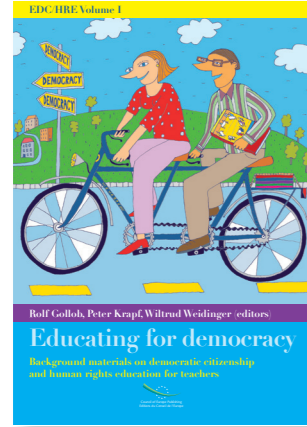
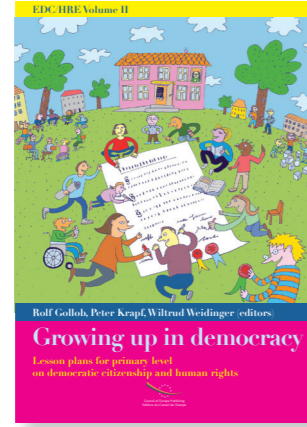


Manuals for Teachers:

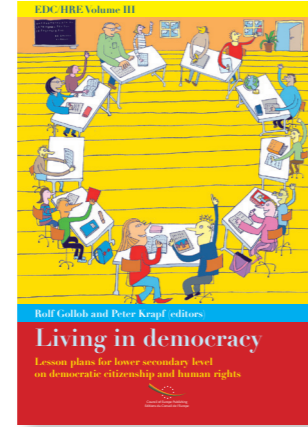
“Living Democracy”



Vol I Educating for democracy:
Background materials on democratic citizenship and human rights education for teachers (2010)
ISBN: 978-92-871-6920-4



Vol II Growing up in democracy:
Lesson plans for primary level on democratic citizenship and human rights (2010)
ISBN: 978-92-871-6728-6



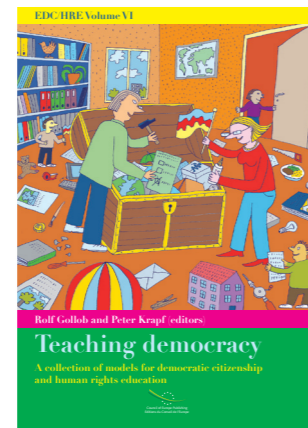
Vol III Living in democracy:
EDC/HRE lesson plans for lower secondary school (2008)
ISBN: 978-92-871-6332-5



Vol IV Taking part in democracy:
Lesson plans for upper secondary level on democratic citizenship and human rights (2010)
ISBN: 978-92-871-6833-7

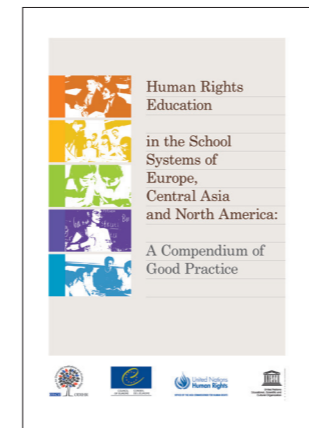


Vol V Exploring children's rights:
Nine short projects for primary level (2007)
ISBN: 978-92-871-6089-8



Vol VI Teaching democracy:
A collection of models for democratic citizenship and human rights education (2008)
ISBN: 978-92-871-6278-6

Teachers often struggle to find appropriate teaching resources for citizenship and human rights education. Those which are currently available vary greatly in quality and coverage of topics is patchy. The six Council of Europe “Living Democracy” manuals provide teachers with high-quality lesson materials which have been tested by educators in several countries and are flexible enough to enable both experienced and trainee teachers to introduce citizenship and human rights education into their schools in a fun, interactive and challenging way. They draw on expert authors from different parts of Europe and cover the whole age range from primary to secondary or high school.



Compendium of good practice

Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice (2009)
OSCE/ODIHR, OHCHR, UNESCO and Council of Europe with HREA

The educational resource book “Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice” collects 101 exemplary practices of human rights education, education for democratic citizenship, and education for mutual respect and understanding from Europe, North America and Central Asia.

To order the Council of Europe publications, go to <http://book.coe.int>

To download the texts in English, French and other languages visit the EDC/HRE website at: www.coe.int/edc

Contact details

For more information about the Education for Democratic Citizenship and Human Rights programme, or to contact your national EDC/HRE coordinator, view your country's profile or find out how you can become more involved, email edc@coe.int or go to <http://www.coe.int/edc>



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Council of Europe

LEARNING AND LIVING DEMOCRACY



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Programme on Education
for Democratic Citizenship and Human Rights

APPROACH AND WORKING METHODS

The Council of Europe is the oldest European organisation. With 47 member countries, it touches the lives of over 800 million people. Its core mission is the promotion of human rights, democracy and the rule of law. Education is integral to this mission. In 1997 the Council of Europe embarked upon a radically new programme, with the ambitious goal of providing every person in Europe with an opportunity for education for democratic citizenship and human rights. Today, the Council of Europe's Learning and Living Democracy programme is widely recognised as one of the leaders in the field, both in Europe and elsewhere.

Why education for democratic citizenship and human rights?

The Council of Europe programme reflects a growing world-wide consensus that education has a key role to play in the development of sustainable forms of democracy and respect for human rights in society. Education is also a major contributor to community cohesion and social justice, and one of society's strongest bulwarks against the forces of violence, racism, extremism, xenophobia, discrimination and intolerance.

How does it benefit individuals?

Education for democratic citizenship and human rights empowers people to make a difference in their communities and nations. It turns people who feel remote from the world of politics and politicians into engaged citizens, ready to defend their human rights and the human rights of others. It develops values, confidence and a sense of responsibility, as well as practical knowledge and skills.

How is it learned?

Learning for democratic citizenship and human rights doesn't just take place in schools in civic or citizenship education lessons. It is a lifelong process based on experience and practice as well as formal teaching, in which a wide range of actors have a part to play, and to which all types and phases of education have something to contribute – formal, non-formal and informal. There is a role for youth organisations and NGOs as well as national ministries and local authorities, for higher education institutions as well as schools and kindergartens, and for parents and children as well as teachers and school leaders.

What is distinctive about the Council of Europe programme?

The Council of Europe programme offers a uniquely structured approach to citizenship and human rights learning,

sensitive to the complex nature of the educational challenge and variations in educational practice in different member states. Central to the programme has been the identification of the social arenas, locally and nationally, with most potential to contribute to educational development – e.g., policy making, school leadership, teacher education and classroom teaching – on which to base its main activities. Integral to this has been the production and dissemination of a series of publications, practical tools and support documents, targeted at specific audiences – e.g., high level policy-makers, school leaders, teacher educators and teachers.

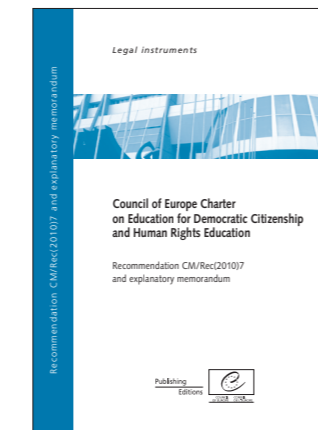
Network of Coordinators

The Democratic Citizenship and Human Rights programme and its publications draw on the best expertise and practice currently available in the 47 Council of Europe member states. It is assisted by a network of representatives appointed by the member states, all leaders in the field in their own country. They are called Education for Democratic Citizenship and Human Rights Education (EDC/HRE) Coordinators, and their main function is to foster development of citizenship and human rights education in their country and to liaise between national activities and the Council of Europe programme. Seminars, conferences and forums enable regular exchanges of good practice and the piloting and dissemination of new materials on an international basis, guaranteeing the European credentials of the programme and its potential for application in the wider world.



Member States:

Charter



Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education - Recommendation CM/Rec(2010)7 and explanatory memorandum ISBN: 978-92-871-6898-6

Without the authority that comes with political recognition, educational initiatives are unlikely to be taken sufficiently seriously to make a difference. The Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education provides decision-makers with the formal legitimacy required to support and promote relevant education policies and practices. Adopted in 2010 by all 47 member states of the Council of Europe, the Charter defines key terms and principles, and provides a spur for action in member states.

Decision Makers:

Policy Support

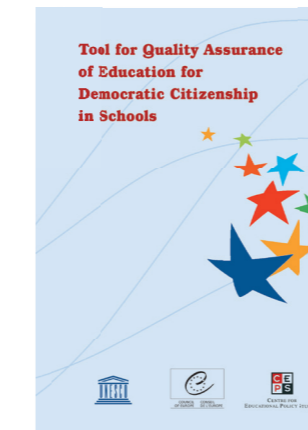


Strategic support for decision makers: policy tool for education for democratic citizenship and human rights (2010) ISBN: 978-92-871-6896-2

For many involved in educational policy making, democratic citizenship and human rights education is a new area about which they feel uncertain and inadequately prepared. The Council of Europe tool, Strategic support for decision makers, provides advice, in the form of a step-by-step guide to consistent and sustainable policy making. It explains what citizenship and human rights education is, and what it means in policy terms, in different education and training phases and settings – from general education to vocational, higher and adult education.

School Directors and Inspectors:

Quality Assurance



Tool for Quality Assurance of Education for Democratic Citizenship in Schools (2005) UNESCO, Council of Europe and CEPS

Developing a culture of democracy and human rights in education is a key factor in improving performance. Yet while quality assurance principles have been widely applied in education, the concepts of citizenship and human rights education are rarely integrated in this process. This publication, Tool for Quality Assurance of Education for Democratic Citizenship in Schools, provides decision-makers, administrators, inspectors and school leaders with a framework that can be applied equally across an education system as well as to educational institutions individually.



Schools, Universities and Civil Society Organisations:

Partnerships



School-community-university partnerships for a sustainable democracy: Education for democratic citizenship in Europe and the United States of America (2010) ISBN: 978-92-871-6795-8

Education for democratic citizenship and human rights is too broad and too important to be left to the state alone. Yet NGOs, foundations, trades unions, community groups, parents' associations, universities and colleges, and similar organisations are not always aware of what they might achieve through closer co-operation with public or other bodies working in this field. The Council of Europe tool, School-community-university partnerships for a sustainable democracy, provides guidance for civil society organisations on creating and sustaining educational partnerships capable of delivering high quality citizenship and human rights education.

School Directors:

Democratic Governance

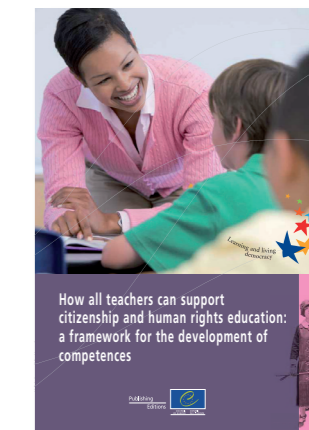


Democratic governance of schools (2007) ISBN: 978-92-871-6088-1

Democratic and human rights values and practices are learned not only through formal teaching, but also through the experience of living and working in a community that respects them. Yet educational institutions are often unaware of the benefits of becoming more participatory communities. The Council of Europe manual, Democratic governance of schools, provides school leaders with a clear explanation of the advantages of developing a more democratic school culture, and ideas and advice on how such a culture may be created and sustained. Another Council of Europe manual, entitled Advancing democratic practice, deals with the same issues for university administrators.

Teacher Trainers:

Professional Development



How all teachers can support citizenship and human rights education: a framework for the development of competences (2009) ISBN: 978-92-871-6555-8

The success of education for democratic citizenship and human rights depends significantly on the skills of teachers. Yet teacher educators are often uncertain about what this involves, or how to train practitioners in the sorts of active, participatory teaching methods needed for effective citizenship and human rights learning. The Council of Europe tool, How all teachers can support citizenship and human rights education: a framework for the development of competences, provides all teachers and teacher educators with a framework for the development of the essential competences needed to put education for democratic citizenship and human rights into practice in different types of schools.

EDC/HRE PACK: A SET OF TOOLS FOR PROMOTING DEMOCRACY AND HUMAN RIGHTS THROUGH EDUCATION