



CONFERENCE OF INGOs
OF THE COUNCIL OF EUROPE

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CONSEIL DE L'EUROPE

EDUCATION AND CULTURE COMMITTEE CONF/EDUC(2014)RAPACT

Activity report for 2014

1. Teachers' conference
2. Working groups
3. CDPPE – digital culture
4. Regional support for inclusive education
5. Participation in conferences

1. Conference on the Professional Image and Ethos of Teachers

Together with DGII, in particular the Pestalozzi Programme, the Education and Culture Committee organised a ***Conference on the Professional Image and Ethos of Teachers***, which was held on **25 and 26 April 2014**.

Some 1 200 teachers and education experts from all over Europe, as well as Africa, the United States and Asia, registered for the conference.

200 participants came together at the Council of Europe in Strasbourg to discuss teachers' role in the 21st century in various workshops and plenary sessions. To ensure broad participation, the conference was streamed live and contributions could also be made via Twitter.

The participants approved a manifesto called **Education for Change – Change for Education** drafted by a small group of authors, including Sabine Rohmann and Brigitte Besson representing the Education and Culture Committee, which reflects the conference discussions and the outcomes of the Teacher 21 report.

The Bureau of the Steering Committee for Educational Policy and Practice has endorsed the project.

The manifesto is available online on the Pestalozzi Programme website:
<http://www.coe.int/en/web/pestalozzi/professional-development>

All the conference documentation is available at the same address.

The text is currently being translated into German.

2. Working groups

2.1 Teachers' Profession in the 21st Century

Person in charge: Roseline Moreau; following the 2014 elections: François Debrowolska

Following the survey on the teaching profession in the 21st century conducted in 2013, the working group in 2014 drew up and drafted the Teacher 21 report.

The report is based on the data collected in the survey and analysis of the replies. It identified key problems relating to education and training for pupils and teachers in Europe today.

The Pestalozzi community has identified teaching materials.

The report provided input for the drafting of the **Education for Change – Change for Education** manifesto.

The Teacher 21 report was published on the Council of Europe portal at the INGO Conference website:

http://www.coe.int/t/ngo/default_EN.asp?

2.2 Access to the Digital Media for All

Person in charge: Harry Rogge; following the 2014 elections: Didier Schretter

The working group is seeking to develop an approach that is beneficial to users in the current context of the global Internet governance strategy.

In particular, the working group followed the Committee of Ministers' recent work in this area. Particular emphasis was placed on education and culture. The working group underlined the importance of the Council of Europe's activities in the area of protecting and defending Internet users' fundamental rights.

Recommendation CM/Rec(2014)6 of the Committee of Ministers to member states on a Guide to human rights for Internet users adopted on 16 April 2014 covers areas which are also of great concern to the Conference of INGOs such as:

- Access to media use for all and non-discrimination
- Freedom of expression and information
- Privacy and data protection
- Education and general knowledge in a digital world
- Children and young people and the digital media
- Legal remedies for users in disputes linked to the use of digital media.

Proposals for the Education and Culture Committee:

- Arrange assessments of all these issues through our organisations,
- Analyse Internet uses from users' point of view,
- Compile practical examples of good practices,
- Devise new programmes for digital media education and training,
- Set priorities and draw up an action plan,
- Consider holding international meetings with civil society stakeholders and set up international expert groups.

The working group drew up a document as a basis for its activities in the coming years.

2.3 Teaching history

Person in charge: Yosanne Vella; following the 2014 elections: NN

The working group continued its work on the following issues:

1. Preparing for democracy
2. Women's history
3. How to eliminate prejudice
4. Misuse of history.

The group assessed two major projects, “Navigate”, by the Council of Europe, and “Historiana”, by Euroclio, and drafted a report which was submitted to the project leaders. The working group co-operates with the Education Policy Division and its head, Tatiana Milko.

2.4 Living together

Person in charge: Karl Donert; following the 2014 elections: Roseline Moreau

The working group is aware of the importance of this area for the future of societies in Europe and worldwide.

The idea is to analyse what really is happening. What are we witnessing? For January 2014, the aim was to provide a contribution on achievements focused on the development of active citizenship in Europe today.

Account has to be taken of what has already been done (the White Paper and the Living Together report) and of what we want to do next.

A background document was drawn up. It serves as the starting point for producing a compendium of good practices on implementing active citizenship within the INGOs in the working group. This should help produce recommendations on education so as to promote “living together” in different contexts.

In October 2014, Roseline Moreau had a meeting with the rapporteur of the Current Affairs Committee of the **Congress of Local and Regional Authorities, Ms Nawel Rafik-Elmrini**. They discussed the Current Affairs Committee’s report on “Promoting diversity through intercultural education and communication strategies”. Co-operation on this topic between the Congress of Local and Regional Authorities and the Education and Culture Committee was agreed.

Working Group on the Religious Dimension of Intercultural Dialogue

Person in charge: James BARNETT

The group drew up a major report on this issue. It is now necessary to ensure the dissemination and use of the report, which has a strong link with the “living together” workshop.

3. Activities in intergovernmental committees

3.1 CDPPE

At the CDPPE’s plenary meeting in March 2014, Sabine Rohmann was re-elected to the Bureau of the CDPPE.

At that meeting, Richard Stock, President of EUNET, was invited by the CDPPE Secretariat to speak on the subject of digital culture, a crucial challenge for education.

3.2 CDMI

Didier Schretter represented the Education and Culture Committee at the CDMI’s meeting in November 2014.

4. Regional Support for Inclusive Education (DGII joint project)

The Education and Culture Committee represented by its Chair, in co-operation with the Rhineland-Palatinate Educational Institute and the Education and Training Working Group of the Summit of the Greater Region (Luxembourg, Saarland, Rhineland-Palatinate, Lorraine,

Wallonia and French and German-speaking Communities of Belgium), developed a co-operation project with DGII as part of the Regional Support for Inclusive Education project.

In March 2014, a delegation from the project from south-eastern Europe (Albania, Bosnia and Herzegovina, Croatia, Montenegro, Kosovo, Serbia and “the former Yugoslav Republic of Macedonia”) comprising seven education teams and seven representatives of the countries’ education ministries visited ministries, educational institutes and schools in the Greater Region.

In October 2014, Sabine Rohmann, Chair of the Education and Culture Committee, took part in a conference on Inclusive Education in Practice in Zagreb and gave a keynote address.

In December 2014, a peer-review meeting was held in Belgrade. Head teachers and teachers from the two regions met to continue their exchanges and build a partnership and genuine co-operation between the various institutions.

5. Prospects

Since the elections of chairs and vice-chairs in June 2014, the Education and Culture Committee has been represented by:

Chair, Sabine Rohmann, and Vice-Chairs, Roseline Moreau and Didier Schretter.

The rapporteur is François Debrowolska and the moderator of the working groups is Alain Mouchoux.

The four working groups:

1. **Teachers interacting with their environment:** a shared responsibility for education in European values;
2. **Proper use of digital media** in educational practice – a challenge for formal and non-formal education in democratic citizenship and participation;
3. **History teaching** – moving towards a European narrative for genuine education for democratic citizenship;
4. **Education in intercultural dialogue – Living together in Europe**

There can be no denying the multicultural makeup of European societies, which is being reinforced by globalisation. The simultaneous presence of diverse cultures is a great asset when the meeting between these different cultures is seen as a source of mutual enrichment.

Sabine Rohmann