



# Inclusive Education in Georgia

Inclusive Education Development Division

Ekaterine Dgebuadze



# Law



- **The Constitution of Georgia - Article 35**

‘Everyone shall have the right to receive education and the right to free choice of a form of education’

- **The Convention on the Rights of Persons with Disabilities - Article 24**

- **The LAW OF GEORGIA ON GENERAL EDUCATION - Article 33, point 1, sub-point g**

‘A general education institution shall have the right to, create necessary conditions for inclusive education’;

- **The National Curriculum – Chapter V ‘Inclusive Education’**

‘Inclusive education means involving a student with special educational needs in the general education process alongside with his/her peers’

- **Special Education Needs Teacher Standard**



# Inclusive Education



Equal access to educational process, where all person is provided with the education in the framework of the individual educational needs



# Special Education Need Student

## SEN

- Physical;
- Intellectual;
- Sensory;
- Speech;
- Behavior;
- hospitalization;
- Socially vulnerable.

## Out of school and Drop Out

- Disability
- Street children;
- Family Houses;
- Day care Centers;
- Reintegrated;
- The Foster Care;
- Invisible Children
- Ethnic Minority;
- Children from Orthodox Child Care houses

## Students at Risk of Drop Out from School

- Students at Risk of Drop Out from School;



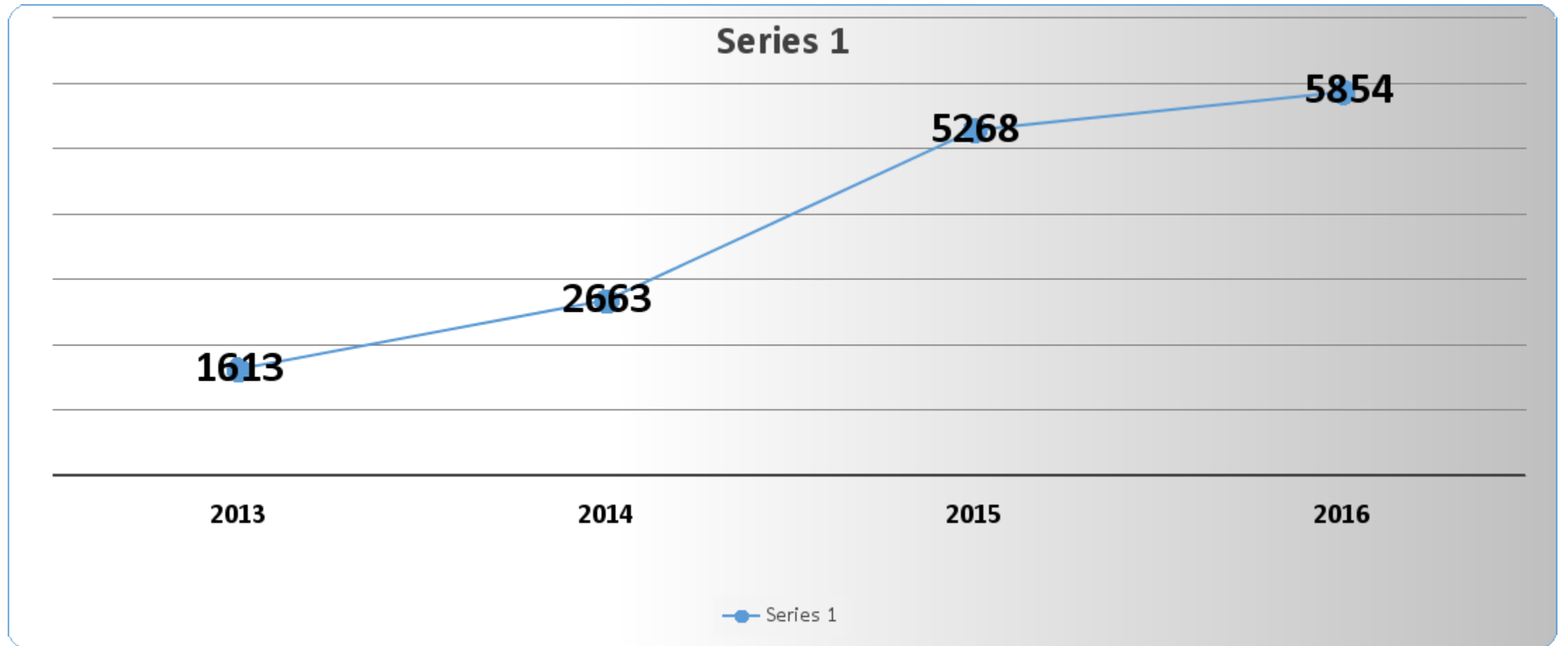
# Data



- 654000 Student in Public Schools of Georgia;
- Nearly 7000 Special Education Needs in Public schools of Georgia;
- 2016 Data - 1 % of Special Education Needs get Education in Public Schools

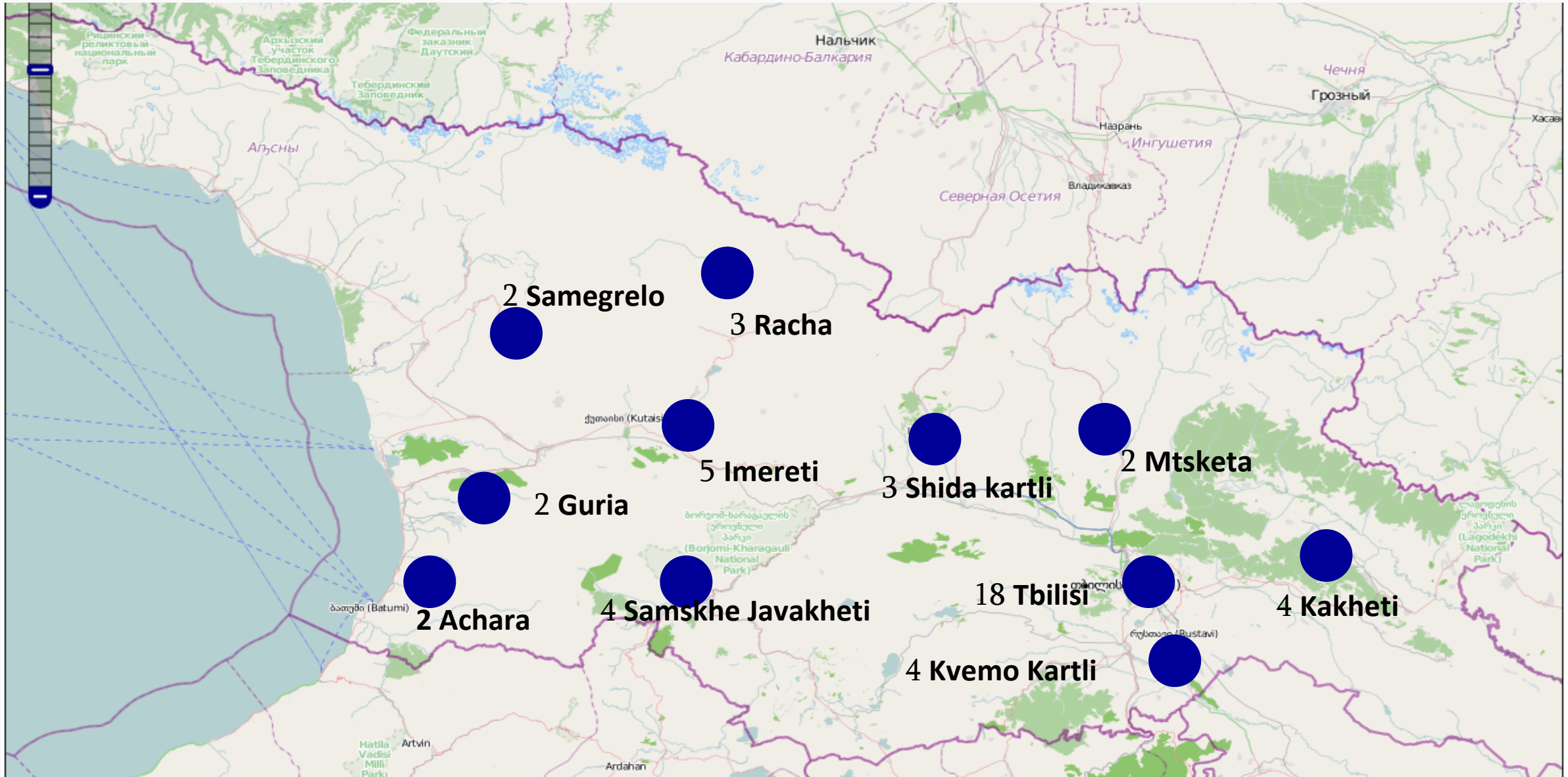


# Statistic Information for SENs



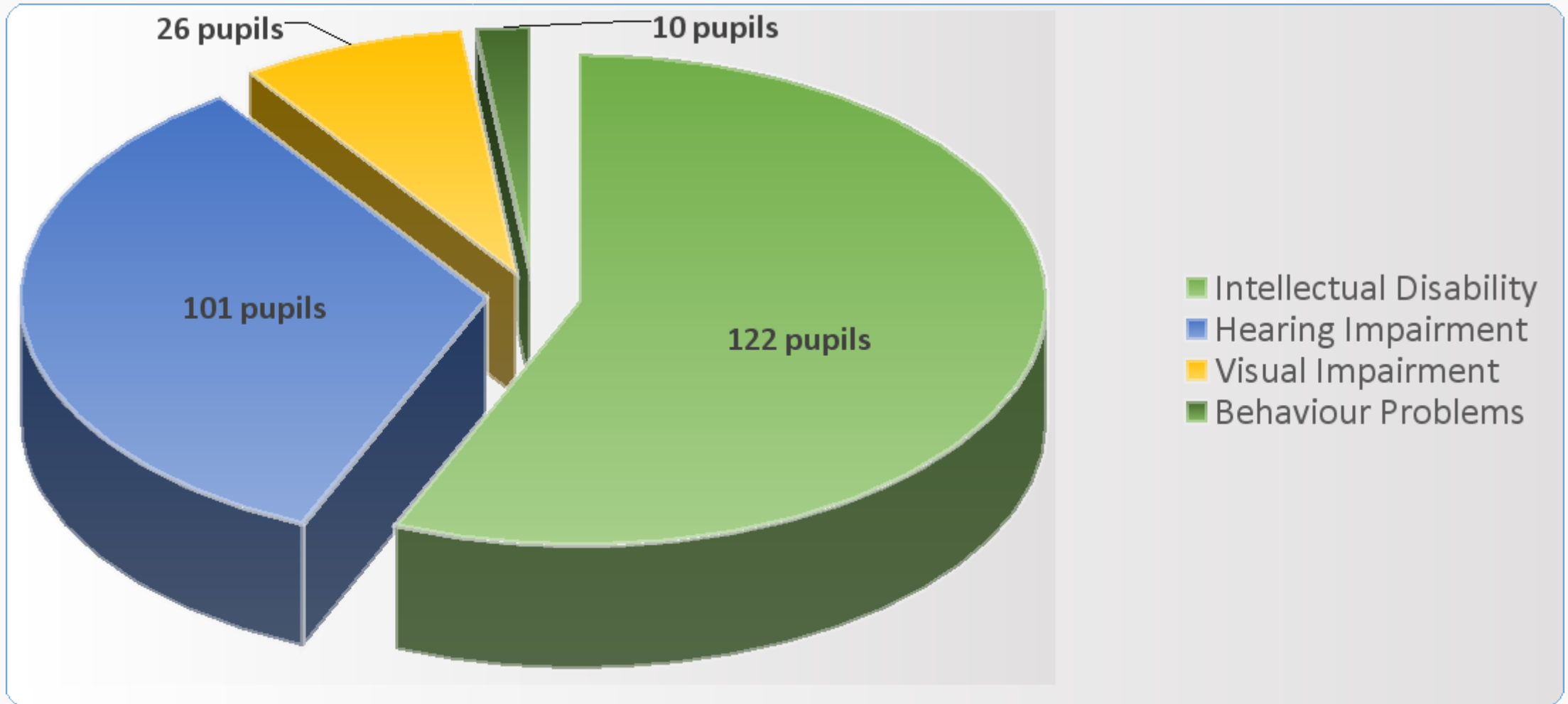


# Number of Multidisciplinary Team Members





# Number of SEN pupils in Boarding Schools







# Education for Deaf and Hard of Hearing Students Since 2009



- Two schools for deaf and hard of hearing;
- Schools were oriented to develop speech;
- Forbidden to use sign language;
- No Accessible Vocational and High Education;



# Deaf and Hard of Hearing Students Developing process



- Developing Georgian sign Language;
- Setting up new schedule for Deaf and Hard of Hearing Students;
- Developed learning materials;
- Developing sign Language dictionary;
- Created alternative Curriculum;
- Developed integrated class model for hard of hearing students;



# Education for Visual Impaired Students



- Developed text books on braille for all students;
- Developed additional learning material in Tactile;
- Implementing social programs for integration in Society;
- Alternative Curriculum;
- Alternative class for multiple disability students;
- appeared blind students in public schools;



# National Curriculum



- Individual Education Plan
- Alternative Education Plan – For students with Multiple Disability
- Alternative Education Plan – For students with visual and Hearing Impaired



# Vocation Education

- To Support Inclusive Education development in Vocational Educational Institutions the Ministry of Education and Science provides:
  - Individual assistant;
  - Special Teacher;
  - Mobility and Orientation specialist;
  - Audio materials;
  - Sign Language Interpreter;
  - Individual Education plans;



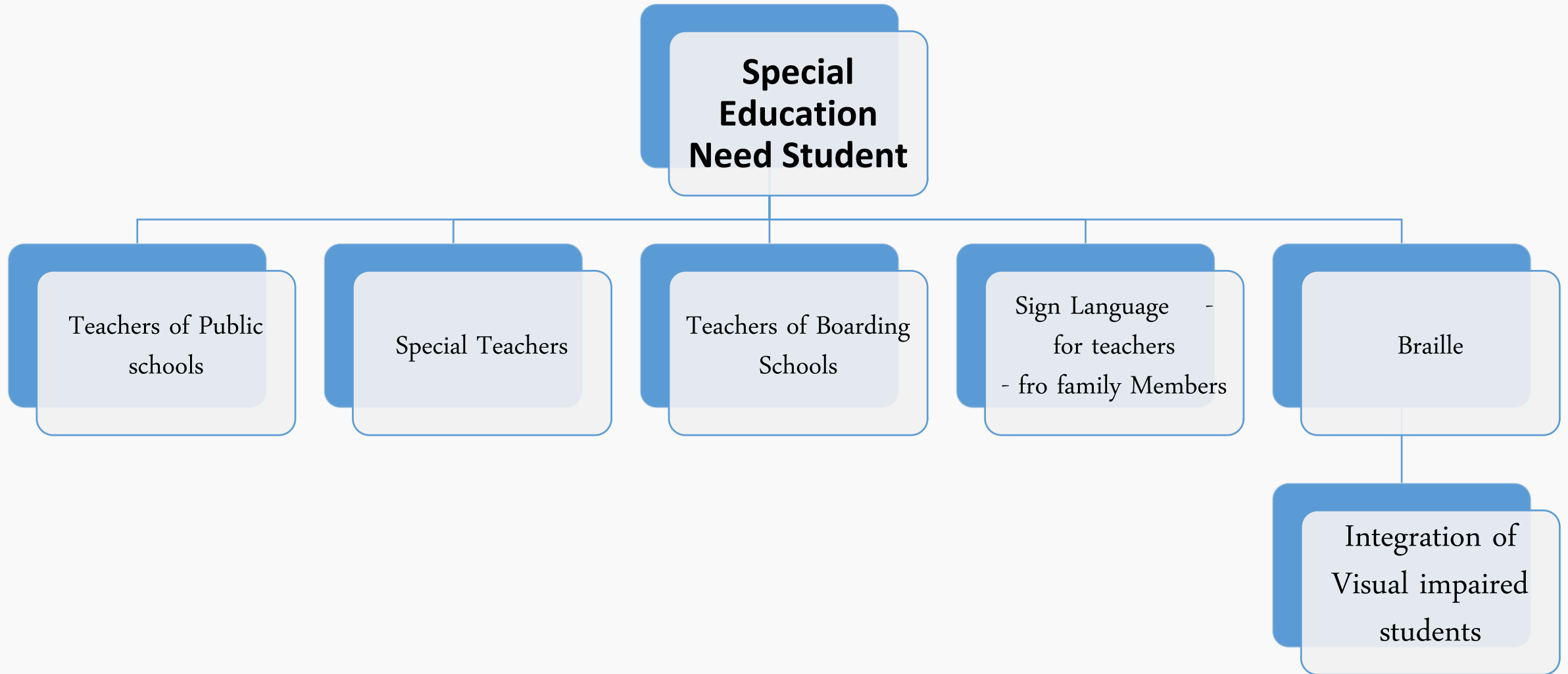
# High Education



- 67 Disability Students

# Teacher Professional Development

National Center for teacher professional Development



**Thank you for attention**