

# The Linguistic Integration of Adult Migrants

Topics for discussion - day 2

# Three more challenges

- Evaluating effectiveness and impact
- We have the stick. Now where is the carrot?
- After courses, what then?

# Evaluating effectiveness and impact

- Defining what we mean by ‘integration’
- Gauging the impact of courses and assessment on integration:
  - Formal recognition of learning and attainment
  - Access to the labour market
  - Social cohesion, etc

# Incentivising migrants to take advantage of the training

- Getting migrants to fully engage with the provision for them (p.14)
- Maintaining motivation and participation (p.14)
- Reaching out to more migrants
  - long term residents
  - those who are hard to reach
  - etc

# After courses, what then?

- Understanding the limits of formal learning
- Preparing for and providing other routes to and resources for informal learning
  - Facilitating access to social groups and support networks for social interaction
  - Working with mentors and peers
- Involving other stakeholders in the integration process, e.g. employers, neighbours, etc

# Overarching issues

- Evaluating policy and provision from an ethical and human rights perspective (p.4)
- Making best use of new learning technologies and environments – and understanding their limitations