



Committee of Ministers
Comité des Ministres

Strasbourg, 28 April 1994

CMD008288



Restricted
CM(94)76

For consideration at the 513th meeting
of the Ministers Deputies
(May 1994, item 7.1, B level)

STANDING CONFERENCE OF EUROPEAN MINISTERS OF EDUCATION

18TH SESSION

(Madrid, 23-24 March 1994)

Summary Report of the Secretary General

prepared by the
Directorate of Education, Culture and Sport

1. INTRODUCTION

- 1.1 The 18th Session of the Standing Conference of the European Ministers of Education was held in Madrid on 23-24 March 1994 at the invitation of the Spanish authorities. The main theme was "Building the New Europe: democratic values, education and mobility".
- 1.2 This was the biggest session of the Standing Conference to be held so far. All 38 States party to the European Cultural Convention participated in it, 27 of them at ministerial level. Also represented were:
 - (i) five other States participating in the CSCE and Australia;
 - (ii) the Committee of Ministers' Deputies, the Parliamentary Assembly, the Standing Conference of the Local and Regional Authorities of Europe, and the Education Committee and Standing Conference on University Problems of the CDCC;
 - (iii) the Commission and Council of the European Union;
 - (iv) UNESCO, the OECD, the Nordic Council of Ministers and the Organisation of Ibero-american States.

The list of participants is given in Appendix IV.

- 1.3 The agenda of the 18th Session is given in Appendix II. The opening ceremony took place in the presence of Their Majesties the King and Queen of Spain, and it was addressed, in the following order, by the Secretary General, the President of the Parliamentary Assembly, the Chairman of the Ministers' Deputies, the Spanish Minister of Education, and his Majesty King Juan Carlos. The Ministers met in informal session during the afternoon of Wednesday 23 March.
- 1.4 The Spanish Minister of Education, Mr Gustavo Suarez Pertierra, was elected Chairman of the 18th Session. The two Vice-Chairmen were the Austrian Minister of Education, Dr Rudolf Scholten, and the Polish Minister of Education, Professor Aleksander Luczak.
- 1.5 During the first working session, the Chairman presented a discussion paper on the main theme, and the results of the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States were introduced by the Finnish Minister of Education, Mr Olli-Pekka Heinonen, and the Deputy Director of Education, Culture and Sport. Several of the concerns of the Seminar were incorporated in the resolutions adopted by the 18th Session (see Paragraph 1.6 below). The list of the working papers is given in Appendix III.

1.6 At the end of the Session, the Ministers adopted four resolutions on:

- (i) education for democracy, human rights and tolerance;
- (ii) preparation for the world of work;
- (iii) the promotion of school links and exchanges in Europe;
- (iv) co-operation on education within the Council of Europe.

The full texts of the four resolutions are given in Appendix I. The most important requests to the Council of Europe are summarised in Sections 2 to 5 of the present document.

1.7 the 18th Session was the subject of extensive coverage by the mass media.

2. EDUCATION FOR DEMOCRACY, HUMAN RIGHTS AND TOLERANCE (RESOLUTION NO. I)

- 2.1 After expressing its full support for the European Youth Campaign against Racism, Xenophobia, Anti-semitism and Intolerance, the Standing Conference asked the Council of Europe to strengthen its activities on education for democracy, human rights and tolerance, in particular the scope, content and teaching methods of education for democratic citizenship in school and adult education and in teacher training.
- 2.2 The Council of Europe was invited to bring together the International Organisations, the European Union and international non-governmental organisations with the aim of co-ordinating and stimulating their activities on education for democratic and pluralist societies.
- 2.3 The Standing Conference welcomed the initiative by the Polish Minister of Education to establish, in Warsaw, a European Information Centre on Civic Education. The Council of Europe was asked to facilitate the development of this Centre by providing advice, experts and documentation and by supporting the organisation of seminars and workshops.
- 2.4 The Standing Conference welcomed the Committee of Ministers' decision to start new work on history teaching in schools in the spirit of the Vienna Declaration. It stressed that this work should respect the historian's quest for truth, encourage critical thinking and help young people to understand different points of view.

3. PREPARATION FOR THE WORLD OF WORK (RESOLUTION NO. II)

3.1 The Standing Conference invited the Council of Europe to:

- (i) verify how the Recommendation No. R (83) 13 of the Committee of Ministers on "The role of the secondary school in preparing young people for life" has been implemented in member States;
- (ii) continue its work on the learning of modern languages for mobility in the future European labour market;
- (iii) intensify the exchange of information, experience and research findings among member States.

3.2 The Standing Conference asked the European and international organisations to develop their capacity to respond to requests from the countries of Central and Eastern Europe for assistance in adapting their education systems to meet the requirements of the market economy.

4. SCHOOL LINKS AND EXCHANGES (RESOLUTION NO. III)

4.1 The Standing Conference invited the Council of Europe to:

- (i) examine whether the European Agreement on Travel by Young Persons on Collective Passports between member States (European Treaty Series No. 37) could be updated to take account of the new pan-European dimension of school exchanges and the multicultural character of many schools in Europe;
- (ii) develop its Network on School Links and Exchanges as a service activity. This Network has been set up by the CDCC to promote the sharing of information, experience and good practice;
- (iii) expand its Teacher Bursaries Scheme to cater for more teachers from Central and Eastern Europe;
- (iv) explore the educational potential of its Cultural Routes Project eg. by encouraging links, field trips, exchanges and projects with a historical dimension between schools on the Routes.

- 4.2 The Standing Conference recognised the pioneering role which the Europe at School/European Schools Day Competition has played in promoting the European dimension in schools. The Competition is a joint activity of the Council of Europe, the Commission of the European Communities, the European Parliament and the European Cultural Foundation. The Standing Conference recommended that, in the next phase of its activities, it should become the basis for new forms of school links and European projects.

**5. CO-OPERATION ON EDUCATION WITHIN THE COUNCIL OF EUROPE
(RESOLUTION NO. IV)**

5.1 This Resolution focuses on:

- (i) the follow-up to the Vienna Summit and the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States;
- (ii) the European Centre for Modern Languages;
- (iii) the situation in former Yugoslavia.

5.2 With regard to the follow-up to the Vienna Summit and the CSCE Seminar, the Standing Conference:

- (i) underlined its attachment to the whole of the Council of Europe's programme on education, which is in itself a contribution to efforts to promote democracy and human rights in the widest sense;
- (ii) welcomed the initiative by the Nordic countries to make an additional financial contribution to the programme of the CDCC for work on school legislation and the development of school networks in the spirit of the Vienna Declaration and the CSCE Seminar;
- (iii) asked the Committee of Ministers to entrust the CDCC with drawing up proposals which would allow CSCE Participating States which are not Parties to the European Cultural Convention to take part in some of its activities.

5.3 The Standing Conference also welcomed the joint initiative of the Austrian and Dutch authorities to set up, in Graz, a European Centre for Modern Languages and urged member States, national cultural institutes, the other European Institutions and INGOs to support the project.

- 5.4 With regard to former Yugoslavia, the Standing Conference expressed concern at the tragic situation of refugee or displaced pupils and students. It, therefore, welcomed the offer by the Open Society Institute (Soros Foundation) to develop - possibly with other NGOs and in co-operation with the Council of Europe, ministries and universities - a systematic co-operative response to help to solve the problems of refugee or displaced students. The Council of Europe was asked to:
- (i) make proposals for such a response through its Committee on Higher Education and Research;
 - (ii) study, in co-operation with the European Union and UNESCO, forms of action to provide concrete and immediate help to young people during their school career and to reconstruct the education systems in former Yugoslavia.
- 5.5 The Standing Conference accepted with pleasure the invitation of the Norwegian Minister of Education, Mr Gudmund Hernes, to hold its 19th Session in Norway in 1997 on a theme closely linked to the programme of the CDCC's Education Committee. The Ministers emphasised their attachment to the Sessions of the Standing Conference, which has proved to be an indispensable instrument for dialogue and European co-operation. The Education Committee was asked to suggest new ways of organising the Sessions of the Standing Conference. These proposals should take account of the increase in the size of the Conference and of the nature of the questions which it is expected to discuss.

A P P E N D I X I

RESOLUTIONS ADOPTED

I. Resolution on "Education for democracy, human rights and tolerance"

The European Ministers of Education, meeting in Madrid at the 18th Session of their Standing Conference

1. **TAKE NOTE** of the Declaration of the Summit Conference of the Heads of State and Government of the Council of Europe's member States (Vienna, 8 - 9 October 1993) and of the proposals put forward at the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States (Strasbourg, 7 - 10 December 1993);
2. **CONDEMN**, in the strongest terms, the challenges to democratic values in European countries, in particular the growth of political extremism, intolerance, xenophobia, racism, anti-semitism and violence;
3. **EXPRESS CONCERN** at the apathy of many young people and adults towards the political process and at the low participation rates in some local and national elections;
4. **STRESS** that democracy can only thrive with widespread support and informed, active and responsible participation;
5. **AFFIRM** the important role which education for its part can play in helping young people and adults to equip themselves with:
 - the motivation, knowledge and skills to operate and improve democratic institutions and to uphold the rule of law;
 - a set of values which includes tolerance, solidarity and respect for diversity;
 - the ability to make independent and balanced judgments and not to be swayed or manipulated by extremist views or biased information;
6. **EMPHASISE** the need for a coherent and sustained approach by schools to education for democratic citizenship. Such an education should start at an early age and make full use of the many possibilities offered by the formal curriculum and extra-curricular activities, including contacts with organisations working for human rights. As the ethos and organisation of schools can be an important element in the social education

of their pupils, schools should be democratic communities, which provide opportunities for dialogue and participation by pupils and parents, show consideration and respect for all their members, and reject all forms of intolerance, in particular racism and sexism;

7. **RECOGNISE** that the effectiveness of programmes of education for democratic citizenship depends on the commitment and skills of the teachers. They need appropriate training and support, and there should be an effective partnership between educators, politicians and members of the community - all firmly committed to the values proclaimed in the Universal Declaration on Human Rights and the European Convention for the Protection of Human Rights and Fundamental Freedoms;
8. **EXPRESS** their full support for:
 - the European Youth Campaign against Racism, Xenophobia, Anti-semitism and Intolerance initiated by the Vienna Summit of the Heads of State and Government of the Council of Europe's member States;
 - the International Year of Tolerance (1995) proclaimed by the United Nations;
9. **WELCOME** the initiative by the Polish Minister of Education to establish, in Warsaw, a European Information Centre on Civic Education, which will:
 - act as a clearing-house for the exchange of civics curricula and teaching resources;
 - organise workshops and training seminars for curriculum planners, teacher trainers, teachers and educational administrators, especially from the new democracies;
 - facilitate the creation of national associations of civics teachers in Central and Eastern Europe;

10. **RECOMMEND** that the appropriate authorities responsible for education should:

- recognise the importance of education for democracy, human rights and tolerance at all levels of education;
- monitor the effectiveness of programmes and curricula to ensure that they promote both an active commitment to human rights and pluralist democracy and responsible participation in the political process;
- encourage research on, and institutions and associations involved in, education for democracy, human rights and tolerance;
- encourage educational publishers and broadcasters to produce teaching resources and programmes to support education for democracy, human rights and tolerance;
- participate fully in the European Youth Campaign and the International Year of Tolerance (1995);
- encourage schools, teacher training establishments and universities to observe International Human Rights Day (10 December) each year;

11. **ASK** the Council of Europe to:

- strengthen its activities on education for democracy, human rights and tolerance. Special attention should be paid to the scope, content and teaching methods of education for democratic citizenship in school and adult education and in teacher training;
- update its study on the role which education can play in the non-violent resolution of conflict;
- help member States to monitor their programmes of civic and human rights education, and disseminate the results;
- foster the setting up of networks of schools and teachers actively engaged in education for democracy, human rights and tolerance;

- facilitate the development of the European Information Centre on Civic Education to be established by the Polish authorities, by providing advice, experts and documentation and by supporting the organisation of seminars and workshops;
- 12. **WELCOME** the Council of Europe's decision to start new work on the teaching of history in schools, in particular on the positive mutual influences between different countries, religions and ideas in the historical development of Europe. This work should respect the historian's quest for truth, encourage critical thinking, and help young people to understand different points of view;
- 13. **INVITE** the Council of Europe to bring together the International Organisations, the European Union and international non-governmental organisations with the aim of co-ordinating and stimulating their activities on education for democratic and pluralist societies.

II. Resolution on "Preparation for the world of work"

The European Ministers of Education, meeting in Madrid at the 18th Session of their Standing Conference,

Considering the challenges confronting education systems in the preparation of the individual for working life, in particular:

- the recourse to advanced technology in ever more sectors of employment and the consequent changes in working methods and the skills required;
- the pace of change in the economy and its implications for a vocational education intended to equip young people for the whole of their active lives;
- the need to develop a labour force capable of facing the growing competition in international markets and benefiting from the Single European Market and the European Economic Area;
- the radical reforms in the former Communist states of Central and Eastern Europe and the shift towards a market economy;
- the dramatic increase of unemployment, especially among young people, in many member States and the serious threat to the social fabric caused by the exclusion of a large part of the population from the possibility of useful occupation,

RESOLVE:

- to take steps to enhance the prestige of vocational education, to assign to it a value which is no less than that attributed to general secondary education and to improve its attractiveness by increasing possibilities to transfer from one branch of the education system to another;
- to pursue their efforts to improve vocational guidance, both by a better involvement of outside partners in information about occupations and professions and by determined measures to broaden the career options for girls;
- to seek new ways of avoiding the marginalisation of the less able within the education system and redouble their efforts to offer school-leavers with no qualification an opportunity nevertheless to obtain some form of basic training or work experience after the end of compulsory schooling;

RECOMMEND that member States should:

- ensure that the education system affords opportunities for familiarisation with the world of work, especially through a close relationship with employers' and employees' organisations;
- seek, through the school system, to encourage the development of a spirit of initiative and entrepreneurial skills;
- see to it that technological education is made available to all pupils and, in particular, seek to co-operate with firms and labour market institutions for the establishment of knowledge centres where pupils can be introduced to advanced equipment and modern working methods;
- where it is still necessary, involve industry and commerce more closely in initial vocational education and promote among them a consciousness of their responsibility in this field;

- ensure that vocational education develops, along with technical competence, the general skills needed to be able to adapt to rapid changes in working methods and economic structures, in particular by
 - . facilitating the acquisition of key qualifications such as creativity, ability to learn autonomously, communication skills, flexibility and aptitude for team-work;
 - . seeking to prepare young people, *inter alia* by the learning of modern languages, for mobility in the future European labour market;
- make serious provision within the framework of vocational education, as within general education, to prepare young people to cope with the challenges of life in a pluralist society and with major problems of their social environment;
- promote co-operation between relevant ministries and other public authorities to take account of the converging objectives of general and vocational education;
- bear in mind that both the increasing pace of technological progress and the demands of the integrated European market reinforce the need for life-long education;
- examine how adult education can be developed and adapted to the new economic and social context, eg. by involvement of firms and social organisations in its implementation;

WELCOME the work carried out by the Council of Europe in order to

- enhance the transparency of national education systems and mutual knowledge of them, with a view to improving comparability between them and fostering mobility within the wider European context;

- develop vocationally oriented language learning tailored both to the requirements of firms and to the educational and communication needs of the learners;
- improve and promote life-long education, with due regard for its contribution to retraining and further education and hence its role in helping the individual to adapt to the changing conditions of the world of work or face the challenge of unemployment;

RECOMMEND that the Council of Europe should:

- intensify the exchange of information, experience and research findings between member States with a view to identifying and promoting best practice in these fields;
- work to promote common basic European principles in vocational as well as general education;
- pursue the activities carried out under the authority of the Council for Cultural Co-operation which are of particular relevance to equipping young people for working life, notably in the field of modern language teaching;
- in particular, seek to promote greater coherence and European consensus with regard to the objectives, contents and teacher training models for vocationally oriented language learning programmes;

INVITE the Committee of Ministers of the Council of Europe

- to verify how far its Recommendation No. R (83) 13 on the role of the secondary school in preparing young people for life has been implemented in the member States;
- to make available the necessary financial and human resources for the Council of Europe to carry out the above tasks;

the European and international organisations

- to develop their capacity to respond to requests from the countries of Central and Eastern Europe for technical assistance in adapting their education systems to meet the requirements of the market economy (including an understanding of its social and ethical framework).

**III. Resolution on "The promotion of school links
and exchanges in Europe"**

The European Ministers of Education, meeting in Madrid at the 18th Session of their Standing Conference:

1. **RECALL** their Resolution on "The European Dimension of Education" (Vienna, 1991) which noted that study, work and leisure in Europe are increasingly characterised by mobility, interchange and communication;
2. **RE-AFFIRM** that school links and exchanges are an essential element in preparing young people for life in a democratic, multilingual and multicultural Europe because they can:
 - a. encourage understanding and friendship between young people from different linguistic, cultural and religious traditions;
 - b. impart knowledge and experience of other regions and countries;
 - c. develop open-mindedness, tolerance and respect for the culture, history and lifestyle of other peoples and nations;
 - d. promote an awareness both of the common European heritage and of Europe's interdependence with other continents;
3. **ARE CONVINCED** that:
 - a. as many young people as possible - in primary, secondary, vocational and special education - should be helped to participate in school links and exchanges;

- b. school links and exchanges are most effective when they receive strong political support, meet clear educational objectives and involve all educational partners: ministries of education, local authorities, parents, teachers, specialised agencies and non-governmental organisations;
 - c. the success of school links and exchanges depends on thorough preparation, careful supervision and rigorous evaluation, as well as appropriate training and support for teachers and school principals;
 - d. the development of school links and exchanges should not be hampered by legal and administrative problems, eg visas, the civil liability of accompanying teachers and the cost of insurance;
4. **POINT OUT** that such links and exchanges can involve most, if not all, subjects in the curriculum and that because of greater possibilities for international contacts, communication and travel, schools can now choose from a much wider range of forms of school links and exchanges than in the past, eg:
- a. the exchange of letters, photos, audio-cassettes, videos, computer disks and teaching material;
 - b. school visits, field trips, and the short and long term exchange of pupils and teachers;
 - c. fax, electronic mail, teleconferencing and satellite links;
 - d. regional projects involving schools in neighbouring countries;
 - e. bilateral and multilateral curriculum-based projects with schools in other countries and continents;
5. **WELCOME** the recent initiatives on school links and exchanges within the Council of Europe, in particular:
- a. the setting up, by the Council for Cultural Co-operation (the CDCC), of a European information network on school links and exchanges to promote the sharing of information, experience and good practice;

- b. the support given by the CDCC to the regular European Children's Theatre Encounters and activities on European Heritage Classes;
 - c. the implementation, by the Standing Conference of Local and Regional Authorities of Europe (the CLRAE), of the twinning programme for Albanian schools, as well as the European Local and Regional History Project.
- 6. **TAKE ACCOUNT** of the fact that important activities on school links and exchanges are also under way in the other European Institutions and in international non-governmental organisations, eg:
 - a. the pilot project on multilateral school partnerships of the Commission of the European Communities;
 - b. the NORDPLUS Junior Project of the Nordic Council of Ministers;
 - c. the Associated Schools Project of UNESCO;
- 7. **CONGRATULATE** the Europe at School/European Schools Day Competition on its 40th Anniversary and on its extension to countries in Central and Eastern Europe. This joint activity of the Council of Europe, the Commission of the European Communities, the European Parliament and the European Cultural Foundation has played a pioneering role in the promoting of the European dimension in schools, and, in the next phase of its activities, it should become the basis for new forms of school links and European projects;
- 8. **RECOMMEND** that member States should:
 - a. acknowledge school links and exchanges as an integral part of education at all levels of schooling and support them with all appropriate means - political, legal, administrative and financial;
 - b. favour measures to allow all young people, during their schooling and vocational education, to participate fully in international projects and exchanges;
 - c. provide teachers, school principals and educational administrators with the training, support and legal advice necessary for the successful planning and implementation of school links and exchanges;
 - d. recognise the periods of study of pupils who take part in long-term exchanges with schools in other countries;

- e. encourage schools to establish bilateral or multilateral links and exchanges with their counterparts in as many countries as possible, and not just to concentrate on the bigger countries or those whose languages are widely spoken;
- f. help teachers to take part in international exchanges which can broaden their professional experience and allow them to establish links of friendship with colleagues from other countries;

9. **ASK** the Council of Europe to:

- a. examine, in the Committee of Ministers, whether the European Agreement on Travel by Young Persons on Collective Passports between member States could be updated to take account of the new pan-European dimension of school exchanges and the multicultural character of many schools in Europe;
- b. develop its Network on School Links and Exchanges as a service activity to:
 - organise the exchange and dissemination of information, experience and good practice eg through a newsletter, publications and training seminars organised within the framework of the Teacher Bursaries Scheme;
 - prepare innovatory projects and studies on teacher training and the theory and practice of exchanges;
 - establish priorities for action at national and European level, in cooperation with the other European organisations (in particular the European Union, UNESCO and the Nordic Council of Ministers) and international non-governmental organisations;
- c. give high priority to the further development of the Teacher Bursaries Scheme, which should be expanded to cater for more teachers from Central and Eastern Europe;
- d. explore the educational potential of its European Cultural Routes Project, eg by encouraging links, field trips, exchanges and projects with an historical dimension between schools on the Routes.

IV. Resolution on co-operation on education within the Council of Europe

The European Ministers of Education, meeting in Madrid at the 18th Session of their Standing Conference:

1. **THANK** the Spanish Authorities warmly for their hospitality and the impeccable organisation of their 18th Session;
2. **NOTE** with satisfaction the results of the Emergency Programme for Albanian Schools, which the Council of Europe undertook in response to the Resolution of their 17th Session (Vienna 1991) and welcome the follow-up activities carried out by the Congress of Local and Regional Authorities of Europe;
3. **TAKE NOTE** with interest of the initiative of the Romanian Government to convene a consultative meeting of the Ministers of Education of the countries of Central and Eastern Europe in June 1994;

FOLLOW-UP TO THE VIENNA SUMMIT

4. **SUPPORT** the implementation, within the framework of the follow-up to the Vienna Summit Meeting of Heads of State and Government of the member States of the Council of Europe, of the action plan to combat racism, xenophobia, anti-semitism and intolerance, to which education must make a major contribution;
5. **UNDERLINE** their attachment to the whole of the Council of Europe's intergovernmental programme on education, which is in itself a contribution to efforts to promote democracy and human rights in the widest sense;
6. **WELCOME** the initiative by the Nordic countries to make an additional financial contribution to the programme-budget of the Council for Cultural Co-operation in the field of school legislation and exchange networks for teachers with a view to strengthening inter alia teaching about the European dimension, protection of the environment and the rights of minorities; this contribution is intended to help implement the follow-up to the Vienna Summit and the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States;

SITUATION IN FORMER YUGOSLAVIA

7. **EXPRESS** their concern at the tragic situation of refugee or displaced pupils and students in former Yugoslavia and, in particular, Bosnia-Herzegovina and Croatia whose education has been interrupted by war and at the very heavy burdens which this situation has placed on some countries;

8. **TAKE NOTE** of the efforts already made by Croatia and other countries, and **WELCOME** the offer by the Open Society Institute (Soros Foundation) to develop - possibly with other NGOs and in co-operation with the Council of Europe, ministries and universities - a systematic co-operative response to help solve the problems of refugee or displaced students;
9. **ASK** the Council of Europe - through its Committee on Higher Education and Research, which brings together representatives of Ministries and universities - to make proposals for such a response in co-operation with the other ministries concerned, the above-mentioned Institute, the other European institutions and international non-governmental organisations;
10. **RECALL** that a Special Account for this purpose has been opened within the Cultural Fund and invite member States to contribute to it;
11. **ASK** the Council of Europe, in co-operation with the European Union and UNESCO, to study forms of action which would make it possible to provide concrete and immediate help to young people during their school career and to reconstruct the education systems in the former Yugoslavia;

EUROPEAN CENTRE FOR MODERN LANGUAGES

12. **WELCOME** the joint initiative of the Austrian and Dutch Authorities to set up, in Graz, a European Centre for Modern Languages, which will be a platform and a meeting place for policy-makers, specialists and multipliers from all over Europe;
13. **POINT OUT** that such a Centre could help citizens of member States to meet the multilingual challenges of the New Europe;
14. **URGE** member States, national cultural institutes, the other European Institutions and INGOs to support this initiative;

SEMINAR ON "EDUCATION: STRUCTURES, POLICIES AND STRATEGIES"

15. **NOTE** with interest the proposals for action put forward at the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States (Strasbourg 1993);
16. **ASK** the Committee of Ministers to entrust the Council for Cultural Co-operation with drawing up concrete proposals which should allow CSCE Participating States which are not Parties to the European Cultural Convention to take part in some of its programmes;

FUTURE WORK OF THE STANDING CONFERENCE

17. **UNDERLINE** their attachment to holding regular sessions of their Standing Conference, which has proved an indispensable instrument for dialogue and European co-operation;
18. **ASK** the Council of Europe's Education Committee to draw up proposals for new ways of organising their Ministerial Conference, so as to take account of recent developments in its membership and in the nature of the questions and problems which it is expected to discuss;
19. **ACCEPT** with pleasure the invitation of the Norwegian Minister of Education to organise their 19th Session in Norway in 1997, on a theme closely linked to the Education Committee's programme.

A P P E N D I X I I

AGENDA

1. Opening of the 18th Session
 - 1.1 *Address by the Secretary General of the Council of Europe*
 - 1.2 *Address by the President of the Parliamentary Assembly of the Council of Europe*
 - 1.3 *Address by the Chairman of the Ministers' Deputies of the Council of Europe*
 - 1.4 *Address by the Spanish Minister of Education*
 - 1.5 *Address by His Majesty the King of Spain*
 - 1.6 *Opening remarks by the Federal Minister of Education and the Arts of Austria, as outgoing Chairman of the Standing Conference*
2. Election of the Chairman of the Standing Conference for the 18th Session
3. Adoption of the agenda [MED-18-1]
4. Election of two Vice-Chairmen for the 18th Session
5. Presentation by the Chairman of the Standing Conference of the Discussion paper on the main theme of the 18th Session: "Building the New Europe: democratic values, education and mobility" [MED-18-2]
6. Results of the Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States: introduction by the Finnish Minister of Education and report by the Deputy Director of Education, Culture and Sport of the Council of Europe [MED-18-5]
7. Discussion on the main theme
8. Adoption of the final resolution(s)
9. Other business
10. Closing of the 18th Session

A P P E N D I X I I I

LIST OF DOCUMENTS

- | | |
|----------|--|
| MED-18-1 | Programme and draft agenda |
| MED-18-2 | Discussion paper on the theme: "Building the New Europe: democratic values, education and mobility" |
| MED-18-3 | National Reports on the trends and policies in the education of 15-20 year olds |
| MED-18-4 | Progress Report on European Co-operation on Education (Activities of the Council of Europe, the European Union, OECD, Unesco, the Nordic Council of Ministers and EFTA) |
| MED-18-5 | Council of Europe Seminar on "Education: Structures, Policies and Strategies" open to all CSCE Participating States (Strasbourg, 7-10 December 1993): Information Document prepared by the Secretariat
(This document will be available at the Conference itself) |

A P P E N D I X I V

LIST OF PARTICIPANTS / LISTE DES PARTICIPANTS

CDCC MEMBER STATES/ETATS MEMBRES DU CDCC

ALBANIA/ALBANIE

Mr Xhezuir TELITI, Minister of Education, TIRANA
Mr Edmund LULJA, Ministry of Education, TIRANA

AUSTRIA/AUTRICHE

Dr Rudolf SCHOLTEN, Federal Minister of Education and the Arts, WIEN
Dr SEITZ, Ministry of Education, WIEN

Dr Anton DOBART, Federal Ministry of Education and the Arts, WIEN
Mr Gottfried WAGNER, Federal Ministry of Education and the Arts, WIEN

Prof. Mag. Monika GOODENOUGH-HOFMANN, Federal Ministry of Education and the Arts, WIEN

BELARUS

Mr Viktor GAISYONOK, Minister of Education, MINSK

Mr Vladimir I. PROKOPTSOV, Education Department of the Council of Ministers

Mr Lasar A. JAVORONKOV, Ministry of Education, MINSK

BELGIUM/BELGIQUE

Flemish Community/Communauté flamande

Mr Luc VAN DEN BOSSCHE, Minister of Education, BRUXELLES

Mr Georges MONARD, Department of Education, Ministry of the Flemish Community

Mr René LAUMEN, Ministry of Education, BRUSSELS

French Community/Communauté française

Mr Michel WEBER, Cabinet du Ministre de l'Enseignement Supérieur et de la Formation,
BRUXELLES

Mme Véronique JAMOULLE, Ministère de l'Education, BRUXELLES

M Dominique BARTHELEMY, Ministère de l'Education, Recherche et Formation,
BRUXELLES

BULGARIA/BULGARIE

Mr Marko TODOROV, Minister of Science and Education, SOFIA

Mme Antoaneta DAMIANOVA-IVANOVA, Ministère de la Science et de l'Education,
SOFIA

CROATIA/CROATIE

Mrs Vesna GIRARDI-JURKIĆ, Minister of Culture and Education, ZAGREB

Professor Ivan SARIĆ, Ministry of Culture and Education, ZAGREB

Dr Zdenko KOVAČ, Ministry of Science and Technology, ZAGREB

Professor Naima BALIC, Ministry of Culture and Education, ZAGREB

Ms Katarina TAMHINA, Ministry of Foreign Affairs, ZAGREB

CYPRUS/CHYPRE

Mrs Claire ANGELIDES, Minister of Education, NICOSIA

Dr Andreas PHYRACTOU, Ministry of Education and Culture, NICOSIA

Mrs Mary ERGATOUEDES, Ministry of Education and Culture, NICOSIA

CZECH REPUBLIC/REPUBLIQUE TCHEQUE

Professor Emanuel ONDRACEK, Ministry of Education, Youth and Sports, PRAHA

Mrs Alena SPEJCHALOVA, Ministry of Education, Youth and Sports, PRAHA

Dr Jana UNGRADOVA, Ministry of Education, Youth and Sports, PRAHA

DENMARK/DANEMARK

Mr Niels HUMMELHUR, Ministry of Education, COPENHAGEN

Mrs Birgitte KLINGSEY, Ministry of Education, COPENHAGEN

Mrs Aase HERSKIND, Ministry of Education, COPENHAGEN

ESTONIA/ESTONIE

Mr Paul-Eerik RUMMO, Minister of Culture and Education, TALLINN

Ms Made KIRTISI, Ministry of Education, TALLINN

FINLAND/FINLANDE

Mr Olli-Pekka HEINONEN, Minister of Education, HELSINKI

Mrs Margaretha MICKWITZ, Ministry of Education, HELSINKI

Mr Jouko KÖNNÖLÄ, Ministry of Education, HELSINKI

Ms Raija KALLINEN, Ministry of Education, HELSINKI

FRANCE

M Georges SEPTOURS, Ministère de l'Education Nationale, PARIS

M Antoine BOUSQUET, Ministère de l'Education Nationale, PARIS

M Emmanuel de CALAN, Ministère des Affaires Etrangères, PARIS

Mme Marie-Josée DE FORNEL, Ministère de l'Education Nationale, PARIS

GERMANY/ALLEMAGNE

Mr Hans ZEHETMAIR, Minister of State, President of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder, BONN

Dr Norbert LAMMERT, Federal Ministry of Education and Science, BONN

Mr Joachim SCHULZ-HARDT, Standing Conference of the Ministers of Education and Cultural Affairs of the Länder, BONN

Mr Bodo RICHARD, Ministry for Education, Youth and Sport of the Land of Brandenburg, POTSDAM

Mr Klaus EICHNER, Standing Conference of the Ministers of Education and Cultural Affairs of the Länder, BONN

Ms Ulrike DOLEZAL, Federal Ministry of Education and Science, BONN

Mr Hans-Peter ANNEN, Ambassade de la République Fédérale de l'Allemagne, MADRID

GREECE/GRECE

M Ioannis ANTHOPOULOS, Ministère de l'Education et des Cultes, ATHENES

Mme Anastasia GAMBRANI, Ministère de l'Education et des Cultes, ATHENES

M Michalis KASSOTAKIS, Président de l'Institut Pédagogique, ATHENES

HOLY SEE/SAINT-SIEGE

Son Excellence Mgr Mario TAGLIAFERRI, Nonce Apostolique en Espagne, MADRID

Mgr Josef BENAČEK, Congrégation pour l'Education Catholique, VATICAN

Prof. Paul VAZQUEZ GOMEZ, Académique du "Centro Universitario S. Pablo", MADRID

R.P. Martin JIMENEZ, s.j., Fédération Espagnole des Religieux dans l'Enseignement (FERE), MADRID

HUNGARY/HONGRIE

Dr Attila KÁLMÁN, Ministry of Culture and Education, BUDAPEST

Mrs Judit SZEMKEÖ, Ministry of Culture and Education, BUDAPEST

M János PERÉNYI, Ambassadeur Extraordinaire et Plénipotentiaire, Représentant Permanent de la Hongrie auprès du Conseil de l'Europe, STRASBOURG

Dr Maria GUOTH, Ministry of Culture and Education, BUDAPEST

Mr Csaba CSUDAY, Cultural Counsellor, Hungarian Embassy, MADRID

ICELAND/ISLANDE

Ms Guoriour SIGURORDOTTIR, Ministry of Culture and Education, REYKJAVIK

Mr Stefan BALDURSSON, Ministry of Culture and Education, REYKJAVIK

IRELAND/IRLANDE

Ms Niamh BREATHNACH, TD, Minister for Education, Department of Education, DUBLIN

Dr Don THORNHILL, Department of Education, DUBLIN

Mr Frank WYSE, Department of Education, DUBLIN

Mr Brian DUGGAN, Department of Education, DUBLIN 2

ITALY/ITALIE

Monsieur l'Ambassadeur Antonio CIARRAPICO, Ambassadeur d'Italie auprès de le Royaume d'Espagne, MADRID

M Antonio AUGENTI, Ministère de l'Instruction Publique, ROME

Mme Evelina CIARRAPICO, Ministère de l'Instruction Publique, ROME

Mme Maria Vittoria BALDIERI, Ministère de l'Instruction Publique, ROME

M Vincenzo MICOCCI, Ministère de l'Instruction Publique, ROME

Mme Luciana MONACO, Ministère de l'Instruction Publique, ROME

LATVIA/LETTONIE

Mr Janis VAIVADS, Minister of Education, Culture and Science, RIGA

Mr Janis BOKANS, Ministry of Education, Culture and Science, RIGA

LIECHTENSTEIN

M Thomas BUCHEL, Vice-Chef du Gouvernement et Ministre de l'Education, VADUZ

M Guido WOLFINGER, Directeur des Affaires scolaires, VADUZ

LITHUANIA/LITUANIE

Mr Dainius TRINKUNAS, Minister of Culture and Education, VILNIUS

Mr Octavio Machado NETO, Ambassade de Lituanie en France, PARIS

Ms Jurga STRUMSKIENE, Ministry of Culture and Education, VILNIUS

LUXEMBOURG

M Mil JUNG, Ministère de l'Education Nationale, LUXEMBOURG

M Jeannot HANSEN, Ministère de l'Education Nationale, LUXEMBOURG

MALTA/MALTE

The Hon. Dr Ugo MIFSUD BONNICI, Minister of Education and Human Resources, FLORIANA

Mr Andrew BUHAGIAR, Ministry of Education and Human Resources, FLORIANA

Mr Ignatius ABELA, Ministry of Education and Human Resources, FLORIANA

Mr Edward J. CARUANA, Ministry of Education and Human Resources, FLORIANA

NETHERLANDS/PAYS-BAS

Dr F.J.H. MERTENS, Ministry of Education and Science, ZOETERMEER

Mr Arjen VOS, Ministry of Education and Science, ZOETERMEER

NORWAY/NORVEGE

Mr Gudmund HERNES, Minister of Education, Research and Church Affairs, OSLO

Ms Randi ØVERLAND, State Secretary, Ministry of Education, Research and Church Affairs, OSLO

Mr Ole BRISEID, Ministry of Education, Research and Church Affairs, OSLO

Ms Brynhild SIREVAG, Ministry of Education, Research and Church Affairs, OSLO

POLAND/POLOGNE

Professor Aleksander LUCZAK, Deputy Prime Minister and Minister of National Education, Ministry of National Education, WARSAW

Mr Jerzy WISNIEWSKI, Ministry of National Education, WARSAW

Mr Leszek BIALY, Embassy of Poland, MADRID

PORTUGAL

Mrs Maria Manuela FERREIRA LEITE, Minister of Education, LISBOA

Mrs Susana TOSCANO, Ministry of Education, LISBOA

Mrs Maria Manuela LOPO TUNA, Ministry of Education, LISBOA

ROMANIA/ROUMANIE

M Liviu MAIOR, Ministre de l'Enseignement, Ministère de l'Enseignement, BUCHAREST

M Laurențiu POPESCU, Recteur de l'Université de Médecine de Bucarest

M Cezar BIRZEA, Directeur de l'Institut des Sciences de l'Education, BUCHAREST

M Emil PARJOL, Ministère de l'Enseignement, BUCHAREST

RUSSIAN FEDERATION/FEDERATION DE RUSSIE

Mr E. TKACHENKO, Minister of Education, MOSCOW

Ms Elena LENSKAYA, Ministry of Education, MOSCOW

Ms Elena LUBNINA, Ministry of Education, MOSCOW

Ms Anatoli KUXNETSOV, Embassy of the Russian Federation, MADRID

Mr Mikhail KAMYNNIN, Embassy of the Russian Federation, MADRID

SAN MARINO/SAINT-MARIN

Dr Pier Roberto DE BLAGI, Ministre Plénipotentiaire, Département des Affaires Etrangères, SAINT-MARIN

Dr Mariella MULARONI, Département des Affaires Etrangères, SAINT-MARIN

SLOVAK REPUBLIC/REPUBLIQUE SLOVAQUE

Mr M. TRAVNICEK, Ambassador to Spain, Embassy of the Slovak Republic, MADRID

Dr Vladimir GRIEGER, Ministry of Education and Science, BRATISLAVA

Mr Dusan VOLCKO, Ministry of Education and Science, BRATISLAVA

Mr Igor BREZINA, Comenius University, BRATISLAVA

SLOVENIA/SLOVENIE

Dr Slavko GABER, Minister of Education and Sport, LJUBLJANA

Or KREK, Ministry of Education and Sport, LJUBLJANA

Ms Viljana LUKAS, Ministry of Education and Sport, LJUBLJANA

SPAIN/ESPAGNE

Mr Gustavo SUAREZ PERTIERRA, Ministre de l'Education et des Sciences, MADRID

Mr Alvaro MARCHESI ULLASTRES, Ministerio de Educación y Ciencia, MADRID

Mr Juan Ramón GARCIA SECADES, Ministerio de Educación y Ciencia, MADRID

Mr José Luis PEREZ IRIARTE, Ministerio de Educación y Ciencia, MADRID

Mr Javier TRUEBA GUTIERREZ, Ministerio de Educación y Ciencia, MADRID

Mr Gonzalo JUNOY GARCIA DE VIEDMA, Ministerio de Educación y Ciencia, MADRID

Mrs Elena MARTIN ORTEGA, Ministerio de Educación y Ciencia, MADRID

Mrs Catalina RAMOS MARIN, Ministerio de Educación y Ciencia, MADRID

Mrs Teresa DIEZ ITURRIOZ, Ministerio de Educación y Ciencia, MADRID

Mr Agustín MIRALLES DE IMPERIAL-MORA, Ministerio de Educación y Ciencia, MADRID

Mr Enrique ROCA COBO, Ministerio de Educación y Ciencia, MADRID

Mrs Elena CARRERO PEREZ, Ministerio de Educación y Ciencia, MADRID

Mrs Maria Luisa ROBLES SANTAMARTA, Ministerio de Educación y Ciencia, MADRID

SWEDEN/SUEDE

Mrs Beatrice ASK, Minister for Schools and Adult Education, STOCKHOLM

Mr Boo SJÖGREN, Ministry of Education and Science, STOCKHOLM

Mr Ulf LUNDIN, (Chairman of the Education Committee), Swedish Delegation to the EC, BRUSSELS

Ms Lena MAGNEGARD, Ministry of Education and Science, STOCKHOLM

SWITZERLAND/SUISSE

M Peter SCHMID, Président de la Conférence suisse des Directeurs cantonaux de l'instruction publique (CDIP), BERNE

M Gerhard M. SCHUWEY, Office fédéral de l'Education et de la Science, BERNE

M Moritz ARNET, Conférence suisse des Directeurs cantonaux de l'instruction publique (CDIP), BERNE

M Rudolf NATSCH, Office fédéral de l'Education et de la Science, BERNE

M Pierre LUISONI, Conférence suisse des Directeurs cantonaux de l'instruction publique (CDIP), BERNE

M Eric MAYORAZ, Ambassadeur de la Suisse, MADRID

TURKEY/TURQUIE

M Ismet BIRSEL, Ambassadeur Extraordinaire et Plénipotentiaire, Représentant Permanent de la Turquie auprès du Conseil de l'Europe, STRASBOURG

UNITED KINGDOM

Mr Stephen JONES, Department for Education, LONDON

Ms Virginia BERKELEY, Department for Education, LONDON

COUNCIL OF EUROPE BODIES/ORGANES DU CONSEIL DE L'EUROPE

COMMITTEE OF MINISTERS/COMITE DES MINISTRES

Monsieur l'Ambassadeur Hugo FONDER, Président des Délégués des Ministres, Représentant Permanent de la Belgique auprès du Conseil de l'Europe / Chairman of the Ministers' Deputies, Permanent Representative of Belgium to the Council of Europe

PARLIAMENTARY ASSEMBLY OF THE COUNCIL OF EUROPE/ASSEMBLEE PARLEMENTAIRE DU CONSEIL DE L'EUROPE

Monsieur Miguel ANGEL MARTINEZ, Président de l'Assemblée Parlementaire / President of the Parliamentary Assembly

Baroness Gloria HOOPER, House of Lords, LONDON

Mr Jan KOUCKY, Poslaneck snemovna Parlamentu, PRAGUE

Mme Leni ROBERT, BERNE

STANDING CONFERENCE OF LOCAL AND REGIONAL AUTHORITIES OF EUROPE / CONFERENCE PERMANENTE DES POUVOIRS LOCAUX ET REGIONAUX DE L'EUROPE

Mr Bengt MOLLSTEDT, President of the Conference, GÖTEBORG

Mrs Josephine FARRINGTON, Chair of the Committee on Culture, Education and the Media, PRESTON

STANDING CONFERENCE ON UNIVERSITY PROBLEMS/CONFERENCE REGULIERE SUR LES PROBLEMES UNIVERSITAIRES (CC-PU)

Professor Roger ELLUL-MICALLEF, Chairman of the Standing Conference on University Problems (CC-PU), University of Malta

EUROPEAN UNION/UNION EUROPEENNE

**COMMISSION OF THE EUROPEAN COMMUNITIES/COMMISSION DES
COMMUNAUTES EUROPEENNES**

Mr T. O'DWYER, Task Force Human Resources, Education, Training and Youth,
BRUSSELS

M Giuseppe MASSANGIOLI, Task Force "Ressources Humaines, Education, Formation et
Jeunesse", BRUXELLES

COUNCIL OF THE EUROPEAN UNION/CONSEIL DE L'UNION EUROPEENNE

Mr Alan FORREST, Council of the European Union, BRUSSELS

OBSERVER COUNTRIES / PAYS OBSERVATEURS

**OTHER CSCE PARTICIPATING STATES /
AUTRES ETATS PARTICIPANT A LA CSCE**

BOSNIA-HERZEGOVINA/BOSNIE-HERZEGOVINE

Mr Srebren DIZDAR, Ministry of Education, Science, Culture and Sports, SARAJEVO

CANADA

The Hon. Mr Chris DECKER, Minister of Education, NEWFOUNDLAND

The Hon. Ms Pat ATKINSON, Minister of Education, Training and Employment,
SASKATCHEWAN

Dr Len WILLIAMS, Ministry of Education, NEWFOUNDLAND

Dr Francis R. WHYTE, Council of Ministers of Education, TORONTO

**THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA/L'EX REPUBLIQUE
YUGOSLAVE DE MACEDOINE**

Mr Dimitar BAJALDJIEV, Minister of Education and Physical Culture, SKOPJE

Mr Vladimir MOSTROV, Ministry of Education and Physical Culture, SKOPJE

GEORGIA/GEORGIE

Mr Tamaz KWATCHANTIRADZE, Minister of Education

Mr George SHARWASHIDZE, Ministry of Education

TURKMENISTAN

Professor Redjepdourdy KARAEV, Minister of Education, ASHKHABAD

Professor Kourbanbardy OVEZOV, Interpreter, ASHKHABAD

*

* *

OTHER OECD MEMBER STATES / AUTRES ETATS MEMBRES DE L'OCDE

AUSTRALIA/AUSTRALIE

Dr Peter WHITNEY, Australian Delegation to the OECD, PARIS

OBSERVER ORGANISATIONS / ORGANISATIONS OBSERVATEURS

UNESCO

Mr Colin POWER, Assistant Director General for Education, PARIS

Mr Hans-Wolf RISSOM, Education Sector, PARIS

OECD/OCDE

Mr Malcolm SKILBECK, Directorate for Social Affairs, Manpower and Education, PARIS

CONFERENCE ON SECURITY AND COOPERATION IN EUROPE (CSCE)

Mr M. MATTACOTTA CORDELLA, Embassy of Italy, MADRID

ORGANIZACION DE ESTADOS IBEROAMERICANOS (OEI)

Sr D. TORREBLANCA PRIETO, Organización de Estados Iberoamericanos, MADRID

**SECRETARIAT OF THE COUNCIL OF EUROPE /
SECRETARIAT DU CONSEIL DE L'EUROPE**

Mme Catherine LALUMIERE, Secretary General / Secrétaire Général

Private Office of the Secretary General/Cabinet du Secrétaire Général

M. Jean-Philippe BOZOULS, Special Counsellor to the Secretary General / Conseiller spécial auprès du Secrétaire Général

Directorate of Education, Culture and Sport / Direction de l'Enseignement, de la Culture et du Sport

Mr Raymond WEBER, Director of Education, Culture and Sport / Directeur de l'Enseignement, de la Culture et du Sport

Mr Maitland STOBART, Deputy Director of Education, Culture and Sport, Head of the Education Department / Directeur adjoint de l'Enseignement, de la Culture et du Sport, Chef du Service de l'Education

Mr Philip BLAIR, Secretary to the Education Committee / Secrétaire du Comité de l'Education

M Jean-Pierre TITZ, Administrator, School and Out-of-School Education Section / Administrateur, Section de l'Education scolaire et extrascolaire

Ms Alison CARDWELL, Administrator, Education Department / Administrateur, Service de l'Education

Mme Simone BERNHARDT, Assistant to the Director / Assistante du Directeur

Ms Judy BUTLER, Secretary to Mr Stobart / Secrétaire de M. Stobart

Mrs Sally PATON, Secretary, Education Department / Secrétaire, Service de l'Education

Office of the Clerk of the Parliamentary Assembly/Greffé de l'Assemblée Parlementaire

Mr Joao ARY, Co-Secretary, Committee on Culture and Education / Co-Secrétaire,
Commission de la Culture et de l'éducation

Press Service/Service de Presse

M R. JACOBO, Head of Press and Public Relations Service / Chef du Service des Relations
avec la Presse et le Public

Ms Micaela BÖRNER, Presse Attaché / Attachée de Presse

Ms Margaret KAY, Assistant / Assistante

Mme Carole DITZ

M Francesc FERRER

Protocol/Protocole

Mr Muammer TOPALOGLU, Head of Protocole / Chef du Protocole

Mme Monique FINCK, Assistant to the Head of Protocole / Assistante du Chef du Protocole

Interpreters/Interprètes

M R. VAN MICHEL, Head of Interpreters team / Chef d'équipe

Mme Viviane PARRA-IDREOS

Mme Ulla GNEITING

Mme Alicia DE LA CALLE ORTEGA

M Eduardo KAHANE

Mme Liliane BEI-PERCY

Mme Beth GELB

Mme Claire TEDJINI ROEMMELE

Mme Jolyn JEELOF-WUHRMANN

Mme Barbara OTTO-SCHNEIDER

Mme Lucia SANCHEZ DEL VILLAR'S

Mme Stéphanie RAGALS

Mlle Josiane SCOLERI

M Claude LORD

SECRETARIAT OF THE MINISTRY OF EDUCATION AND SCIENCE
SECRETARIAT DU MINISTERE DE L'EDUCATION ET DE LA SCIENCE

Mme Maria Jesus MARTIN-CARO, Head of Section, Coordinator
Mme Alicia RON ALVAREZ, Secretaria
M Félix ROJAS OSTOLAZA, Secretario
Mme Cristina MEDINA GONZALEZ, Secretaria
Mme Mayte GARCIA MACIAS, Secretaria
Mme Pilar BARRERA LOPEZ, Secretaria
M José Antonio ORELLANA MARCO, Secretario
Mme Primi MORAN MARTIN, Secretaria
Mme Amparo OLALLA SALDANA, Secretaria