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Effective sustainable services in the field of education: language classes for returnee children

December 2014

Regulation 20/2013 – Article 14

1. All repatriated children **should be entitled to attend education** in adequate schools of Kosovo.
 2. Municipalities shall provide **language courses** for repatriated children in case of need **IRRESPECTIVELY** of when they were repatriated.
 3. Repatriated children should have **access to school at the appropriate level.**
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Guidelines for assistance and support of repatriated persons – EDUCATION

- ▶ **Municipalities have the primary responsibility** for ensuring that repatriated children have access to quality education.
 - ▶ Responsibilities are shared among MED and MOCR
 - ▶ Ministry of Education, Science and Technology will provide additional support.
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The repatriation mechanism – Education

MOCR

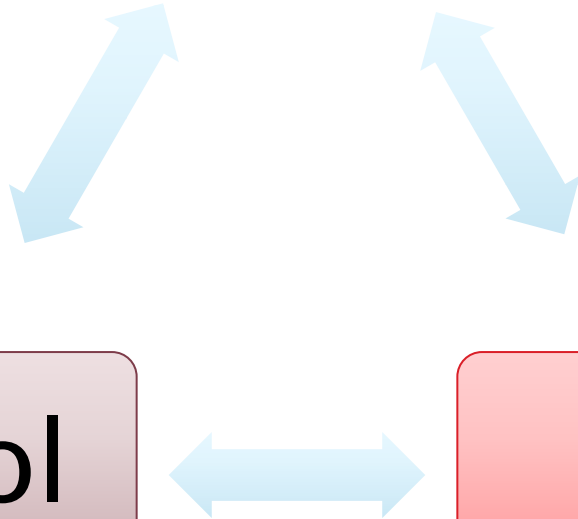
- Receive list of children
- Conduct visits with families
- Share timely information with MED and schools directors
- Monitor and report

- Enroll children, even without certificates
- Contribute to identify children in need of additional support

- It is responsible for the enrolment of children
- Maintain an updated list of children returned


School

MED



Preparation of Local Action Plans


▶ Information sharing

- Prepare a clear SOP showing in details how names of children are communicated from MED and School directors. Put clear deadlines
 - Highlight who is responsible for each phase
 - Include a monitoring part to double check who if after a month all children are enrolled and attending school
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Preparation of Local Action Plans

- ▶ **Include civil society** to support the municipalities in outreaching to family and in providing additional educational services.
 - Mediators
 - Learning Centres
 - NGOs

The setting of the additional language classes for returnees

- ▶ Classes for two levels (full beginners and children with some knowledge of the languages)
 - ▶ One teacher per class (max 20 pupils)
 - ▶ 60 hours of classes for 3 or 4 hours each Saturday
 - ▶ Evaluation at beginning and the end of the classes
 - ▶ Pedagogical material available at MEST (from January 2015)
 - ▶ Trainer for teachers available at MEST (from January 2015)
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How to include Language Classes in the action plan.

Activity	What to Budget	Responsible Actor
Identification of the children		MOCR, MED, Schools, NGOs
Set up of classes		
Contract Teachers	1 or 2 teachers (for 60 hours each)	MED
Training for teachers on how to use the trainings	In-house or call MEST trainer	MED
Materials for teachers and pupils	Re-printing materials	MED
Provide premises for classes	Cost of opening one school for half a day for 20 Saturdays	MED
Transportation from home to school	Bus services for pupils for	MED
Lunch for pupils	1 lunch for each children for 20 Saturdays	MED
Monitoring of classes	Visit to the school during classes	MED

**Thank you for your
attention**

Giovanni.mozzarelli@coe.int