**Form for presenting Democratic Practices**

**developed in your School (project, programme, initiative)**

Disclaimer:

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**Please note that all fields are mandatory.**

**Please send in this form ALONG WITH the** [**Democratic Schools Pledge**](http://rm.coe.int/council-of-europe-democratic-schools-pledge-campaign-free-to-speak-saf/16808edcf6%26format%3Dnative) **signed by the school director by e-mail:** **Education.DSN@coe.int**

# **School Details**

**Name of your school:** Click here to enter text.

**Address:** Click here to enter text.

**Country:** Click here to enter text.

**Email address:** Click here to enter text.

**School website:** Click here to enter text.

**Is your school recognised by the Ministry of Education in your country?**

[ ] Yes [ ] No

**Name(s) & e-mail address(es) of the coordinating project person/team:***Please note that your contact details won’t be displayed online but may be shared with other participants by the Secretariat to enhance networking and schools’ cooperation*

Click here to enter text.

# **Project / Practice / Initiative description**

**Title:** Click here to enter text.

**Working language during your project:** Click here to enter text.

**Which of the six themes of the Council of Europe campaign “FREE to SPEAK, SAFE to LEARN - Democratic Schools for All” are covered in your project / practice / initiative?**

*(You may indicate more than one!)*

[ ]  [Making children’s and students’ voices heard](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/making-children-and-students-voices-heard)

[ ]  [Addressing controversial issues](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/addressing-controversial-issues)

[ ]  [Preventing violence and bullying](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/preventing-bullying-and-violence)

[ ]  [Dealing with propaganda, misinformation and fake news](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/dealing-with-propaganda-misinformation-and-fake-news)

[ ]  [Tackling discrimination](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/tackling-discrimination)

[ ]  [Improving well-being at school](https://www.coe.int/web/campaign-free-to-speak-safe-to-learn/improving-well-being-at-school)

**Indicate up to 3 competences from the** [***Reference Framework of Competences for Democratic Culture***](https://rm.coe.int/competences-for-democratic-culture-butterfly-a2-poster/16808ec44d) **(*CDC*) you have chosen to address during your project / practice / initiative and describe briefly where / how they are integrated:**

|  |  |
| --- | --- |
| **Competences** | **where /how are they integrated in the project** |
| 1. |  |
| 2. |  |
| 3. |  |

**Target group age range** *(You may indicate more than one!)*

[ ] 5-11 [ ] 11-15 [ ] 15-19

**Level of education** *(You may indicate more than one!)*

[ ]  Primary education

[ ]  Lower secondary education

[ ]  Upper secondary education

**Short description of the project:**

*General description (between 300 – 600 words)*

Click here to enter text.

*Aims/objectives*

Click here to enter text.

*Expected results/outcomes*

Click here to enter text.

*Changes*

Click here to enter text.

*Challenges you face(d)*

Click here to enter text.

**(Estimated) Time-frame of the project:**

Click here to enter text.

**Feel free to share with us any further additional material such as photos, videos, posters, documents, etc. These should all be provided through a hyperlink a) to any storage facility such as Google drive, Dropbox, YouTube, Instagram, etc. or b) via the school webpage.**

Click here to enter text.

**The Council of Europe has produced a lot of materials on citizenship and human rights education. If you have used CoE materials while preparing or implementing your practice, please tick the relevant box(es) below.**

[ ]  Reference Framework of Competences for Democratic Culture

[ ]  Living Democracy - manuals for teachers

[ ]  Democratic governance of schools

[ ]  Addressing violence in schools through EDC/HRE

[ ]  All Different – All Equal

[ ]  Managing controversy

[ ]  Teaching controversial issues-training pack

[ ]  Compass

[ ]  Compasito

[ ]  Bookmarks

[ ]  Signposts

[ ]  We CAN!

[ ]  Mirrors

[ ]  Human Rights and Democracy Start with Us – Charter for All

[ ]  Freedom(s) - Learning activities for secondary schools on the case law of the European Court of Human Rights

[ ]  How all Teachers Can Support EDC/HRE: A Framework for the Development of Competences

[ ]  Multimedia Material (ex. video “Beat Bullying”, series of cartoons “Democracy and Human Rights at School”, video “Corporal punishment at school: how two parents decided to change things”)

[ ]  Other (please specify)

Click here to enter text.