

Integrated Landscape Character Assessment (ILCA)

**ELC in Swedish
regional planning**

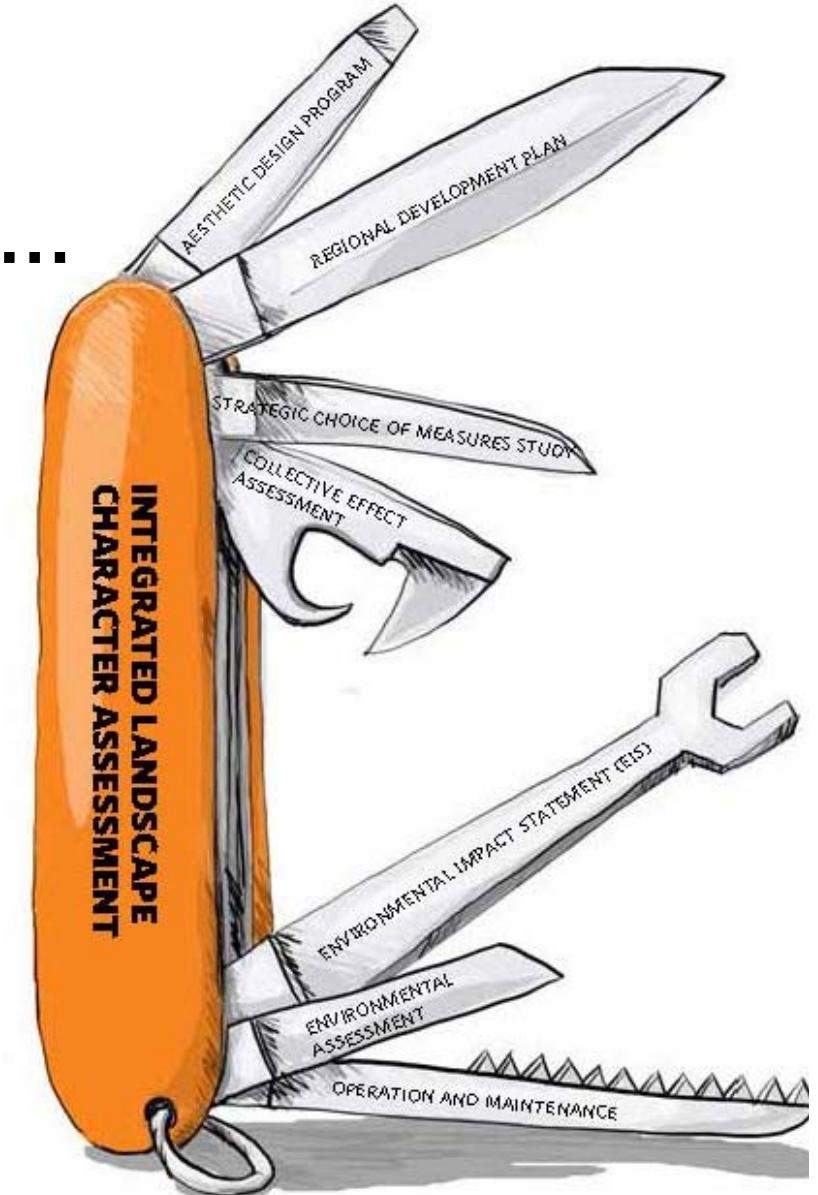
Including landscape
in long term spatial
planning

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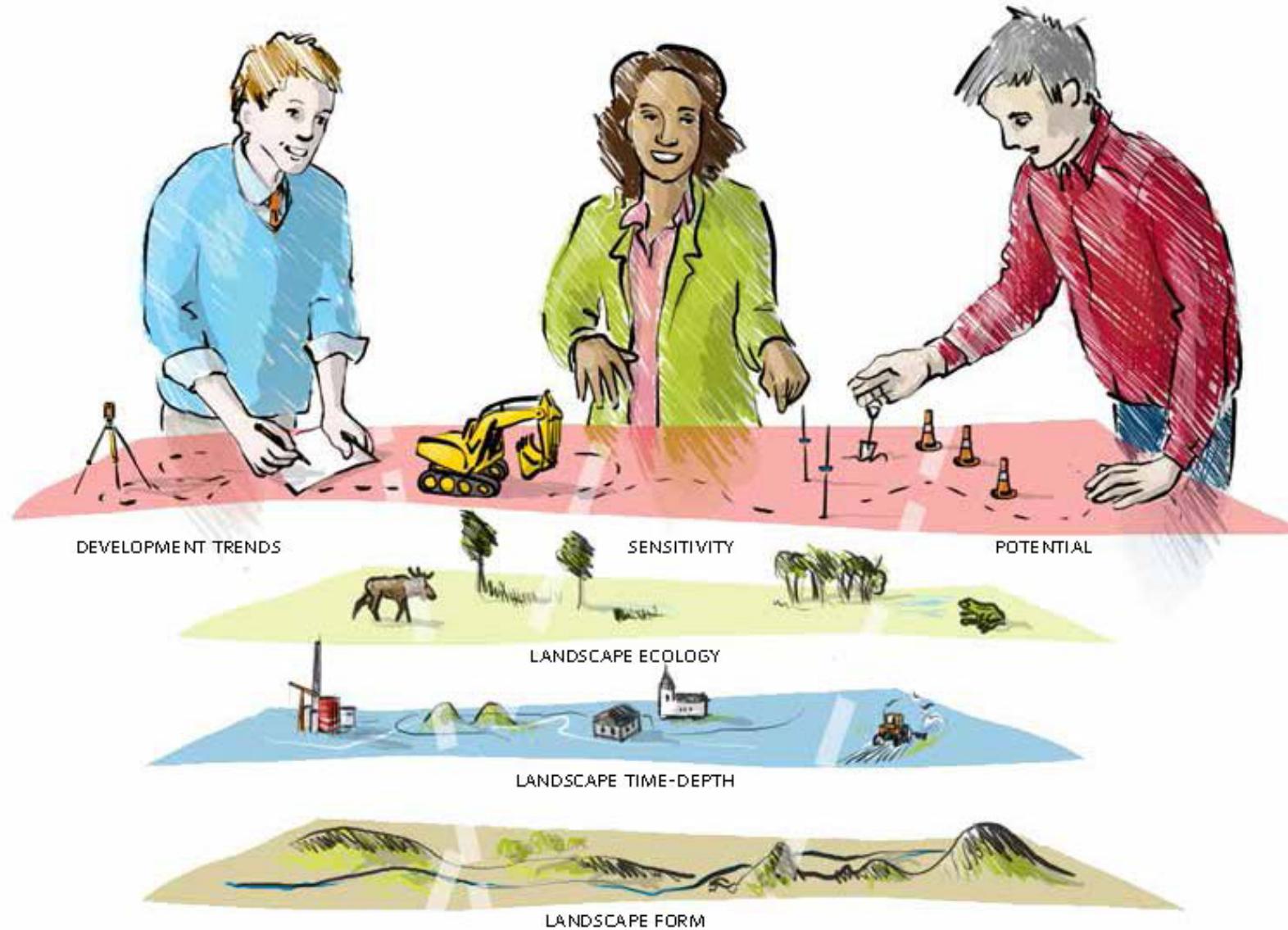


ILCA to enable and support ...

- Our activities must contribute to the furthering of Sweden's environmental quality targets and to the maintenance of attractive landscapes and the facilitation of their development.

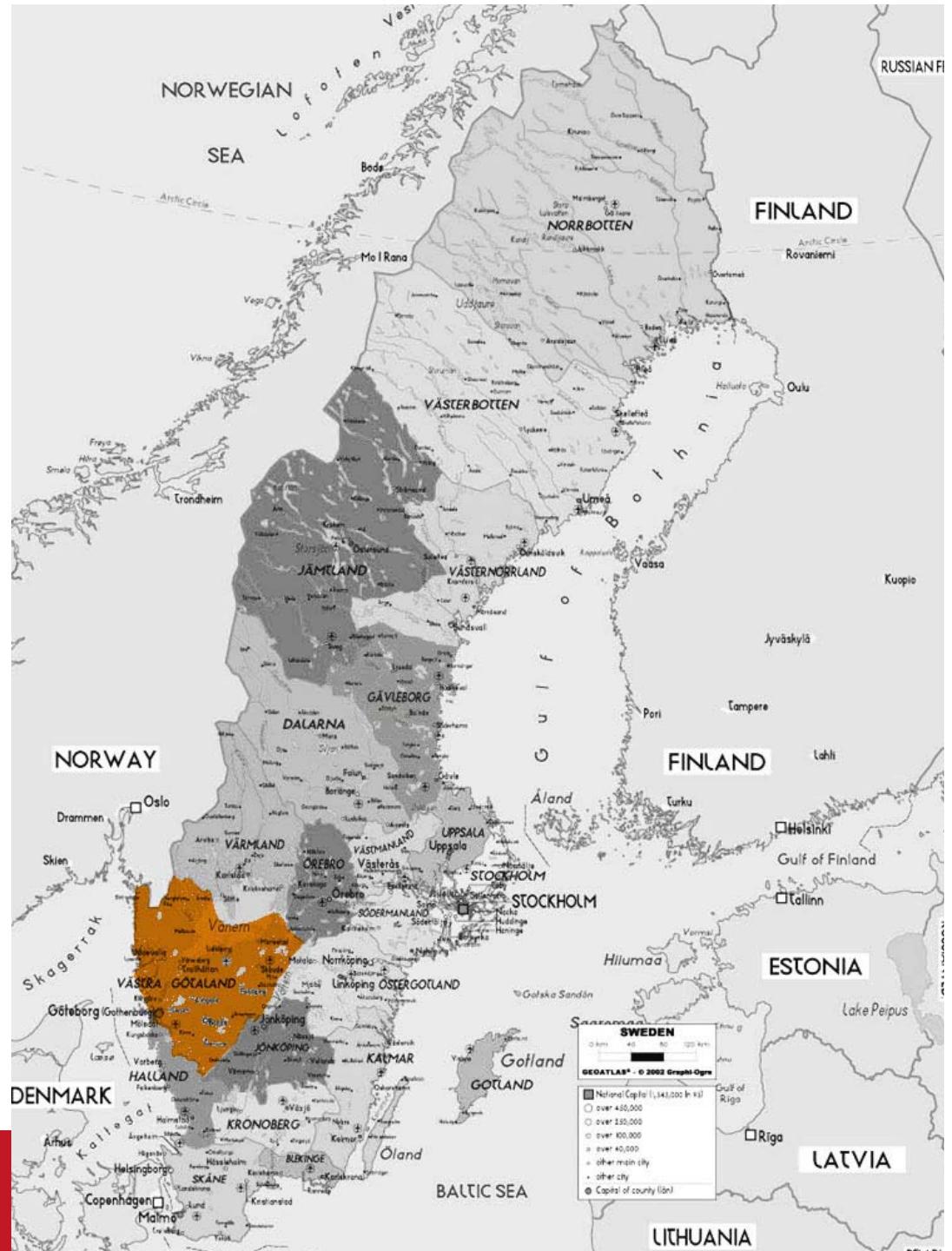


Swedish Transport administration



Västra Götaland ILCA for Regional Transport Infrastructure plan

24 000 sq km
26 Character areas
12 Character types
Narrative description
comprises form,
ecology, time depth



Falbygden



Bohus coast



Skara –Vara plain



Kinnekulle railway applied study





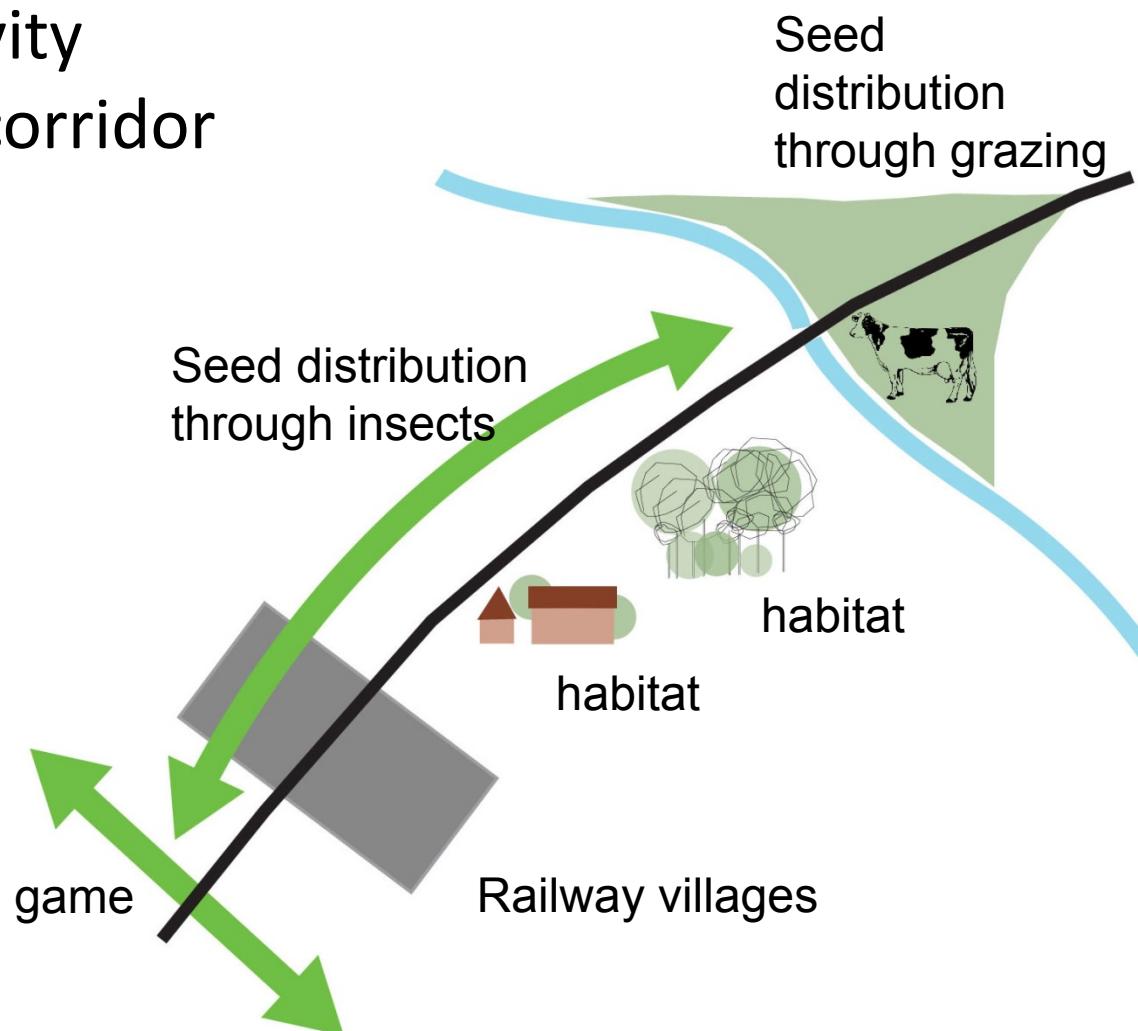
**Enhancing
connectivity**

**Crossing roads
and streams**

The trees

Railway villages

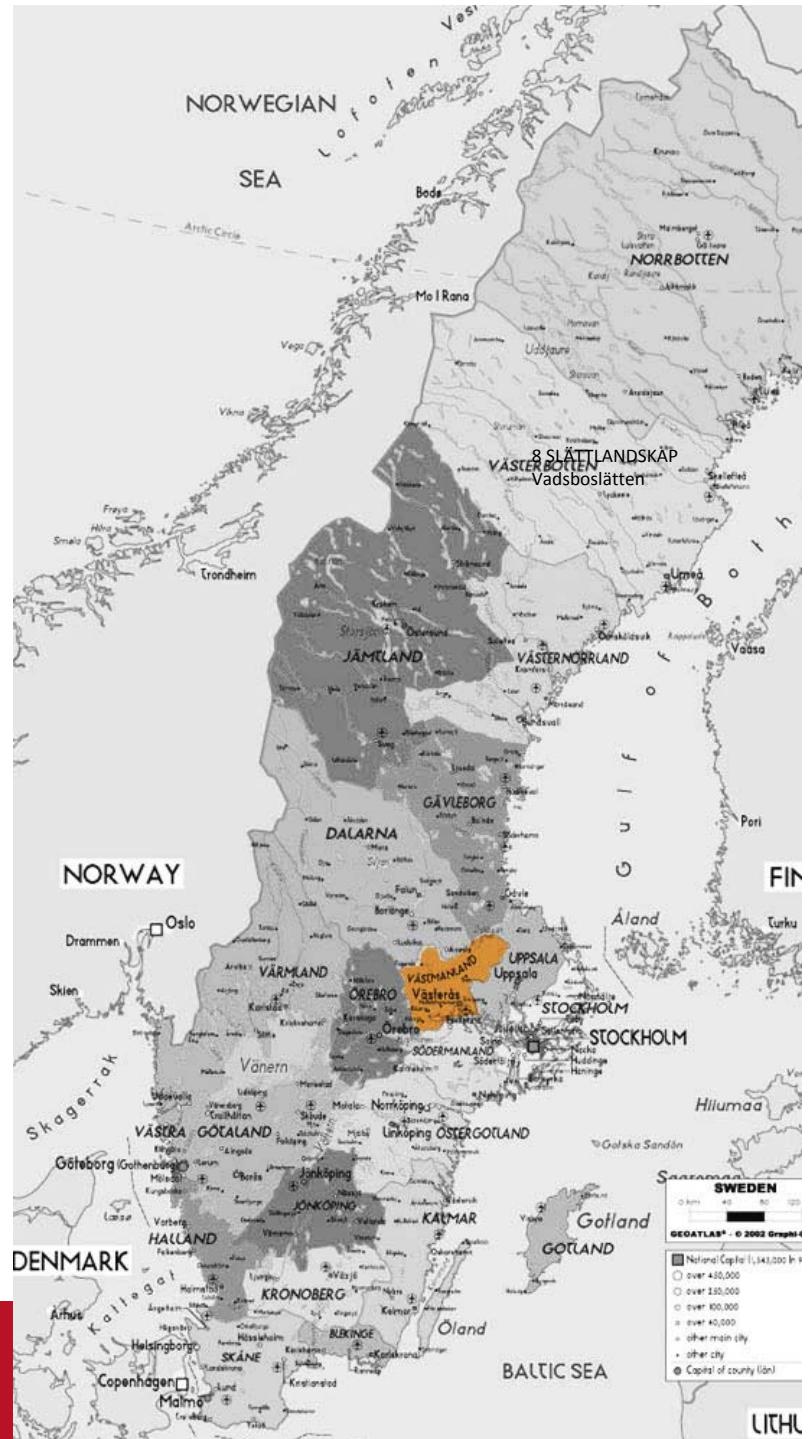
Enhance connectivity along the railway corridor



Västmanland

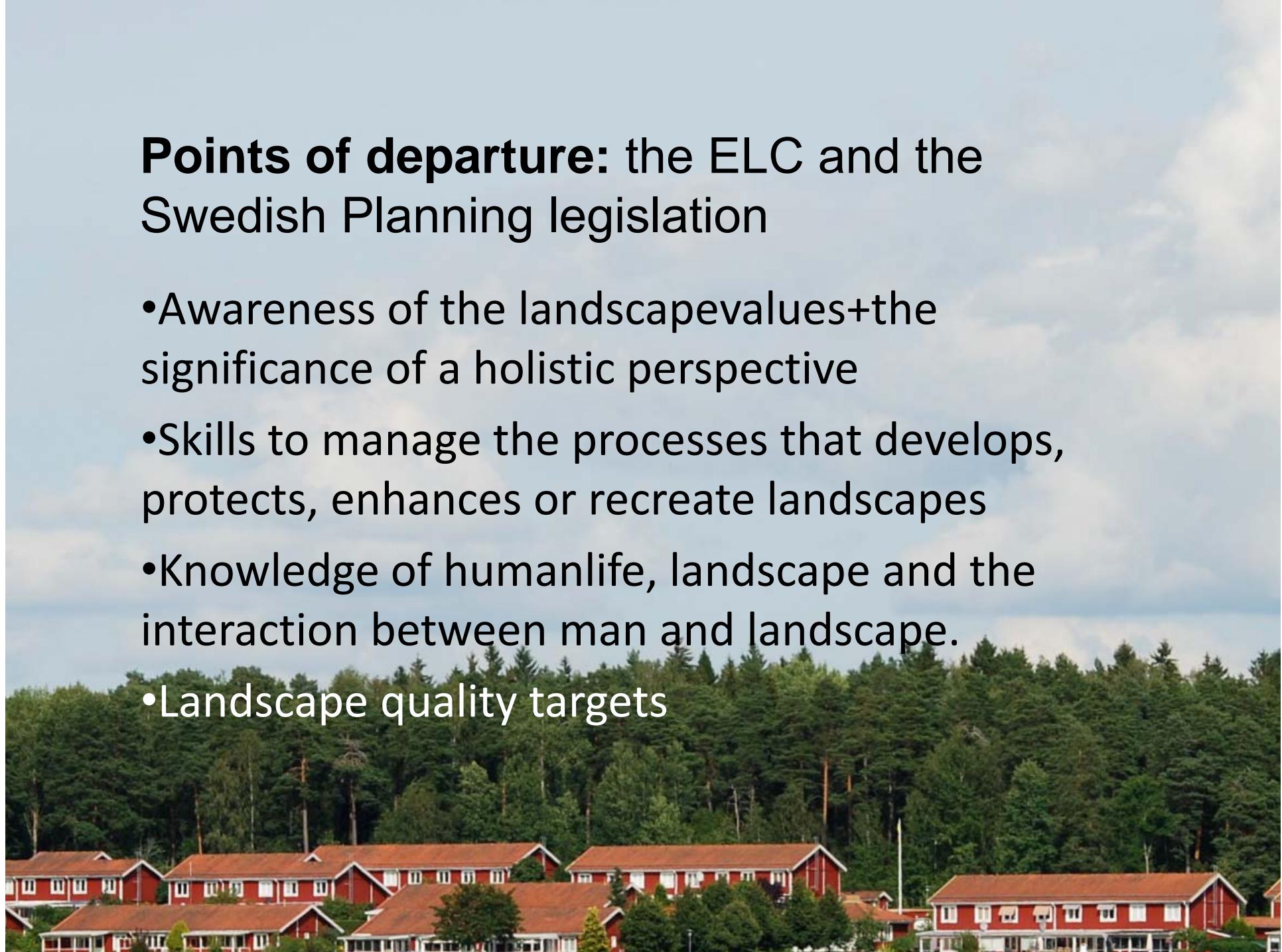
ILCA for Regional spatial development plan

6 000 sq m
County Administrative Board
County Council
Municipalities in the County
Association of Local
Authorities and County
Council



Points of departure: the ELC and the Swedish Planning legislation

- Awareness of the landscape values+the significance of a holistic perspective
- Skills to manage the processes that develops, protects, enhances or recreate landscapes
- Knowledge of human life, landscape and the interaction between man and landscape.
- Landscape quality targets





The character of Västmanland



Kyrka och skola i
sockencentrum

Flackt till böljande terräng.
Långa utblickar.

Åar eller sjöar
i dalbotten

Våtmarker som betas. Före
detta mader för ängsslåtter

Småbiotoper, bryn
och åkerholmar

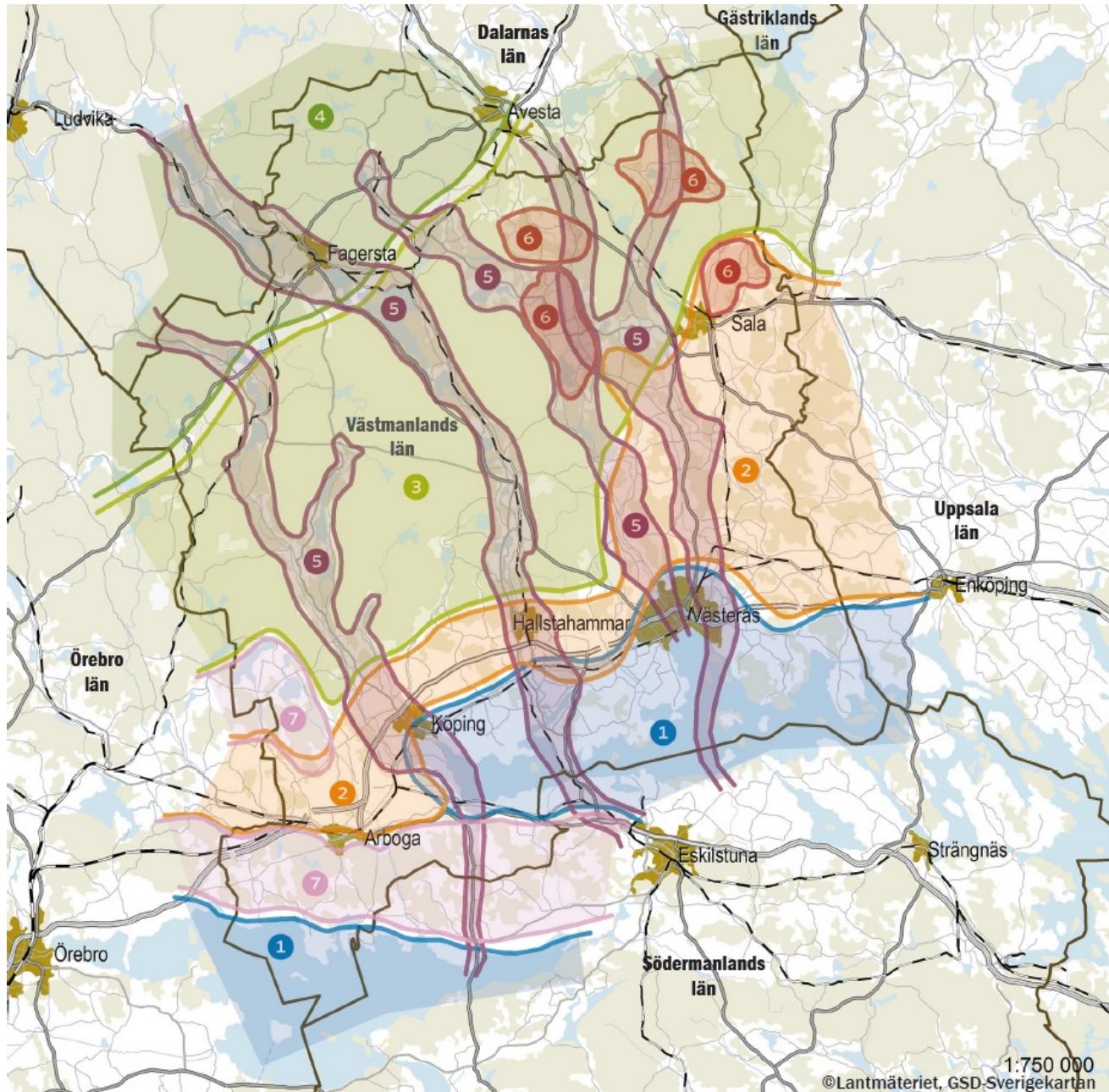
Bebygelse i gränsen,
på åsar och kullar i
det öppna landskapet. Äldre
vägnät

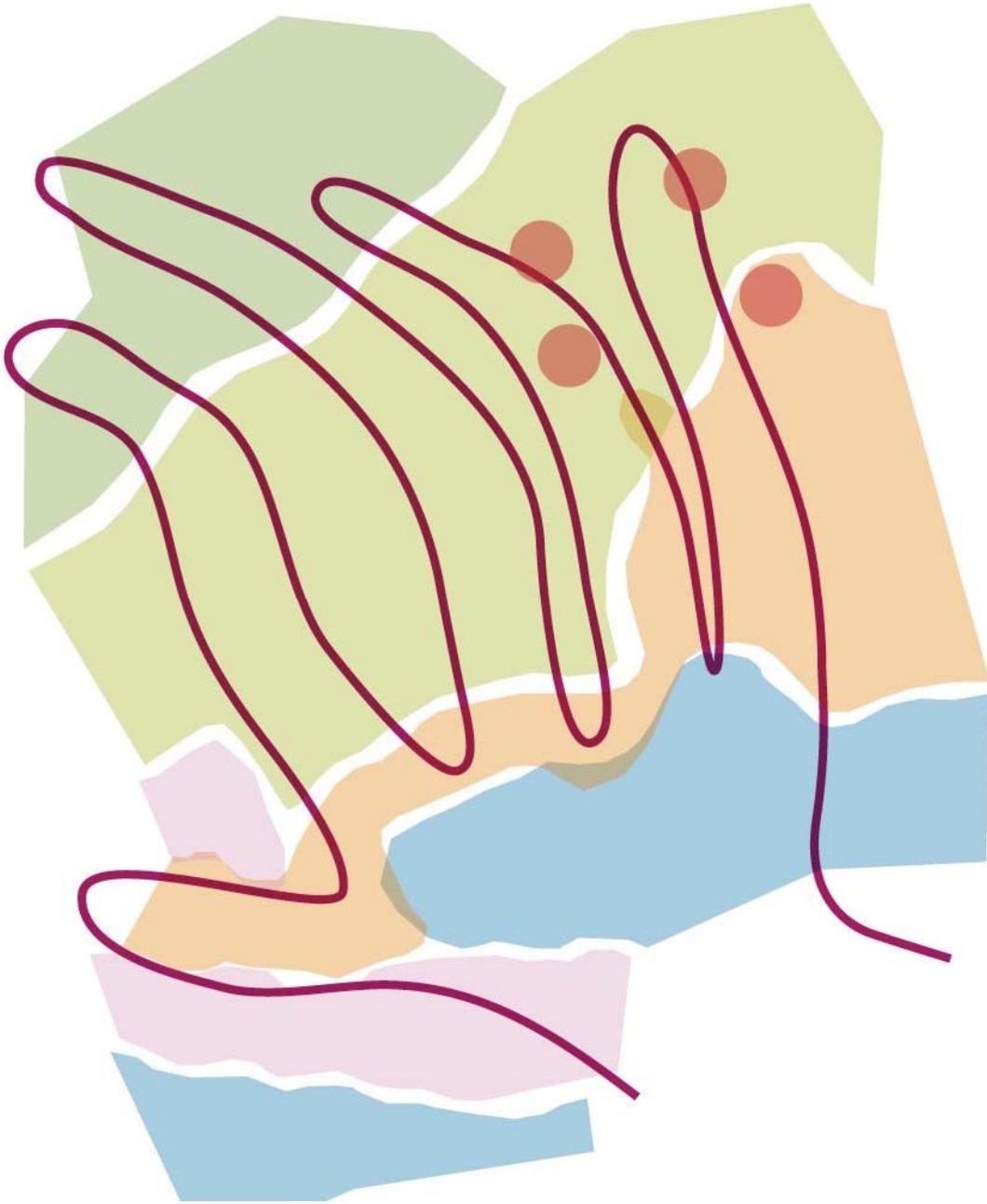
Gamla lövträd



Participation and knowledge







Old Paradigm

- Save the world
- Fix specific problems (global climate change, hunger, poverty)
- Be an exception to the rules
- Doing less bad
- Sustainability

New Paradigm

- Create new institutions required to support a just, equitable and sustainable future.
- Address the system that creates the problems.
- Change the rules
- Doing good
- Restoration and resilience