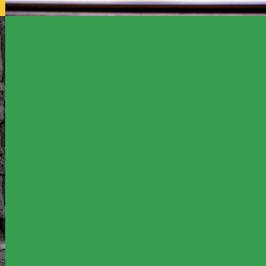
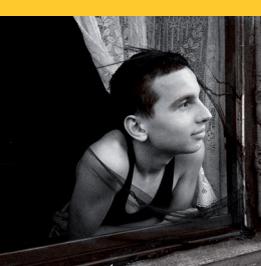


PROGRAMME



Learning Equality. Living Dignity.

3rd *Compass* Forum on Human Rights Education
European Youth Centre Budapest, 5-7 October 2016



CHAIRMANSHIP OF ESTONIA
Council of Europe
May–November 2016
PRÉSIDENTIE DE L'ESTONIE
Conseil de l'Europe



www.coe.int/hre
www.coe.int/compass
[#HREYF16](https://twitter.com/act4hre)
[@act4hre](https://twitter.com/act4hre)

TUESDAY, 4 OCTOBER 2016

- Arrival of participants
- 16:00 Registration of participants at European Youth Centre Budapest/ Action corners (self-facilitated spaces)
- 19:00 *Dinner*
- 20:30 Welcome evening

WEDNESDAY, 5 OCTOBER 2016

09:15 **Opening session**

- **Markus Wolf**, Chair of the Joint Council on Youth of the Council of Europe
- **Snežana Samardžić-Marković**, Director General of Democracy, Council of Europe

The power of human rights education by young people – testimonies by:

- **Pinja Sedig**, Nuoret Kotkat (Finland)
- **Sulkan Chargeishvili**, Tbilisi I.Vekua #42 Public School (Georgia)
- **Kamilla Drubina**, human rights activist (Hungary)

10:30 **How did we get here?** – History and expected results of the Compass fora, **Rui Gomes**, Head of Division Education and Training, Youth Department of the Council of Europe

Introduction to the programme and methodology of the Forum

11:00 *Break*

11:30 **Young people and the role of human rights education** – Sharing of experiences and expectations by the participants

13:00 *Lunch*

14:30 **Results of the evaluation** of the HRE Youth Programme (2009-2015) – by **Edouard Portefaix**, consultant, and **Anca-Ruxandra Pandea**, Educational advisor, European Youth Centre Budapest

Preliminary findings of the review on the State of citizenship and human rights education in Europe, in accordance with the objectives and principles of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education

- Review by governmental partners of the Education Department, by **Katerina Toura**, Council of Europe Network of Coordinators for Education for democratic citizenship and human rights, Greece
- Review by non-governmental and youth organisations, by **Dariusz Grzemny**, consultant with the Youth Department.

15:30 Working groups on the review and the evaluation

18:00 Conclusions of the working groups (in plenary)

19:00 *Dinner*

21:00 **Informal activities** by participants: videos, educational games, talks

THURSDAY, 6 OCTOBER 2016

REMIXING

- 09:15 Opening and introduction to the day's programme
- 09:30 **Human Rights Education today: challenges and responses**
Keynote speech by **Susan Roberta Katz**, PhD, Professor of International and Multicultural Education, University of San Francisco
- 11:00 *Break*
- 11:30 **Parallel workshops on key themes and challenges** in human rights education:
1. **Precariousness** (transition to autonomy, poverty), facilitated by *Silvia Volpi* (Rete educare ai diritti umani, Italy); resource person: *Igor Nosach* (Partnership for Every Child, Ukraine)
 2. **Migrations**, facilitated by *Nik Paddison*, trainer-consultant; resource person: *Zarine Harutyunyan* (Kasa Foundation, Armenia)
 3. **Right to Education**, facilitated by *Rok Primožič* (Advisory Council on Youth); resource person: *Laufey María Jóhannsdóttir* (Organising Bureau of European School Students Unions, Iceland)
 4. **Access to power: participation and citizenship**, facilitated by *Marc D. Ludwig* (Advisory Council on Youth); resource person: *Matia Losego* (Dinamo, Portugal)
 5. **Terrorism and war**, facilitated by *László Milutinovits* (European Youth Centre Budapest); resource person: tbc
 6. **Environment and climate change**, facilitated by *Mara Georgescu* (European Youth Centre Strasbourg); resource person: *Christine Sudbrock* (IFM-SEI)
 7. **Discrimination** facilitated by *Mustafa Jakupov* (Regional Roma Educational Youth Association); resource person: *Karina Chupina*, trainer-consultant
 8. **Identities, belonging and emotional development**, facilitated by *Laura De Witte*, trainer-consultant; resource person: tbc
 9. **Crisis of democratic culture and nationalism**, facilitated by *Anca-Ruxandra Pandea*; resource person: *Attila Mráz* (Tász, Hungary)
- In parallel: **meeting of EDC/HRE coordinators**, facilitated by *Yulia Pererva* (Education Department, Council of Europe)
- 13:00 *Lunch*
- 14:30 **Workshops continued**
In parallel: Meeting of the **International Contact Group on Human Rights Education**.
- 16:00 *Break*
- 16:30 Plenary presentation of the results of the workshops
- 17:00 **Networking session**
Introductory statements by
- **Annette Schneider**, Amnesty International
 - **Kjersti T. Klette**, European Wergeland Centre
- 17:30 Open Space run by participants
- 19:30 *Dinner*
Free evening

FRIDAY, 7 OCTOBER 2016

- 09:15 Opening and introduction to the day's programme
- 09:30 **Perspectives and opportunities** in and for human rights education with young people - roundtable with stakeholders and partners of the International Contact Group on Citizenship and Human Rights Education
- **Romina Kasman**, Organisation of American States
 - **Szilvia Kalman**, European Commission
 - **Finn Denstad**, EEA Norway Grants
 - **Eva Sobotka**, European Union Agency for Fundamental Rights
 - **David Mark**, OSCE Office for Democratic Institutions and Human Rights
 - **Frank Elbers**, Human Rights Education Associates and HRE2020 Alliance
- 10:30 **Introduction** to the work on guidelines for future work on human rights education
- 10:45 *Break*
- 11:15 **Guidelines on future work for human rights education** in parallel working groups:
1. **Advocacy for human rights education**, coordinated by *Marko Boko* (Advisory Council on Youth)
 2. **Compass development and translations**, coordinated by *Véra Juhász* (trainer-consultant)
 3. **Training trainers and multipliers in human rights education at European level**, coordinated by *Sabine Klocker* (trainer-consultant)
 4. **Human rights education online**, coordinated by *Annette Schneider*
 5. **Human rights education at local and national level**, including national training courses and training of teachers, coordinated by *László Milutinovits*
 6. **Assessing the impact of human rights education**, coordinated by *Dariusz Grezmny*
 7. **Activism and campaigning for human rights** (including the No Hate Speech Movement campaign), coordinated by *Mariya Yasenovska* (Khar-kiv Regional Foundation Public Alternative)
 8. **Making human rights education accessible**, coordinated by *Zara Todd*, (European Network on Independent Living Youth Network)
 9. **Global development for human rights education**, coordinated by *Emilia Astore* (Human Rights Education Youth Network)
 10. **Mainstreaming human rights education in youth work**, coordinated by *Mara Georgescu*
 11. **Working with Compass in Arabic**, coordinated by *Khalil Raihani* and *Susie Shomali* (trainer-consultants).

12. Intercultural dialogue and citizenship education, coordinated by *Gemma Aubarell* (Anna Lindh Foundation)

In parallel: Meeting of the **International Contact Group on Human Rights Education**

13:00 Lunch

14:30 Working groups concluded

15:30 Plenary presentation of **Guidelines proposed by the working groups**

16:00 Presentation and adoption of the **Message of the Forum**

16:15 Break

16:45 **Conclusions** of the forum, by *Antonia Wulff*, general rapporteur of the forum

17:00 **Evaluation**

17:45 **Closing session with:**

- **Márcio Barcelos**, Bureau member of the European Youth Forum
- **Marko Grdošić**, Chair of the Advisory Council on Youth
- **Stefania Wilkiel**, Council of Europe Steering Committee on Educational Policy and Practice (tbc)
- **Kersti Kivirüüt**, Ministry of Education and Research of Estonia
- **Antje Rothemund**, Head of the Youth Department of the Council of Europe

20:00 Dinner and boat trip on the Danube
Farewell party

SATURDAY, 8 OCTOBER 2016

Departure of participants

CONTEXT AND PURPOSE

The role of youth organisations and youth work in promoting human rights education received an important push in the Council of Europe with the introduction in the year 2000 of the Human Rights Education Youth Programme which had the aim to mainstream human rights education in youth work and youth policy. A first Forum on Human Rights Education was organised to launch the programme which has developed grounded on the success of *Compass*, the manual for human rights education with young people, and later of *Compasito*.

The programme of the youth sector of the Council of Europe has reflected these developments with the introduction of training courses for trainers, support to national capacity-building activities, pilot projects supported by the European Youth Foundation, accompanied by the development of quality criteria in training for human rights education.

These experiences were reflected in the second Forum on Human Rights Education with and by Young People - *Living, Learning, Acting for Human Rights* - held in October 2009 in Budapest and Strasbourg. It brought together over 200 participants, youth leaders, activists and experts, from the Council of Europe member states and beyond. The participants reviewed the achievements of the HRE Youth Programme and outlined the future of Human Rights Education as a strategic dimension of the youth programme of the Council of Europe.

The adoption of the Charter on Education for Democratic Citizenship and Human Rights Education (EDC/HRE) in 2010, prepared by the Education and Youth sectors, recognises the role of youth organisations and non-formal education:

Non-governmental organisations and youth organisations have a valuable contribution to make to education for democratic citizenship and human rights education, particularly through non-formal and informal education, and accordingly need opportunities and support in order to make this contribution.

Youth organisations were consequently involved in the first review of the implementation of the charter which culminated in the conference *Human Rights and Democracy in Action - Looking Ahead - The impact of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education*, co-organised with the Education Department in 2012. A survey among NGOs and youth organisations was carried to collect their experiences with the Charter's implementation.

The mainstreaming of human rights education in and through the programme of the youth sector has been reinforced in the Youth for Democracy programme and extended through the No Hate Speech Movement campaign. *Bookmarks*, the manual to combat online hate speech through human rights education, has contributed to reach out to new publics and partners for human rights education. Similarly, *Mirrors*, the manual on combating antigypsyism through human rights

education, anchors antiracism activities in the promotion of a culture of universal human rights and the right to human rights education.

Seven years after the last forum, the time has come to review these experiences and their implication for policy and practice of human rights education through youth work and non-formal learning. The process of review of the Charter implementation provides an excellent context which, it is hoped, will also strengthen the knowledge about and the cooperation between the Education and the Youth sectors and respective stakeholders.

The forum is part of the programme of events and priorities of the Estonian Chairmanship of the Council of Europe.

AIMS AND OBJECTIVES

The 3rd Compass Forum on Human Rights Education aims at strengthening the quality, recognition and outreach of human rights education with young people in the Council of Europe. It has the following objectives:

- To evaluate achievements since the 2nd Forum and discuss recent developments in the understanding and practices of human rights education with young people
- To prepare and contribute to the review of the implementation of the Council of Europe Charter on EDC/HRE with input from the youth and NGOs sectors
- To address challenges and future goals for human rights education, especially through youth policy and youth work
- To make proposals for the further development and sustainability of Education for Democratic Citizenship and Human Rights Education in the Council of Europe
- To support exchange and cooperation between stakeholders from formal and non-formal education fields concerned with EDC/HRE
- To enhance the recognition of the role of young people and youth work in EDC/HRE.

EXPECTED OUTPUTS OF THE FORUM

- A message of the participants to the Council of Europe
- Guidelines for future developments and initiatives in the field of Human Rights Education with young people addressed to the Council of Europe, national authorities and to non-governmental organisations and human rights educators focusing on making the provisions of the Council of Europe Charter on EDC/HRE a reality
- A video report and a photo and illustration exhibition on the impact of human rights education with young people

- A collection of good practices in human rights education with young people
- Input on the review of the implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and contribute to the conference to be held in 2017 in cooperation with Education Department.
- A report and available documentation on the website of the Forum.