

Pan European Congress on Global Education 31 May – 1 June Strasbourg (Palais de l'Europe, room 1) & on-line

All mentioned schedules are in Central European Time

AGENDA

From igniting creativity, empowering educators, mobilising local governments and much more – the Global Education Congress will amplify a collective commitment to ensuring stronger and more inclusive Global Education at the forefront of the solution for sustainable development. Through dialogue, speakers from across the world will share their vision for how we can fulfil this promise together and issue a call to action for audiences to act in their own lives and through their spheres of influence.

DAY 1 STRIVING FOR POSITIVE CHANGE

9h30 OPENING

Welcoming words

Ambassador Montobbio, Chair of the North-South Centre Executive Committee (15')

The contribution of GE to the implementation of the 2030 agenda

Alessio Surian, international expert (online presentation) (15')

10h00 Session 1 Global Education, the implementation path for the UN 2030 Agenda

Throughout the recent pandemic and beyond, people around the world have joined in solidarity, demonstrating the prevalence of hope in fostering a more just and green recovery, keeping the promise of the SDGs in this decisive decade counting down to 2030. Education is the key to prosperity and opens a world of opportunities, making it possible for each of us to contribute to a progressive, healthy society.

Input 1	Mobilisation across borders for the SDG 4.7	Ms Nora Forsbacka, Bridge 47	(15′)
Input 2	The role of CSO in keeping the pathway	Mr Rilli Lappalainen, CONCORD	(15′)
	Q&A		(15′)

10h45	Networking coffee break		(30′)	
	On-site and on-line networking throug	On-site and on-line networking through the congress platform		
11h15				
Input 3	Keeping the priorities with decision-makers	Mr Liam Wegimont, GENE	(15′)	
Input 4	Towards citizens up to global challenges	Ms Lydia Ruprecht, UNESCO/GCED tb		
			(15′)	
	Q&A		(15′)	

12h00 Session 2 Working together for transformative education

The story of Global Education is about what most people want: contributing towards more inclusive, peaceful, and sustainable societies. It is time to react, reset, and restart. Adjusting educational models to contemporary challenges and needs is an ongoing quest. From experiment to practice, innovative models aim at more inclusive and equitable, quality education, promoting lifelong learning opportunities for all.

Input 5	The Council of Europe Reference Framework for Competences for Democr perspectives and potentials	
	Mr Rolf Gollob, Zurich University of Teacher Education	(20')
	Q&A	(10')
Study case 1	Upgrading competences for transformative education	
	Applying the Council of Europe Reference Framework for Competences for I Culture – addressing controversial issues through education.	Democratic
	Ms Tamar Shuali, Universidad Católica de Valencia San Vicente Mártir & DARE	(20′)
	Q&A	(10′)

13h00 Lunch & Networking

14h30 Session 3 Educators at the forefront

Teachers are arguably the most important members of our society. They give learners purpose, set them up for success as citizens of our world, and instil within them a drive to do well and succeed in life. The learners of today are the leaders of tomorrow, and teachers are that critical point that make them ready for their future.

Keynote Speaker:		Ms Felisa Tibbits, international expert (20')	
Study case 2	Teachers as agents of change for sustainable development – a regional stu case in Visegrad countries		nal study
	Ms Réka l	Balogh, HAND	(30')
	Q&A		(10')

15h30 Session 4 Empower the change agents and amplifiers

The very first step is changing how we talk to each other, shaping our education models, and working together to find solutions. In doing so, we will inspire others to do the same.

Input 6 How to make education systems inclusive and transformational?

Mr Anthony Karanja, international expert (online presentation) (25')

Input 7 Working with municipalities to enable access to education and skilling opportunities promoting diversity, inclusion, and breaking disadvantaged barriers.

Mr Hugo Aguiar, SPEAK (25')

Q&A

(25′)

16h45 - 18h30 Cocktail & Networking Moment

DAY 2 WORKING FOR A SUSTAINABLE FUTURE

9h30	Welcom	ing wo	ords, capturing the Day 1 output	(15′)
9h45	Session !	5	Taking a stand for the future	
Input 8		Empov proces	wering young people through co-creation and co-management in decisior sses	n-making
	I	Mr Rar	es Voicu, Organising Bureau of European School Student Unions - OBESSU	(20′)
Input 9) \	What I	Future for Europe, a perspective from the European Youth Platform	
			Mr Balint Josa - YFJ	(20′)
	(Q&A		(10′)
10h35	Session	6	Council of Europe Education Department last developments	
			Ms Sarah Keating, Council of Europe Education Department	(20′)
			Q&A	(10′)
11h05			Networking coffee break	(30′)
11h35	Session	7	Defining Global Education national strategies/priorities/processes tl multistakeholder approach	hrough a
Panel d	discussion.	:	Global Education Network National Coordinators from Cyprus (<i>Ms Eleni</i> Papamichael & Mr Panagiotis Kosmas), Latvia (<i>Ms Ilze Seipule</i>), Serbia (<i>I</i> Emilija Panić), Slovakia (<i>Ms Zuzana Firgánková</i>) (30')	
			Q&A	(10′)
12h15	Session	8	The new European Declaration on Global Education to 2050	
			ision and building broader and deeper political support and commitment ollective journey building on Maastricht Declaration.	to
			Ms Ditta Dolejsiova, GENE	(25′)

Q&A	(15')

12h55 Lunch

14h30Session 9The key drivers to enable educators' empowerment on Global
Development Education

Presentation of the methodology and key remarks derived from the results analysis of the states of play and regional meetings concerning the Balkan, Baltic, SEE & Mediterranean, and Visegrad regions. Reflection about the future changes and key drivers that can enable and foster the empowerment and capacity-building of educators for Global Development Education.

TippingUp Co-Founders *Ms Carolina Pereira* & *Mr Diogo Almeida Alves* (60')

15h30 Session 10 Radical Education, a pathway for new utopias, reimagining European democracies

Advocating for a better, more collaborative Global Education means rethinking, recalibrating, and reimagining our societies and economies to achieve the SDGs. Taking action means behaviour change at all levels, transforming the way we do things to implement the change we want to see.

	Mr Sérgio Xavier, international expert	(30′)
Q&A		(10′)

16h10 CLOSING REMARKS

(15′)

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