EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025

WHY IS DIGITAL CITIZENSHIP EDUCATION IMPORTANT

In today's world, **understanding the impact of digital technology** on our lives is essential. Digital environment and technologies offer unprecedented **opportunities** but also raise new **challenges**.

DIGITAL ENVIRONMENTS

OPPORTUNITIES

- LEARN
- SOCIALISE
- CREATE
- PARTICIPATE

CHALLENGES

- HUMAN RIGHTS
- WELL-BEING
- DEMOCRACY

DIGITAL CITIZENSHIP EDUCATION TO FACE THE CHALLENGES OF TODAY AND TOMORROW

Digital citizenship education **empowers** citizens to overcome the challenges that have emerged or been amplified by digital technology.

DCE helps citizens of all ages to get the best out of digital technology, enabling them to:

1. Use digital technology effectively to **think critically** and **act responsibly** online

2. Cooperate meaningfully both on- and offline, **contribute positively to society**

3. **Appreciate other cultures** and other people's perspectives

4. Understand, **protect and respect** their own rights, and those of others

5. Carefully **manage their own private information** and the information of people they interact with

6. **Continue learning** throughout life to keep up with emerging opportunities and threats.

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CONCEPT OF DIGITAL CITIZENSHIP EDUCATION

ACCESS AND INCLUSION
Overcoming digital exclusion and being open to diversity.

LEARNING AND CREATIVITY
Developing competences for creative and innovative expression.

MEDIA AND INFORMATION LITERACY
Interpreting and using digital media with a critical mind.

DIGITAL CITIZENSHIP EDUCATION
Preparing citizens for the world of today and tomorrow

ETHICS AND EMPATHY
Recognising and understanding the feelings and perspectives of others.

HEALTH AND WELL-BEING
Being aware of the digital technology impact on body and mind.

E-PRESENCE AND COMMUNICATION
Developing the qualities needed to maintain a positive online self-image.

ACTIVE PARTICIPATION
Playing an active role and making responsible decisions to help the digital environment.
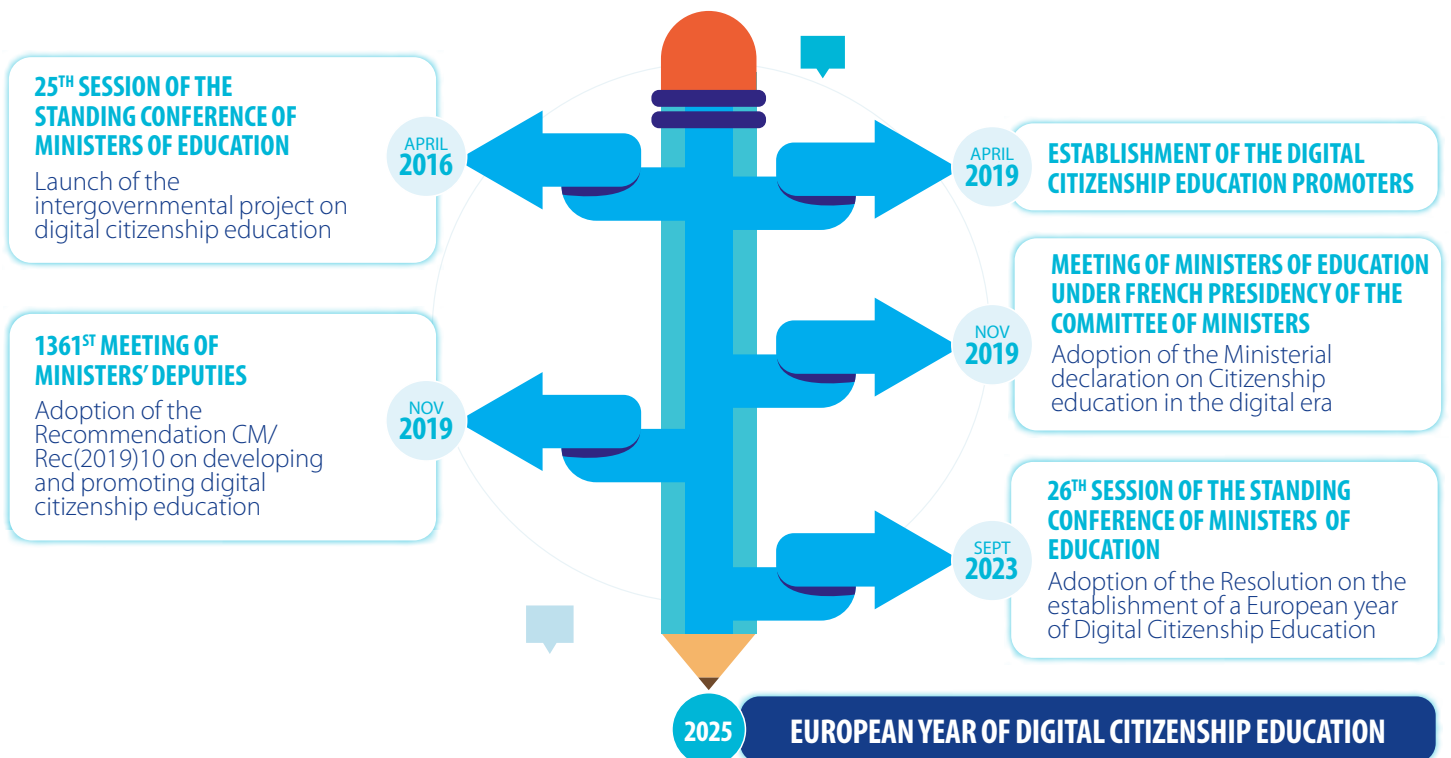
PRIVACY AND SECURITY
Knowing how to protect information and personal data of ourselves and others.

CONSUMER AWARENESS
Navigating responsibly and ethically in online spaces as a consumer, a user, an entrepreneur.

BACKGROUND

25TH SESSION OF THE STANDING CONFERENCE OF MINISTERS OF EDUCATION
Launch of the intergovernmental project on digital citizenship education

APRIL 2016

1361ST MEETING OF MINISTERS' DEPUTIES
Adoption of the Recommendation CM/Rec(2019)10 on developing and promoting digital citizenship education

NOV 2019

APRIL 2019
ESTABLISHMENT OF THE DIGITAL CITIZENSHIP EDUCATION PROMOTERS

NOV 2019
MEETING OF MINISTERS OF EDUCATION UNDER FRENCH PRESIDENCY OF THE COMMITTEE OF MINISTERS
Adoption of the Ministerial declaration on Citizenship education in the digital era

SEPT 2023
26TH SESSION OF THE STANDING CONFERENCE OF MINISTERS OF EDUCATION
Adoption of the Resolution on the establishment of a European year of Digital Citizenship Education

2025 **EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION**

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EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025

PURPOSE AND OBJECTIVES

ADDRESS THE URGENT NEED FOR INCREASED EFFORTS AND INVESTMENT IN DCE TO EFFECTIVELY RESPOND TO CHALLENGING ISSUES AND EVOLVING THREATS.

KEY OBJECTIVES

Enhance the visibility of Digital Citizenship Education.

Promote the take-up of DCE.

Reach out to all DCE beneficiaries, especially the young.

Provide a strategic platform for collaboration.

Exchange sense making practices.

Define a roadmap for the future of DCE.

Ensure DCE resilience in the digital landscape.

MAIN ACTIVITIES AND MEANS FOR SUCCESS

RAISE AWARENESS
Show the advantages of being a digital citizen, capable of exploiting opportunities and overcoming challenges.

INTERNATIONAL COLLABORATION
Foster collaborative efforts in digital citizenship education, highlight innovative practices across regions.

CAPACITY DEVELOPMENT
Demonstrate how DCE can be integrated in the curriculum and prepare the ground for its integration.

MEDIA & DIGITAL CAMPAIGN

DEDICATED WEBSITE

CROSS-BORDER INITIATIVES

OPEN EVENTS

STAKEHOLDER ENGAGEMENT
Encourage public and private stakeholders in educationto be involved in and to promote DCE.

RESOURCES DEVELOPMENT AND TAKE UP
Enhance the accessibility and applicability of available resources and ensure their wide dissemination in member States and beyond.

EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025

WORKPLAN

PREPARATORY PHASE (2024)

- Campaign Steering Committee and National Committees set-up
- Campaign development
- Website and national websites development
- Development of resources and tools, adapted to national contexts

IMPLEMENTATION PHASE (2025)

- International events including launching and closing conferences
- Webinar and workshop series implementation
- National events organised by member States
- Media and digital campaign (TV, radio, social media)

EVALUATION PHASE (2026)

- National reports
- Collection of data and analysis
- Comprehensive evaluation Report creation
- Future initiatives planning based on achievements and lessons learned

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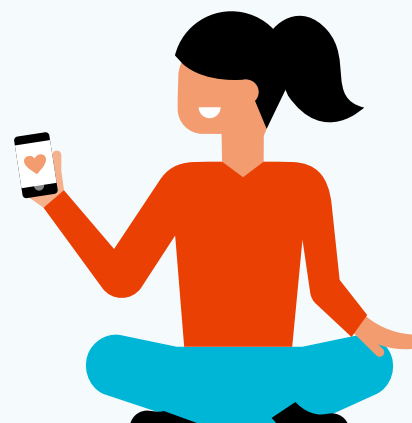
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WHY SHOULD MEMBER STATES GET INVOLVED

AN ISSUE OF CONCERN FOR PUBLIC POLICY

ENHANCING CRITICAL UNDERSTANDING

To overcome the challenges inherent to digital environments.

EMPOWERING CITIZENS

Lifelong learning opportunities to keep pace with today's rapidly evolving environment.

SUPPORTING DEMOCRACY

Improved access to information and participation platforms.

PROMOTING DIGITAL CITIZENSHIP EDUCATION FOR A MORE INCLUSIVE SOCIETY

Activities and events organised throughout the European Year will provide an **important platform for governments and policy makers** to:

DEEPEN **PUBLIC UNDERSTANDING** OF DCE

SHOWCASE THE ADVANTAGES OF **BEING INFORMED** DIGITAL CITIZENS

HIGHLIGHT NEW WAYS FOR CITIZENS TO **CONTRIBUTE** POSITIVELY TO SOCIETY, BOTH ON- AND OFFLINE

ENCOURAGE AN **OPENNESS TO OTHER CULTURES** AND AN APPRECIATION OF DIVERSITY

UNDERLINE THE **BENEFITS** FOR CITIZENS IN LIVING TOGETHER IN AN INCLUSIVE DEMOCRATIC SOCIETY.
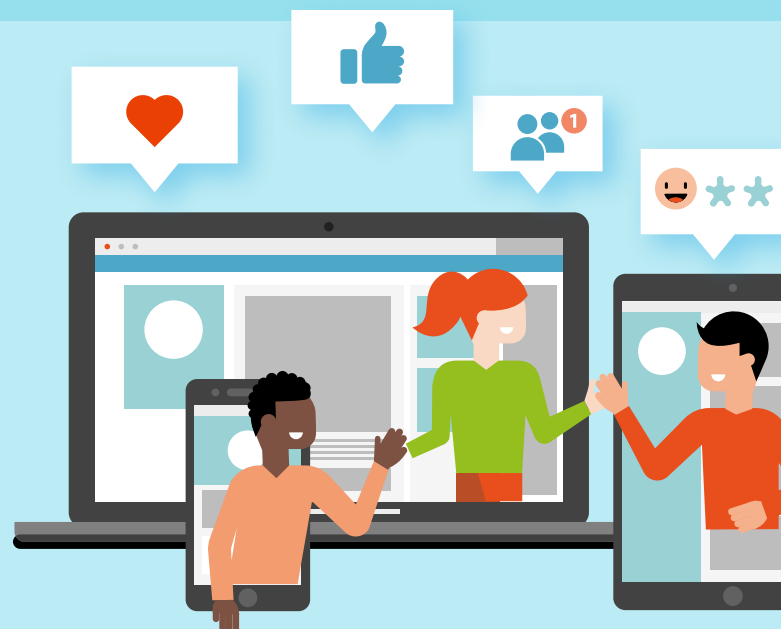
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HOW SHOULD MEMBER STATES GET INVOLVED

ACTIVITIES, EVENTS AND INFORMATION OPPORTUNITIES THROUGHOUT THE EUROPEAN YEAR

1 RAISE AWARENESS
Local and nationwide campaigns to inform and educate

2 EVALUATE
local and nationwide achievements to define future steps

3 RESEARCH & DEVELOP
contribute to ongoing initiatives in digital education and citizenship

4 BUILD CAPACITY
Workshops for educators, parents, care-givers

5 INFORM
develop online and offline educational resources

JOINING FORCES FOR A MORE INCLUSIVE SOCIETY

Digital citizenship education is an issue of great importance to society, and your support is essential.

WE INVITE GOVERNMENTS TO:

- **Communicate and promote** the European Year to citizens, at home and abroad

- Share your resources, **adapt and adopt** Council of Europe resources

- **Create a national activity plan** and join forces with the pan-European effort

- Host a national or international **conference**

- Develop a long term **action plan** to integrate DCE fully into your education system

- **Put forward your own ideas** to make the European Year a resounding success

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WHY SHOULD STAKEHOLDERS FROM CIVIL AND PRIVATE SECTORS GET INVOLVED

NURTURE DIGITAL CITIZENSHIP AND LITERACY THROUGHOUT ALL MEMBER STATES

ALIGNED MISSION

We believe that DCEY has important goals and outcomes related to your vision and mission.

IMPACTFUL OUTREACH

Your support will significantly extend the campaign's reach and effectiveness, particularly in underserved communities.

SHARED GOALS

Together we can work towards creative a more informed, active, safe, and responsible digital society.

WHAT WILL YOU GET

You will be invited to **high profile conferences and events**

You will benefit from **networking opportunities** with other member states of the Council of Europe.

The Council of Europe will highlight and **acknowledge your achievements**.

EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025

TEAM UP WITH THE COUNCIL OF EUROPE TO FOSTER DIGITAL CITIZENSHIP

Digital citizenship is central to being a citizen in our digitally rich society, and therefore digital citizenship education is of great concern to us all. **Digital environments offer unprecedented opportunities for citizens** to meet, exchange ideas and participate actively in the life of their community.
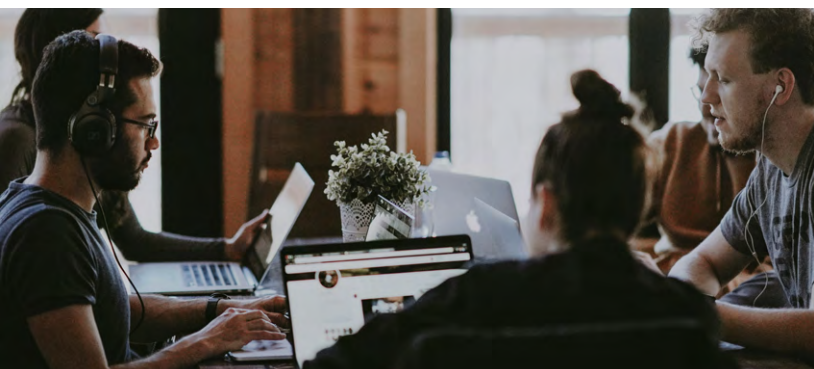
YOU PLAY A PIVOTAL ROLE in promoting and in shaping the future of digital literacy and citizenship.

WE NEED YOUR SUPPORT to make DCEY a success.

1 Use DCE resources for your initiatives and disseminate them via your network and partners.

2 Implement awareness raising campaigns for parents and families

3 Organise educational initiatives in and out of school in line with the DCEY objectives.

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CAMPAIGN´S THEMES

The 10 digital domains of Digital Citizenship will constitute the thematic framework for national campaigns.

BEING ONLINE

- Access and inclusion
- Learning and creativity
- Media and information literacy

WELL-BEING ONLINE

- Ethics and empathy
- Health and well-being
- e-presence and communications

RIGHTS ONLINE

- Active participation
- Rights and responsibilities
- Privacy and security
- Consumer awareness

UNDERSTANDING DIGITAL CITIZENSHIP

FOCUS

Defining digital citizenship and its importance in a connected world.

ADAPTATION

Tailoring the definition to reflect cultural and societal nuances in different European countries.

ETHICAL BEHAVIOUR ONLINE

FOCUS

Promoting understanding and practice of ethical behavior in the digital space.

ADAPTATION

Discussing ethical dilemmas specific to various cultural and social backgrounds.

ONLINE SAFETY AND SECURITY

FOCUS

Educating about safe internet practices, privacy settings, and protection against cyber threats.

ADAPTATION

Addressing specific online risks prevalent in different regions.

COMBATING DISINFORMATION

FOCUS

Strategies to identify and deal with disinformation and fake news.

ADAPTATION

Using examples of misinformation prevalent in different countries to illustrate the issue.

DIGITAL LITERACY AND CRITICAL THINKING

FOCUS

Enhancing skills to find, evaluate, and create digital content responsibly.

ADAPTATION

Incorporating local examples and scenarios to make the topic relevant and relatable.

DIGITAL FOOTPRINT AND REPUTATION

FOCUS

Understanding the long-term impact of online activities on one's digital footprint.

ADAPTATION

Discussing the implications of digital footprints in different social and professional contexts.

CYBERBULLYING AND ONLINE HARASSMENT

FOCUS

Addressing the issue of cyberbullying and mechanisms for reporting and coping with it.

ADAPTATION

Highlighting local laws, support systems, and cultural aspects of dealing with online harassment.

INCLUSIVE AND ACCESSIBLE DIGITAL COMMUNITIES

FOCUS

Promoting inclusivity and accessibility in digital spaces for all, including those with disabilities.

ADAPTATION

Addressing specific accessibility challenges and solutions prevalent in various regions.

DIGITAL RIGHTS AND RESPONSIBILITIES

FOCUS

Educating about the rights and responsibilities of individuals in the digital world.

ADAPTATION

Relating these rights and responsibilities to the legal frameworks of different European countries.

DIGITAL PARTICIPATION AND DEMOCRACY

FOCUS

Encouraging active and informed digital participation in democratic processes.

ADAPTATION

Discussing the role of digital media in democracy within the unique political context of each country.

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DIGITAL CITIZENSHIP EDUCATION RESOURCES

RESOURCES FOR: PARENTS LEARNERS EDUCATORS

The Council of Europe has created a versatile set of resources targeting policy makers, professionals in education, parents, and children **around digital citizenship education** adhering to their needs and expectations: policy instruments and guidelines, leaflets, lesson plans, the Digi-Nauts video series, online courses, books, booklets.

LEAFLETS

6 **leaflets** applicable in various occasions and opportunities to exercise digital citizenship.

Available in 16 languages

LESSON PLANS

10 **lesson plans** to empower educators to teach digital citizenship in class
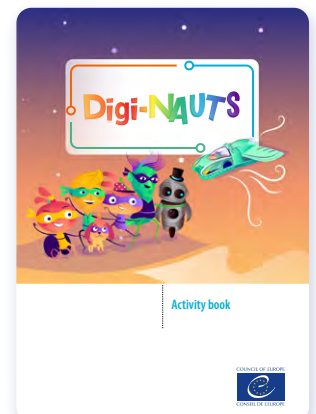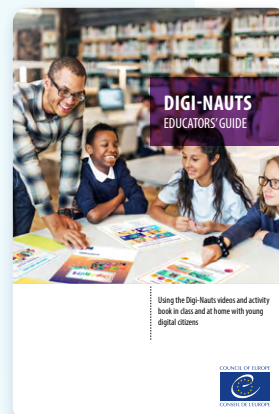
- Collaboration
- Cyberbullying
- Ethical shopping
- Fake news
- Living in lockdown

- New opportunities
- Shaping the future
- Solidarity
- Speaking out
- Surveillance

DIGI-NAUTS

Video series accompanied with activities and exercises for young children – with the support of parents and educators - to think about what it means to be a digital citizen. The videos and the Activity Book are available in several languages, with more to come.

Available in 10 languages

DIGITAL CITIZENSHIP EDUCATION RESOURCES

ONLINE COURSES

Series of online courses, developed in collaboration with the European Wergeland Centre:

- What is DCE
- DCE and Cyberbullying
- DCE and Disinformation
- Access and Inclusion
- Controversial issues online
- DCE and hate speech online

Available in English

BOOKS & BOOKLETS

DIGITAL CITIZENSHIP EDUCATION HANDBOOK

BEING ONLINE
WELL-BEING ONLINE
RIGHTS ONLINE

Being online
Well-being online
Rights online — EDITION 2022

Providing ideas for educators in terms of learning goals and activities that will enable children to live digital citizenship in and out of the classroom.

DIGITAL CITIZENSHIP EDUCATION Trainers' Pack

Equipping educators with the skills and knowledge they need to help young learners become effective digital citizens.

Available in English

Easy steps to help learners become Digital Citizens

Using your experience as an educator to guide children and young people on their path towards digital citizenship

Equipping educators with some easy steps to follow, to help learners master what it takes to act responsibly and respectfully online.
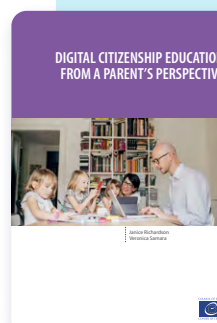
Available in EN & FR

Easy steps to help your child become a Digital Citizen

Using your experience as a citizen to guide your children on their path towards digital citizenship

Equipping parents with practical tips to guide their children on their path towards digital citizenship.

Available in 4 languages

EDUCATING FOR A VIDEO GAME CULTURE – A MAP FOR TEACHERS AND PARENTS

Creating awareness of the complexity of video games, and of the potential risks and opportunities that come with it, while providing some useful strategies to help choose the right video games.

Available in English

DIGITAL CITIZENSHIP EDUCATION FROM A PARENT'S PERSPECTIVE

Janice Richardson
Veronica Samara

HIGHLIGHT ON:

Mapping the needs and reflections of parents as they strive to ensure the well-being of their children and help them become competent digital citizens.

Available in English

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