THE CEFR COMPANION VOLUME: A KEY RESOURCE FOR INCLUSIVE PLURILINGUAL EDUCATION

2021 Webinar Series

Webinar 5: September 2nd, 16.00 CET

Engaging learners' plurilingual and pluricultural competence: Online and face-to-face practice in secondary and tertiary language classrooms

Angelica Galante

Pre-tasks:

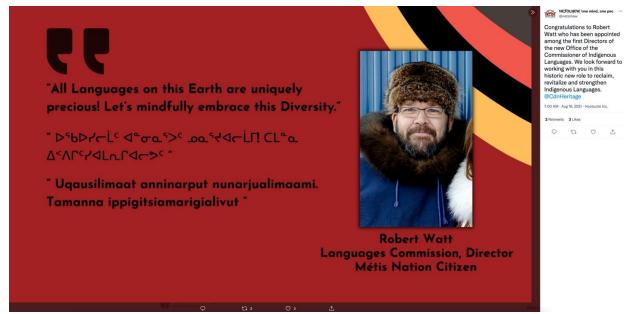
- Pre-task 1: Watch this short video <u>https://youtu.be/oUhiV2OKN_Q</u> about using CEFR descriptors and download the <u>Searchable document</u>. Save the CEFR Searchable document on your computer and have it accessible for breakout room discussions during the webinar.
- 2. Pre-task 2: Take a screen shot of one interaction you had with someone else online in different languages and/or modalities. It could be a picture of a text message, a Facebook page, a Twitter post, a comment on Instagram, etc.

Save your photo on your computer and be ready to share it during the webinar, when you will discuss your choice for using different languages and/or other types of literacies.

Some examples are included here.

\leftarrow Linguistic mélange bi Lubna	ın	■ 5 3
	G pense qu'elle va commencer avec les neighbours!	¥
	Farah	
	^{Wafaa} Ana mesh mniha. Ktir mdapersé.	
	Yasser Bonjouren. Mdapersé?? 😂	٢
		000

Taken from Lana Zeaiter's website: https://lanazeaiter.wordpress.com/projects-2/



Taken from NETOLNEW 'one mind, one people' Twitter page: https://twitter.com/netolnew/status/1427948509710462984



Taken from saeid.montreal Instagram account: https://www.instagram.com/p/CSsXI9dFRwj/?utm_source=ig_web_copy_link