

# Implementation of the Council of Europe Charter on EDC and HRE

EDC/HRE Conference  
2012

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# Aims of this presentation...

1. Explain the **what and how (aims and methodology)** of the implementation report on the Charter on EDC and HRE
2. Present the **key findings** from the implementation report:
  - Overall
  - For each Charter article (15)
3. Suggest some **challenges and future priorities** under the articles of the Charter to inform the Workshops and discussion

# 1. What and How on the implementation of the Charter



# WHAT – the CoE Charter on EDC and HRE

- The Charter (2010) will be an important reference point for all of Europe
- It marks the turning point in the Council of Europe's work in promoting citizenship and human rights education and is the culmination of the project on Education for Democratic Citizenship and of the Human Rights Education Youth Programme.
- Focus on its dissemination and... its potential to make learning citizenship and human rights a reality for everyone in Europe.

# HOW – the CoE Charter on EDC and HRE

- Questionnaire to the 50 States party to the European Cultural Convention
- Questions on:
  - General provision for EDC/HRE
  - Specific Charter articles (15)
  - Future priorities
- Responses from 40 States (80 per cent response rate)
- Responses analysed and report written

## 2. Key findings on the implementation of the Charter

# Implementation of the Charter and its Articles



# General provision for EDC and HRE in countries

Report highlights:

- **High support** for the Charter at national government and education institution level
- **No inconsistencies** between objectives, principles and policies
- Charter has already been **disseminated** and implemented
- **CoE Tools and Resources** for EDC/HRE found to be useful and supportive

# Implementation of Specific Charter Articles (1)

## Section 1 – General Provisions

- **Article 2** – shared working definition of EDC/HRE

## Section 2 – Objectives and principles

- **Article 5** – explicit reference to EDC/HRE in laws and policies
  - more emphasis on formal education, vocational education and training
  - less emphasis on training, higher education, youth and non-formal education

# Implementation of Specific Charter Articles (2)

## Section 3 – Policies

- **Article 6** – on-going policy churn and curriculum revision
- **Article 7** – moderate provision of EDC/HRE in higher education (HE)
- **Article 8** – democratic governance widely promoted in education institutions
- **Article 9** – mixed picture in training provision for EDC/HRE

# Implementation of Specific Charter Articles (3)

## Section 3 – Policies

- **Article 10** – variability in co-operation and support between govts, NGOs, youth orgs and other stakeholders
- **Article 11** – mixed picture on criteria for evaluation of EDC/HRE
- **Article 12** – moderate provision of research in EDC/HRE

# Implementation of Specific Charter Articles (4)

## Section 3 – Policies

- **Article 13** – strong promotion of skills –
  - social cohesion, valuing diversity and handling conflict
- **Article 14** – lack of action to review and evaluate EDC/HRE policies
- **Article 15** – co-operation between countries mixed
- **Article 15** – co-operation with European and international organisations strong

# What now?

## Challenges and Future Priorities

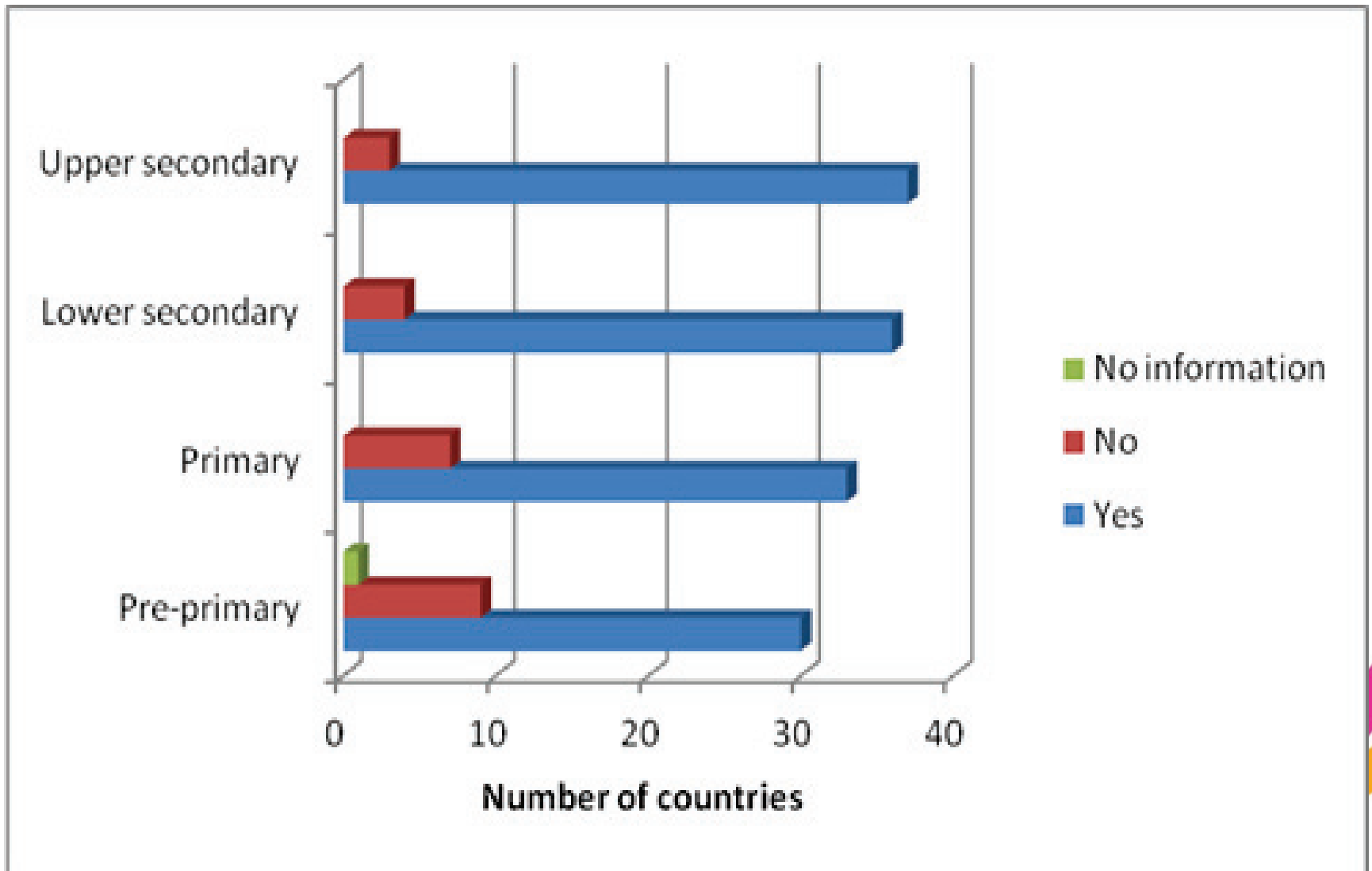


# Charter

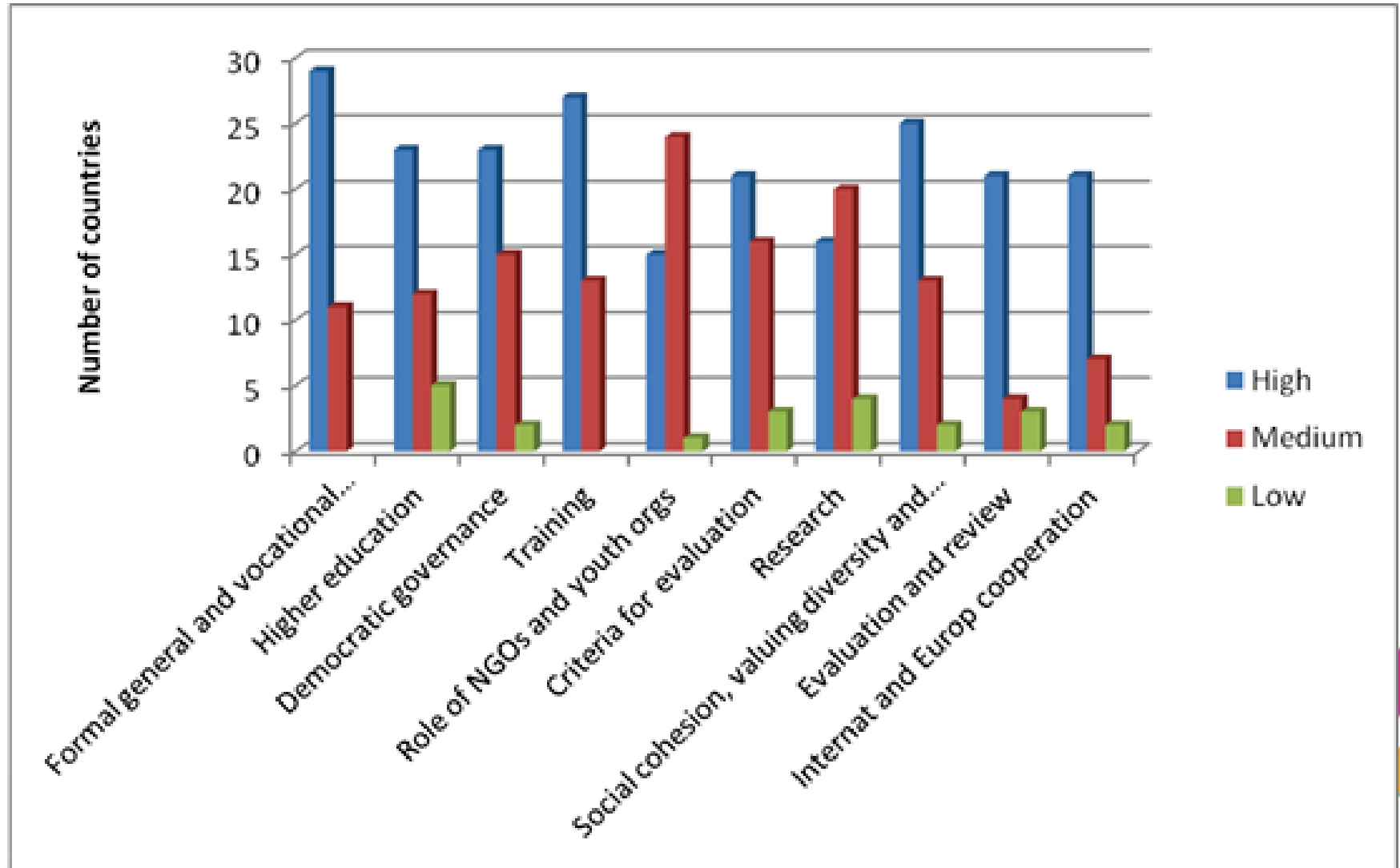
## Challenges and Priorities

1. **Review** – when and what?
2. **Context** – impact and influence?
3. **Unknown** – all countries or some?
4. **Progress** – support and standards?
5. **Variability** – all articles or some?
6. **Imbalance** – approach and funds?
7. **Focus** – all countries or some?

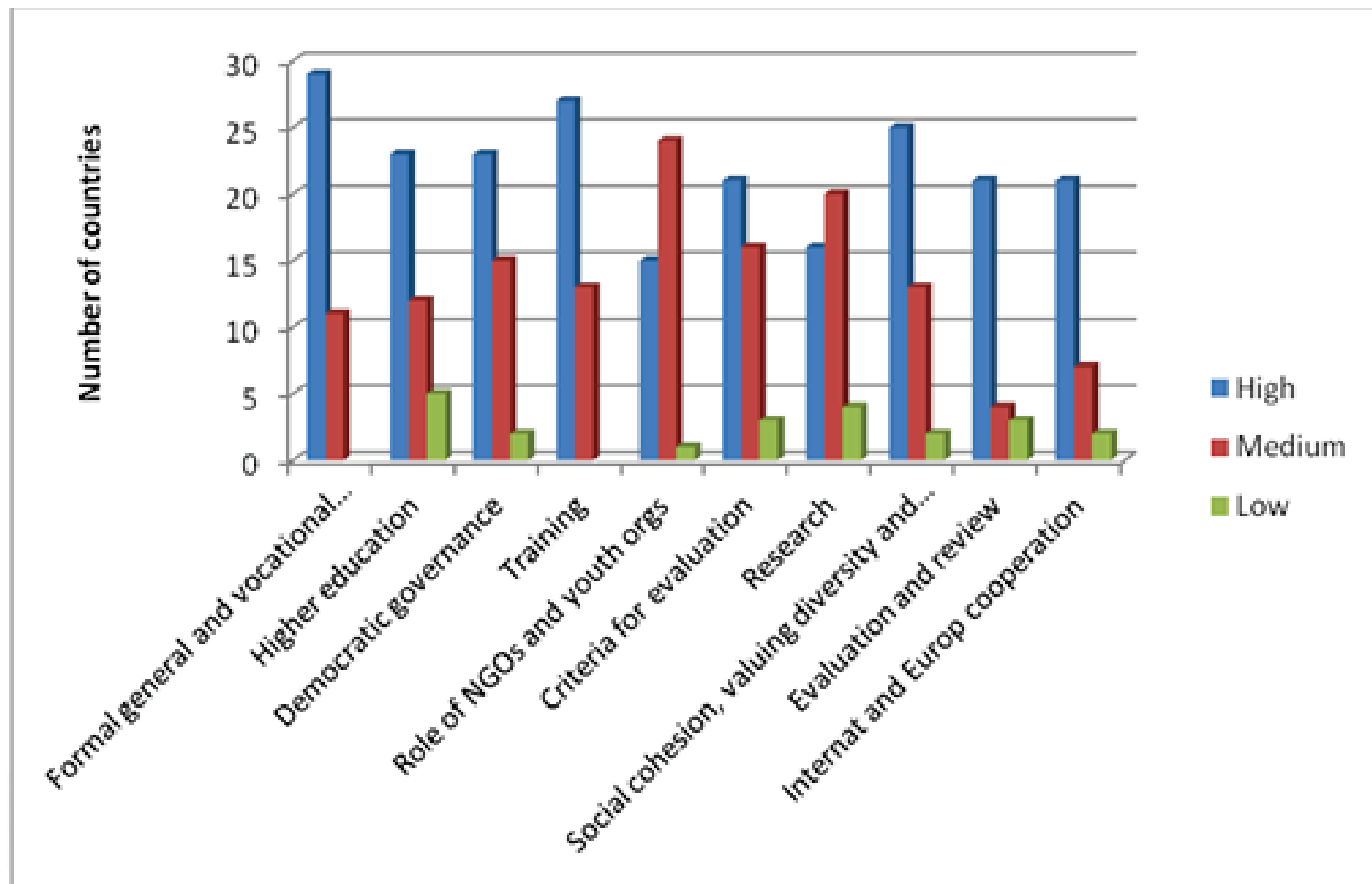
# Revision and updating of EDC/HRE since 2007



# Priority given to EDC/HRE in countries



# Future priority for EDC/HRE





***Life is a journey not a destination***

*Ralph Waldo Emerson*

***the devil is always in the detail***

*Bernard Crick*



# Thank you!

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