

## Democratic and Inclusive School Culture in Operation (DISCO)

Funded  
by the European Union  
and the Council of Europe



COUNCIL OF EUROPE



Implemented  
by the Council of Europe

### Appendix II

#### Outcomes of previous projects under the EU/CoE Joint Programme Human Rights and Democracy in Action (2013 – 2017)

1. Travel pass to democracy: supporting teachers for active citizenship	
<ul style="list-style-type: none"> <li>• Booklet</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Croatian</a> <a href="#">Hungarian</a> <a href="#">Montenegrin</a> <a href="#">Romanian</a></li> </ul>
<ul style="list-style-type: none"> <li>• Common Training module 1</li> </ul>	<ul style="list-style-type: none"> <li>• In Hungary: Respecting human dignity in school. <a href="#">English</a> <a href="#">Hungarian</a></li> <li>• In Montenegro: Respect of human dignity in school. <a href="#">English</a> <a href="#">Montenegrin</a></li> </ul>
<ul style="list-style-type: none"> <li>• National Training module 2</li> </ul>	<ul style="list-style-type: none"> <li>• New approach in EDCHRE teaching and learning; the outcomes based on cross curricular instruction: <a href="#">English</a></li> <li>• Community service training in 2 x 90 minutes: <a href="#">English</a> <a href="#">Hungarian</a></li> <li>• Development of a tolerant personality: <a href="#">English</a> <a href="#">Montenegrin</a></li> <li>• The reflective teacher: <a href="#">English</a> <a href="#">Romanian</a></li> </ul>
<ul style="list-style-type: none"> <li>• Film: How can schools support students to be active citizens?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Hungarian</a></li> </ul>
<ul style="list-style-type: none"> <li>• Trailer</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Hungarian</a></li> </ul>
2. Education for democratic citizenship and human rights: diversity of approaches	
<ul style="list-style-type: none"> <li>• Booklet</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Russian</a></li> </ul>
<ul style="list-style-type: none"> <li>• Questionnaire:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a></li> </ul>
<ul style="list-style-type: none"> <li>• Film</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Russian</a> <a href="#">Georgian</a></li> </ul>
<ul style="list-style-type: none"> <li>• Trailer</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a></li> </ul>

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<b>3. Three country audit of the lower secondary curriculum</b>	
<ul style="list-style-type: none"> <li>• Booklet</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Finnish</a> <a href="#">French</a></li> </ul>
<ul style="list-style-type: none"> <li>• Assessment tool</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Finnish</a> <a href="#">French</a></li> </ul>
<b>4. Teaching controversial issues – developing effective training for teachers and school leaders</b>	
<ul style="list-style-type: none"> <li>• Professional development pack</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Estonian</a> <a href="#">Finnish</a> <a href="#">French</a> <a href="#">German</a> <a href="#">Greek</a> <a href="#">Latvian</a> <a href="#">Lithuanian</a> <a href="#">Norwegian</a> <a href="#">Russian</a> <a href="#">Slovak</a> <a href="#">Spanish</a> <a href="#">Swedish</a></li> <li>• In progress: Montenegrin, Danish, Turkish, Czech, Icelandic, Hungarian, and Polish</li> </ul>
<b>5. Teacher training in EDC/HRE – how to develop the ability of students to assess information from media and social networks?</b>	
<ul style="list-style-type: none"> <li>• Booklet</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Estonian</a> <a href="#">Latvian</a> <a href="#">Lithuanian</a> <a href="#">Russian</a></li> </ul>
<b>6. Addressing Violence in schools through Education for Democratic Citizenship and Human Rights Education</b>	
<ul style="list-style-type: none"> <li>• Professional development pack</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a></li> </ul>
<b>7. Managing Controversy</b>	
<ul style="list-style-type: none"> <li>• A whole-school training tool</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a> <a href="#">Finnish</a> <a href="#">Swedish</a></li> <li>• In progress: Danish, German, Czech, Russian, and Icelandic</li> </ul>
<b>8. Developing Democratic Competences in the Digital Era</b>	
<ul style="list-style-type: none"> <li>• Strategy Paper and Tools for teachers and teacher trainers</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English</a></li> </ul>