

## The four expected outcomes of the project are:

### Policy recommendations

- The Language Education Policy Profile (LEPP) for Türkiye is developed as an in-depth policy review to inform the project components and especially the policy recommendations.
- Evidence-based policy recommendations are prepared to further improve the quality and scope of foreign language education in Türkiye.

### Material development

- A sample of paper-based language proficiency tests aligned with the CEFR and the CEFR Companion Volume (2020) are developed for foreign language teachers and learners from certain grades at ISCED Levels 1, 2, and 3.
- A digital repository of communicative language teaching resources, specifically the CEFR Action Studio, is produced based on the action-oriented approach of the CEFR.

### Capacity building

- The Board of Education and its Educational Research Department staff have enhanced skills and competences to guide foreign language education practices.
- The quality of foreign language teaching is enhanced through training of teachers based on developed materials.

### Awareness raising

- Awareness among education actors regarding the role of foreign language education as an essential element of plurilingual and intercultural education, in contributing to inclusive societies is increased through activities such as human-interest stories, videos and best practice conferences.

## What is the Common European Framework of Reference for Languages (CEFR)?

The CEFR (Common European Framework of Reference for Languages) and the CEFR Companion Volume (2020) is a policy instrument developed by the Council of Europe to describe and measure language competences by recognised standards. Through the categorisation of language skills on a six-level scale (from A1 to C2), it supports learners in assessing and improving their language proficiency objectively. It is designed to provide a transparent, coherent, and comprehensive basis for the design of language syllabuses and curriculum guidelines, the elaboration of teaching and learning materials, and the assessment of foreign language proficiency across Europe. It seeks to protect linguistic and cultural diversity, promote plurilingual and intercultural education, reinforce the right to quality education for all, and enhance intercultural dialogue, social inclusion, and democracy.

Co-funded  
by the European Union  
Avrupa Birliği ile birlikte  
finansö edilmektedir



COUNCIL OF EUROPE  
Co-funded and implemented  
by the Council of Europe  
Avrupa Konseyi ile birlikte finanse  
edilmekte ve uygulanmaktadır

Co-funded and implemented  
by the Council of Europe  
Avrupa Konseyi ile birlikte finanse  
edilmekte ve uygulanmaktadır

### Contact Information and Learn More

CEFR



CEFR Companion  
Volume - 2020



Board of Education



Council of Europe  
Ankara



Board of Education: meb\_ttkb on X  
Council Of Europe Ankara: CoE\_Ankara on X

*This brochure was produced with the financial support of the European Union and the Council of Europe. Its contents are the sole responsibility of the author(s). Views expressed herein can in no way be taken to reflect the official opinion of the European Union, the Ministry of Labour and Social Security, Ministry of National Education or the Council of Europe.*



## Project on Enhancing Foreign Language Education Quality in Türkiye



## Project on Enhancing Foreign Language Education Quality in Türkiye

The project is co-funded by the European Union and Council of Europe and is implemented by the Council of Europe in co-operation with the Turkish Ministry of National Education. It is a transformative project aimed at enhancing the quality of foreign language education across Türkiye. This initiative seeks to align foreign language education within the country with international standards, focusing on the Common European Framework of Reference for Languages (CEFR) and the CEFR Companion Volume (2020). Over a five-year period (60 months), the project will develop and implement resources and training programs, and elaborate policy recommendations to empower both educators and learners (students).

### Why this project matters?

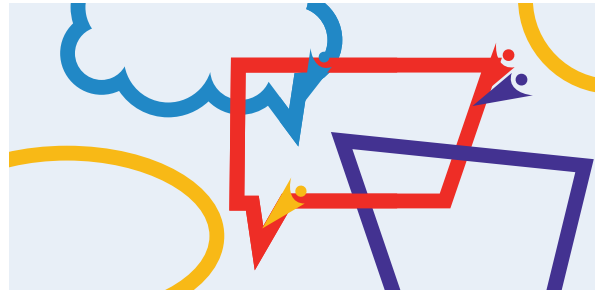
Improving the quality of foreign language education in Türkiye is essential for fostering a globally competent society. The outcomes of the project will directly benefit learners (students), enhancing their personal development and job prospects, while promoting social cohesion and democratic participation through cultural exchange.

This project upholds to the principles of gender equality, accessibility, and inclusivity, ensuring that all learners and teachers have equal opportunities to participate in quality language education.



### Strategic Goals

- To enable learners to acquire language skills that meet international standards.
- To prepare individuals and society for global competition.
- To increase the effectiveness of language education across all learning processes.



### Benefits for learners

#### Personal and Academic Development:

learners will improve their self-confidence in language learning and enhance their ability to successfully acquire new languages;

#### Education and Career Opportunities:

learners will broaden their education and career prospects through foreign language proficiency, also taking into account the added value of CEFR certifications for university or job applications at national and international level.



### Key Stakeholders

**Project Partners:** The project will be implemented by the Council of Europe in co-operation with the Board of Education of the Ministry of National Education.

International organisations, universities, civil society organisations actively working in the field of foreign language education, and private sector institutions providing services related to foreign language education will also have the opportunity to participate in relevant activities and benefit from the outcomes of the project.



### Target Groups

Ministry of National Education staff at central and provincial levels, foreign language teachers and learners (students), and parents of students

**Nihai Yararlanıcılar:** Foreign language teachers, learners of primary and lower secondary education across Türkiye.



### Objectives and Outcomes

The objective of the project is to align foreign language education in Türkiye with the standards set by CEFR and the CEFR Companion Volume, as well as to strengthen the Ministry of National Education's capacity to guide and support teachers and learners in foreign language education, and raise awareness of the CEFR among learners (students) and teachers.