



## 9<sup>TH</sup> Training Course On Global Development Education for Youth Multipliers

### FINAL REPORT

- **How was the follow-up process conducted by the trainers (which mechanisms, tools, timeline etc)**

Participants were informed about the follow-up activities and the timeline from the first day of training, so they could have in mind their role as multipliers while they were interacting and learning from each other. Their role as multipliers was also emphasised throughout the training by creating a narrative of a “sHero’s journey”. On the first day of the training a story of (s)Hero’s transformation was presented to them and on the last day the story was reiterated as a myth of a (s)Hero being reborn and returning to society to use the newly acquired skills.

On the last day of the training participants were also informed about the timeline for the follow-up activities. They were asked to plan their activities and make first proposals until mid-October. The participants were also encouraged to contact and consult trainers with their project ideas, several participants used the opportunity to e-mail or contact directly the trainers. Between 12 and 15th of November a series of Skype meetings were held individually with participants wishing to discuss their projects. During the meetings trainers listened and gave feedback to project proposals and ideas.

Trainers implemented several rounds of reminders to make sure participants were aware of the follow-up process. Main communication during the follow-up phase was held via e-mail reminders sent by the trainers twice a month - to remind participants about deadlines and next steps in the follow-up process. Additionally posts on facebook group following e-mails was used to remind participants about incoming deadlines. Besides that, ad-hoc communication via facebook group was held by trainers and participants to remind them about important events and keep the information flow.

Final deadline for submitting project plans was set on December 15th and additional deadline for late submissions was set for December 29th. In total we have received 19 detailed descriptions of follow-up activities, of which 10 have already been implemented and 9 have a developed project plan.

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- **How did the participants respond to the process (Did they engage into the process? If not, why? How did you try to engage them more?)**

Level of participant engagement varied greatly - from no engagement to being very active. On average, participants were surprisingly engaged in the process with few of them exchanging several e-mails with the trainer. This was especially heartening given the that the process spanned over many months during which participants didn't have much contact with each other - and usually in such circumstances people don't engage in communication much. In total 14 participants have responded with sending their detailed project proposals while more than 20 participants have engaged in detailed communication and feedback process with the trainers.

The quality and scope of project proposals also varied - some participants have already implemented their projects, some other have planned activities that will span throughout 2019. They covered a wide range of topics - from sustainable farming to IT applications. Overall, most of the participants demonstrated high level of motivation to implement follow-up activities and creatively build upon the topics covered during the training.

## **Description of follow-up initiatives**

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No	Name	Relevant Links	Activity progress (concluded, in implementation, in development, in drafting)	Duration	Scope
1	Sophie HAMMER		<p><b>concluded:</b></p> <p>Sophie conducted a workshop about food waste following the principles of GDE in cooperation with the organisation “Südwind” in Austria.</p>	short	local
2	Nataly TZIRTZIPI		<p><b>in development:</b></p> <p>Nataly started a project plan for a long term project (design a 9 month training on sustainable agriculture, monitoring and evaluation) in co-operation with the Youth Board of Cyprus in the field of</p> <ul style="list-style-type: none"> <li>- Raising awareness raising on the land and resources of Cyprus</li> <li>- Improve the knowledge and skills of the youth on agriculture;</li> <li>- Raising awareness on job opportunities; and</li> <li>- Raising awareness on relevant funding opportunities.</li> </ul> <p>She already met with different stakeholders as well as had a follow up meeting with one of the trainers (Sophia) to seek some advice and recommendations. Currently she is looking to secure funding opportunities for the implementation.</p>	long	national



3	Denis KOSIAKOV		<p><b>in drafting:</b></p> <p>Denis is currently studying abroad in Germany. Since the workshop he is in a process of establishing an e-learning platform together with the student union of Finland. He participated as well in the World Youth Forum in Egypt.</p>	long	internat ional
4	Zivile MIEZYTE		<p><b>concluded and in implementation:</b></p> <p>Zivile decided to continue learning more about GDE and applied and joined the GDE Online Training Course in the Intercultural Dimension.</p> <p>Adding to that she started a project together with a colleague in collaboration with Caritas Lithuania. They started to deliver language training and GDE approach workshops in schools.</p>	long	local
5	Zuzanna NOWAK	<a href="https://www.facebook.com/pg/yfuyes/posts/?ref=page_internal">https://www.facebook.com/pg/yfuyes/posts/?ref=page_internal</a>	<p><b>concluded/ in development:</b></p> <p>Zuzanna proposed a new radio show to a local radio station featuring intercultural learning and personal experiences from polish expats giving the audience a possibility of new perspectives and diverse viewpoints. A new episode airs now every Tuesday.</p> <p>Her second project is the implementation of an educational track about GDE in the framework of the upcoming European</p>	long	local/in ternatio nal

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			<p>summer camp of her organisation (YFU - Youth for Understanding) in June 2019 with more than 100 participants. The track is going to be a 5/6 days long training with 15 working hours. The project already got funded and adopted by the organisation.</p>		
6	Anton CHODELKA		<p><b>in implementation/ in drafting:</b> Anton just started his own start up in tourism which is closely related to the thematic of sustainable and social entrepreneurship, supporting intercultural communication and cooperation, working with people in the rural areas of Kyrgyzstan (and other countries of Central Asia), preserving the traditional cultures of nomadic nations, creating the economic opportunities for people and young people in the rural areas. He is trying to align its activities in the start up with SDGs and involves them already in the process of setting the strategy. As Ekaterina just moved into the region Anton is working, they are planning a follow up meeting and thinking about a regional project to implement</p>	long	local/re gional/ internat ional



7	Adéla PÍCHOVÁ	<p><a href="https://www.dizajntrh.cz/">https://www.dizajntrh.cz/</a></p> <p>media coverage: <a href="https://olomouc.rozhlas.cz/jsem-delnice-udrzitelne-mody-rika-spoluporadatelka-dizajntrhu-adela-pichova-7679109">https://olomouc.rozhlas.cz/jsem-delnice-udrzitelne-mody-rika-spoluporadatelka-dizajntrhu-adela-pichova-7679109</a> <a href="https://www.ceskatelevize.cz/porady/1148499747-samadoma/418236100171013/">https://www.ceskatelevize.cz/porady/1148499747-samadoma/418236100171013/</a></p>	<p><b>concluded/ in implementation</b></p> <p>Adéla tried to focus on multiplying the ideas of sustainable consumption and sustainable fashion as well as on critical thinking through projects in co-operation with the British Council in the Czech Republic. In particular, she has been working on</p> <ul style="list-style-type: none"><li>- a new educational programme on sustainable fashion for pupils which is already in the testing phase</li><li>- a fashion market DIZAJNTRH for local and sustainable brands (As a main organizer she took part in preparing and securing this event which consisted of fashion market with more than 100 selected brands (they focused on categories of sustainability as usage of organic materials, diverse fibers, vegan alternatives etc.) and also accompanying programme with lectures and workshops on sustainable fashion (e.g. “Our shoes” a lecture on current state of global shoe industry) Almost 3000 visitors came in two days.</li><li>- the project People2people starting in January with an international workshop in Slovakia where they will get more info and know-how how to spread principles and ideas about critical thinking concept among teachers in Czech Republic. In February we will hold the seminar on critical thinking for</li></ul>	long	local/national/international
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			Czech teachers.		
8	Dajna MARINKOVIC		<p><b>concluded:</b></p> <p>Dajana held a workshop on GDE and SDGs in the Centre for Youth Work in Novi Sad, Serbia already by the end of September 2018.</p> <p>The workshop was designed as an introduction to GDE and SDGs, which was at the time important for several volunteers, because they we're about to go to a youth exchange in Berlin, where they were supposed to discuss SDGs. Also, the workshop happened two weeks before Balkan Regional Seminar on Global Development Education (which happened on 17 - 18 November in Zagreb, Croatia). Some inputs from young people who participated in the workshop we're presented at the seminar by two of my co-workers. So it was a strategic decision of our Youth Work team to have this workshop at that time.</p>	short/me dium	local/re gional/ internat ional



9	Ekaterina PERFILYEVA		<p><b>in development:</b></p> <p>Ekaterina presented her learning experience and the principals of GDE in a big presentation to her peers in the Open School of Sustainable Development (Russia). At the moment she is planning to implement a training on GDE during the YouthSpeak Forum organised by AIESEC Russia in April 2019.</p>	short	local
10	Lilit MKHITARYAN	<a href="http://syc-glow.blogspot.com/">http://syc-glow.blogspot.com/</a>	<p><b>in development:</b></p> <p>Lilit is planning a long term Armenian Adolescent Girls' Project, which is a leadership program for young women, ages 13-16. The program begins with residential summer school; giving 40 participants an opportunity to work in a team based setting exploring topics such as personal development, leadership, gender, career planning, health, environment, and human rights. After the summer school the participants are connecting with successful Armenian young women to mentor them throughout the year to organize peer education sessions and project in their communities, contribute to the project blog, network with peers and continue self-development through Massive Open Online Course. The project is a strong cooperation of the host organization SYC and hundreds of schools, and organizations across Armenia. Her organisation has already a long tradition and success story</p>	long/sho rt	national



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			<p>of 9 years and 380 alumnis to similar summer schools and will now try to implement some of the GDE methodology as well. Currently they are securing the funding for the project to be implemented summer 2019.</p>		
11	Tatiana IASCOVA		<p><b>concluded:</b> Tatiana held a presentation to her colleagues in the the Agency for Regional Development of Transnistria about the principals of GDE, SDGs, and the outcome of the training. She as well held a opening speech for a new water pipeline system which was built for the inhabitants of village Voronkovo in Rybnitskii district, Transdnistria about the importance of being a global multiplier and the impact people have on the local level towards the global achievement of the SDGs.</p>	short	local



12	Ahmed GENIDY		<p><b>concluded/drafting</b></p> <p>Ahmen redesigned his methodology and tools that he would normally use working as a facilitator and teacher. He developed new content in “Jiwar Club”, one of his organization programs (Volunteering club) and added parts about GDE, SDGs and peace building. He facilitated 10 workshops to 25 participates by Jiwar club about SDGs and Peace building. Ahmed thinks about developing a Starting one-day school initiative in poor places in Egypt as well to seek further international co-operation partners.</p>	short	local/in ternatio nal
13	Enas DARYACOUB		<p><b>concluded:</b></p> <p>Enas invested in her position as an international Fellow at the Y-PEER Center for the Arab States to implement her activities. She organized two regional trainings on using Theater Based Techniques (Interactive Theater) in promoting SDGs and raising awareness on specific social issues. The first training was a basic training, and the second training was an advanced level of theater. Both of them were held for Y-PEER Members and theater specialists, at the National Center for Culture and Arts (NCCA) of King Hussein Foundation – Amman, with the generous support of UNFPA country offices.</p>	short	local/in ternatio nal



			<p>18 participants from Algeria, Egypt, Palestine, Jordan, Iraq and Turkey participated in the 5 days basic training, which was held between 16 - 20 December, 2018. They learned about the SDGs and how can they promote these goals and work on achieving them in their communities.</p> <p>12 participants from Algeria, Morocco, Egypt, Libya, Palestine, Jordan and Syria participated in the 5 days Advanced Training, which was held between 23 - 27 December, 2018. This advanced level included advanced topics on theater techniques, however, it also promoted the SDGs which were reflected on their work on their theater scenes.</p> <p>At the end of each training, 4 interactive theater performances where produced. These scenes targeted a specific topic (Peacebuilding, youth participation, Gender Based Violence, Female Genital Mutilation and Gender Equality). All these scenes were performed in front of a small group of audience, as interactive shows to be later on developed and performed in each participant's country.</p>		
14	Amadou SIDIBE		<p><b>Concluded:</b> Amadou implemented two trainings following the principles of GDE set in 3 different modules in is home organisation in Mali. The modules were MODULE 1= Personal Development (self confidence)</p>	short	local

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MODULE 2= Peaceful society (respect of Human Rights)  
MODULE 3= Good communication & Leadership.

#### **Projects reported back to the trainers:**

- 10 projects concluded
- 9 in draft
- engaging already over 360 people in workshops, over 3.000 through street activism, and started a new local radio show in Poland with a weekly airing time

#### **Countries:**

- Austria, Cyprus, USA, Palestine, Finland, Lithuania, Poland, Slovakia, Kyrgyzstan, Russian Federation, Czech Republic, Serbia, Armenia, Moldavia, Egypt, Mali, Amman

#### **Cooperation Partners:**

- British Council Czech Republic, Caritas Lithuania, Südwind Austria, Youth Board Cyprus, UNFPA country offices in Amman, National Center for Culture and Arts (NCCA) of King Hussein Foundation