YOUTH DEPARTMENT

DFD-YD/ETD (2024) 19 Strasbourg, 28 February 2024

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| **Application for an activity** to be held in co-operation with the European Youth Centre in Strasbourg orBudapest in the first semester of 2025Please refer to the [DDCP-YD (2020) 119](https://rm.coe.int/criteria-and-conditions-for-activties-with-eycs-2020/16809f49d8) for the general and specific criteria to be observed.*Please respect the page layout and limit the total number of pages to 9.*  |

**ACTIVITY IDENTIFICATION**

* 1. **Organisation(s)[[1]](#footnote-1) applying:**

* 1. **Title of the activity:**

* 1. **Type of activity you are applying for:**

[ ]  study session [ ]  double study session

[ ]  special project (please provide details)

* 1. **Preferred venue** (select one option only)

**[ ]  Strasbourg** **[ ]  Budapest** **[ ]  No preference**

* 1. **Total number of participants, including the preparatory team:**

[ ]  **20** [ ] **25** [ ]  **30** [ ] **35** [ ] **40** [ ]  **Other** (please justify):

* 1. **Languages foreseen** (for simultaneous interpretation, provided by the Council of Europe):

 **[ ] English [ ] French [ ] Other** (specify)**:**

* 1. **Number of working days for the activity** excluding the arrival and departure days:
	2. **To which** [**priorities**](https://www.coe.int/en/web/youth/priorities) **of the programme Youth for Democracy of the Council of Europe, will your activity contribute? (please choose up to two priorities of the 4 listed)**

**[ ]  1 Revitalising pluralistic democracy,** with the following programme orientations:

* Advocating for and advancing young people’s participation in political processes
* Understanding the impact of artificial intelligence and supporting youth participation in artificial intelligence and Internet governance processes
* Implementation of the Revised European Charter on the Participation of Young People in Local and Regional Life, with a focus on young people in rural areas, from minorities, or vulnerable groups
* Addressing the impact of climate crisis and environmental degradation on young people and democracy.

**[ ]  2 Young people’s access to rights,** with the following programme orientations:

* Implementing the Committee of Ministers’ Recommendation [CM/Rec(2016)7](https://rm.coe.int/1680702b6e) on young people’s access to rights
* Facilitating the access of young people from disadvantaged neighbourhoods to social rights ([*Enter!* Recommendation](https://rm.coe.int/168066671e))
* Citizenship and [human rights education with young people](https://www.coe.int/en/web/human-rights-education-youth/home) (implementing the Council of Europe Charter on EDC/HRE)
* Addressing the impact of the Covid-19 pandemic on young people and the exercise of social rights, including physical and mental health.

[ ]  **3 Living together in peaceful and inclusive societies,** with the following programme
 orientations:

Combating all forms of discrimination, racism and exclusion, including structural forms, with a specific focus on:

* Roma youth participation and combating antigypsyism;
* social inclusion of young refugees and their transition from childhood to adulthood;
* multiple discrimination and intersectionality (including gender equality, sexual orientation, gender identity and disability).

Enabling young people to promote peaceful societies by providing them with opportunities to play an active role in:

* intercultural dialogue; peacebuilding and conflict transformation;
* co-operation with neighbouring and other world regions.

Enhancing the inclusion and participation of young people in rural communities.

[ ]  4 **Youth work,** with the following programme orientations:

* Dissemination and implementation of Committee of Ministers’ Recommendation [CM/Rec(2017)4](https://rm.coe.int/cmrec-2017-4-and-explanatory-memorandum-youth-work-web/16808ff0d1) on youth work and promoting a European youth work agenda;
* Quality development and methodologies in youth work and non-formal education/ learning

**How will the activity contribute to the priorities that you selected?**

**Contact information**

* 1. **Address telephone, e-mail and website of the organisation(s) applying for the activity:**

* 1. **Name, function, address and e-mail** (if different from above) **of the person(s) responsible for the activity on behalf of your organisation(s):**

* 1. **Are you co-operating with any other organisation(s) in making this request**? If so, please give details about the partner and their role in the activity:

**ACTIVITY DESCRIPTION**

* 1. **Please explain the need for this activity and its purpose in the organisational annual / long-term programme.** Indicate previous experience (if any) in the subject area of the activity.

* 1. **Please describe the foreseen aim and objectives of the activity.**

* 1. **Are there any practical outputs of your activity foreseen?** If yes, please describe them briefly.

* 1. **Please provide a general outline of the daily programme envisaged.** (The programme will be finalised during the preparation process and at the preparation meeting between the educational advisor and the team).

* 1. **Please describe the approach and working methods that will enable the achievement of the objectives. How will a participatory approach be integrated in the activity? (**Please be as specific as possible).

* 1. **Please describe how you plan to include intercultural learning and human rights education as transversal dimensions of your activity.**

* 1. **What is the multiplying effect of the activity?**

* 1. **What is the desired profile of the lecturers or experts to be invited?** (Please include names, if known, and function in the activity)**.**

* 1. **Do you have specific reasons for holding this activity in cooperation with the EYC?** What particular educational, institutional and administrative support do you expect from the Centre?

* 1. **Please give details of the composition of the multicultural preparatory team of facilitators** (names if known, country of residence, gender and age, role in the organisation), including details of the previous experience of each team member in organising and implementing educational activities.

* 1. **Please provide details of the preparatory process, including meetings, envisaged** (dates, places, purpose)**.**

* 1. **In which way do you expect/intend to follow-up the activity and its results** (in addition to the written report)?

* 1. **How do you plan to secure the production of the study session report** (also explain the type of report you envision to produce)?

* 1. **How will the activity contribute to achieving gender equality?**

**PARTICIPANTS**

* 1. **Type/profile of participants to be invited.** Please explain also their relation to the theme and the objectives of the activity.

* 1. **Please provide details on the procedure for recruitment and selection of the participants.**

* 1. **Please estimate the average age of the participants:**

* 1. **Countries of residence** (please indicate the envisaged number of participants per country

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| **Signatories of the European Cultural Convention** |
| Albania |  | Estonia  |  | Liechtenstein  |  | Russian Federation |  |
| Andorra |  | Finland  |  | Lithuania  |  | San Marino |  |
| Armenia  |  | France  |  | Luxembourg  |  | Serbia  |  |
| Austria  |  | Georgia  |  | Malta |  | Slovak Republic |  |
| Azerbaijan  |  | Germany  |  | Monaco  |  | Slovenia  |  |
| Belarus |  | Greece  |  | Montenegro |  | Spain  |  |
| Belgium  |  | Holy See |  | The Netherlands  |  | Sweden  |  |
| Bosnia and Herzegovina  |  | Hungary  |  | North Macedonia |  | Switzerland  |  |
| Bulgaria  |  | Iceland  |  | Norway  |  | Türkiye  |  |
| Croatia  |  | Ireland  |  | Poland  |  | Ukraine  |  |
| Cyprus  |  | Italy  |  | Portugal  |  | United Kingdom  |  |
| Czechia  |  | Kazakhstan  |  | Republic of Moldova |  |  |  |
| Denmark  |  | Latvia |  | Romania |  |  |  |
| **Other countries**:       |  |

**TECHNICAL DETAILS**

* 1. **Please indicate any estimated specific needs the participants regarding, for example, access and communication**

* 1. **Please give us an indication of your preference of dates/period for the activity** (in order of priority), bearing in mind that the programme of activities of the European Youth Centre may not permit us to reserve for you the exact dates/period you would like.
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**OTHER**

* 1. **Any other relevant information**

**Applications must be sent to:**

**eyc.studysessions@coe.int**

**Deadline: 15 April 2024**

1. *When applying for the first time, please supply details of aims, membership, structures and activities of your organisation. Attach the statute of your organisation and a summary of it in English or French.*  [↑](#footnote-ref-1)