CEFR Online Workshop Series 2023
#1

Title
The updated CEFR website – Key concepts and ideas for implementation: Videos, workshop materials, documents, articles, …

Date & Time
2 February, 16.00 CET

Presenter
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Handout 1
Overview & Screenshots

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The CEFR website (www.coe.int/lang-cefr) has been designed in order to highlight the key aspects of the CEFR vision for teaching and learning, the CEFR descriptors, and ideas for implementing the concepts in the CEFR in course planning, classroom teaching and assessment. All the information about the CEFR as a framework that was already on the site is also still there under the tab The Framework.

In addition to the reorganization itself, quite a wide range of resources have been added to the various tabs and subtabs of the site, including videos, documents, workshop materials, recommended websites, and articles on open access. Unfortunately, the tab "Resources" itself has not yet been reorganised, but the intention is to list there all the resources now available on the site.
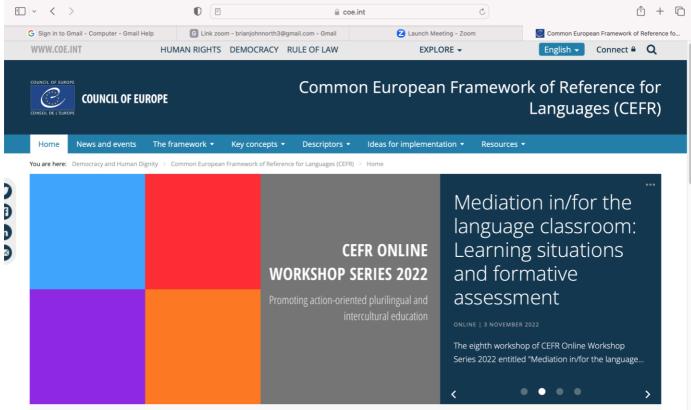
The main website tabs are now:
- **Home** (revised)
- **The Framework** (merged from existing tabs)
- **News / Events** (new)
- **Key Concept**s (new)
- **Descriptors** (revised)
- **Ideas for Implementation** (new)
- **Resources** (to be developed)

The full organisation of the website is now as shown in the table below:

Home	The Framework	News/Events	Key Concepts	Descriptors	Ideas for Implementation	Resources

-Key Concepts
-Descriptors
-Ideas for Implemen-tation
	-The Council of Europe and Language Education
	-Purposes of the CEFR
	-Levels
	  - The CEFR Levels
	  - Illustrations of levels
	  - Reference Level Descriptions
	-Descriptive Scheme
	-History
	  - Development of the CEFR
	-Responsibilities of member states
	-Recommend-ations
		-2022 Online workshops
		-2021 Online workshops
		-2020 Web conference
		-2018 Webinar
			-Transparency and Coherence
			-The user/learner as a social agent
			-Action-oriented Approach
			-Plurilingualism
			-Mediation
			-Online interaction
			-Phonological competence
				-CEFR Descriptors
				  - Global scale
				  - Self-assessment grid
				  - Language activities and strategies
				  - Plurilingual/-cultural
				  - Language competences
				  - Signing competences
				-Supplementary Descriptors
				  - Extras from Companion Volume
				  - Young learners
				  - From Portfolios
				  - Lingualevel
				  - Eaquals
					-Course planning
					  - Reference Level Descriptions
					  - Guide for implementation
					- Classroom Teaching
					  - Transparency & Coherence
					  - The user/learner as social agent
					  - Action-orientated Approach
					  - Plurilingualism
					  - Mediation
					  - Online interaction
					  - Phonological competence
					- Assessment
					  - Classroom Assessment
					  - Tests & Examinations
					- Projects
						[*to be developed*]

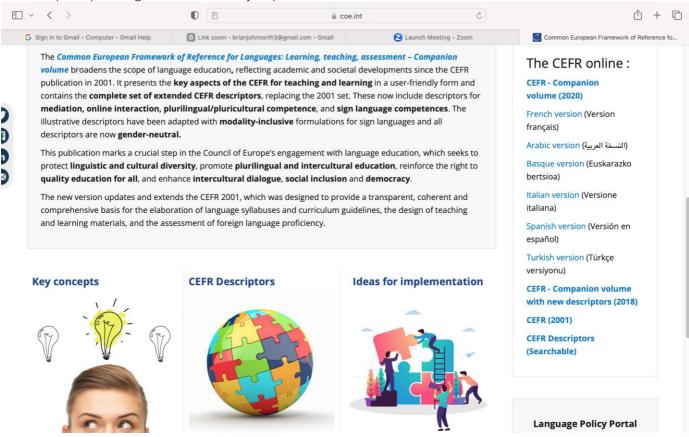## Home

The dynamic banner at the top of the page scrolls through the items under the News/Events tab.
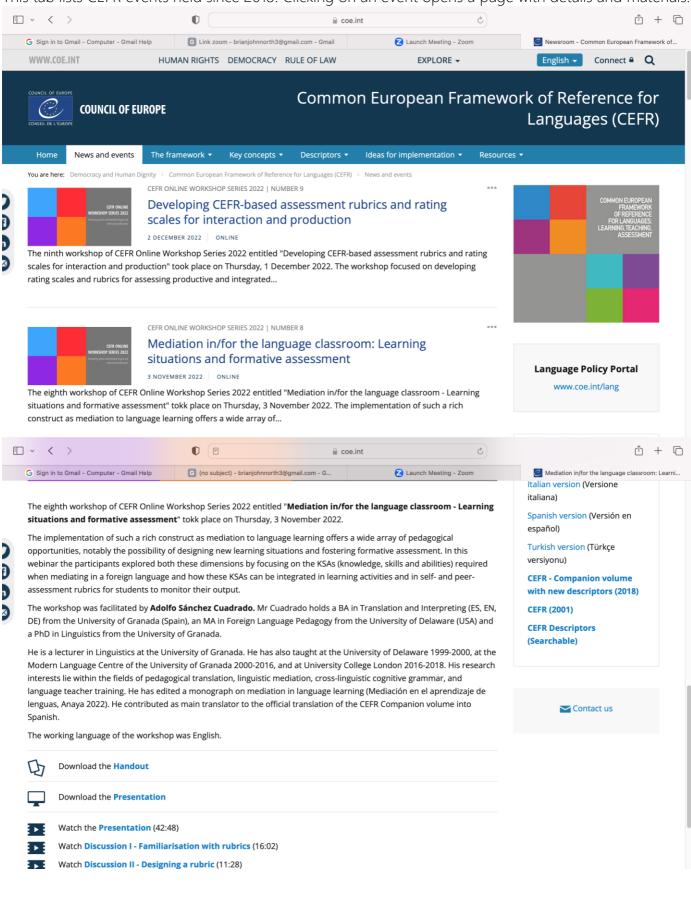

Under the text in the centre of the page are three boxes, highlighting respectively the CEFR Key Aspects, the Descriptors, and Ideas for Implementation. At the bottom of the page there are short video clips explaining some of the key aspects, with teacher voices.

On the right of the Home Page, as on some other pages, the 'CEFR online' is listed: the CEFR Companion Volume (2020); the translations of it available, the 2018 version, and finally the CEFR 2001.

News/Events

This tab lists CEFR events held since 2018. Clicking on an event opens a page with details and materials.

The Framework

This tab contains a lot of subtabs on the history behind and purpose of the CEFR as well as information about the CEFR Common Reference Levels, as well as relevant Council of Europe Recommendations.

Key concepts

This tab, in addition to the overview page, contains materials explaining the key concepts of the CEFR.

The submenu is displayed on the right as well as in the drop-down menu. Each key concept has its own page with short explanatory texts, videos, documents, and articles, as shown for the action-oriented approach. There is also a button to go directly to the Ideas on implementing this concept.

Descriptors

This tab remains largely unchanged. There are two subtabs, for the official, calibrated CEFR descriptors, and for recommended supplementary descriptors adapted from the CEFR for different purposes.

Ideas for Implementation.

As with The Framework and the Key Aspects, there is a lot of material under this tab, focused on Course planning, Classroom teaching, Assessment (Classroom Assessment as well as Tests and Examinations.

Classroom teaching has tabs for each Key Aspect, with workshops, documents, websites, articles etc.

Assessment is also a tab with many submenus and materials.

The Assessment page lists resources relevant to all types of assessment. The short video on "Learning-oriented assessment" is particularly good.

Classroom assessment lists a large number of documents outlining various techniques, and the tab for Tests and Examinations remains unchanged.

Resources

As stated above, the Resources tab has not been replaced. It currently lists various CEFR-related documents, the most important of which are available elsewhere on the site.