

Other views



NGOs and the Charter for
Education for Democratic
Citizenship and Human
Rights Education

The Survey

107 questions

September 2012

87 organisations



A word cloud of countries and regions, with the size of each word indicating its frequency. The words are arranged in a roughly circular shape. The most prominent words are 'russia', 'italy', 'armenia', 'bulgaria', 'albania', 'belgium', 'ukraine', 'montenegro', 'moldova', 'kosovo', 'serbia', 'spain', 'slovenia', 'france', 'germany', 'cyprus', 'azerbaijan', 'turkey', 'poland', 'greece', 'sweden', 'portugal', 'romania', 'croatia', 'belarus', 'bosniaandherzegovina', and 'theformeryugoslavrepublicofmacedonia'.

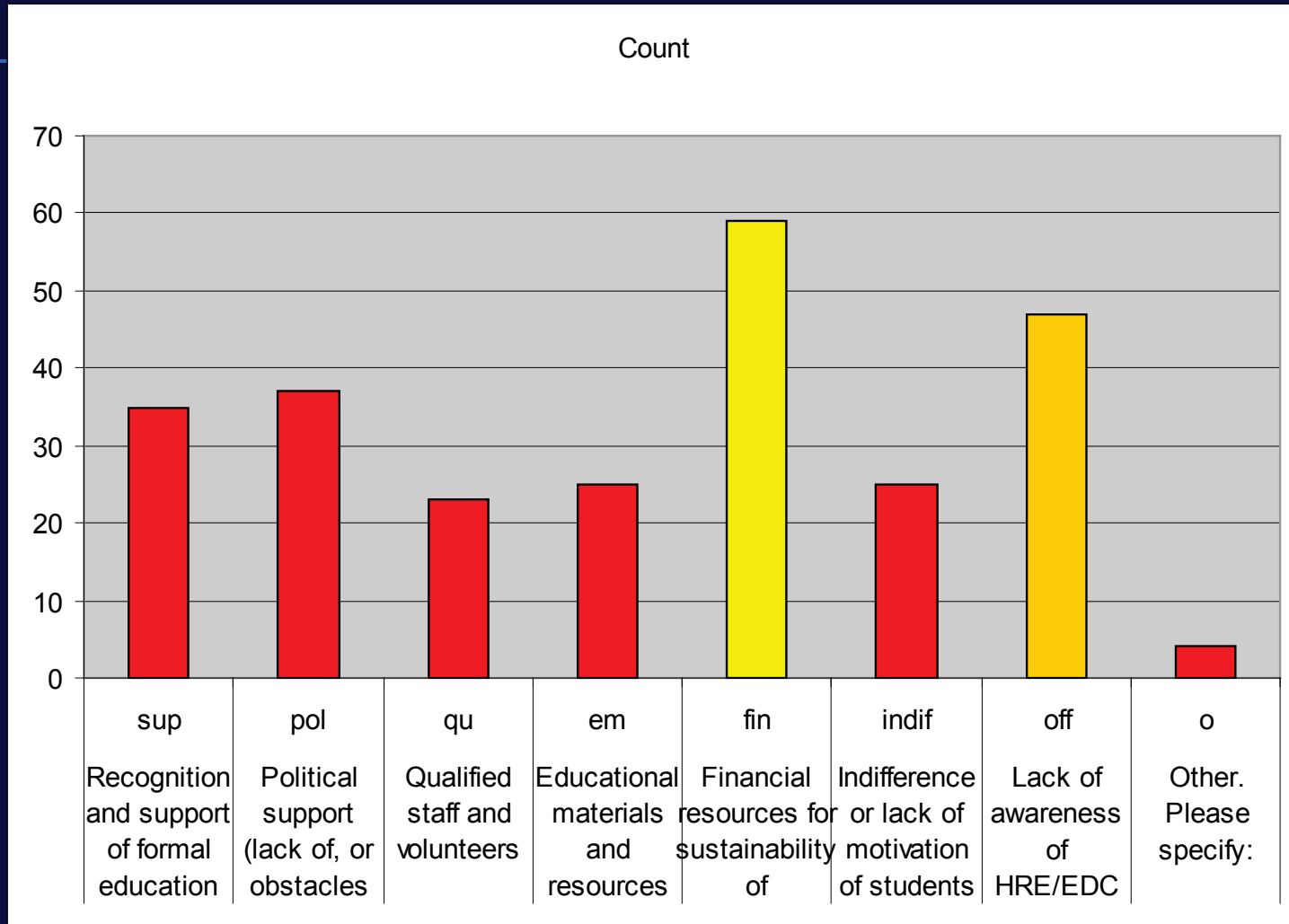
“theformeryugoslavrepublicofmacedonia”
unitedkingdom
ukraine
montenegro
moldova
albania
belgium
kosovo
belarus
spain
slovenia
france
serbia
romania
croatia
germany
portugal
russia
cyprus
azerbaijan
italy
georgia
turkey
sweden
greece
poland
armenia
bulgaria
bosniaandherzegovina

Respondents

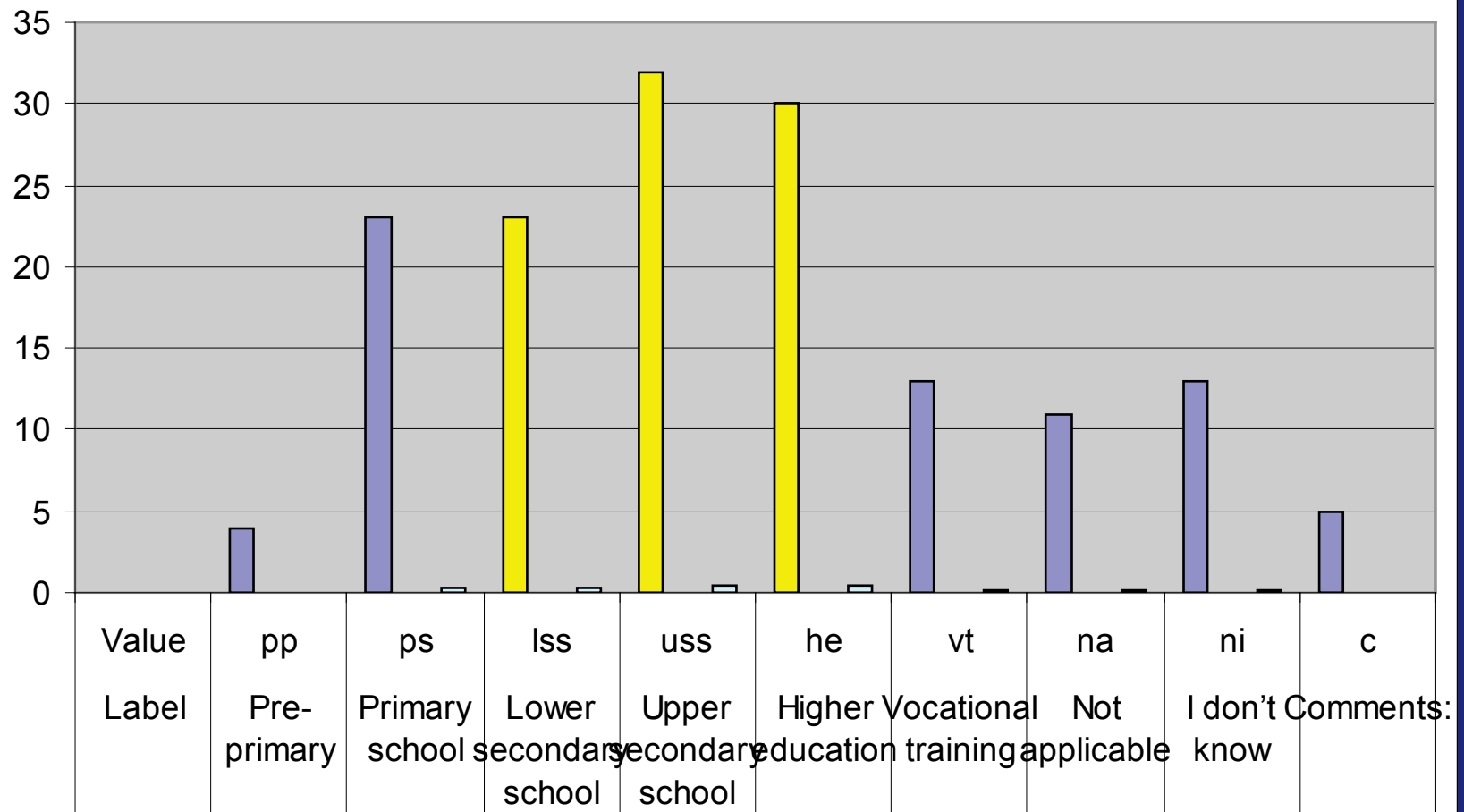
Youth Organisations
Human rights
organisations
Providers of
non-formal education



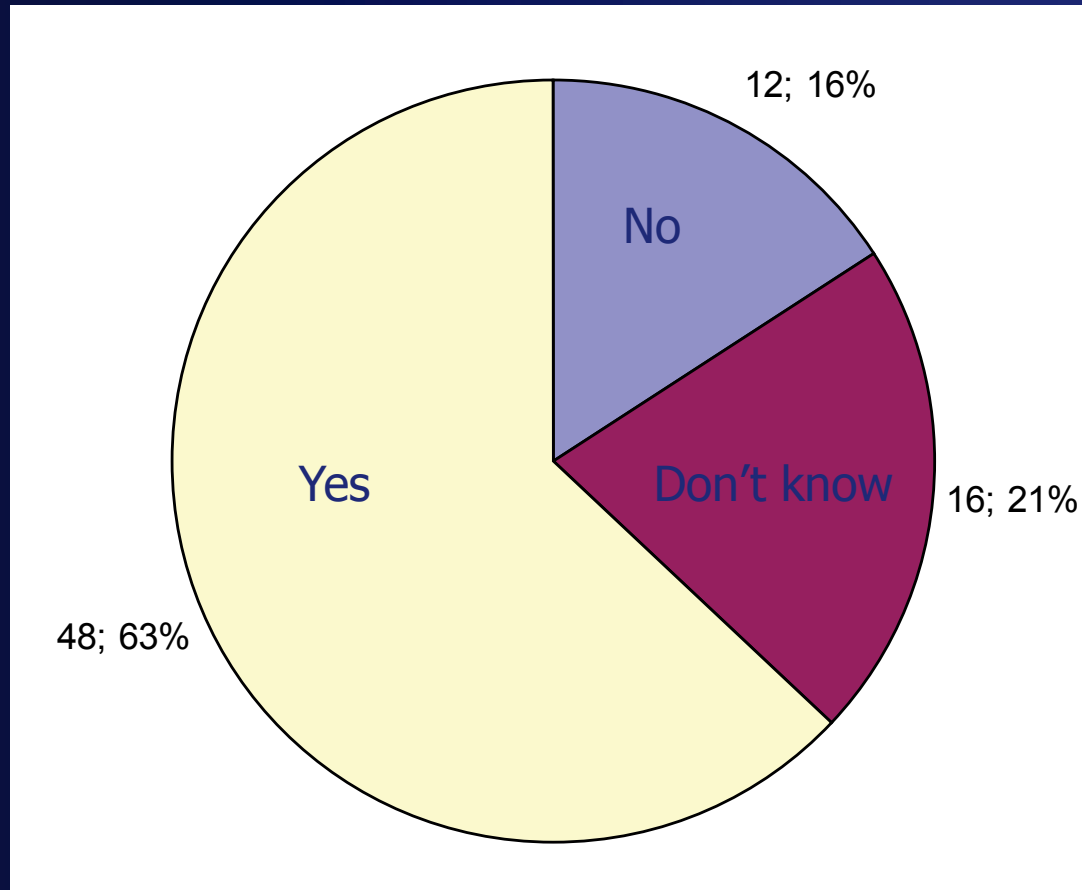
Challenges



HRE in educational programmes

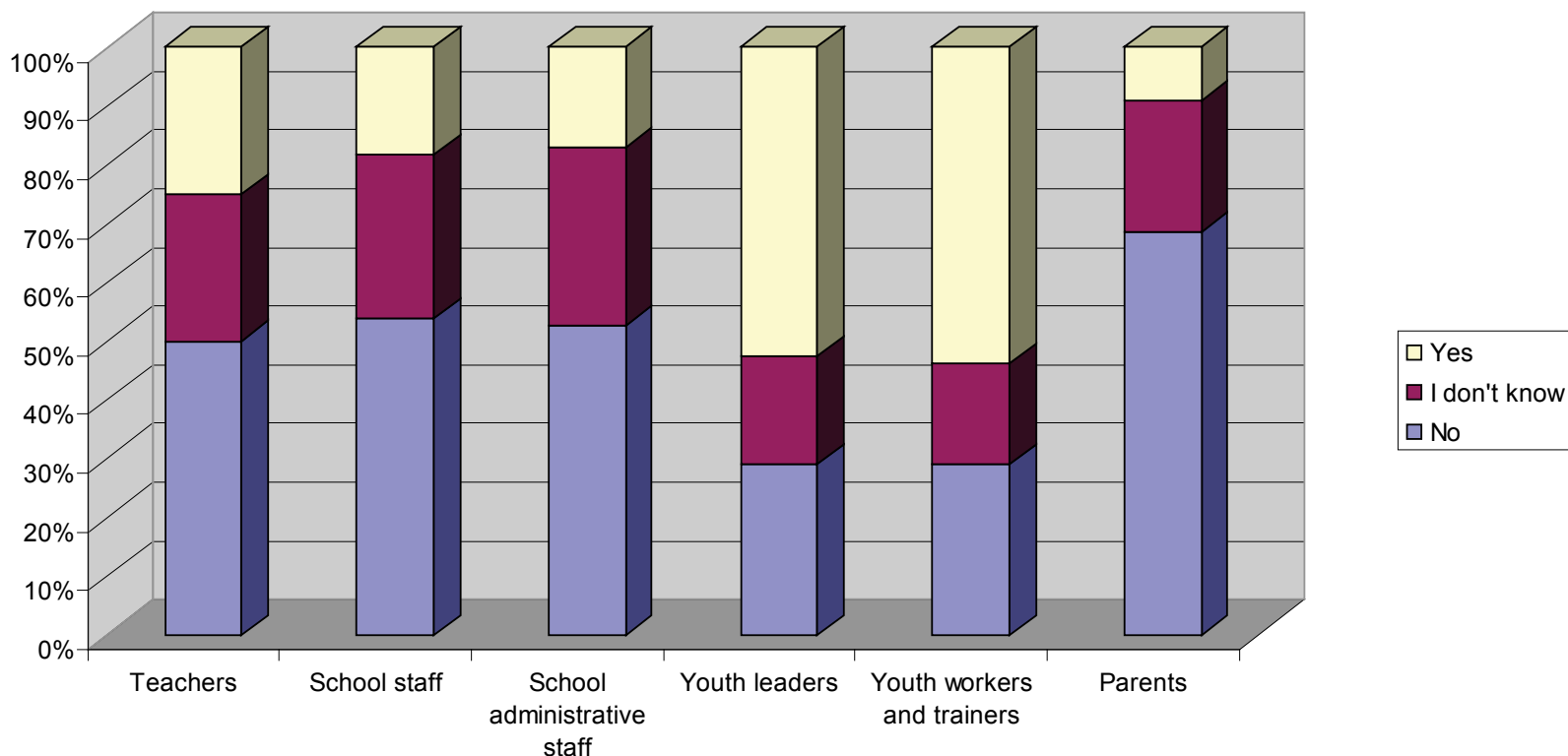


Policies on democratic governance

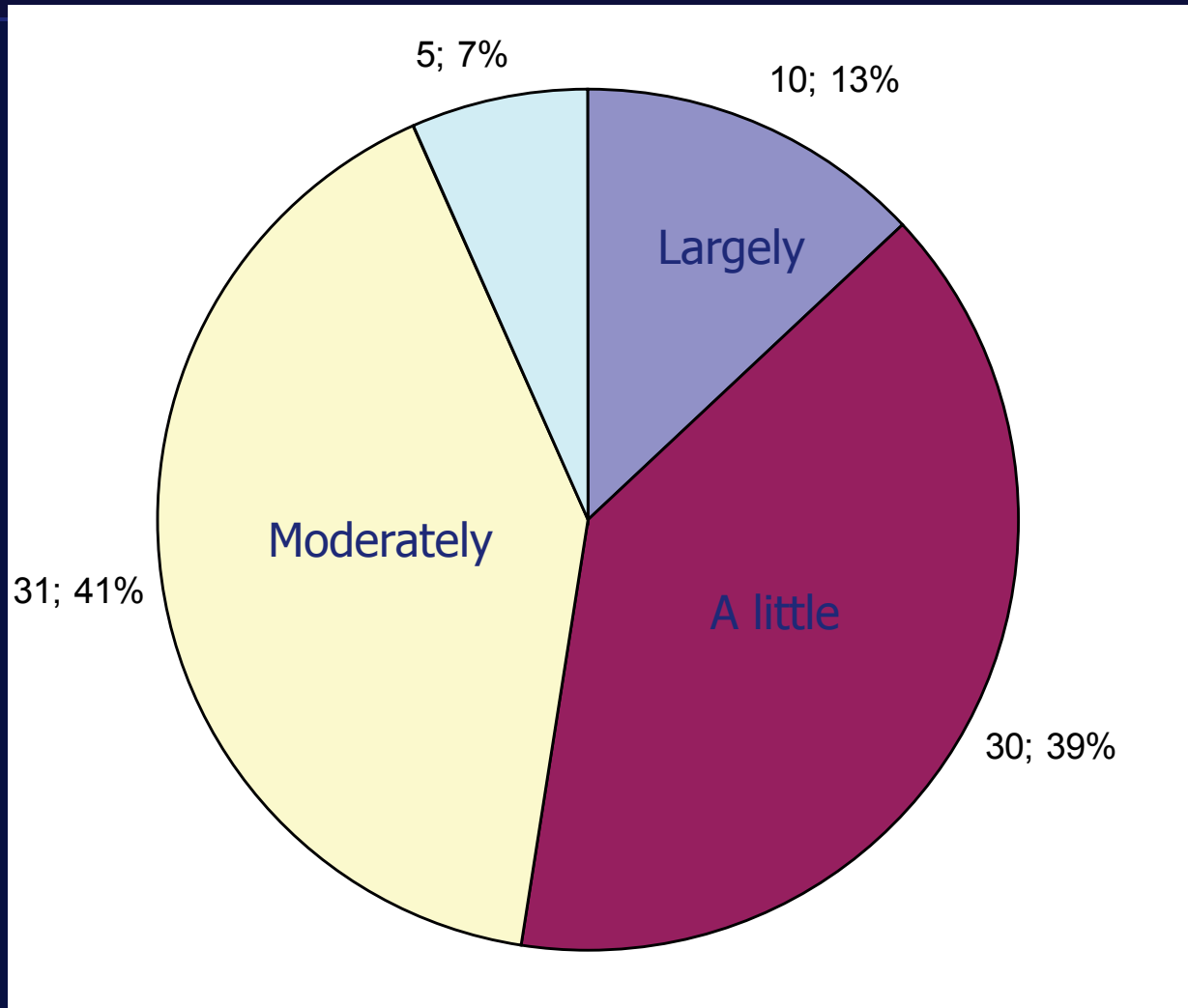


Provisions for training of staff

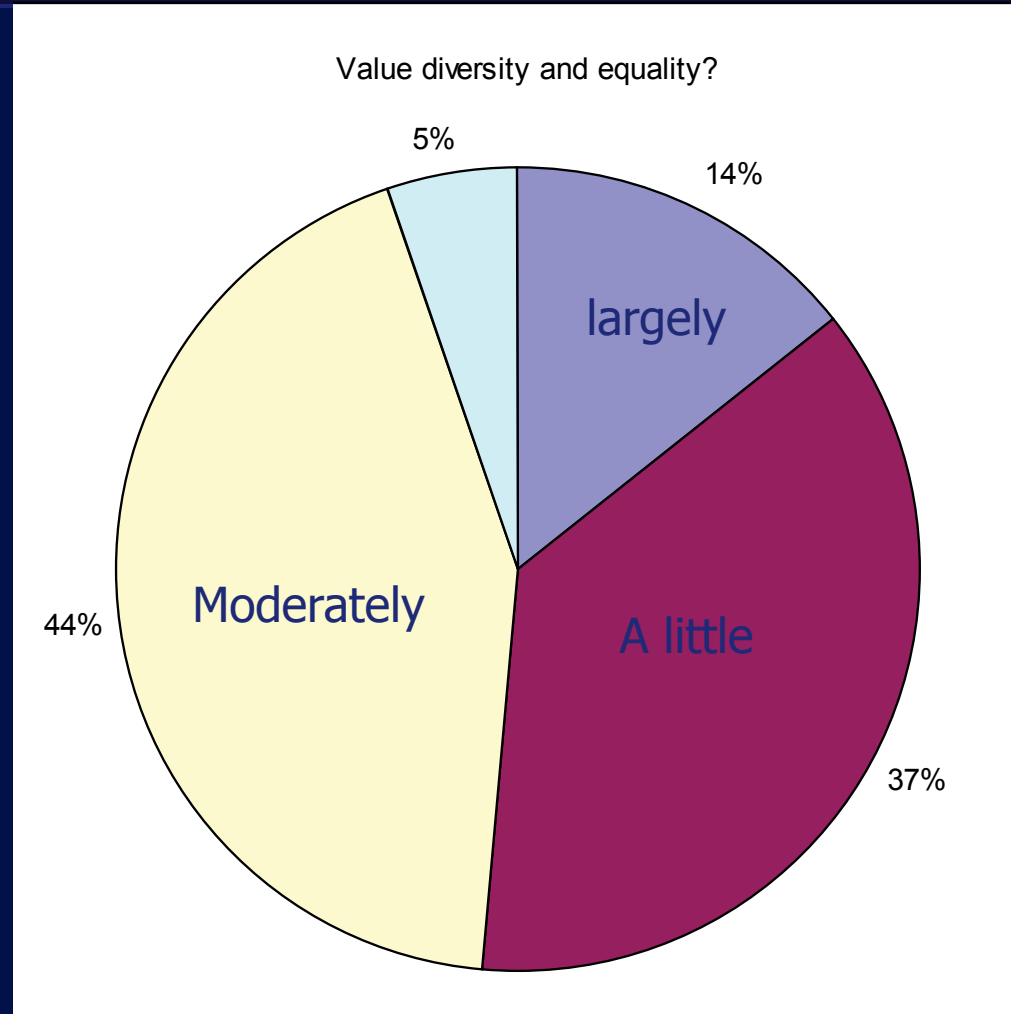
38.-43. In your country are there sufficient provisions for ongoing training and personal development in EDC/HRE for...



Social Cohesion



Diversity and Equality



In conclusion

- “[s]ome of [the aims of the charter] are just on paper or very superficially implemented.”
- The NFE sector provided quite often good courses on EDC/HRE but with difficulty to enter in formal sectors or to motivate formal sector to participate.
- “Actions dedicated to ongoing training have been implemented but they are not sufficient.”

