

MODEL CURRICULUM VITAE

All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick this box:

I also refer to the cover letter dated August 15th, 2020, which accompanies this curriculum vitae.

Personal information	
Family name(s)	Van Hauwermeiren
First name(s)	Peter
Nationality(ies)	Belgium
Sex	Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>
Relevant qualifications summary¹	<ul style="list-style-type: none"> – Active partner in the Belgian multidisciplinary network of actors in the field of combating human trafficking since 1995, representing the <u>Labour Inspectorate sector</u>. – Vast experience in investigating trafficking cases, <u>cooperating</u> with prosecutors, police and shelters (Belgian labour inspectors having a legal mandate for that). – Focusing on both building up a strong case for prosecution and paying attention to the <u>victims' interests</u>. – Experience in developing <u>training</u> programmes for labour inspectors and other first-line actors with an eye to increase the capacity for the detection of labour trafficking situations and for victim compensation (important!). – I share my expertise on various <u>international forums</u>. – Diplomatic communication skills.
Current professional activity	
Start date	1 July 2017
Name and address of employer	National Social Security Office (NSSO) Place Victor Horta 11, 1060 Brussels - Belgium
Sector of activity	Federal government - Inspectorate
Occupation or position held	Head of the Anti-trafficking Directorate
Main activities and responsibilities ²	<ul style="list-style-type: none"> – Coordination of inspection and investigation activities in the field of human trafficking and labour exploitation. Cooperation with other national stakeholders (prosecutors, police, shelters, Immigration Office, other partners). – Coordinating and supporting the activities of the 10 regional specialised anti-trafficking teams (40 inspectors working across the country). – Organising and personally giving awareness raising and training sessions for inspectors and other frontline actors. – SPOC for international cooperation in this field: exchanging good practices and setting up joint actions with other countries, SPOC for Europol's EMPACT actions in the field of labour trafficking, receiving foreign delegations who are making study visits to learn about the Belgian multidisciplinary

¹ Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

	approach of the fight against trafficking in human beings (e.g. 11 October 2018, meeting in our Brussels office with a Serbian delegation consisting of representatives of the Prosecutor's Office, the Police, Labour Inspectorate and NGOs, this study visit being led by representatives of the Council of Europe Office in Belgrade).
Relevant previous professional activity/activities³	
Dates	1 July 2005 - 30 June 2017
Name and address of employer	Federal Public Department of Social Security Boulevard du Jardin Botanique 50 boîte 100, 1000 Brussels - Belgium
Sector of activity	Federal government – Labour Inspectorate
Occupation or position held	Head of Provincial Directorate (Oost-Vlaanderen)
Main activities and responsibilities	Coordination of inspection activities in the field of illegal labour, labour exploitation and human trafficking
Relevant previous professional activity/activities	
Dates	1 July 2005 - 30 June 2017
Name and address of employer	Federal Public Department of Social Security Boulevard du Jardin Botanique 50 boîte 100, 1000 Brussels - Belgium
Sector of activity	Federal government – Labour Inspectorate
Occupation or position held	Coordinator
Main activities and responsibilities	– Nation-wide coordination of the Inspectorate's activities in the field of labour exploitation and human trafficking. – SPOC for international cooperation in this field.
Relevant previous professional activity/activities	
Dates	1 December 2004 – 30 June 2005
Name and address of employer	Social Intelligence and Investigation Service Rue Ernest Blérot 1, 1070 Brussels - Belgium
Sector of activity	Coordination of inspection services
Occupation or position held	Coordinator
Main activities and responsibilities	Developing coordinating mechanisms for the operational activities of the major Belgian labour inspection services (newly created agency)
Relevant previous professional activity/activities	
Dates	1 September 1990 – 30 November 2004
Name and address of employer	Federal Public Department of Social Security Boulevard du Jardin Botanique 50 boîte 100, 1000 Brussels - Belgium
Sector of activity	Federal government -Labour Inspectorate
Occupation or position held	Inspector – team leader
Main activities and responsibilities	Leading a team of inspectors conducting field inspections on undeclared work, with a focus on labour exploitation
Relevant additional responsibilities⁴	
Dates	1 January 2020 - ongoing
Name and address of organisation/body	ILO, Child Labour, Forced Labour and Trafficking Cluster International Labour Standards, Rights at Work and Gender Equality (ILSGEN) Technical Training Programme International Training Centre (ITC) of the ILO Viale Maestri del Lavoro 10, 10127 Turin (Italy)
Sector of activity	ILO project: Peer Based Practitioners' Forum for European Law Enforcement Actors on Forced Labour, Trafficking for Labour Exploitation and Other Forms of Severe Labour Exploitation.

³ Add separate entries for the most relevant professional activities, starting from the most recent.

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

	This innovative project's idea is to develop an annual knowledge sharing and peer to peer learning activity for European law enforcement actors tackling forced labour/ trafficking for labour exploitation/ modern-day slavery and other severe forms of labour exploitation.
Position held	Member of the Expert Advisory Board for the Peer Based Practitioners' Forum. This multidisciplinary consultative body is to advise on an as needed basis the ITC-ILO with regard to the development and implementation of the Forum.
Main activities and responsibilities	<ul style="list-style-type: none"> - Providing advice and guidance on the strategic direction of the learning initiative and validating it. - Providing advice to ensure that the approach and thematic focus of the programme for the Peer Based Practitioners' Forum matches the real needs and interests of stakeholders. - Advising on developing a research agenda supporting/underpinning the initiative. - Supporting the implementation of the learning initiative including by contributing expertise and facilitating sessions. - Supporting the dissemination and promotion of the initiative. - Advocating the outcomes of the initiative. - Supporting fundraising for the learning initiative and ensuring stakeholders participation.
Relevant additional responsibilities	
Dates	1 January 2018 - ongoing
Name and address of organisation/body	European Institute for Crime Prevention and Control, affiliated with the United Nations (HEUNI) Vilhonkatu 4 B19, 00100 Helsinki, Finland
Sector of activity	International Project carried out by a consortium of Finland, Estonia, Latvia and Bulgaria, coordinated by HEUNI
Position held	Member of the Expert Advisory Board for the EU-funded FLOW project: "Flows of illicit funds and victims of human trafficking: uncovering the complexities"
Main activities and responsibilities	Sharing expertise in identifying European best practices in the field, giving expert advice in the development of the strategic analysis tools and practical tools and guidelines, and facilitating the dissemination of the project results and tools
Relevant additional responsibilities	
Dates	Various dates, since 2007
Name and address of organisation/body	Various international organisations: Council of Europe, International Labour Organisation, United Nations Office on Drugs and Crime, Organisation for Security and Cooperation in Europe, International Centre for Migration Policy Development, International Organisation for Migration, and others
Sector of activity	Awareness raising and training for frontline actors on the issue of labour trafficking, both in Belgium and abroad
Position held	Trainer, facilitator, lecturer
Main activities and responsibilities	<ul style="list-style-type: none"> - Giving presentations, conducting trainings, facilitating workshops on the subject of human trafficking for the purpose of labour exploitation, mainly for police and labour inspectors and other stakeholders in the field of labour trafficking, such as the judiciary, law enforcement agencies, trade unions, social services, lawyers, law students, etc. - Explaining the Belgian multidisciplinary model.

	– <i>Making it clear that labour inspectors and other frontline actors have more powers than they often think and that they can make a difference in the fight against labour trafficking!</i>
Education/training⁵	
Dates	1978 - 1983
Title of qualification awarded	Master of Science in Applied Linguistics
Principal subjects/occupational skills covered	Mastering languages, communication skills
Name and type of organisation	UGent (Ghent University) - Belgium
Education/training	
Dates	2002 - 2003
Title of qualification awarded	Public Management Programme
Principal subjects/occupational skills covered	Public management
Name and type of organisation	KUL (Leuven University), Belgium
Education/training	
Dates	All along my career – too numerous to sum them all up in this resumé
Title of qualification awarded	-
Principal subjects/occupational skills covered	Multiple trainings, seminars, workshops, ... in the field of trafficking in human beings, covering various aspects of the phenomenon
Name and type of organisation	Both national THB stakeholders and international organisations. Just one example: Brussels, Belgium, 18 November 2019, training on Identification and support for Vietnamese migrants, victims of trafficking and potential victims in Europe, given by Pacific Links Foundation, in the framework of the Capacity Building for European First Responders to Assist Vietnamese Migrants and Potential Victims of Trafficking (CaRes Project – 2019).
Publications⁶	
Impact of the COVID-19 pandemic on the phenomenon of trafficking for the purpose of labour exploitation <i>Experiences and findings by the anti-trafficking teams of the NSSO Inspectorate</i> 6 July 2020	
Analyzing and clarifying the statistical data relating to the investigations carried out by the NSSO anti-trafficking teams in 2019 30 June 2020	
Prevention and awareness raising, detection and prosecution, results in the field of human trafficking for the purpose of labour exploitation – period 2017-2019 22 April 2020	
Syllabus on Trafficking in human beings for the purpose of labour exploitation, other forms of human trafficking, human smuggling and slumlord practices April 2020	
Informing potential victims of labour trafficking and facilitating their access to compensation <i>The role of labour inspectors and initiatives taken by the NSSO Inspectorate's Anti-trafficking Directorate</i> 24 June 2019	
Numerous PowerPoint documents used on the occasion of presentations, seminars, workshops.	
Computer skills	
Software packages ⁷	Good command of MS Office (Word, Excel, PowerPoint, Outlook)
Other IT skills and competences ⁸	Familiar with working with Balanced Scorecard and Management Cockpit tools and reports
Language skills⁹	
Mother tongue	Dutch

⁵ Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

⁶ Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

Language	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C2	C2	C2
French	C1	C2	C1	C1	C2

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.