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EUROPEEN COMMITTEE ON DEMOCRACY AND GOVERNANCE (CDDG)

IMPLEMENTATION OF ELOGE:

Draft Guide

Secretariat Memorandum
prepared by the
Directorate General of Democracy and Human Dignity,
Democratic Governance Division,
in cooperation with ISIG – Institute of International Sociology in Gorizia

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CEGG	Centre of Expertise for Good Governance	
ELoGE	European Label of Governance Excellence	

1 INTRODUCTION

This document contains the Good Democratic Governance Benchmark, updated according to the Recommendation CM/Rec(2023)5 to member States on the principles of good democratic governance adopted by the Committee of Ministers at the 1473rd meeting of the Ministers' Deputies on 6 September 2023.

The document also includes a comprehensive overview of the European Label of Governance Excellence (ELoGE) Programme, delineating its structure, methodology, and evaluation criteria. Designed to provide a detailed guidance for municipalities and evaluators alike, it encapsulates the various facets of the programme and its underlying principles.

Section 2 offers a methodological note on using the benchmark for assessing local authority performance and compliance with the 12 principles of good democratic governance. Section 3 provide an overview of the whole ELoGE Programme, including a step-by-step implementation guidance. Section 4 deals with the National ELoGE (Evaluation) Platforms, their possible roles and procedures. It is crucial for understanding the governance and decision-making mechanisms within the ELoGE framework. Section 5 addresses the analysis and processing of results, covering the tools for data collection and the methodologies for analysis, culminating in the presentation of the results. The evaluation process itself is scrutinized in Section 6, where both the process and criteria for evaluation are discussed, offering insights into the benchmarks and standards set by the Council of Europe. Section 7 contains the actual updated benchmark with outcomes, outputs, and indicative verification sources provided for each other principles. The online version which allows for automatic calculation of the scores is published separately.

The document further extends its scope to encompass another critical component of the ELoGE Programme: the engagement and assessment by stakeholders through targeted surveys. These surveys are designed to gather essential feedback from different groups, directly involved in or affected by the practices of local governance.

Section 8 details the Citizens Survey, a crucial tool for understanding the perceptions and opinions of the general public regarding the implementation of the principles of good democratic governance. It is structured into four parts, starting with a Privacy Notice, followed by the ELoGE Assessment section. The survey also includes optional sections for additional questions about the respondents, offering a deeper insight into their perspectives. Similarly, Section 9 focuses on the Elected Representatives Survey. This survey mirrors the structure of the Citizens Survey, beginning with a Privacy Disclaimer, followed by an ELoGE Assessment section, and concluding with optional sections for further questions about the respondents. This survey provides valuable insights from the perspective of those elected to represent the citizens. Finally, Section 10 presents the Staff Survey, targeting the employees of the municipalities. It follows a similar structure with a Privacy Notice, an ELoGE Assessment section, and optional parts for additional respondent information. This survey is pivotal in understanding the internal workings and attitudes within the municipal administrations.

Together, these surveys form a comprehensive approach to gathering a wide array of insights and data, crucial for a holistic evaluation of good democratic governance in the municipalities participating in the ELoGE Programme.

This document aims to serve as a thorough guide, ensuring a clear understanding of the ELoGE Programme's objectives, methodologies, and criteria for excellence in democratic governance.

1.1 Good Democratic Governance Benchmark: the revision following the Recommendation CM/Rec(2023)5 and its explanatory memorandum

The updated benchmark is inspired by the content of Recommendation CM/Rec(2023)5 and its explanatory memorandum. In addition, the necessity for this revision and updating is also as a result of insights garnered from the implementation of the European Label of Governance Excellence (ELoGE) Programme in more than 20 member States since it was endorsed as part of the Strategy for Innovation and Good Governance at Local Level by the Conference of Specialised Ministers responsible for local and regional government in Valencia in 2007.

ELoGE has been successfully implemented in numerous member states and regions, including but not limited to Bulgaria, France, Hungary, Ireland, Italy, Greece, Lithuania, Malta, Norway, Poland, Portugal, Romania, Slovakia, Spain, and Türkiye.

Informed by empirical evidence and guided by expert deliberations, which are central to the methodological approach of the Centre of Expertise for Good Governance (CEGG), the proposed benchmark seeks to respond to feedback from implementing platforms while ensuring conformity with the new legal standard established in CM/Rec(2023)5.

The Benchmark has been developed as an automated spreadsheet which will allow for integration into an etool to facilitate responses by local authorities and assessment by national platforms.

2 METHODOLOGICAL NOTE FOR USING THE BENCHMARK: ASSESSING LOCAL AUTHORITY PERFORMANCE IN GOOD DEMOCRATIC GOVERNANCE

The Good Democratic Governance Benchmark is a self-assessment tool based on 72 outputs, designed to help measure the performance of a local authority with respect to principles of good democratic governance. It is a self-assessment exercise that enables local authorities to assess their compliance with the established principles and criteria, contributing to transparency, accountability, and effective governance.

Principles of Good Democratic Governance

The benchmark is based on the 12 Principles of Good Democratic Governance as described in the Recommendation CM/Rec(2023)5 to member States on the principles of good democratic governance.

KEY ELEMENTS AND CONSIDERATIONS

The benchmark is further developed in line with the Explanatory Memorandum to Recommendation CM/Rec(2023)5

COMPONENTS OF THE BENCHMARK

The benchmark comprises several key components:

> Outcomes and Outputs

In order to demonstrate respect for each of the 12 principles, a local authority will have put in place measures or activities (outputs)) which deliver outcomes representing specific levels of achievement.

- For each principle, three outcomes are provided. Each outcome is linked to two detailed outputs.
- An output should be understood as a detailed measure or activity that contributes to achieving the respective outcome (i.e., the output indicates the steps that have been taken to deliver the compliance with the principle).
- An outcome should be understood as a specific level of achievement or compliance with a core element of the principle.

> Evidence Sources

To assist local authorities in justifying their assessments, three potential evidence sources are suggested as indicative examples for each output. These sources exemplify the types of evidence that a local authority could use to support its evaluation.

> Scoring Framework

Local authorities are required to indicate the self-assessed/perceived level of achievement for each output reflecting varying degrees of compliance and implementation:

- NOT AT ALL We are aware of the key issues, but no planning nor action is taken.
- PARTIALLY We acknowledge the key issues, but only limited action is planned or taken.
- SUFFICIENTLY We have well developed plans and activities that contribute to delivering the outputs.
- FULLY We can show clear evidence of good practice in implementing activities that deliver the suggested outputs and outcomes.

> Evidence Description

For each output, the local authority provides a brief description of the evidence they could produce to substantiate their assessment. The evidence should be easily provided to the National Platform upon request.

> Overall Assessment

The benchmark uses a 0 to 1 scale for scoring outputs, with the outcome score being an aggregate of relevant outputs. The overall score for each principle is calculated as the average of the outcome scores.

> Assessing Compliance

Once all outputs are assessed, the local authority is prompted to express its level of compliance with the principle statement.

> Weighted Evaluation

The overall score for the principle is weighted by the statement of compliance with the principle, thus providing a comprehensive evaluation of the democratic governance performance of the local authority.

> Establishing a Benchmark Task-Force

Local authorities are encouraged to establish a "Benchmark Task-Force" composed of key stakeholders, including the mayor, councillors, and senior staff members. This task force should collaboratively fill in the benchmark, ensuring a thorough and collective assessment.

GOOD DEMOCRATIC GOVERNANCE BENCHMARK: E-TOOL

National platforms are encouraged to use the electronic tool, henceforth referred to as "the e-tool", when adapting and administering the benchmark within their respective jurisdictions.

- The e-tool is an automated spreadsheet, meticulously designed to enable local authorities to ascertain their level of maturity. This is achieved through the selection of an appropriate evaluation level that accurately reflects their operational status.
- The e-tool is proficient in automatically calculating and visualising results:
 - o It generates instant calculations of results.
 - o It produces graphical representations to succinctly visualise computed data, facilitating ease of interpretation and analysis.
- The e-tool allows for immediate assessment and reassessment of each unique output:
 - o Immediate assessment and reassessment functionalities are embedded for each generated output.
- The e-tool provides comprehensive evaluative data through meticulous calculations:
 - o It calculates outcome aggregate scores and principle aggregate scores.
 - o It generates the overall weighted score in real time, allowing local authorities to obtain a holistic understanding of their evaluation results efficiently.
 - o The real-time generation of overall results will equip local authorities with invaluable insights, facilitating informed and time-efficient decision

3 THE ELOGE PROGRAMME - THE PROCESS

3.1 The ELoGE programme in a nutshell

The European Label of Governance Excellence (ELoGE) is a prestigious program established by the Council of Europe's Centre of Expertise for Good Governance. Its aim is to honour local governments that demonstrate an exceptional commitment to democratic governance, as measured against the 12 European Principles of Good Democratic Governance. These principles serve as essential benchmarks for evaluating the extent of democratisation and the quality of local governance.

ELoGE relies on a partnership between the Council of Europe and an existing reputable regional, national or transnational entity or an ad hoc platform with a substantive know-how, expertise or experience in the field of good governance, especially at the local level. Further information on the Accreditation Process is available on the ELoGE webpage (https://www.coe.int/en/web/good-governance/eloge).

KEY ASPECTS OF THE ELOGE PROGRAMME:

- 1. Recognition: ELoGE is awarded to local governments that exemplify a high standard of democratic governance.
- 2. Promotion of Self-Reflection: It encourages local governments to engage in introspection of their governance practice.
- 3. Facilitation and Support: ELoGE aids local governments in aligning their practice with the 12 Principles. This process includes self-evaluation and serves as a foundation for enhancing good local governance.

THE ELOGE JOURNEY ENCOMPASSES FOUR DISTINCT PHASES, ACTIVELY INVOLVING PARTICIPATING LOCAL AUTHORITIES:

- 1. Candidacy Phase: Local authorities aspiring to receive the ELoGE must submit an application to the designated accrediting body.
- 2. Implementation Phase: Candidate local authorities are required to use the ELoGE evaluation tools. These include a self-assessment via the Good Democratic Governance Benchmark and a survey via three types of questionnaires targeted at local administrators, municipal employees, and citizens.
- 3. Evaluation and Awarding Phase: The National ELoGE (Evaluation) Platform, or an Evaluation Committee, reviews the collected data and decides which local authorities can be awarded the Label. This decision is announced at an ELoGE Ceremony.
- 4. Capitalisation Phase: This stage involves sharing the results and lessons and preparing for the next cycle of the ELoGE Programme.

The ELoGE Programme not only recognizes excellence in local governance but also serves as a catalyst for continual improvement and best practice sharing among local authorities across Europe.

3.2 THE ELOGE STEPS

1. PRELIMINARY PHASE:

- Promotion of ELoGE: Introducing the Programme to local authorities, involving:

- Creation of an online expression of interest form.
- Promotional activities, such as a launch conference and social media outreach.
- Initial engagement with local authorities.
- Formal programme adhesion via an act or letter of interest.

2. IMPLEMENTATION PHASE:

- Informative Workshop with participating authorities: Conducted either online or in-person, these sessions aim to:
 - o Explain Programme objectives and actions, including self-assessment and data collection (citizens, employees, and officials).
 - o Collect feedback for local-level Programme organisation.
- Data Collection in Each Local authority:
 - Self-Assessment Exercise: Utilising the Good Democratic Governance Benchmark for online data input, conducted by designated ELoGE personnel or working groups within each local authority. This involves scoring, evidence compilation, and online submission.
 - o Online Questionnaires: Targeting citizens, municipal employees, and elected representatives/administrators to gauge perceptions on the 12 Principles of Good Democratic Governance.

3. EVALUATION PHASE:

- Quantitative/Numerical Evaluation: Initial screening based on quantitative criteria from the analysis of collected data.
- Qualitative Assessment: Performed by the National Platform, considering the evidence provided during self-assessment.

4. AWARDING PHASE:

- Award Ceremony: The accredited entity presents the ELoGE Label to local authorities meeting Council of Europe standards for Good Democratic Governance.
- Dissemination and Re-proposal: Sharing results, encouraging other local authorities to join and the participating authorities to repeat the programme to measure progress.

This structure ensures a comprehensive and systematic approach, promoting high standards of democratic governance among participating local authorities.

4 THE NATIONAL ELOGE PLATFORM - ROLE AND PROCEDURES

4.1 General considerations

The National Platform is usually an entity accredited by the Council of Europe to implement ELoGE. It includes relevant authorities and experts in charge of:

- Analysing the results achieved by each local authority participating in the ELoGE Programme.
- Deliberating on the awarding of the ELoGE label to local authorities that have demonstrated compliance with 12 principles.

The members of the platform reflect local/regional specificities, e.g., representatives of public authorities and local administrations, their associations, think tanks, civil society, experts. The National Platform is involved in the ELoGE process at the following stages and in the following ways:

PRELIMINARY PHASE

• During the implementation of the ELoGE process, the members of the platform are invited to contribute to the definition of the evaluation methodology in cooperation with the technical/scientific partner within dedicated moments (e.g., operational workshops).

EVALUATION PHASE

- Once the process of data collection and analysis (i.e., statistical processing and attribution of numerical values) is completed, the members of the Platform meet (1-2 meetings) and:
 - a. comment on the validity and adequacy of the evidence presented by each local authority to support the self-evaluation.
 - b. compare the results obtained by each local authority (i.e., self-assessment score compared with the score obtained through the questionnaires), to verify any critical deviations.
 - c. decide which local authorities will receive the Label.
 - d. elaborate general considerations to be shared with the participating local authorities in the spirit of the ELoGE Programme. These considerations will be incorporated in the minutes of the meeting as well as in the Final Report to be submitted to the Council of Europe at the end of the process.

4.2 The National Platform - responsibilities

Platform members are asked to:

1. Participate in a preliminary in-formation meeting:

The meeting is an opportunity to: learn more about the main aspects of the ELoGE Programme, to gain more information about the ongoing data collection work.

2. Carry out the evaluation to decide on the outcome of the ELoGE Programme (i.e., identify the local authorities that will receive the label).

The evaluation by the members of the National Platform could involve two steps:

- Step 1 Individual Evaluation (each Platform member analyses the results achieved by each participating local authority and gives its own evaluation).
- o **Phase 2** The National Platform meets in plenary and deliberates on the final results of the evaluation.

In the evaluation exercise, Platform members, applying the evaluation methodology, are asked to

- Comment on the validity and adequacy of the evidence/justification brought in to support the selfassessment by each local authority.
- o **Analyse (individually)** the quantitative data presented, and the list of 'evidence' provided by each local authority to support the answers provided in the Self-Assessment Benchmark. On the basis of the qualitative assessment of the evidence each member of the National Platform has the opportunity to influence the final score (by assigning each local authority the following scores: + 0.1/0/-0.1).
- o Awarding the final scores (as part of the plenary meeting).
- o **Deliberating on the awarding of the** title to each participating local authority and the final list of local authorities awarded the title.
- Elaborate some general considerations to be shared with the participating local authorities (e.g., lessons learnt, suggestions, etc.), which will be incorporated in the minutes of the meeting but also in the Final Report.
 - o Minutes will be drawn up on the work of the Platform.

5 ANALYSIS AND PROCESSING RESULTS

5.1 DATA COLLECTION TOOLS

The following paragraphs aim to illustrate the four main data collection tools used during the ELoGE process in all participating local authorities.

GOOD DEMOCRATIC GOVERNANCE BENCHMARK

> The Tool (ref. Methodological Note for Using the Benchmark: Assessing Local Authority

Performance in Good Democratic Governance)

Structure - the 12 Principles are structured into outcomes (which illustrate the Principle) and outputs (concrete situations and/or behaviours subject to self-assessment).

> Data collection

Local authorities are required to indicate the self-assessed/perceived level of achievement for each output reflecting varying degrees of compliance and implementation:

- NOT AT ALL We are aware of the key issues, but no planning nor action is taken.
- PARTIALLY We acknowledge the key issues, but only limited action is planned or taken.
- SUFFICIENTLY We have well developed plans and activities that contribute to delivering the outputs.
- FULLY We can show clear evidence of good practice in implementing activities that deliver the suggested outputs and outcomes.

> Evidence Description

For each output, the local authority provides a brief description of the evidence they could produce to substantiate their assessment. The evidence should be easily provided to the National Platform upon request.

> Overall Assessment

The benchmark uses a 0 to 1 scale for scoring outputs, with the outcome score being an aggregate of relevant outputs. The overall score for each principle is calculated as the average of the outcome scores.

> Assessing Compliance

Once all outputs are assessed, the local authority is prompted to express its level of compliance with the principle statement.

> Weighted Evaluation

The overall score for the principle is weighted by the statement of compliance with the principle, thus providing a comprehensive evaluation of the democratic governance performance of the local authority.

QUESTIONNAIRE

Q1 - QUESTIONNAIRE FOR CITIZENS

a) Structure

- Questions related to the 12 Principles (i.e., one question per Principle, perception of the extent to which the local authority's performance reflects a particular Principle, on a scale of 1-4, where 1 = do not agree at all, 4 = fully agree,); I
- questions on socio-demographic profile of the respondent Optional;
- questions on community engagement and participation and volunteerism Optional.
- b) **Administration** without sampling, 'free' dissemination of the link to the online questionnaire. Minimum response threshold based on the number of inhabitants in the participating local authorities:

THRESHOLDS BY NUMBER OF INHABITANTS	N. MIN. ANSWERS
< 1.000	50
1.001 - 5.000	100
5.001 - 10.000	150
10.001 - 20.000	200
20.001 - 30.000	250
30.001 -70.000	300
70.001 - 100.000	400
100.001 - 250.000	500
250.001 - 500.000	600
OVER 500,000	700

Q2 - QUESTIONNAIRE FOR ELECTED REPRESENTATIVES

a) Structure

- Questions related to the 12 Principles (i.e., one question per Principle, perception of the extent to which the local authority's performance reflects a particular Principle, on a scale of 1-4, where 1 = do not agree at all, 4 = fully agree,); I
- questions on socio-demographic profile of the respondent Optional;
- questions on carrier, personal motivations, and experiences as elected representative Optional.

b) Administration

- sent by the local authority to its own address book. The aim is to reach all municipal administrators.
- Proposed **minimum** response **threshold**: 60% of the total number of municipal administrators.
 - Q3 QUESTIONNAIRE FOR MUNICIPAL EMPLOYEES

a) Structure

- Questions related to the 12 Principles (i.e., one question per Principle, perception of the extent to which the local authority's performance reflects a particular Principle, on a scale of 1-4, where 1 = do not agree at all, 4 = fully agree,);
- questions on socio-demographic profile of the respondent Optional;
- questions on work place and work experience Optional.

b) Administration

- sent by the local authority to its own address book. The aim is to reach all municipal employees.
- Proposed **minimum** response **threshold**: 75% of the total number of municipal administrators.

5.2 ANALYSIS

The following paragraphs aim to illustrate the steps taken to analyse the data collected through the three tools listed above.

The data collected and analysed are summarised in an Integrated Matrix (Excel spreadsheet) for each local authority, in which the evidence of the results obtained per Instrument, as well as the weighted results are shown.

BENCHMARK

The following paragraphs aim to illustrate the method by which the Benchmark scores are analysed:

Step 1 - Calculate the average score per Principle

- Quantitative evaluation
 - o Average of scores per outcome, resulting from the average score per output under each outcome.
 - o In order to receive the ELoGE title, ideally, local authorities should achieve a minimum score per Principle of **0,5 points** (out of a maximum of 1).

Step 2 - Calculate the average score for the Matrix/Benchmark

- Sum of the average scores of each principle divided by the total number of principles (i.e., 12).
- In order to receive the ELoGE title, ideally, local authorities should obtain an average score for the Matrix/Benchmark of <u>0,75 points</u> (out of a maximum of 1).

QUESTIONNAIRE

The following paragraphs aim to illustrate the method by which the data collected through the three questionnaires are analysed.

- Analysis by questionnaire type, by local authority descriptive.
- Evaluation of the 12 Principles:
 - o Calculation of the average value for each principle for each category of respondents.
- Other Data on socio-economic profile, etc.
 - o Description for final report.
 - o They are not included in the calculation of evaluation scores.

5.3 RESULTS

FINAL OUTPUT OF THE ANALYSIS

• For each local authority:

- o **INTEGRATED MATRIX** of the scores obtained by each local authority and calculated in the following proportions:
 - 60% Self-assessment/Benchmark
 - 10% Municipal employee questionnaire
 - 10% Questionnaire administrators/elected representatives
 - 20% Citizens' questionnaire
- o Systematisation **report of** evidence/justification, provided at the time of compiling the Matrix/Benchmark.
- For all local authorities (i.e., single summary document):
 - EVALUATION GRID with a summary of the scores obtained by each Local authority. The grid shows the list of local authorities that have successfully completed the data collection phase and whose scores will be submitted for evaluation by the National Platform for the award of the ELoGE title (ref. Section 4).

LOCAL AUTHORITY PROPOSED FOR THE ELOGE TITLE

The local authorities considered for the ELoGE Title have:

- Submitted the Self-Analysis/Benchmark.
- Submitted evidence/justification list.
- Administered the three questionnaires to citizens, administrators, employees.

In the light of the data collection and subsequent analysis phase, a total of Local authorities are presented before the Evaluation Committee of the National Platform (results are summarised in an overall spreadsheet).

The table shows the situation regarding the collection and analysis of data for each local authority on the list that will be submitted for evaluation by the National Platform.

The table presents the local authorities in alphabetical order. The table shows, for each type of questionnaire through which data was collected in the local authorities, as follows:

- Ideal threshold non-binding proposal taking into account the size of each local authority (i.e., number of inhabitants, number of employees and administrators).
- Answers received registered access to the online questionnaire.
- Valid answers for the analysis valid and integral answers used in the analysis.

6 EVALUATION

6.1 THE EVALUATION PROCESS

The evaluation process by the National Platform involves the following steps:

1. Results processing and material control

On the basis of the analysis, the local technical partner elaborates materials with the results for each local authority. These materials are submitted to the Platform.

2. Sending Evaluation Package

The Evaluation Package consists of the following materials:

- RESULTS DATA COLLECTION AND ANALYSIS FOR EACH PARTICIPATING COMMUNITY Dedicated folder for each local authority, containing:
 - **1. Excel ELoGE** (i.e., ELoGE_NomeComune) with differentiation of scores obtained for each instrument used and summary sheet with Totals:
 - o Sheet 1: Results Self-Assessment Benchmark for each principle.
 - o Sheet 2: Results Citizens Questionnaire for each principle.
 - o Sheet 3: Results Questionnaire elected representatives for each principle.
 - o Sheet 4: Municipal employee questionnaire results for each principle.
 - o Sheet 5: Integrated Matrix by Local authority Summary sheet with Totals of all instruments for each principle, Total Average, Weighted Total/Weighted Value (with weights 60-20-10-10) and the **ELoGE Score** (i.e., average of weighted values).
 - 2. Pdf document Report with list of 'evidence' per local authority (supporting the answers provided in the Self-Assessment Matrix).
- **EVALUATION GRID** A summary matrix with the (provisional) scores obtained by all the local authorities. The matrix is also the operational tool through which each expert member of the Platform expresses his or her judgement for each local authority during the 'individual assessment' week.
 - **3. Individual evaluation of the members of** the National Evaluation Platform (by individual expert members of the National Evaluation Platform).

Each member of the National Evaluation Platform, individually:

- Reviews and evaluates the quantitative data presented in the Integrated Evaluation Matrix.
- On the basis of their own qualitative assessment of the evidence/evidence, each expert member has the opportunity to influence the final score (using the Evaluation Grid) by assigning the following scores to each local authority:
 - \circ + 0.1 -> in the case of a positive qualitative assessment.
 - o 0 -> in the case of a qualitative evaluation in line with the findings of the quantitative evaluation.

o - 0.1 -> in the case of a negative qualitative assessment.

4. Systematisation of individual evaluation results

The local technical partner calculates updated scores for each local authority and prepares a preliminary summary of the work carried out individually by each expert member. This summary will be presented during the Final Evaluation meeting.

5. Final Evaluation - online meeting/workshop (by the Joint Commission of the National Evaluation Platform)

A final evaluation day is organised, with the participation of all members of the National Evaluation Platform.

- In the plenary session, the score for each local authority is presented (following the individual evaluation by the individual members of the National Platform).
- This is preceded by a plenary discussion and vote during the meeting the Platform will have the opportunity to further review the scores resulting from the Summary Matrix. The margin of re-evaluation on the final score is +/- 0.5 points.
- ELoGE exclusion criteria: if, at the end of the evaluation by the National Platform, a local authority does not achieve the minimum 3 points (ELoGE Score), the local authority is excluded from the possibility of obtaining the award/title.
- Formulation and approval of the final list of local authorities to receive the ELoGE title.

6.2 EVALUATION CRITERIA - NOTES

In order to be considered for the ELoGE title, local authorities should exceed the following scores:

- Minimum 0,50 points out of 1 total points for each principle (i.e., Self-Analysis Matrix/Benchmark Result).
- Minimum 0,76 points out of 1 total points for the Total Average (i.e., Self-Analysis Matrix/Benchmark Result).

IMPORTANT NOTE:

A local authority must obtain an ELoGE Score of 0,75 or higher at the end of the entire evaluation process to be awarded the label.

The snapshots below demonstrate the e-tool in use:

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1.2.2 There are effective and proportionalist remedies for inappropriated decisions or conscious and any resulting actions or reactions 1.2.2 There are effective and proportionalist remedies for inappropriated decisions or conscious and any resulting actions are conducted freely and fairing, without any favuit, in accordance with hardood laws, European sandards and effective floring actions are conducted. When the control in market of the foreign action of the foreign action market of the foreign action of the for	ediate bodies.
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13.1 Voter education and awareness raising programmes implemented by the local authority to educate the public about the declared process, the importance of voting and how to participate effectively in efections. 13.2 Actions to correspond the effective moderation registers in the accuracy of the effective moderation of the effective programmes implemented by the local authorities within the scores of a country of voter registration rate and the accuracy and accurity of voter registration systems implemented by the local authorities within the scores of efficiency of the effective and inclusive demonstrating efforts to maintain the accuracy and security of voter registration systems implemented by the local authorities within the scores of efficiency of the	
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There should be effective and inclusive democratic participation. There should be effective and inclusive democratic participation, including regular, free, and fair elections to highlatments, assembles and other public institutions, and meaningful engagement by govern-ment, and public institutions with those whom they save. Document	
There should be effective and inclusive democratic participation, including regular, five, and fair elections to legislatures, assembles and other public institutions, and meaningful engagement by govern-ment and public institutions with those whom they serve. Output	
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eople are at the centre of policy and decision-making processes. There is a balanced participation of all genders in political and public decision-making, and the broad participation of 0.83 Suggested Evidence	
	ven.
	limited actions is taken. sues with significant examples of implementation.
1.1.1 Participatory democratic mechanisms - such as public consultations, citizend assemblies, townhall meetings, participatory budgeting initiatives, and referends - organised regularly by the local authority. **X 1,00 Reports of regular stakeholders mapping and assessment.** **Becords of public consultations, including meeting minutes, attendance logs, and feedback received.**	limited actions is taken. sues with significant examples of implementation.
Becods of participatory recommendation in information in including selection good, participate list, project proposals, etc.	limited actions is taken. sous with significant examples of implementation. distegrated in our interventions.
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Minutes of meetings showing discussions or actions taken to address gender representation issue.	limited actions is taken. susse with significant examples of implementation. di integrated in our interventions. distribution of interventions. distribution of interventions. distribution of interventions.
pile have the opportunity to access and engage in policy and decision-making processes directly or through legitimate intermediate bodies that represent their interests, ensuring discoss reflect the will of the majority while respecting the rights and legitimate interests of the minority.	limited actions is taken. susse with significant examples of implementation. di integrated in our interventions. distribution of interventions. distribution of interventions. distribution of interventions.
1.2.1 The local authority engages with legitimate intermediate bodies composed of representatives from diverse backgrounds and demographics within the community in decision-making processes.	limited actions is taken. susse with significant examples of implementation. di integrated in our interventions. distribution of interventions. distribution of interventions. distribution of interventions.
Begans for the transferred	Illimited actions is taken. sous with significant examples of implementation. di integrated in our interventions. floods received. plants list, project proposals, etc. noter breakdown. ation issues.
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Reports summarising the input received from various community groups and how it influenced decision-making ———————————————————————————————————	Illimited actions is taken. sows with significant examples of implementation. di integrated in our interventions. distance and integrated inte
ctions are conducted firely and fairly, without any fault, in accordance with national lause, fungeon standards and electoral heritage, as summarized for instancia in the Code of good practice! 1.00 (elector althorous of the some prospect commission for the Generacy through, law the views Commission).	Illimited actions is taken. sows with significant examples of implementation. di integrated in our interventions. distance and integrated inte
1.3.1 Voter education and awareness raising programmes implemented by the local authority to educate the public about the electoral process, the importance of voting, and how to participate effectively in elections. Educational materials and resources developed, such as brochures, pamphiets, and online content.	Illimited actions is taken. sows with significant examples of implementation. di integrated in our interventions. distance and integrated inte
dectoral process, the importance of voting, and how to participate effectively in elections. Data on voter registration rates and voter turnout in local elections before and after implementing voter education initiatives.	limited actions is taken, success with significant examples of implementation, distegrated in our interventions. Block received. In other breakdown. Action issues. I roles and responsibilities in decision-making. Block blocker. Block
13.2 Actions to strengthen election monitoring, ensure integrity and transparency in campaign processes, and maintain the accuracy and security of voter registration systems implemented by the local authorities within the scope of its competences. X 1,00 Records of polling station setup and management, including locations, staffing, accessibility measures also for independent observers and security of voter registration systems implemented by the local authorities within the scope of its competences. Documentation of campaign regulations and guidelines in place, outlining rules for campaign financing, advertising, and conduct.	Illinited actions is taken, success with significant examples of implementation, distegrated in our interventions. Illinity and interventions in Illinity and interventions in Illinity and interventions in Illinity and interventions in Illinity and Illinity and
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Figure 2 - An example of a completed assessment (Principle 1)

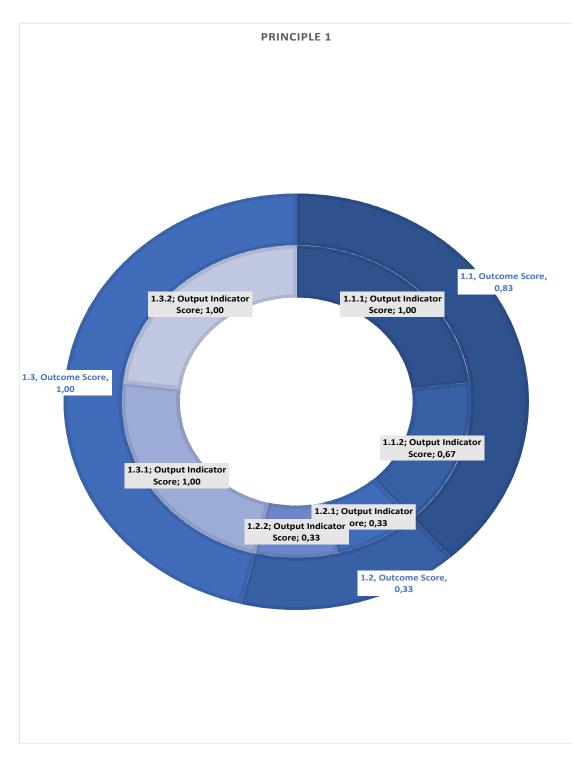


Figure 3 - Self-generating visualisation of scores (Principle 1)

7 THE GOOD DEMOCRATIC GOVERNANCE: REVISED BENCHMARK

7.1 PRINCIPLE 1 – Democratic Participation

Principle 1 - Den Participatio							free, and fair elections to legislatures, assemblies and other public institutions, and ublic institutions with those whom they serve.
Outcome		Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
		entre of policy and decision-making processes. There is a bal g the less privileged and the vulnerable is fostered.	ancec	l partio	cipatio	n of a	Ill genders in political and public decision-making, and the broad participation of
	1.1.1	Participatory democratic mechanisms - such as public consultations, citizens' assemblies, townhall meetings, participatory budgeting initiatives, and referenda - organised regularly by the local authority.					Reports of regular stakeholders mapping and assessment. Records of public consultations, including meeting minutes, attendance logs, and feedback received. Records of participatory mechanisms implemented, including questions posed, participants list, project proposals, etc
	1.1.2	The local authority collects disaggregated data to measure representation of all genders, the less privileged and the vulnerable in policy and decision-making bodies.					Reports detailing the composition of policy and decision-making bodies, including gender breakdown. Gender diversity statistics over time to track improvements. Minutes of meetings showing discussions or actions taken to address gender representation issues.

•		• .		irectly or through legitimate intermediate bodies that represent their interests, ensuring
1.2.1	he will of the majority while respecting the rights and legitima. The local authority engages with legitimate intermediate bodies composed of representatives from diverse backgrounds and demographics within the community in decision-making processes.	ite inter	ests of th	Agreements or memoranda of understanding with intermediate bodies specifying their roles and responsibilities in decision-making. Documentation of meetings and interactions between the local authority and intermediate bodies. Reports or testimonials from representatives of diverse backgrounds within the community about their involvement in decision-making processes.
1.2.2	There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions			Records of outreach efforts, such as community surveys, focus groups, or consultations with marginalised or underrepresented groups. Documentation of initiatives aimed at promoting inclusivity in participation, such as language accessibility measures or arrangements for people with disabilities. Reports summarising the input received from various community groups and how it influenced decision-making
	lucted freely and fairly, without any fraud, in accordance with all matters of the European Commission for Democracy throu			uropean standards and electoral heritage, as summarised for instance in the Code of good nice Commission).
1.3.1	Voter education and awareness-raising programmes implemented by the local authority to educate the public about the electoral process, the importance of voting, and how to participate effectively in elections.			Educational materials and resources developed, such as brochures, pamphlets, and online content. Records of voter education programmes conducted, including dates, locations, and participant feedback. Data on voter registration rates and voter turnout in local elections before and after implementing voter education initiatives.
1.3.2	Actions to strengthen election monitoring, ensure integrity and transparency in campaign processes, and maintain the accuracy and security of voter registration systems implemented by the local authorities within the scope of its competences.			Records of polling station setup and management, including locations, staffing, accessibility measures also for independent observers and vote-counting procedures. Documentation of campaign regulations and guidelines in place, outlining rules for campaign financing, advertising, and conduct. Records demonstrating efforts to maintain the accuracy and security of voter registration systems, such as regular audits and security protocols.
How much do you agree with the following statement?	Our local authority ensures effective and inclusive democratic participation by consistently holding regular, free, and fair elections for our legislatures, assemblies, and other public institutions. It is committed to engaging			

magningfully with people valuing their input in all our			
meaningfully with people, valuing their input in all our			
decision making processes			
decision-making processes.			

7.2 Principle 2 – Human Rights

Principle 2 Human righ	•					d which embody the values of fairness, dignity, equality and respect should be ensured, in accordance with tatute of the Council of Europe (ETS No. 1) and the European Convention on Human Rights (ETS No. 5).
Outcome	e Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
2.1 Appropri	ate legislation, institutions, procedures, prac	tices,	and n	orms	ensur	e the robust development, promotion, protection, and effective enjoyment of human rights.
	2.1.1 Regular human rights impact assessments of local policies and regulations are carried out, possibly in collaboration with local human rights organisations.					Reports/studies on Human Impact Assessment at local level. Collaboration with human rights organisations and external stakeholders in initiatives, projects, etc. Reports or statements of integration/update of policies, highlighting specific changes that were implemented based on the assessment findings.
	2.1.2 Robust monitoring, reporting, and complaint mechanisms, including the presence of an Ombuds Institution, are established to address human rights infringements					Annual reports or summaries from the local Ombuds Institution or a similar oversight body. Records of individual complaint cases, including documentation of the complaint, the investigation process, and the resolution. Local authorities' participation in national or international human rights reporting mechanisms and/or networks.

2.2 Equality	for all is actively promoted to build more incl	usive soc	ieties that off	er adequate protection from discrimination and hate and where diversity is respected.
	2.2.1 Diversity and inclusion training programmes, capacity-building activities or awareness raising initiatives for local authority employees and community stakeholders are delivered. 2.2.2 There are effective and			Attendance documentation for diversity and inclusion training sessions conducted for local authority employees and community stakeholders. Feedback surveys from participants to trainings, capacity building or awareness raising activities. Educational and promotional materials, such as presentation slides, handouts, or online course content. Municipal laws and policies explicitly prohibit discrimination on various grounds.
	proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions			Cases of discriminatory practices are investigated and sanctioned by municipal authorities. Documentation showcases mechanisms available at the municipal level to address cases of discrimination
	y and inclusion in society of all people, incluc es, targets, and monitoring mechanisms.	ling all ge	enders and th	ne less privileged and vulnerable, are actively supported through dedicated strategies and plans, that specify
	2.3.1 Diversity and Inclusion Strategies adopted and implemented.			Strategic plans for promoting diversity and inclusion, that include objectives, targets, and monitoring mechanisms, including also gender equality, support for less privileged and vulnerable groups, and other diversity-related goals. Progress reports on the implementation of such strategic plans. Case studies that can illustrate examples of success stories and outcomes of the strategies and plans.
	2.3.2 Community engagement initiatives adopted and implemented.			Activity reports and summaries of initiatives Attendance records Feedback surveys and forms
How mu you ag with t follow stateme	the rights for all, ensuring values of ring fairness, dignity, equality, and respect			

7.3 Principle 3 – Rule of Law

Principle 3 - of Law	· · · · · · · · · · · · · · · · · · ·	-		_		tainty, including foreseeable law, in which everyone is treated in a dignified, equal, rational, and f powers and the independence of the judiciary are guaranteed throughout the country.
Outcom	e Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
3.1 Legality	prevails and legal certainly is guaranteed, including a transp	arent,	acco	untab	le, an	d democratic process for enacting laws.
	3.1.1 Resolutions, procedures, regulations, and other decisions are adopted in accordance with the rules laid down by law and published in an open and accessible format.					Outreach documentation (invitations, leaflets, newsletters, etc.). Meeting records at public meetings, hearings, or consultations related to the development or amendment of local laws and policies.
						Information material on feedback and input integration, such as leaflets and brochures
	3.1.2 Transparency and accountability reports that outline key legislative actions, decisions, and their impacts on the local community, along with information on the decision-making process.					Reports summarising the local authorities' legal and policies actions and decisions, including the description of the process (council discussions, votes, etc.). Documentation and information material (such as reports, studies) that illustrate the potential impact of actions and decisions on the local community (for example socio-economic study for a new Urban plan). Decisions records/databases/registries/logs that are publicly accessible (online and/or offline)

3.2 Measures are i		on, and to prevent any misuse of powers, including legal safeguards against arbitrariness and abuse of power by
· · · · · · · · · · · · · · · · · · ·	Local legal framework ensures equality before the law and freedom from discrimination at the municipal level.	Accessibility monitoring systems/metrics/indicators considering, for instance, data on the availability of services in various neighbourhoods/districts, access for people with disabilities, etc. Service quality reports considering response time, service availability. Feedback records on municipal services including residents' comments, complaints, suggestions.
3.2.2	There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions	Accessible and public documentation illustrating the legal safeguards framework in place at local authority level preventing the abuse of power by public officials. Capacity-building, trainings or awareness raising initiatives for employees and public officials on promoting equality, non-discrimination, and ethical conduct in the execution of their duties. Community awareness initiatives informing residents on their rights and existing legal safeguards, such as legal protections and complaints/reporting mechanisms.
3.3 Administrative	acts/decisions need to be motivated.	
3.3.1	Periodic evaluation of administrative decisions made by the local authority to assess compliance with legal requirements and the motivation provided.	Audit plans detailing how the local authority intends to conduct systematic audits of administrative decisions. Audit reports on administrative decisions, publicly accessible through the local authority's official website or administrative office. Decision templates allowing for integration of adequate motivation and compliance with legal requirement.
3.3.2	Capacity-building and training programmes for municipal staff involved in making administrative decisions.	Training programme documentation. Feedback surveys and forms from participants. Monitoring systems for capacity-building and training programmes.
How much do you agree with the following statement?	Our local authority upholds its commitment to the Rule of Law, providing a secure legal framework for stakeholders and residents alike. We ensure equal treatment, motivated decision-making, and the separation of powers to guarantee transparency and fairness in our local governance, fostering an	

environment conducive to growth and community			
chimient conductive to growth and community	 ή ,		
well-being.			
g.		ш	

7.4 Principle 4 – Public Ethics

Principle 4 - February ethics	Public The highest standards of public ethics should be stric	ctly ob	served	d, ena	bling	everyone to have confidence that government, public institutions and public officials are serving the public good.
Outcom	e Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
	ehensive public ethics framework is established, encompas ividual interests in policy and decision-making processes an					on, regulations, codes of conduct, and guidance. This framework prioritises the public good ice throughout public institutions and among officials.
	4.1.1 Code of Conduct for local authority officials, detailing ethical standards and practices.					A published copy of the Code of Conduct available on the local authority's official website. Records of dissemination activities, such as workshops or seminars, introducing the Code of Conduct to officials. 1.1.3 Feedback forms or surveys from local authority officials acknowledging receipt and understanding of the Code of Conduct.
	4.1.2 Regular training sessions and workshops for local authority officials on the principles and application of the public ethics framework.					Training schedules and attendance records showcasing regularity and participation. Training materials and modules tailored to the public ethics framework. Post-training evaluations or assessments verifying the effectiveness and comprehension of the training content.

			standards and strategies to identify, resolve, or manage conflicts of interest, even post-tenure. ding its criminalisation, fostering public awareness, and promoting ethical behaviour.
	1 Local authority ethics committee established to address reported breaches of ethical standards and manage conflicts of interest.	bat corruption, meta-	Official documentation or charter establishing the ethics committee. Meeting minutes or records from the ethics committee sessions. Case logs or reports detailing the breaches reviewed and actions taken by the committee.
4.2	There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions		Campaign materials such as brochures, posters, or digital content tailored to ethical standards and anti-corruption. Records of public engagement events or workshops promoting ethical behaviour. Analytics or metrics showcasing the reach and impact of the awareness campaigns, such as website visits or feedback forms.
	lures are in place for handling complaints and grievances to direct or indirect retaliation from their current or forme		from public officials and protective measures are in place to safeguard whistle-blowers, ensuring or its officials.
4.3	1 Complaints procedure for people and public officials to report suspected breaches of ethical standards and conflicts of interest.		A published copy of the whistle-blower protection policy available on the local authority's official website. Records of training or information sessions introducing the policy to local authority employees. Case logs or reports detailing instances where the policy was invoked and the outcomes.
4.3	2 Whistle-blower protection policy offering a confidential reporting platform or hotline within the local authority for whistle-blowers, ensuring anonymity and security.		Documentation or user guides related to the confidential reporting platform or hotline. Usage statistics or logs showcasing the activity on the platform or hotline. Testimonials or feedback from users attesting to the platform's or hotline's confidentiality and effectiveness.
How much of you agree with the following statement	Ethics, integral to our governance framework. We maintain the highest standards of public ethics to ensure that our institution and its officials		

7.5 Principle 5 - Accountability

Principle 5 Accountabil	· · · · · · · · · · · · · · · · · · ·					, public institutions and public officials take responsibility for their actions and decisions and can uences or proportionate sanctions for inappropriate decisions or omissions.
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
	ility framework clearly identifies, and documents matters responsible.	for w	hich t	he loc	al aut	thority and their public officials are accountable and the extent to which they are legally and
	5.1.1 Accountability framework for local officials outlines appropriate legislation, institutions, procedures, practices, and norms of conduct.					The local accountability document is published on the official website, ensuring it's easily accessible to the public. Records of accountability workshops held for council staff, demonstrating efforts to implement the document's principles. Public Feedback Log
	5.1.2 Comprehensive system of record-keeping, retention, classification and archiving of official documents.					Revised Legislation Document published on the official website. Documentation of Legislation Review Process. Public Accessibility Assessment gauging the ease with which residents can access and understand the revised legislation

5.2 Decisions	are re	ported on, explained, examined and, where appropr	iate, c	questio	ned,	or sa	nctioned.
		Rules and regulations set out the categories, content, and frequency of accounts to be provided by representatives and bodies, to ensure that up-to-date and meaningful information, including accounts of activity, remains constantly available. There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions					An online platform where residents can access detailed information about council decisions, including documentation and explanations. Accessible archive minutes of stakeholder meetings discussing decisions. Public Queries Register of citizens questions about Stakeholder Meeting Minutes. Records of Sanction Actions. External Stakeholder Feedback
5.3 There are	effecti	ive and proportionate remedies for inappropriate de	cisior	ns or or	nissio	ons ar	nd any resulting actions or inactions.
		Mechanisms to address improper decisions and train designated authorities for efficient remedies.					Remediation Case Studies showcasing the effectiveness of remediation protocols. Training Records. Remediation Outcome Stats
	5.3.2	Information leaflets and campaigns explain available remedies and how residents can access them.					Campaign Materials explaining the available remedies and how residents can access them. Public Engagement Monitoring Stats. Resident Queries and Response Records
How mud you agree the follo stateme	e with wing	Our local authority places a strong emphasis on Accountability within our governance structure. We have established robust accountability arrangements that demand government, public institutions, and our officials take responsibility for their actions and decisions. We ensure that they are held accountable and accept consequences or proportionate sanctions for inappropriate decisions or omissions. This commitment to accountability underscores our dedication to transparency, fairness, and effective governance, reinforcing our accountability to the community we serve.					

Principle 6 – Openness and Transparency

Principle 6 - Openness and Transparency	accessible – subject to the limitations set down in law, necessary in a democratic society and proportionate to the aims such limitations seek to protect – including by									
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.				
6.1 Information is	s conveyed clearly and inclusively, ensuring accuracy an	d sec	urity,	and ta	ailore	d to user needs.				
6.1	1 Inclusive Information Portal ensures residents can easily access vital local information and services.					Website stats monitoring. User feedback on navigation ease, information accessibility, etc Record of registered users.				
6.1	2 Periodic review system for municipal information, ensures accurate, up-to-date, and secure information.					Logs of information updates, including dates and responsible personnel. Internal or external audit findings and corrective actions to demonstrate transparency and accuracy. Reports on data security measures, such as encryption and authentication, to highlight commitment to data protection.				

6.2 Public acce represental		enables	people	e to foll	ow and contribute effectively to the work of the local authority, either directly or through
6	6.2.1 Dedicated section on the municipal website, provides easy citizen access to council meeting records, decisions, and policies. Include plainlanguage summaries for better comprehension.				Section Analytics Plain Language Summaries. Accessibility Compliance Records, Accessibility audit records
6	6.2.2 There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions				Attendance Records including participant feedback. Meeting Minutes published capturing citizen input and actions taken. Pre- and post-event surveys to gauge citizen expectations and satisfaction
	· · · · · · · · · · · · · · · · · · ·	y, and	data sed	curity w	hile addressing e-literacy and privacy concerns where possible and cost-effective.
	6.3.1 Digital solutions simplify access to essential municipal services. Guidance and features designed to improve accessibility and address inadequate digital literacy levels.				Adoption Rates on the number of residents using digital solutions to access services. User Feedback on usability. Helpdesk Inquiries
6	6.3.2 Strong data protection policy and regular cybersecurity audits safeguard citizens' personal information when using online services.				Incident Reports and records. Training Participation records. Cybersecurity Audits
How much you agree with the follow statemen	with Openness and Transparency within our governance ving framework. We are committed to ensuring that our				

7.6 Principle 7 - Efficient, effective and sound administration

				_	It government and public institutions, involving all public officials, in order to promote the well- mination, including through optimising the use of public resources.
Outcome Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
	_				timeframe, optimising the utilisation of available resources in both technical and allocative
terms, while promoting efficient coordination across governmental high-quality services at all levels.	levels	in acc	ordar	ice wi	th the principles of local democracy and subsidiarity, thereby guaranteeing the delivery of
7.1.1 Annual report demonstrating progress made in					Completed projects and objectives records.
achieving objectives and targets defined in the					Budgets showing resource use.
strategic and operational plans.					User and stakeholder feedback.
7.1.2 Periodic reviews of service delivery through					Meeting minutes and action plans.
organisation of cross-department and					Feedback surveys from attendees.
stakeholders' meeting.					Reports on service improvements.

7.2 Performance administrative	· · · · · · · · · · · · · · · · · · ·	alignment with p	predetermined objectives and targets, while regular internal and external audits are conducted at all
7.2	 2.1 Periodic performance reports published using KPIs to measure performance management systems with predetermined objectives and targets. 2.2 Regular internal and external audits carried out and audit findings and recommendations made 		Reports with key indicators. Actions taken based on reports. Staff training records Audit reports with recommendations.
	publicly available.		Actions in response to audits. Publicly available audit summaries
	administration through quality legislation, compliant pr	ocesses, and acc	
7.5	3.1 Periodic report summarising legislative updates and improvements made to administrative processes that enhance clarity, accessibility, and fairness published.		Reports on legislative changes and their impact on administrative improvements. Documentation of staff training programmes. User and stakeholder feedback.
7.5	3.2 Citizen feedback mechanisms enable local authority to gather input and monitor the practical implementation of enforceable rights.		Detailed records of citizen feedback, including volume and trends. Reports on actions taken in response to citizen input in policy changes or service improvements. Evidence of successful public awareness campaigns. promoting the feedback mechanism
How much d you agree wi the following statement?	th on the principle of Efficient, Effective, and Sound g Administration in our governance practices. We		

Principle 8 - Leadership, capability and capacity

Principle 8 - Leadership, capability and capacity						g the organisational leadership of government and public institutions, and the capabilities and e fundamentals of good democratic governance are effective.
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
	hority operates with a clear vision inspired by the Princi we approach that reflects the diversity of the society it so			d Den	nocra	tic Governance and embodies a proactive, innovative, learning, inclusive, safe, and
8.1.	Periodic reports address progress towards promoting diversity and inclusion, showcasing initiatives and outcomes.					Periodic reports showcasing the diversity within the local authority's workforce. Documentation of diversity-related training sessions provided to staff. Records of community engagement initiatives that reflect the authority's commitment to inclusivity.
8.1.	2 Local authority organises regular staff workshops and training sessions on innovation and continuous learning.					Records of innovation workshops and training sessions. Attendees' Satisfaction Surveys or feedback forms Reports highlighting innovative ideas or projects initiated by staff following the workshops

	uthority endorses human resource policies which create Is and organizational capacity, supported by comprehens	 •	_	ing competences with goals, fostering merit-based talent development. Regular assessments pability enhancement.
8.2	2.1 Competency alignment records enable local authority to track staff skills in relation to strategic objectives.			Records showing the alignment of staff skills with strategic objectives, with identified areas for improvement. Evidence of talent development programmes and promotions based on merit. Employee testimonials or feedback indicating how their skills have contributed to achieving local authority goals.
8.2	2.2 There are effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions			Training calendars. Attendance records. Employee surveys or assessments to evaluate the effectiveness of training
	ce appraisal and management measures and procedures			nplementing, and evaluating capacity-building programmes are established and supported. reward, and enhance individual performance while also fostering professional and personal
8.3	3.1 Regular evaluations of capacity-building programmes carried out to measure their impact and inform improvements.			Reports on the results and impact of specific capacity-building programmes. Testimonials from staff. Reports on key performance indicators attributed to capacity-building efforts
8.3	3.2 Performance appraisal records and individual development plans for local authority staff are used to assess and enhance employee performance and development.			Performance appraisal records and development plans for employees. Examples of employee achievements. Documentation of promotions or career advancements
How much you agree with the following statement	to the principle of Leadership, Capability, and Capacity. We consistently invest in strengthening the leadership skills of our elected representatives, as			

Principle 9 – Responsiveness

Principle 9 Responsivene	• •	nd publi	c offic	ials sh	nould	be responsive to the legitimate expectations and needs of those whom they serve.
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
9.1 People's leg	gitimate expectations and needs are systematically red	ognised	and ir	ntegra	ited ir	nto public service planning and delivery through transparent processes.
	9.1.1 Regular community needs assessments identify specific local needs and expectations.	to				Documented community needs assessments. Meeting minutes or survey summaries from assessments. Case studies showing how identified needs were addressed
	9.1.2 Established public consultation mechanism (e. platform or advisory committee) to gather inp from residents on service priorities a improvements needed.	ut				Meeting minutes or reports from consultation mechanism. Records of feedback gathered online, including participant numbers and key themes. Proof of actions taken in response to resident input

9.2 Effective procedures are in place to oversee public service provision,	including m	echanism	s for citizen complaints and engagement with Ombuds institutions.
9.2.1 Dedicated online portal or helpline for citizens to			Stats or records of the user-friendly online portal.
submit complaints and feedback.			Logs of complaints received.
			Sample responses or resolutions to complaints.
9.2.2 Effective and proportionate remedies for			Copies of transparent annual reports on complaints.
inappropriate decisions or omissions and any			Documentation of actions or policy changes due to these reports.
resulting actions or inactions			Feedback from citizens regarding report usefulness.
0.2. Timely handling of manitoring outcomes and complaints is seamless	vintograted	l across all	etages of policy and decision making
9.3 Timely handling of monitoring outcomes and complaints is seamless 9.3.1 Cross-service task force responsible for	y milegraled	across an	Organisational chart with task force details.
reviewing monitoring results and complaints			Task force meeting records.
ensuring their integration into policy discussions.			Sample policy documents influenced by task force input.
crisaring their integration into policy discussions.			
9.3.2 Regular progress reports on monitoring			Published progress reports on monitoring outcomes and complaints.
outcomes and complaints and their influence on			Records of policy changes citing monitoring and complaints.
policy changes and decisions.			Stakeholder feedback on report impact on local policies and decisions.
How much do Our local authority places a strong emphasis on			
you agree with Responsiveness as a cornerstone of our			
the following governance approach. We are committed to			
statement? ensuring that our government, public institutions,			
and public officials have the capacity and			
willingness to respond to the legitimate			
expectations and needs of our community members. Responsiveness is at the core of our			
mission to provide effective and accountable			
governance that meets the diverse needs of our			
residents. By actively engaging with them,			
listening to their concerns, and tailoring our			
policies and services accordingly, we			
demonstrate our commitment to serving their			
best interests.			

Principle 10 - Sound financial and economic management

Principle 10 - financial econom managem	and nic	There should be sound financial and economic management throughout government and public institutions, and by all public officials, in order to ensure the optimal use of public resources and the implementation of policies that promote the well-being and prosperity of everyone.								
Outcom	ne	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.			
		inancial policies, clearly linked to other plans and stra vironmental wellbeing, including intergenerational ec		s, set	objec	tives	and measures to support long-term economic growth without negatively impacting on			
	10.1.1	Comprehensive local economic strategy aligning economic and financial policies with the Local authority development plans.					Published strategy report. Evidence of policy integration in budgetary decisions and projects. Annual progress reports demonstrating policy implementation			
	10.1.2	Regular sustainability impact assessments on Economic Policies evaluating the societal and environmental impact of economic and financial policies					Regular sustainability impact assessment reports. Summaries of findings, alongside stakeholder engagement records. Documentation illustrating how financial policies align with local development plans			

•	, both int gement of	·	nonitor a	nd provi	ide as	ssurance on the soundness and coherence of financial management, and the assessment and
	10.2.1	Annual external financial audits are carried out to measure the local authority's financial management practices.				Published external audit reports detailing financial management findings and recommendations. Contracts with independent audit firms, affirming regular audits. Records of actions taken in response to audit recommendations
	10.2.2	Effective and proportionate remedies for inappropriate decisions or omissions and any resulting actions or inactions				Regularly updated risk indicator reports indicating potential risks and management actions. Documentation of cross-department meetings on risk management. Records of specific projects initiated due to risk monitoring.
10.3 Coope			y econon	nies of s	cales,	, fair sharing of burdens and benefits and reduction of risks.
	10.3.1	Inter-municipal cooperation settings for the joint delivery of services.				Signed inter-municipal agreements on joint service delivery. Reports on cost savings and service quality improvements. Evidence of ongoing inter-municipal collaboration mechanisms
	10.3.2	Inter-municipal agreements on risk mitigation, such as natural disasters or economic downturns.				Reports highlighting the success of joint risk reduction projects. Records of shared resources during actual risk events. Evidence of resource pooling and support among local authorities during crises
you ag the fo	much do gree with bllowing ement?	Our local authority places a strong emphasis on Sound Financial and Economic Management within our governance framework. We are dedicated to upholding sound financial practices and economic management. Our commitment extends to all public officials, ensuring the optimal utilization of public resources. Our policies are designed to foster the well-being and prosperity of all residents in our community. By maintaining fiscal responsibility and pursuing economic policies that promote the welfare of our residents, we aim to create a stable and prosperous environment for all.				

7.7 Principle 11 - Sustainability and long-term orientation

Principle 11 - Sustainability and long-term orientation	potential impact or					ions taken by government, public institutions and public officials, and to take into account their nd the ability of those generations to address their own needs.
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.
	cy and decision-making processes reference resilience, s ronment currently and in the future.	ustair	nabilit	y, and	linte	rgenerational equity and acknowledge the impacts on the administration, the community,
	I.1 Comprehensive assessment framework integrating resilience, sustainability, and intergenerational equity considerations into the local policy and decision-making processes implemented based on key performance indicators (KPIs).					Regular reports on the impact of policies and decisions on the administration, community, and environment over time. Specific examples where policies were modified based on assessment results to better align with resilience, sustainability, and intergenerational equity principles. Maintain records of stakeholder engagement activities, showing how their input has influenced decision-making and policy adjustments.
11.1	1.2 Targeted public engagement and education programmes aimed at increasing awareness and understanding of resilience, sustainability, and intergenerational equity organised regularly for the benefit of the local community.					Attendance Logs of community attendance at workshops, seminars, and events in the public engagement and education programmes. Educational Materials. Knowledge assessment

11.2 Policy and deci	ision-making processes acknowledge and strive to pre	serve th	ne hi	storic	al, cu	Itural, and societal aspects of the context they are targeting.
11.2.1	The local authority has a cultural preservation					Cultural preservation assessment Reports.
	strategy used to assess the potential cultural,					Policy integration documentation demonstrating how recs are incorporated in the decision-
	historical, and societal impacts of proposed					making process.
	policies and decisions.					Reports of gathering feedback efforts from relevant stakeholders, such as local historians,
						cultural organisations, and community groups.
11.2.2	There are effective and proportionate remedies					Community Consultation Summaries.
	for inappropriate decisions or omissions and any					Community Engagement Plans.
	resulting actions or inactions					Community Participation Metrics.
11.3 Strategic plann	ning processes are in place; they include key stakeh	olders	and	are b	eing	developed beyond electoral cycles to address the future requirements of people and the
communities.						
11.3.1	The local authority has a long-term, community-					Long-term plan outlining the vision, goals, and strategies for the future, and it should extend
	centred plan that extends beyond electoral cycles,					beyond electoral cycles.
	identifying future requirements of the community.					Community Surveys and Feedback.
						Periodic progress reports and milestones achieved in the implementation of the long-term
						plan.
11.00						
11.3.2	Regular training programmes organised for local					Training Plans and Attendance Records.
	stakeholders and local authority staff to equip					Knowledge assessments.
	them with the skills and knowledge needed to					Case studies of successful planning.
	implement and sustain long-term planning processes.					···
How much do	· ·					
you agree with						
the following	· · · · · · · · · · · · · · · · · · ·					
statement?	philosophy. We diligently work to maximise the					
otaternerie:	sustainability of our decisions and actions, whether					
	by government, public institutions, or public					
	officials. Our commitment extends to considering					
	the potential impact of our choices on future					
	generations and their ability to meet their own					
	needs. We strive to strike a balance between					
	addressing current challenges and safeguarding the					
	well-being and resources that will be crucial for the					
	prosperity of future generations. Our long-term					
	orientation guides our policies and practices,					

ensuring that we act as responsible stewards of our			
community's resources and a guardian of its future.			

7.8 Principle 12 - Openness to change and innovation

Principle 12 - Openness to change and innovation	Government, public institutions and public officials should be ready to proactively embrace change and innovation, where this would improve the resilience and quality of public services, taking into account evolving expectations and realities and by engaging widely with others to draw on good practice and enhance knowledge.								
Outcome	Output	NOT AT ALL	PARTIALLY	SUFFICIENTLY	FULLY	NOT AT ALL - We are aware of the key issues but not planning nor action is taken. PARTIALLY - We acknowledge the key issues and designing answers, but only limited actions is taken. SUFFICIENTLY - We have well developed plans and activities to address key issues with significant examples of implementation. FULLY - We can show clear evidence of good practices which are monitored and integrated in our interventions.			
	urable to adaptions, to changes of context and extern d continuous learning, is created within public instituti					the peoples' needs and preferences, as well as to cultural change, based on flexibility, self-			
	Comprehensive guidelines for conducting regular self-evaluations, fostering decision-making flexibility, and implementing continuous learning mechanisms established / adopted.	0113 11	Ture		51 01 6	Reports/studies on Human Impact Assessment at local level. Collaboration with human rights organisations and external stakeholders in initiatives, projects, etc. Reports or statements of integration/update of policies, highlighting specific changes that were implemented based on the assessment findings.			
12.1.2	Innovation and openness promoted through capacity-building initiatives, encompassing change management and cultural competence programmes.					Capacity-Building Programme Documentation. Innovation Success Stories. Staff Surveys and Feedback			

12.2 The local autho	rity engages in knowledge-sharing with other public	and private	actors as w	ell as with civil society, at all levels, including internationally.
12.2.1	Cross-sector knowledge exchanges organised			Knowledge Exchange Reports.
	regularly with other public and private actors, civil society organizations, and experts.			Collaborative Project Agreements.
	society organizations, and expents.			Insights from participants in knowledge exchange activities.
12 2 2	There are effective and proportionate remedies for			Documentation of international partnership projects.
12.2.2	inappropriate decisions or omissions and any			Reports on international partnerships' local impact.
	resulting actions or inactions			Statements from international partners on collaborations.
	-			'
		practices s	o as to inno	ovate in terms of knowledge, institutional settings, management, tools, and methodologies
whenever need			<u> </u>	
12.3.1	Inter-departmental cooperation promoted to			Cross-Departmental Project Case Studies.
	develop and implement innovative solutions.			Records of meetings fostering cross-departmental collaboration.
				Staff feedback on cross-departmental cooperation experiences.
12 3 2	Local community members, businesses, and			Records of community-sourced innovative proposals.
12.5.2	organisations offered a platform to propose			Examples of community-inspired innovative proposals.
	innovative solutions or practices to address specific			Feedback on community involvement in innovation.
	local challenges or improve services.			
How much do	Our local authority is fully committed to the			
	Principle of Openness to Change and Innovation as			
the following	a fundamental aspect of our governance approach.			
statement?	We actively promote a culture of readiness for			
	change and innovation among our government,			
	public institutions, and public officials. Embracing new ideas and approaches, we continuously seek			
	ways to enhance the resilience and quality of our			
	public services. We understand the importance of			
	evolving with changing expectations and realities			
	and actively engage with others to draw on good			
	practices and enhance knowledge. Our dedication			
	to openness and innovation is a testament to our			
	commitment to providing the best possible services			
	to our community, adapting to meet their evolving			
	needs.			

8 CITIZENS SURVEY

8.1 SECTION 1 – PRIVACY NOTICE

Insert text of the Information Sheet and Informed Consent Form.

8.2 SECTION 2: ELOGE ASSESSMENT

- 1. Do you feel that our local council genuinely engages citizens in their processes?
 - NOT AT ALL They acknowledge the need but don't involve us.
 - PARTIALLY They attempt to involve us, but actions are limited.
 - SUFFICIENTLY They frequently engage us and act on our feedback.
 - FULLY They consistently involve us and value our contributions.
- 2. Do you believe that our local council promotes fairness, dignity, equality, and respect?
 - NOT AT ALL They are aware but don't implement these values.
 - PARTIALLY The Municipality acts around these values, but actions are limited.
 - SUFFICIENTLY They act with these values in consideration.
 - FULLY They consistently uphold these values with evident results.
- 3. Do you believe that everyone is treated fairly and equally by our local council?
 - NOT AT ALL They understand the importance of fairness but do not implement it.
 - PARTIALLY They occasionally act fairly, but not consistently.
 - SUFFICIENTLY They usually ensure everyone is treated fairly.
 - FULLY Fair treatment is always evident in their actions.
- 4. Do you trust our local officials to act in the public's best interest?
 - NOT AT ALL I often question their commitment to the public good.
 - PARTIALLY They occasionally act in the public's interest.
 - SUFFICIENTLY They usually act with the public's welfare in mind.
 - FULLY They always prioritise the public good.
- 5. Do you believe our local council is accountable for its actions?
 - NOT AT ALL They frequently avoid responsibility.
 - PARTIALLY They occasionally take responsibility, but not consistently.
 - SUFFICIENTLY They usually acknowledge their actions.
 - FULLY They consistently accept full responsibility for their actions.
- 6. Do you believe our local council is transparent in its decisions?
 - NOT AT ALL Decisions often seem obscured.
 - PARTIALLY They occasionally share decisions, but not always transparently.
 - SUFFICIENTLY They frequently make their decisions public.
 - FULLY They consistently operate with full transparency.
- 7. Do you believe our local council utilises public resources to ensure the maximum benefit for all members of our community?

- NOT AT ALL Resources often seem misallocated.
- PARTIALLY They occasionally use resources equitably, but not consistently.
- SUFFICIENTLY They typically allocate resources for the broader community benefit.
- FULLY They consistently ensure equitable resource allocation.
- 8. How would you assess the capability of our public officials?
 - NOT AT ALL Officials frequently seem underqualified.
 - PARTIALLY Some officials are capable, but not all.
 - SUFFICIENTLY Most officials are competent and serve effectively.
 - FULLY Each official is highly skilled and efficient.
- 9. Do you believe our local council responds effectively to community needs?
 - NOT AT ALL They frequently seem to disregard our needs.
 - PARTIALLY They occasionally respond to our needs, but not always sufficiently.
 - SUFFICIENTLY They are typically responsive to community needs.
 - FULLY They consistently respond promptly and effectively to our needs.
- 10.Do you trust our local council's handling of public funds?
 - NOT AT ALL They frequently seem wasteful.
 - PARTIALLY They display some care with funds, but there's room for improvement.
 - SUFFICIENTLY They typically handle funds responsibly.
 - FULLY They consistently manage funds with the utmost care.
- 11. Do you believe our local council considers the long-term impact of its decisions?
 - NOT AT ALL They frequently prioritise short-term gains.
 - PARTIALLY They occasionally think long-term, but it's inconsistent.
 - SUFFICIENTLY They typically make decisions with a future orientation.
 - FULLY Every decision is made with long-term considerations.
- 12. Do you believe our local council is receptive to innovative ideas to enhance services?
 - NOT AT ALL They frequently resist new methods or ideas.
 - PARTIALLY They occasionally adopt innovative methods, but not consistently.
 - SUFFICIENTLY They are typically open to novel ideas and methods.
 - FULLY They consistently embrace innovation and change.

8.3 SECTION 3 - FURTHER QUESTIONS ON RESPONDENT (OPTIONAL)

SOCIO-DEMOGRAPHICS 13.Age (Optional): • _____ years 14.Gender (Optional): • Male • Female • Other:

• I prefer not to answer.

15. Educational Background (Optional):

- Primary School
- High School
- Vocational Training
- University/College
- Other: _____

EMPLOYMENT AND PROFESSIONAL LIFE:

16. Current Employment Status:

- Public Sector Employee
- Private Sector Employee
- Self-Employed/Entrepreneur
- Student
- Retired, Pensioner
- Beneficiary of Subsidy/Annuity
- Unemployed
- Other: _____

LOCAL EXPERIENCE:

17. Duration of Residence in Municipality (Optional):

- Less than 1 year
- 1-5 years
- 6-10 years
- 11-20 years
- Over 20 years

8.4 SECTION 4 - ADDITIONAL QUESTIONS ABOUT THE RESPONDENT (OPTIONAL)

COMMUNITY PARTICIPATION AND ENGAGEMENT:

18.Local Election Participation: How often do you participate in local elections?

- Always
- Often
- Sometimes
- Rarely
- Never

19. Local Decision-Making: How would you describe your involvement in local decision-making processes (e.g., town hall meetings, public forums)?

- Actively involved
- Occasionally participate
- Aware but don't participate
- Not aware of such processes
- Not interested

- 20.9. Have you ever provided feedback or voiced your opinion on a local decision or policy (e.g., through public comments, letters to council members)?
 - Yes
 - No

VOLUNTEERISM:

- 21. Do you currently volunteer or have volunteered in the past for any local community organisations, events, or causes?
 - Yes, I currently volunteer
 - I have volunteered in the past, but not currently
 - No, I have never volunteered
- 22. If you have volunteered, how often do you typically engage in volunteer activities?
 - Weekly
 - Monthly
 - Quarterly
 - Annually
 - Rarely
- 23. What motivates you to volunteer? (Choose up to two reasons)
 - Personal satisfaction or fulfilment
 - To give back to the community
 - Social connections or to meet new people
 - Skills development or professional networking
 - Other: _____

9 ELECTED REPRESENTATIVES SURVEY

9.1 SECTION 1 – PRIVACY DISCLAIMER

Insert text of the Information Sheet and Informed Consent Form.

9.2 SECTION 2: ELOGE ASSESSMENT

- 1. How would you assess the council's efforts in involving residents in its processes?
 - NOT AT ALL The significance of resident involvement is recognised, but there's a dearth of initiative.
 - PARTIALLY Attempts to involve residents are made, but they are intermittent.
 - SUFFICIENTLY The council often involves residents and values their feedback.
 - FULLY Resident involvement is a consistent and integral part of the council's processes.
- 2. To what degree do you believe the council embodies principles of fairness, dignity, equality, and respect in its operations?
 - NOT AT ALL The significance of these principles is acknowledged, but there's scarce enactment.
 - PARTIALLY Strategies centred on these principles are devised, but consistent application is wanting.
 - SUFFICIENTLY The council regularly integrates these principles into its operations.
 - FULLY These principles are foundational and consistently observed in all undertakings.
- 3. How would you appraise the council's dedication to ensuring everyone receives fair and equal treatment under the law?
 - NOT AT ALL The principle of equitable treatment is recognised but inconsistently enacted.
 - PARTIALLY There are occasional efforts to ensure just treatment for all.
 - SUFFICIENTLY The council regularly ensures fair treatment under the law.
 - FULLY Each decision and action consistently champions the values of justice and equity.
- 4. How assured are you that public officials and institutions act in the best interests of the public?
 - NOT AT ALL Public officials and institutions often appear to overlook the public's best interests.
 - PARTIALLY Whilst the public's interests are sometimes prioritised, it's not consistent.
 - SUFFICIENTLY Most actions and decisions seem to chime with the public's best interests.
 - FULLY Every action and decision consistently centres on the public's best interests.
- 5. How would you assess the council's dedication to taking responsibility for its actions and decisions?
 - NOT AT ALL The council frequently seems to shy away from responsibility.
 - PARTIALLY There's periodic recognition of actions and their repercussions.
 - SUFFICIENTLY The council generally shoulders responsibility for its actions.
 - FULLY Every action and decision is taken with a clear sense of accountability.
- 6. How would you gauge the council's dedication to making its decision-making processes transparent and accessible to the public?
 - NOT AT ALL Decision-making processes often seem shielded from the public.
 - PARTIALLY Some decisions are communicated, but transparency isn't consistent.
 - SUFFICIENTLY The council generally ensures its decisions are open to the public.

- FULLY Each decision is made with an unwavering commitment to transparency.
- 7. How do you view the council's distribution of public resources to ensure the community benefits equitably?
 - NOT AT ALL Resource allocation often seems biased or not centred on the community.
 - PARTIALLY There's occasional equitable distribution, but it's sporadic.
 - SUFFICIENTLY The council often ensures resources are used for the wider benefit of the community.
 - FULLY Every resource allocation decision prioritises the community's equitable benefit.
- 8. How would you assess the competence of public servants within the council?
 - NOT AT ALL Public servants often seem ill-prepared for their roles.
 - PARTIALLY Some servants exhibit capability, whilst others could benefit from further training.
 - SUFFICIENTLY Most public servants display the required expertise for their roles.
 - FULLY Every public servant operates with top-tier proficiency and capability.
- 9. How would you assess the council's responsiveness to community needs?
 - NOT AT ALL The council often seems to turn a blind eye to community feedback.
 - PARTIALLY There's periodic attention to community needs, but the response could be more robust.
 - SUFFICIENTLY The council is generally attuned to community concerns.
 - FULLY Every community concern is met with swift and effective action.
- 10. How would you rate the council's management of public funds?
 - NOT AT ALL Financial stewardship often seems careless or misdirected.
 - PARTIALLY There are moments of prudent financial management, but it's sporadic.
 - SUFFICIENTLY The council typically manages funds with care.
 - FULLY Financial decisions are consistently taken with accuracy and with the public's interests at heart.
- 11. How would you assess the council's dedication to long-term, sustainable decision-making?
 - NOT AT ALL Decisions often favour short-term gains over lasting sustainability.
 - PARTIALLY There's a smattering of forward-thinking, but it's intermittent.
 - SUFFICIENTLY The council often makes decisions with an eye to the future.
 - FULLY Every decision gives priority to long-term sustainability.
- 12. How open do you find the council to innovative methods to enhance public services?
 - NOT AT ALL The council often seems set in its ways, resistant to innovation.
 - PARTIALLY There's intermittent adoption of innovative methods.
 - SUFFICIENTLY The council is generally amenable to and seeks out innovative solutions.
 - FULLY Innovation is consistently embedded into the council's operations.

9.3 SECTION 3 - FURTHER QUESTIONS ON RESPONDENT (OPTIONAL)

SOCIO-DEMOGRAPHICS

13. Age (Optional):

• _____ years

14. Gender (Optional):MaleFemale

• Other: _____

• • • •	ghest Level of Education (Optional): Primary School High School Vocational Training University Other:	
PROFE	SSIONAL BACKGROUND:	
16. Cu	rrent Employment Position: Public Sector Employee Private Sector Employee Entrepreneur/Business Owner Student Retired/Pensioner Unemployed Other:	
POLITI	CAL INVOLVEMENT:	
17. Mu	unicipal Council Membership: Yes, I am a member. No, I am not a member.	
18. Nu	Imber of Terms Served on the Municipal Council One term Two terms Three or more terms	(including the current term):
19. Exe	ecutive Council Membership: Yes, I am a member. No, I am not a member.	

 20. Political Affiliation (Optional): Affiliated with a Political Party/Movement Representing a Civic List Other: 9.4 SECTION 4 - ADDITIONAL QUESTIONS ABOUT THE RESPONDENT (OPTIONAL)
TENURE AND EXPERIENCE:
 21. How many years have you been involved in politics? Less than 1 year 1-5 years 6-10 years 11-20 years Over 20 years
 22. Have you held any other political positions before your current one? Yes No If yes, please specify:
COMMITTEE INVOLVEMENT:
 23. Are you a member of any specific committees within the council? Yes No If yes, please specify:
 24. Do you hold a leadership position in any of these committees? Yes No
TRAINING AND DEVELOPMENT:
 25. Have you attended any training or development programs related to your role? Yes No
 26. Are there specific areas where you feel you need more training or information? Yes No If yes, please specify:

COMMUNICATION AND ENGAGEMENT:

COMMONICATION AND ENGAGEMENT.
27. How often do you engage with your constituents?
Weekly
 Monthly
 Quarterly
 Annually
 Rarely

- 28. What methods do you primarily use to communicate with the public? (Choose all that apply)
 - Social media
 - Newsletters
 - Local media (TV, radio, newspaper)
 - Town hall meetings
 - Other:

CHALLENGES AND OPPORTUNITIES:

- 29. What are the biggest challenges you face in your role? (Choose up to three)
 - Lack of resources
 - Communication with constituents
 - Bureaucratic red tape
 - Internal council disagreements
 - External pressures (e.g., state or federal mandates)
 - Other: _____
- 30. Are there specific projects or initiatives you are championing?
 - Yes
 - No

PERSONAL MOTIVATION AND VISION:

- 31. What motivated you to become an elected representative? (Choose one)
 - Desire to make a difference
 - Personal or family legacy in politics
 - Encouragement from peers or community
 - Other: _____
- 32. What is your primary long-term vision for your municipality or region?
 - Economic growth
 - Improved public services
 - Environmental sustainability
 - Cultural or community development
 - Other:

SUPPORT AND RESOURCES:

- 33. Do you feel you have adequate resources and support to fulfil your duties?
 - Yes
 - No
- 34. What additional resources or tools would you find most useful? (Choose up to two)
 - More staff or administrative support
 - Training programs
 - Better technology or software tools
 - More budget or funding
 - Other: _____

FEEDBACK AND IMPROVEMENT:

- 35. How do you primarily gather feedback from your constituents? (Choose all that apply)
 - Direct communications (e.g., emails, calls)
 - Feedback forms or surveys
 - Town hall meetings or public forums
 - Social media interactions
 - Other:
- 36. Are there areas where you believe the council or its processes could be improved?
 - Yes
 - No
 - If yes, please specify:

10 STAFF SURVEY

10.1 SECTION 1 – PRIVACY NOTICE

Insert text of the Information Sheet and Informed Consent Form.

10.2 SECTION 2: ELOGE ASSESSMENT

- 37. How would you rate the council's framework for involving residents in its processes?
 - NOT AT ALL There seems to be a scant framework for resident involvement.
 - PARTIALLY Some structures exist for resident participation, but their application is inconsistent.
 - SUFFICIENTLY Resident participation frameworks are routinely utilised.
 - FULLY Resident participation is a core part of the council's strategy.
- 38. How well are the principles of fairness, dignity, equality, and respect integrated into the council's operational procedures?
 - NOT AT ALL Procedures rarely embody these values.
 - PARTIALLY Some procedures uphold these principles, but it's not uniform.
 - SUFFICIENTLY Most procedures are crafted with these human rights values at the forefront.
 - FULLY Every procedure and guideline radiate these principles.
- 39. How consistently does the council's framework ensure fair and equal treatment for all under its jurisdiction?
 - NOT AT ALL Fair treatment seems to be an afterthought in procedures.
 - PARTIALLY Some procedures champion fair treatment, but there's inconsistency.
 - SUFFICIENTLY Procedures mostly advocate just and equal treatment.
 - FULLY Every procedure guarantees fairness and equality.
- 40. How well do you think public officials' mandates and organisational guidelines align with the broader public interest?
 - NOT AT ALL Guidelines rarely centre on the public interest.
 - PARTIALLY Some guidelines underscore public welfare, but it's patchy.
 - SUFFICIENTLY Most guidelines are anchored in advancing the public's well-being.
 - FULLY Every directive prioritises the common good.
- 41. How prominently do internal guidelines stress ownership and accountability for decisions and actions?
 - NOT AT ALL Accountability seems an afterthought in procedures.
 - PARTIALLY Accountability is occasionally highlighted, but not uniformly.
 - SUFFICIENTLY Most guidelines underscore the imperatives of accountability.
 - FULLY Each guideline is crafted with clear accountability markers.
- 42. How transparent do you find the council's decision-making processes, as laid out in internal guidelines?
 - NOT AT ALL Transparency is rarely the hallmark of decision-making procedures.
 - PARTIALLY Some procedures promote transparency, but it's not across the board.
 - SUFFICIENTLY Transparency is a recurring theme in most procedures.

- FULLY Every decision-making step is ensconced in transparency.
- 43. How much the criteria of equitable benefit to the entire community are guiding the allocation of resources??
 - NOT AT ALL Procedures seldom focus on benefits that span the entire community.
 - PARTIALLY Equitable benefits are a feature in some procedures, but not all.
 - SUFFICIENTLY The bulk of procedures prioritise benefits that touch all community segments.
 - FULLY Every resource decision is rooted in broad-based community benefits.
- 44. How effective do you find the training and capacity-building programmes for staff?
 - NOT AT ALL Training programmes appear outdated or lack depth.
 - PARTIALLY Some training modules hit the mark, but not all.
 - SUFFICIENTLY The majority of training modules empower staff with requisite skills.
 - FULLY Every training module ensures staff are primed for their roles.
- 45. How agile do you find the council's operational framework in responding to community feedback and needs?
 - NOT AT ALL The framework appears rigid and less receptive to community feedback.
 - PARTIALLY There's a degree of agility, but it's not universal.
 - SUFFICIENTLY The operational framework is mostly adaptive based on community cues.
 - FULLY The framework's design ensures it is consistently responsive to community inputs.
- 46. How would you rate the council's financial procedures in ensuring prudent use of public funds?
 - NOT AT ALL Financial procedures often appear profligate.
 - PARTIALLY Procedures occasionally exhibit financial prudence, but it's patchy.
 - SUFFICIENTLY Most procedures underscore optimal use of public funds.
 - FULLY Every financial move is a paragon of fiscal responsibility.
- 47. How forward-thinking do you perceive the council's procedures in its decision-making?
 - NOT AT ALL Decisions often appear short-sighted, neglecting long-term impacts.
 - PARTIALLY Long-term benefits are occasionally the focus, but it's not uniform.
 - SUFFICIENTLY Most decisions are crafted with an eye on the future.
 - FULLY Every decision is made with longevity and future benefits at its core.
- 48. How receptive do you find the council's operational playbook to innovative approaches or methodologies?
 - NOT AT ALL The playbook seems entrenched in its ways, resistant to change.
 - PARTIALLY There's sporadic adoption of innovative methods, but it's not uniform.
 - SUFFICIENTLY The playbook regularly integrates fresh approaches and innovations.
 - FULLY The playbook is inherently adaptive, always open to innovation.

10.3 SECTION 3 - FURTHER QUESTIONS ON RESPONDENT (OPTIONAL)

SOCIO-DEMOGRAPHICS	
49. Age (Optional): • years	
 50. Gender (Optional): Male Female Other: 	
 51. Educational Background (Optional): Primary School High School Vocational Training University/College Other: 	
EMPLOYMENT INFORMATION:	
52. Duration of Employment with Municipal Administrat • years	on:
 Job Area (Optional): Administrative Economic-Financial Supervisory Technical Social and Welfare Services Education and Cultural Services Communication Information Technology Other: 	
	ffice) ury) Policies, Culture, Libraries, Museum Services, Public Works, Waste Management, Roads, Housing) Environment, Tourism, Agriculture, Single Contact

JOB SATISFACTION:

- 55. Satisfaction with Influence Over Work Situation: Please indicate your agreement with the statement: "I am very satisfied with the possibilities I have to influence my work situation."
 - Don't know/No opinion
 - Strongly Disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly Agree

10.4 SECTION 4 - ADDITIONAL QUESTIONS ABOUT THE RESPONDENT (OPTIONAL)

OVERALL WORK SATISFACTION:

- 56. Overall, how satisfied are you with your current job?
 - Extremely satisfied
 - Very satisfied
 - Neutral
 - Unsatisfied
 - Extremely unsatisfied

WORK RELATIONSHIPS:

- 57. How would you rate your relationship with your colleagues?
 - Excellent
 - Very good
 - Good
 - Fair
 - Poor
- 58. How would you rate your relationship with your supervisors?
 - Excellent
 - Very good
 - Good
 - Fair
 - Poor
- 59. How would you describe your interactions with elected representatives?
 - Very positive
 - Generally positive
 - Neutral
 - Generally negative
 - Very negative

RESOURCES AND CAPACITY:

- 60. Do you feel you have the resources necessary to effectively perform your job tasks?
 - Always
 - Most of the time
 - Sometimes
 - Rarely
 - Never
- 61. How confident are you in your current capacities and skills to perform your job effectively?
 - Extremely confident
 - Very confident
 - Neutral
 - Somewhat unconfident
 - Not confident at all
- 62. How frequently do you receive training or professional development to enhance your capacities and skills for your job?
 - Regularly (at least once a year)
 - Occasionally (once every 2-3 years)
 - Rarely (once every 4 years or more)
 - Never
 - I seek out my own training opportunities

WORKLOAD:

- 63. How would you rate your current workload?
 - Very light
 - Manageable
 - Heavy but manageable
 - Very heavy
 - Overwhelming

USE OF IT:

- 64. How would you rate the IT tools and software provided for your job in terms of efficiency and ease of use?
 - Excellent
 - Good
 - Average
 - Poor
 - Very poor
- 65. How frequently do you receive IT training or updates to ensure you're making the best use of available tools?
 - Regularly (at least once a year)
 - Occasionally
 - Rarely
 - Never

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