



PROMOTING DEMOCRACY

through teacher education
policy and practice

Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe



Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe

Embedding a Democratic Culture Dimension in Teacher Education Programmes



A two days seminar

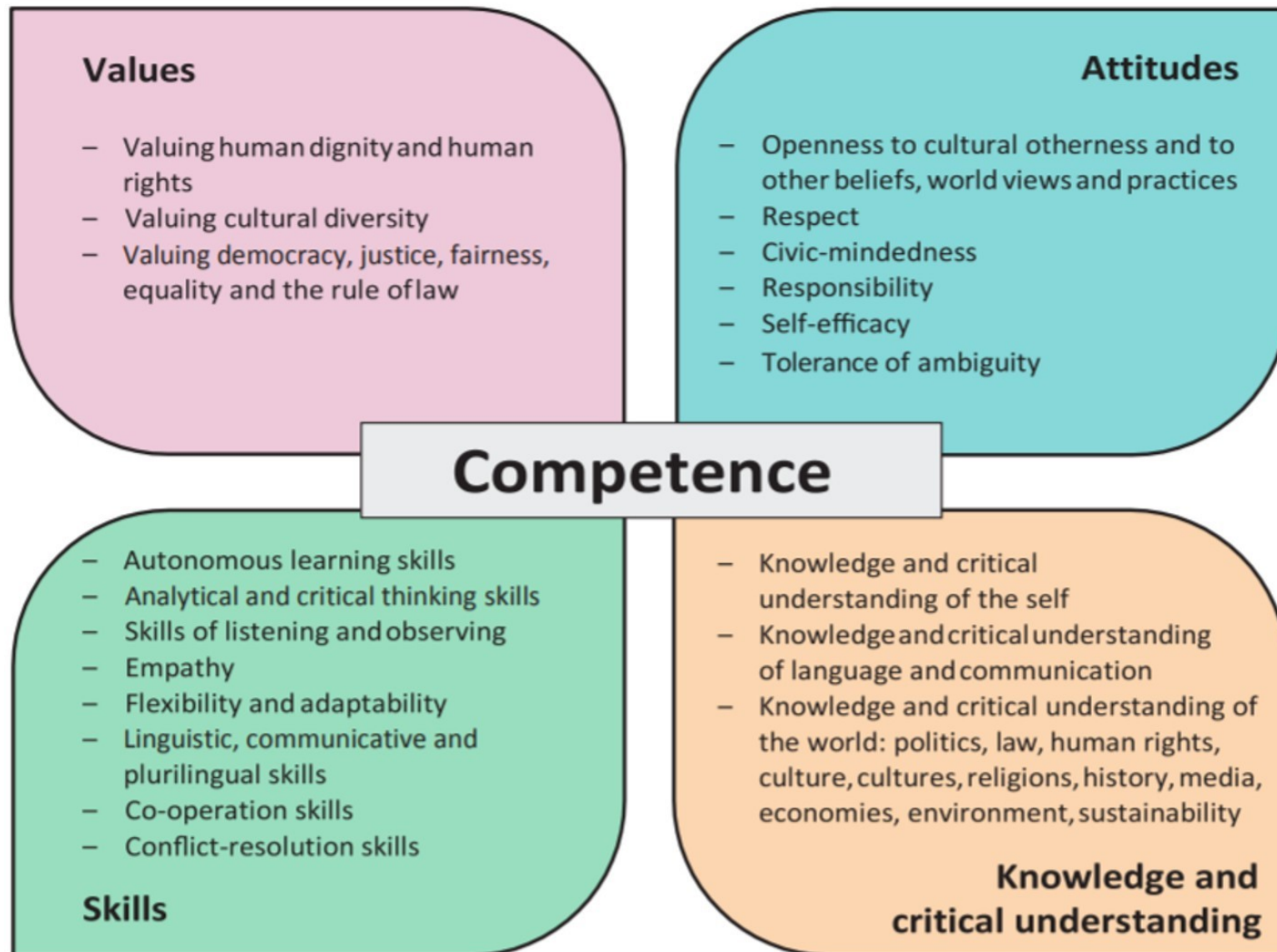
Teacher Education POLICY and Democratic Culture (20th April).

This seminar aims to discuss what policy frameworks are better suited to facilitate the inclusion of the Council of Europe's Competences for Democratic Culture in teacher education programmes.

Teacher Education PRACTICE and Democratic Culture (21th April).

This seminar aims to discuss how teacher educators can prepare future teachers to mirror and promote democratic values.

Reference Framework of Competences for Democratic Culture



Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE EUROPE

Implemented
by the Council of Europe

Embedding a Democratic Culture Dimension in Teacher Education Programmes



Antoni Santisteban Fernández (PI), Gustavo A. González Valencia and
Neus González Monfort



Alfredo Gomes Dias and Maria João Oliveira



Edda Sant and Jonas Thiel (Seminar Conveners)



Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe

Implementation of CDC framework in teacher education policy

Starting point: motivated, appropriately supported and well-trained teachers are needed to implement and develop the CDC Framework

Recommendations for policymakers: review existing policy, prepare an action plan and provide material and human resources necessary for implementing the CDC Framework

Recommendations for teacher education institutions: review existing curricula, institutional decision-making processes and opportunities for placement, international exchanges, volunteering and research

Our project: Embedding a Democratic Culture Dimension in Teacher Education Programmes

Teacher Education Policy and Democratic Culture

POLICY

We aim to:

- **evaluate** how the democratic culture dimension is embedded within primary teacher education policy
- **identify** initial primary teacher education policy frameworks that facilitate the integration of the CDC framework

Our project: Embedding a Democratic Culture Dimension in Teacher Education Programmes

We **have reviewed** existing national (Spain, England and Portugal) and institutional policy documentation related to teacher education (content analysis)

Today, with the help of a range of experts, we **will compare and evaluate** initial findings of our review, and **identify** initial primary teacher education policy frameworks that facilitate the integration of the CDC framework

Schedule

Teacher Education Policy and Democratic Culture (20th April).

POLICY

15:00 – 15:30 Introductions. Facilitated by Lana Jurko.

15:30 – 16:00 **Diane Warner** (Manchester Metropolitan University): Getting there: stories of persistence among Black student teachers in England. ➡ **EVALUATE**

16:00 – 16:15 Discussion

16:15 – 16:30 Break

16:30 – 17:15 Analysis and comparison of Initial teacher education policies in Spain, Portugal and England ➡ **COMPARE**

17:15 – 18:00 Debate, forum and conclusions. Facilitated by **Lana Jurko**, Network of Education Policy Centres ➡ **EVALUATE AND IDENTIFY SUITED POLICY FRAMEWORKS**

Implementation of CDC framework in practice

Whole school approach: In terms of curricula, CDC can be implemented into particular subject areas (e.g. citizenship), into different curriculum areas (e.g. maths, language), or as cross-curricular theme. Other key issues: hidden curricula, school governance and culture, links with the community

Teaching methods: modelling democratic attitudes and behaviours, democratic processes in the classroom, co-operative learning, project-based learning and service learning

Assessment strategies: diaries and journals, observational, dynamic, project-based and portfolio assessment

Our project: Embedding a Democratic Culture Dimension in Teacher Education Programmes

Teacher Education Practice and Democratic Culture

We aim to:

- **identify** initial primary teacher education practices that facilitate the integration of the CDC framework
- to set up **a database of good initial teacher education practices**
- to **develop resources** such as teaching resources and MOOCs for pre-service and in-service training

Our project: Embedding a Democratic Culture Dimension in Teacher Education Programmes

We **have worked** with in-service and pre-service teachers in the three contexts identifying good practices and drafting resources

In the seminars, with the help of a range of experts, we will **share** these practices and **further identify good practices and resources** to facilitate the integration of the CDC framework

Schedule

Teacher Education Practice and Democratic Culture (TODAY).

PRACTICE

15:00 – 15:30 Introductions

15:30 – 16:00 **Andreas Mårdh and Ásgeir Tryggvason** (Örebro University): Democratic citizenship education – Some problems and possibilities with common teaching strategies. ➡ **EVALUATE**

16:00 – 16:15 Discussion

16:15 – 16:30 Break

16:30 – 17:15 Good practices for Teacher education, contributions from Spain, Portugal and England ➡ **COMPARE**

17:15 – 18:00 Debate, forum and conclusions. Facilitated by **Rita Sousa**, Mentorec ➡ **EVALUATE AND IDENTIFY GOOD PRACTICES**