

## Introducing RFCDC into the curriculum of the elective course “Entrepreneurship”

Serbia

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### DESCRIPTION

Pursuant to the [Strategy Development of Education in the Republic of Serbia until 2030](#), where “the emphasis is placed on the professional training of employees in education to raise capacities for improving interculturality and creating a non-discriminatory, stimulating environment with the aim of developing democratic culture”, the **Ministry of Education adopted recommendations to include the RFCDC in the design and implementation of the curriculum for all VET schools.** This includes **introducing the Competences for Democratic Culture (CDC) within an elective course on Entrepreneurship**, which is part of the curricula for all vocational profiles, whether three-year or four-year long programs. The course consists of two modules – **Basics of Entrepreneurship** (30 lessons) and **Business Plan** (32 lessons). The aim is to **develop business and entrepreneurial knowledge, skills, values, behaviour and thinking skills of VET students.** The topics for the course are selected to **develop Competences for Democratic Culture**, also supported by the use of **diverse teaching and learning methods in class.** Additionally, **CoE publications are listed in the official guidelines for the didactic and methodological implementation of the course**, serving as additional resources, to be used as a means for creating a culture of democracy.

While competences are promoted indirectly in other general or vocational subjects in the curriculum of different VET profiles, this activity aims to **lay the foundations for a more systematic approach in embedding CDC in the curriculum of a vocational course**, which represents a common ground for all vocational profiles.