

Online Meeting of Experts 30 October 2020

Concept Note

The online meeting of experts will take place back-to-back with the Informal Conference of Ministers of Education of 29 October, providing the framework for an in-depth discussion about the conclusions of the Informal Meeting, namely on:

“The education response to the COVID-19 crisis: the right to quality education in times of a pandemic and its challenges” and

“Utilising education as a tool for promoting awareness of cultural heritage at risk from climate change in a culture of democracy”.

Objectives

Theme 1

In the midst of this unprecedented Covid-19 crisis, cooperation among stakeholders in different countries is crucial so that the right to education is ensured and schools and higher education institutions promote further democratic culture.

To that end, experts will work on proposals to further encourage and reinforce sustainable strategies for education especially by means of promoting competences for democratic culture.

Theme 2

Developing proposals for raising awareness of cultural heritage and the need to protect it from climate change by establishing a link to the Reference Framework of Competences for Democratic Culture, is the key objective of the Session. Participation of students and teachers from the Democratic Schools Network is expected to reinforce the practical aspects of the proposals. Moreover, videotaped messages by young people belonging to the NGO “Let’s do it Greece” from cultural monuments throughout Greece to raise awareness in the field of protection of cultural heritage from climate change will be presented.

Expected outcomes of the Experts' Meeting

1. A set of proposals and suggestions in support of further strengthening policies aiming at quality education for all and democratic culture through education in COVID-19 and post-COVID times.
2. A set of proposals and suggestions for the promotion of competences for democratic culture in schools with a view to raising awareness of cultural heritage and climate change.