4 - Building a culture of respect for the rights of the child

• it is the state’s obligation to make information on the rights of the child widely known to children and adults alike. To ensure wider respect for the rights of the child to be protected from violence, states should promote a clear and unequivocal intolerance of all forms of violence against children within society;
• to eradicate violent punishment, parents’ and carers’ knowledge of the rights of the child and of positive non-violent parenting practices should be strengthened by facilitating their enrolment in positive parenting programmes;
• the training of professionals in contact with children should be an important long-term investment in children’s development and well-being. The state and society should value these professionals and their work through the recognition of their expertise and the provision of fair remuneration;
• free and independent media, with due respect for their self-regulation, should play a powerful role in building a culture of respect for the rights of the child. The media should be encouraged to educate both children and adults in the rights of the child, promote child participation, foster positive parenting practices, strengthen intercultural and inter-faith dialogue, and foster non-violent values in society.

5 - Child-friendly services and mechanisms

• the main objective of institutions, services and bodies responsible for the care, education and protection of children should be to ensure, to the fullest extent possible, children’s survival, development and well-being. All children should have access to quality services adapted to their needs;
• standards should be set for all such institutions aimed at promoting the best interests and full development of the child. Compliance with these standards should be subject to regular independent monitoring;
• reporting of violence should become mandatory for all professionals in contact with children. Each service, institution or facility responsible for the care, education and protection of children should have a well-publicized and easily accessible service, respectful of the child’s privacy, and be required to investigate allegations of violence against children promptly and fairly.

6 - Research and data collection

Identification of an effective strategy for the prevention of violence against children depends on the availability and proper analysis of data at national, regional and local levels. The adoption of a national research agenda is the most appropriate way of promoting an integrated and systematic approach to data collection, analysis, dissemination and research.

7 - International co-operation

Both member states of the Council of Europe and other states should be encouraged to co-operate with each other for the purpose of:
• preventing and combating all forms of violence against children;
• protecting and assisting child victims and witnesses of violence;
• investigating or prosecuting criminal offences involving violence against children.

• employment of persons convicted of violent, including sexual, offences against children in positions involving significant contact with children should be prohibited;
• an independent, confidential, well-advertised, easy to memorise and toll-free telephone help line should be available for children to seek confidential and professional advice and counselling and to report violence;
• the state should take all the necessary steps to promote physical and psychological recovery and rehabilitation of child victims and witnesses of violence, and, if need be, of their families;
• procedures in prevention of sexual exploitation of children and the treatment of victims should be made consistent and effectively enforced. Procedures should also be developed for the referral of child victims of violence and for inter-agency co-operation should thereby be defined.

"Building a Europe for and with children"
Council of Europe
F-67075 Strasbourg Cedex
www.coe.int/children
children@coe.int
The United Nations Secretary-General’s Study on Violence against Children (2006) represents the first comprehensive, global analysis of this subject. The study calls for a set of recommendations for individual countries and the international community at large.

The study recommends that states develop an integrated national strategy for preventing violence against children and to respect, protect and promote the right of the child to a childhood free from violence. It stresses the need for a coordinated inter-agency approach, working in partnership with the Special Representative to the UN Secretary-General on Violence against Children.

The United Nations Convention on the Rights of the Child (UNCRC) defines violence against children as including all forms of physical or mental violence, injury and abuse, neglect and negligent treatment, maltreatment or exploitation, including sexual abuse. One of the key messages of the United Nations study is that no form of violence against children is justifiable and that all forms of violence are preventable.

In seeking to achieve this goal, the Council of Europe has established excellent working relations with the Special Representative to the UN Secretary-General on Violence against Children.

Zero tolerance of all forms of violence

The United Nations Convention on the Rights of the Child (UNCRC) defines violence as including all forms of physical or mental violence, injury and abuse, neglect and negligent treatment, maltreatment or exploitation, including sexual abuse. One of the key messages of the United Nations study is that no form of violence against children is justifiable and that all forms of violence are preventable.

Social toleration of certain forms of violence (for example corporal punishment) or the silence surrounding sexual abuse are major challenges which must be taken up in the fight against violence.

Protection from violence

As a human rights organisation, the Council of Europe promotes a child rights approach to violence against children. That means that all forms of violence constitute a violation of children’s rights and that all children have the right to protection from all forms of violence while in the care of their parents, legal guardians or any other person.

All Council of Europe member states have ratified the UNCRC. By doing so they have recognised that they, as states, have the paramount responsibility to uphold children’s rights and to protect all children within their jurisdiction from all forms of violence at all times and in all settings. Children in Europe are also protected by the European Convention on Human Rights.

From isolated actions to integrated strategies

Exposing children to one form of violence increases their vulnerability to other forms of violent behaviours. Therefore, effective prevention of and retaliation to violence, as well as effective safeguarding of the rights of the child call for a strategic and multidisciplinary approach.

The Council of Europe’s policy guidelines on integrated national strategies for the protection of children from violence aim to be a source of inspiration for states striving to adopt holistic approaches to violence against children and to guarantee their children a childhood free from violence.

An integrated national strategy – key building blocks

The Council of Europe guidelines contain detailed proposals on how to develop an integrated national strategy for violence against children. The strategy is defined as a multidisciplinary and systematic framework integrated into the formal policy framework and bringing together all stakeholders. A model national strategy should integrate the following key components:

1 - The legal framework

• the national legal framework should prioritise the prevention of violence and safeguard the rights of the child throughout the life course, including after birth, setting a minimum age for consent;
• national legislation should prohibit all violence against children, including all corporal punishment, at all times and in all settings, including within the family/home;
• there should be no impunity for those who commit violent offences against children;
• the state should be encouraged to accede to global and regional instruments on the rights of the child and the protection of children from violence.

2 - The policy framework

• the existence of a national child rights policy is crucial for the realisation of the rights of the child, its content and form must be carefully drafted and should ensure that the provisions and principles of the UNCRC permeate all aspects of government policy and all public actions affecting children;
• the national goal of child and family policies should be:
  • to support families in their child-rearing responsibilities;
  • to prevent, or as an alternative, the separation of children from their families;
  • to provide for family-like and community-based alternatives to avoid placement of children in institutions;
  • in cases of separation, when appropriate, to ensure ongoing contact between children and their parents and to support family reunification when it is in the best interest of the child;
  • children should be actively empowered, according to their evolving capacity and with their informed consent, to participate meaningfully in the planning, implementation and evaluation of policies and programmes to promote their rights and prevent violence against children.

3 - The institutional framework

The sustainable institutional framework required for the strategy’s realisation should comprise:

• an agency with the primary responsibility of protecting children’s rights and supporting and monitoring the strategy’s implementation;
• a network of public institutions contributing to child protection and co-operating with the co-ordinating agency and all other stakeholders;
• an independent human rights institution to promote and protect the rights of the child;
• an observatory on the rights of the child, a national statistics office or a research institute to co-ordinate the collection, analysis, management and dissemination of data;
• civil society, including human rights institutions and professional networks;
• children and their organisations.