

برنامج الجنوب

South Programme

Programme Sud

Fight against corruption, money-laundering  
and the financing of terrorism  
(SNAC II Jordan)

## Activity 2.4: Interactive training of trainers on basic anti-corruption concepts

9-11 November 2015,

Amman, Hotel Regency Palace

Towards Strengthened Democratic Governance in the Southern Mediterranean

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# 9 November: Learning schedule of the training- day 1

Timing	Session topic	Content related to corruption	Learning objectives of the training of trainers	Learning tools and techniques	Logistical needs
9h-9h45	Introduction	<ul style="list-style-type: none"><li>- Objectives of the training, operating rules of the training, focus on the specific features of training for adults.</li><li>- Presentation of the speakers and the participants</li></ul>	<ul style="list-style-type: none"><li>- Presentation of the training framework</li><li>- Identifying the trainer's good practices</li></ul>	<ul style="list-style-type: none"><li>- Presentation</li><li>- Roundtable discussion</li><li>- Identifying the trainer's good practices (DO and DON'T)</li></ul>	2 tables + 6 chairs per table Projector 1 flip chart
9h45 – 11h00	Presentation of the trainer's booklet		Presentation of the features of a good trainer		Trainer guide available for all the participants
11h00-11h20	COFFEE BREAK				
11h20 – 12h45	Definition of corruption	<ul style="list-style-type: none"><li>- Questions on how the phenomenon of corruption is represented</li><li>- Clarifying the meaning of the terms associated with corruption</li></ul>	<ul style="list-style-type: none"><li>- Discovering different learning approaches</li><li>- Learning of a participatory approach (encouraging the interventions from the participants) and an approach based on the delivery of a presentation</li></ul>	Individual reflection followed by a restitution session from the trainers (post-it methods)	2 tables + 6 chairs per table 1 flip chart per table
12h45 - 13h15	Measuring corruption		Introducing a notion by using open questioning	Questions/answers presentation	
13h15 – 14h30	Presentation of the CoE manual (1° part)	Presentation of content and structure of CoE Manual on basic AC concepts to be used by trainers as reference material and textbook in future training			Manual available to all participants
14h30- 15h30	LUNCH				

# 10 November: Learning schedule of the training-day 2

Timing	Session topic	Content related to corruption	Learning objectives of the training	Learning tools and techniques	Logistical needs
9h00 – 10h30	Causes and consequences of corruption	Economic, social and human consequences	Discovering the «brainstorming/world café » training method	<ul style="list-style-type: none"><li>- Brainstorming in World café methods</li><li>- Presentation of a debriefing video (as an option)</li></ul>	2 tables + 6 chairs per table 1 flip chart per table
10h30–12h00	Possible responses to corruption		<ul style="list-style-type: none"><li>- Leading a group reflection exercise based on a participatory approach</li><li>- Developing a set of examples from successful experiences and creating practical cases</li></ul>	<ul style="list-style-type: none"><li>- Mind map</li><li>- Creating a list of examples</li><li>- Creating cases from a matrix (context, actors, challenges, actions, results)</li></ul>	3 tables + 4 chairs per table 1 flip chart per table
12h00– 12h20	COFFEE BREAK				
12h20-13h45	Strategy of fight against corruption	Tools and steps to reduce the risks	Leading a brainstorming session	<ul style="list-style-type: none"><li>- Reflections in 3 small groups</li><li>- Creating practical sheets: identification of a strategy and the tools which could be used</li></ul>	3 tables + 4 chairs par table Sheets « Strategy-tools »
13h45- 14h30	Presentation of the CoE manual (part 2)	Presentation of content and structure of CoE Manual on basic AC concepts to be used by trainers as reference material and textbook in future training			Manual available to all participants
14h30 -15h30	LUNCH				

# 11 November: Learning schedule of the training- day 3

Timing	Session topic	Content related to corruption	Learning objectives of the training	Learning tools and techniques	Logistical needs
<b>9h00 – 10h15</b>	Sanctions	Typologies of sanctions, their evolution, their reinforcement	Informing the participants on the different sanctions as well as on the changes to the penal code	Leading a plenary session on “questions and answers” - Quiz prepared by the participants	2 tables + 6 chairs per table Projector 1 flip chart
<b>10h15–11h45</b>	The role of ethics in the fight against corruption	<ul style="list-style-type: none"> <li>- Definitions: ethics, morality, deontology</li> <li>- Ethical behaviors</li> <li>- Codes of conduct: challenges, actors, use, examples</li> <li>- Training methods and techniques</li> </ul>	Presenting a principle or a value and learning how to explain it through concrete examples	Cards game on values: matching general principles and concrete behaviors	2 tables + 6 chairs per table 1 flip chart per table 2 cards set
<b>11h45– 12h00</b>	COFFEE BREAK				
<b>12h20-13h45</b>	Identifying good practices and the conditions for their implementation	Overview of good practices in the fight against corruption	<ul style="list-style-type: none"> <li>- Developing a set of good practices</li> <li>- Presentation of one or two good practices in Jordan by one or two participants</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Works in small groups</li> </ul>	2 tables + 6 chairs par table 1 flip chart per table
<b>13h45- 14h30</b>	Conclusion	Wrap-up session	<ul style="list-style-type: none"> <li>- Preparing an action plan for the future trainer</li> <li>- Summarizing the key issues of the training and replying to questions from participants</li> </ul>	Preparing the trainer's road map	
<b>14h30-15h30</b>	LUNCH				