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by the Council of Europe


Developing cross sectoral cooperation in the field of education

20 October 2014

Regulation 20/2013 – Article 14

1. All repatriated children **should be entitled to attend education** in adequate schools of Kosovo.
 2. Municipalities shall provide **language courses** for repatriated children in case of need.
 3. Repatriated children should have **access to school at the appropriate level.**
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Guidelines for assistance and support of repatriated persons – EDUCATION

- ▶ **Municipalities have the primary responsibility** for ensuring that repatriated children have access to quality education.
 - ▶ Responsibilities are shared among MED and MOCR
 - ▶ Ministry of Education, Science and Technology will provide additional support
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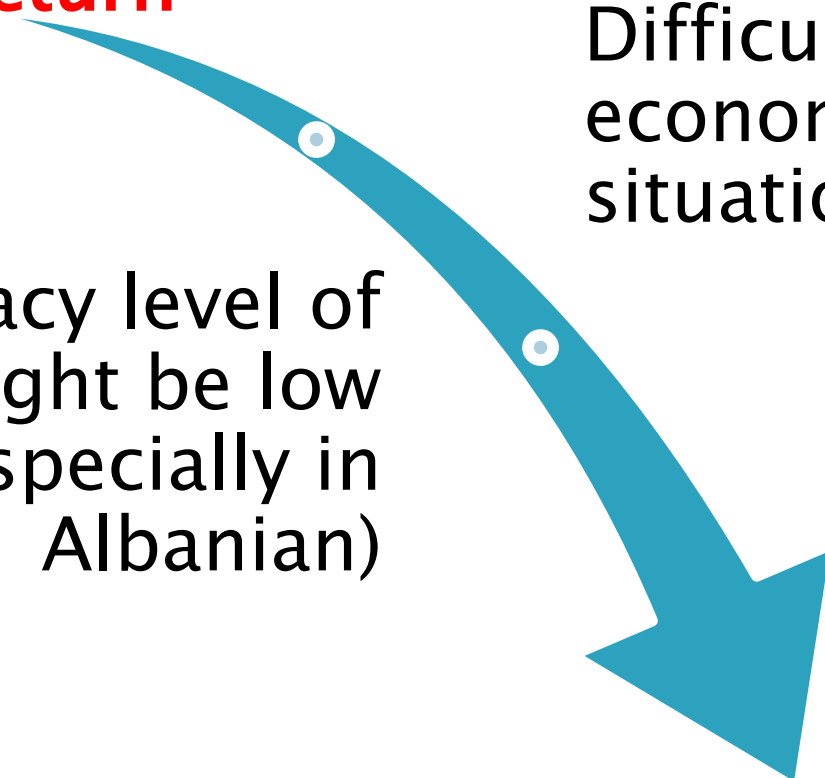
Children repatriated

**Traumatic
return**

Difficult
economical
situation

Literacy level of
parents might be low
(especially in
Albanian)

Enrolment into school is not
considered as a priority



The repatriation mechanism – Education

MOCR

- Receive list of children
- Conduct visits with families
- Share timely information with MED and schools directors
- Monitor and report

- Enroll children, even without certificates
- Contribute to identify children in need of additional support

- It is responsible for the enrolment of children
- Maintain an updated list of children returned

School

MED



The repatriation mechanism – Education

MOCR

- Not enough outreach to families
- Information about education is not considered a priority
- Names of children are not timely shared with MED and schools

- School are not aware of the returned children in their area

- No list of repatriated children updated
- No follow up about children enrolled

School

MED



Consequences


- ▶ Children are not registered to school

NGO monitor report (May 2014)
–319 children surveyed
–55 still in need of registration

- ▶ Returnee children drop out more often than their peers

Preparation of Local Action Plans

▶ Information sharing

- Prepare a clear SOP showing in details how names of children are communicated from MED and School directors. Put clear deadlines
 - Highlight who is responsible for each phase
 - Include a monitoring part to double check who if after a month all children are enrolled and attending school
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Preparation of Local Action Plans

- ▶ **Include civil society** to support the municipalities in outreaching to family and in providing additional educational services.
 - Mediators
 - Learning Centres
 - NGOs

Preparation of Local Action Plans

- ▶ **Language classes for returnees**
 - MEST and MIA are identifying the modalities for Classes for returnees children for 2015.
 - CoE is developing new pedagogical materials
 - Municipalities will be involved in the planning and implementation

**Thank you for your
attention**

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