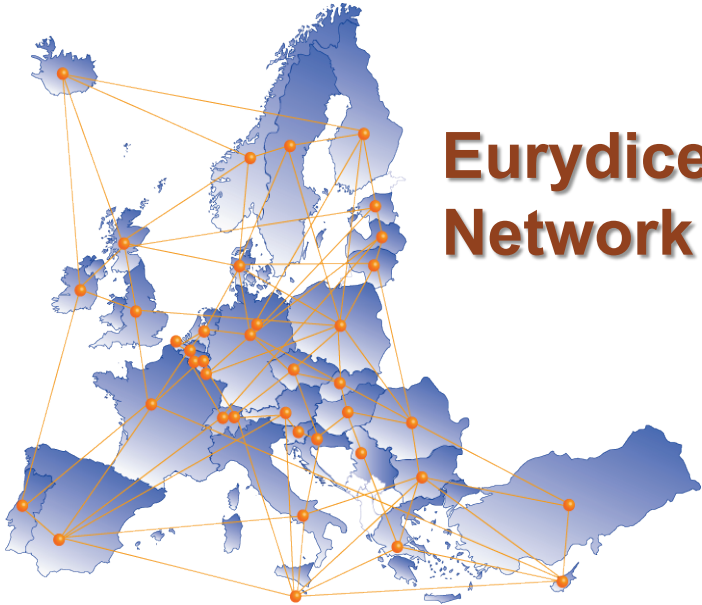




**Eurydice
Network**

Education **S**ystems and **p**olicies
in **34** European Countries

Citizenship education in Europe: Main findings

EDC/HRE Conference 2012

Council of Europe, 29-30 November

Isabelle De Coster

Eurydice and Policy support Unit
EACEA

Definition, scope and sources

Broad educational concept:

- Refers to the aspects of school education intended to prepare students to **become active citizens**, by ensuring that they have the necessary **knowledge, skills** and **attitudes** to contribute to the development and well-being of the society in which they live.

Scope:

- Reference year of **2010/11**
- Primary and secondary levels of education

Sources:

- Eurydice questionnaire on **national policies and initiatives**
- ICCS 2009 data**

Main issues for discussion

- 1. Teaching approaches**
- 2. Student participation in school governance**
- 3. Consideration of practical learning of citizenship in pupil assessment**

1. Approaches to delivering citizenship education

- Feature in all countries curricula
- Three main curricular approaches, often combined:

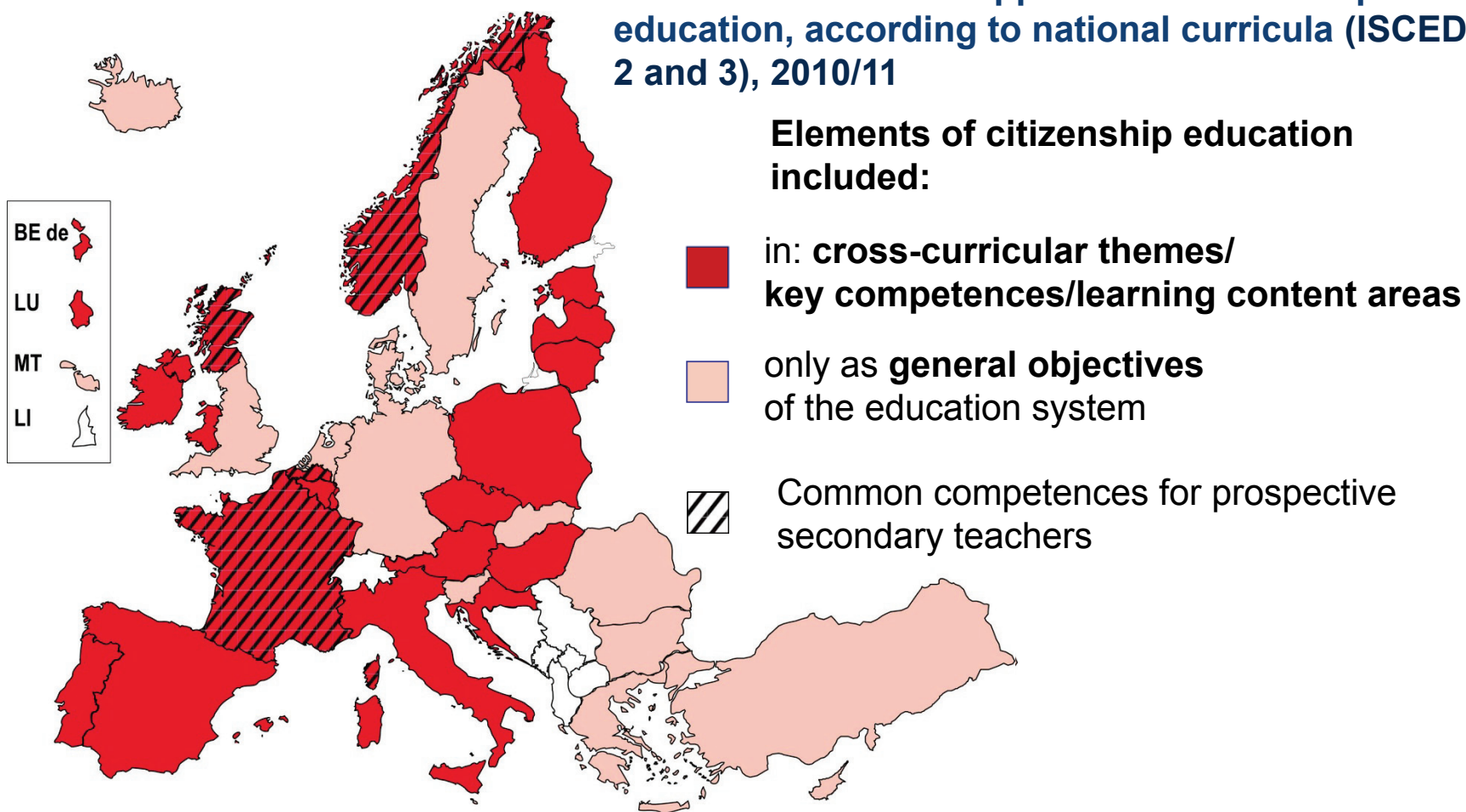
Separate subjects

Integrated in other subjects

Cross-curricular

The cross-curricular approach to citizenship education, according to national curricula (ISCED 1, 2 and 3), 2010/11

Elements of citizenship education included:



Source: Eurydice.

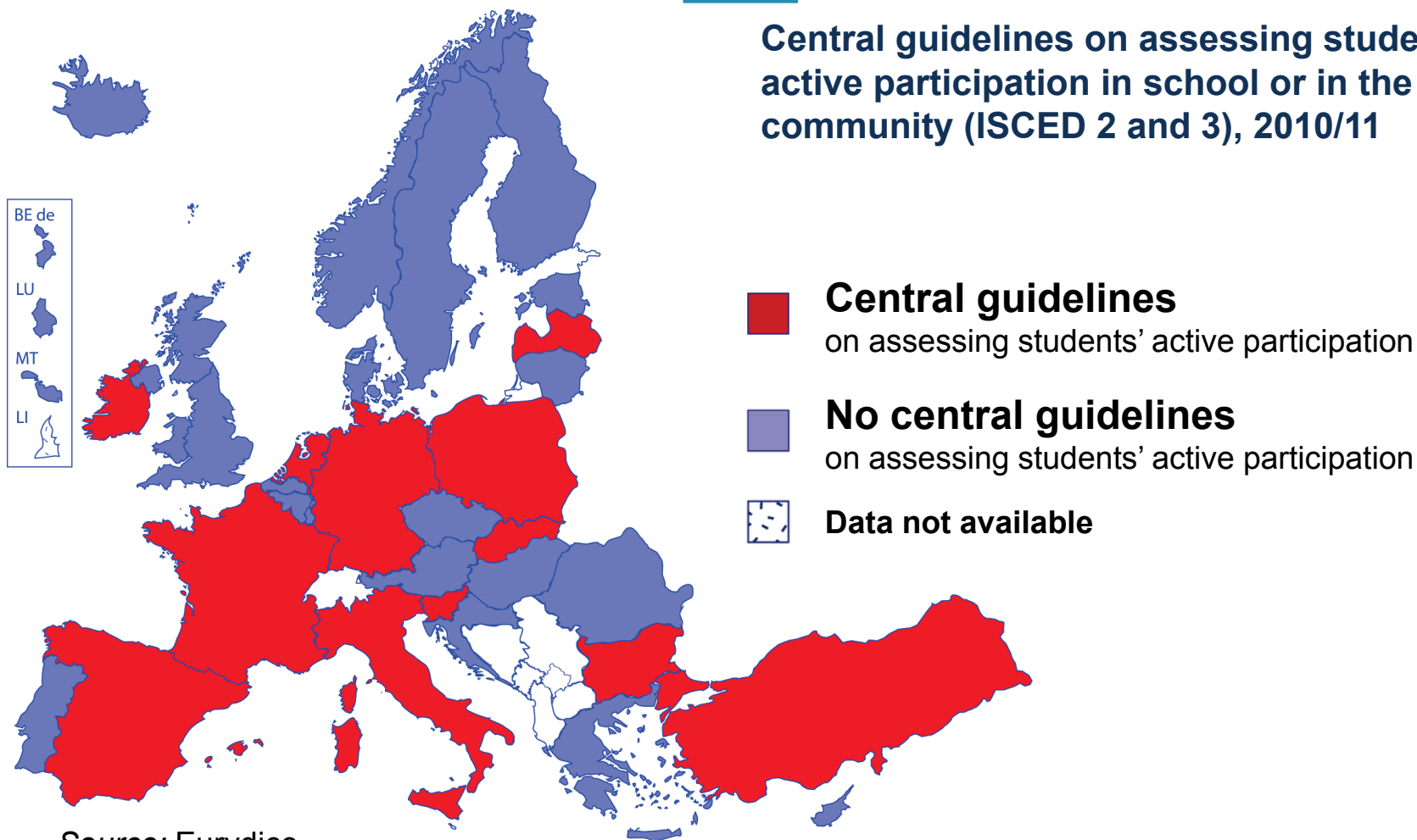
Student participation to school governance: Official regulations

- All European countries have introduced regulations establishing the right for **students** to participate in school life and decision-making
- Three main arrangements for student participation in school life: the election of **class representatives**; the election of **students councils**; and student participation in **school governing bodies**.
- More often consultative than informative or decision-making roles
- National training programmes in a dozen countries



European
Commission

Central guidelines on assessing students' active participation in school or in the community (ISCED 2 and 3), 2010/11



Source: Eurydice.

To sum up

- Need for further reflecting reforms to central level curricula into teacher education
- Student participation in school governance is widely promoted through regulations, less often through training programmes
- Assessment in citizenship still poses challenges

Citizenship Education in Europe



For more information:

[http://eacea.ec.europa.eu/education/
eurydice/](http://eacea.ec.europa.eu/education/eurydice/)

Thank you for your attention