



Montenegro  
Ministry of Education



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OMLADINSKI RAD

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CENTRE FOR PEACE STUDIES



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*The interdependent nature of today's global challenges requires the coordinated and systematic cooperation between countries and the active engagement of its peoples and governments to ensure the sustainability of our societies.*

*The effective implementation of global education initiatives relies on the sound cooperation among a wide spectrum of stakeholders where civil society plays a central role, being the connector stakeholder between duty-bearers and right-holders. Integrating this multi-stakeholder approach in global education partnership building is crucial both to focus on the reinforcement of educators' competences and pedagogical support and on promoting dialogue, networking strategies, capacity building and exchange of good practices.*

**The Balkan regional expert online meeting aims to find answers on how to build and sustain national partnerships to support global education. The seminar will serve as a platform of sharing national updates, practices and discussing their application in strengthening cooperation between different stakeholders.**

*The North-South Centre refers to Global Education (GE), Global Development Education (GDE) and Global Citizenship Education (GCED) as analogous concepts.*

## Balkan Experts online meeting Global Development Education beyond crisis

26 November 2020  
10.00 – 13.00 (UTC+2)

### PROGRAMME

09.30 – 10.00	Participants registration
10.00 – 10.15	Welcoming words – North-South Centre
<b>Session 1</b>	<b>Presentation</b>
10.15 – 11.00	<b>To what extent did current reform processes in Balkan countries contribute to the recognition and practice of GDE?</b> <i>Regional overview based on the state of play sent previously to participants</i>

The activities of the Global Education Programme are co-funded by the European Union and the Council of Europe under the iLegend II "Intercultural Learning Exchange through Global Education, Networking and Dialogue" Joint Programme.

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## Session 2

11.00 – 11.40

### Discussion

**What have been the restraints for GDE initiatives/practices, in particular due to challenges arose during the period of COVID19?**

*The measures taken to fight Covid-19 pandemic brought many changes, including in the field of GDE. The shift to an online working environment has revealed new perspectives and approaches. How can GDE fundamentals, such as empathy and critical thinking been ensured? Participants are expected to present to regional members up to two implemented practices.*

11.40 – 11.50

Questions, answers, discussion

11.50 – 12.00

Off-screen break

## Session 3

12.00 – 12.50

### Discussion

**What could be the role of GDE beyond the current pandemic crisis as from 2022?**

*Unforeseen periods of crisis can be frustrating and can change plans and practices. However, crises can always bring forth new opportunities. Aim of this session is to exchange views on the opportunities, to find new ideas and approaches GDE can take in times of (global) crises. The session will encourage participants to explore new ways and additional methods to further strengthen national GE policies and practices and make people, young people, citizens, society more resilient and GE to be more effective.*

12.50 – 13.00

Questions, answers, discussion

13.00

### Closing session

***The expert meeting will be followed by a follow-up session on 27 November organised for a wider range of GE stakeholders to complement the outcomes of Day 1***

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