19th Council of Europe Conference of Directors of Prison and Probation Services

RNR. Desistance. Who Works. Inclusion. The need for further integration

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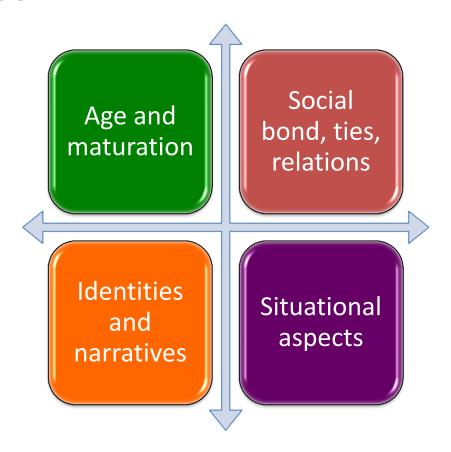
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What do we know about why people stop offending?

1. Risk/Need/Responsivity Paradigm

- the importance of the principles of risk, need and responsivity
- responsivity cognitive-behavioral interventions (e.g. role play, learning by doing etc.)
- the application of all three principles reduction in recidivism by 26-30%

Desistance



But ...

These paradigms speaks mainly about the content of interventions.

What about:

- the way of delivery (implementation gap?),
- the organizational context of delivery (the organizational environment),
- the social context of the offender
- the legal context of reintegration

3. Who Works?

- The importance of staff skills and characteristics
- Pro-social modeling and reinforcement
- Problem solving and role clarification
- Core-correctional practices: effective use of authority; anti-criminal modeling and reinforcement; problem solving; use of community resources and quality of interpersonal relationship between staff and client
- PO with higher levels on the skills scale significant improvements in the LSI-R
- The right balance between counselling and controlling skills the 'synthetic officer' caring and fair relationship but also concerned with control and limit setting the balance between 'law enforcer' and 'the therapeutic agent'.

4. The organizational environment

- Prisons and probation organizations often severely under-budgeted and over-crowded.
- The volume and the quality of the rehabilitation interventions have to suffer prisoners as 'waste management' or 'people processing'.
- PO working in **large probation agencies** and **supervise large caseloads** emphasize punitive supervision strategies
- PO experiencing **positive staff perceptions** of leadership, greater integration with service providers and with lower level of cynicism for change more inclined towards rehabilitation strategies
- PO with greater **levels of satisfaction and commitment** more likely to have positive attitudes and behaviors on the job positive views of rehabilitation as a strategy.

5. The **social context** of the offender

- Especially for ex-prisoners
- Availability of employment:
 - especially for those over 26
 - strong link between training and real job opportunities the mismatch has negative impact
- The quality of the neighborhood
 - The presence of more social services within two miles led to lower recidivism
 - If return in severely disadvantaged areas recidivism avoid concentration of disadvantages
- The importance of the family
- Access to services such as: health services, drug addition, housing etc.

6. The **legal context** of reintegration

- Important to have a legislation that places
 CSM as real alternatives to imprisonment
- The legislation facilitates the reintegration and 'new identities' and not create barriers — see the criminal conviction certificate
- That deals in a wise and flexible way with breaches – back door sentencing

Towards a 'new orthodoxy'

- Based on principles such as:
 - Individualization
 - Empowerment
 - 'Whole person approach' not just 'offender'
 - Interventions based on RNR but include also practical help and access to opportunities
 - Well trained and 'positive' staff
 - Interventions should be supported by real investments and strong learning and positive organizations
 - Inter-agency partnership combined with community development – avoid areas of deprivation
 - Inclusive legislation for both sanctioning and reintegration segments

- Most of these principles are based on a collection of short essays commissioned by CEP – 'Probation Works' – 10 essential questions
 - Edited by Rene Butter, Fergus McNeill and Ioan Durnescu
 - Various authors: Rob Canton, George Mair, Faye Taxman etc.
 - Soon at: http://www.cep-probation.org/news/254/1135/probation-works--state-of-art-knowledge-on-probation
 - Soon a book.

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Thank you!!

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