



# 7<sup>th</sup> MEDITERRANEAN UNIVERSITY ON YOUTH AND GLOBAL CITIZENSHIP

UN SDG 16: Peace, Justice and Strong Institutions  
*Youth and Justice*

Hammamet, Tunisia  
Centre de vacances et de loisirs pour enfants  
9 -16 June, 2019

## Organised by:



## Activity Organisers:



## With the financial support of:



## In partnership with:



# THE MEDITERRANEAN UNIVERSITY ON YOUTH AND GLOBAL CITIZENSHIP

The Mediterranean University on Youth and Global Citizenship (MedUni) is an activity facilitated and coordinated by the [North-South Centre of the Council of Europe](#) in partnership with l'Observatoire National de la Jeunesse (ONJ) [Tunisia] and with other youth-organizations and institutions from Europe and the Southern Mediterranean within the [Network on Youth and Global Citizenship](#).

The MedUni is a framework event where different organisations operating at local, national and international level run their own activities within a multilateral cooperation context which encourages networking, peer education and sharing of knowledge.

The MedUni provides an exceptional space for young people, youth organisations, youth-related institutions and youth decision makers to meet, debate, build their capacities and cooperate on youth policies' issues.

Since 2013, MedUni represents an opportunity to explore the concept of global education and global citizenship, to encourage dialogue between decision makers and young people, to advocate for youth participation and to empower young people towards their rights and duties.

## Main objectives:

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- Enhance youth cooperation, youth work and youth empowerment through peer-learning, networking and the exchange of good practices.
- Increase the mainstreaming of the youth-related issues and address them through a bottom-up approach and a multilateral cooperation effort of a large number of youth stakeholders.
- Engage with young people in decision and policy making, building together recommendations on youth-related issues.
- Improve the capacity of youth organisations to contribute to the global agenda on youth participation being able to identify and address new challenges.
- Foster a structured dialogue among governments, parliament, local and regional authorities' representatives and youth organisations and youth leaders.
- Promote human rights, intercultural dialogue and democratic citizenship as essential dimensions of global education.

The educational approach implemented in the MedUni is largely inspired by the North-South Centre's Global Education Guidelines<sup>1</sup> and by the Council of Europe's Recommendation on Education for Global Interdependence and Solidarity<sup>2</sup>.

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<sup>1</sup> North South Centre of the Council of Europe (2012). *Global Education Guidelines*, available at: <https://www.coe.int/t/dg4/nscentre/GE/GE/GE-Guidelines/GEguidelines-web.pdf>.

<sup>2</sup> Recommendation CM/Rec(2011)4, Committee of Ministers to member states Council of Europe, *On education for global interdependence and solidarity*, available at: <https://wcd.coe.int/ViewDoc.jsp?id=1784485&Site=CM>.

## The Network of Universities

The Network of Universities on Youth and Global Citizenship is a partnership facilitated and coordinated by the North-South Centre of the Council of Europe that gathers youth organisations, youth parliamentarians, youth representatives of local and regional authorities and governmental institutions from Europe, the South Mediterranean and beyond.

The Network:

- is a platform for dialogue and multilateral cooperation on youth-related issues at regional, multilateral and global level;
- encourages the definition of a common agenda and the implementation of common actions to foster democratic participation and global citizenship among young people;
- contributes to uphold principles, values and standards of the Council of Europe and of the [United Nations 2030 Agenda for Sustainable Development](#);
- promotes international youth events called “Universities”, where different organisations have a space to run their own activities within a multilateral cooperation context which encourages networking, peer education and sharing of knowledge and opportunities.

Every year the Network promotes, besides the Mediterranean University on Youth and Global Citizenship, the [University on Youth and Development](#) (UYD), which this year will take place in Mollina (Spain) on 15-22 September 2019.

*Every year the Network agrees on a thematic annual overarching priority according to a strategic understanding of the youth global agenda. The thematic annual priority represents the thread that connects all the activities taking place in the framework of the universities of the same year.*

For the period 2018-2020 the Network agreed for a three-year cycle under an umbrella theme: the United Nations Sustainable Development Goal 16: “peace, justice and strong institutions”.

However, each year the main theme will be broken down into specific annual focuses which represent different but complementary elements of the broader umbrella theme.

**The annual focus 2019 is “Youth and Justice”.**



## 2018-2020 Theme: United Nations Sustainable Development Goal 16: peace, justice and strong institutions.

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Peace, justice and effective accountable and inclusive institutions are largely recognised as the core elements for sustainable development. However, progress in these areas remains uneven across and within regions.

A fundamental shift in the way global challenges are faced needs to be grounded in a rights-based approach. The United Nations Sustainable Development Goal (SDG) 16 represents the major contribution for such a shift, being a transformative agenda and a universal call for action to ensure that all people enjoy democracy, security and prosperity

Peace, justice and inclusion are the main concerns of the young generations and are on the top of the youth-led organisations' agenda all over the world.

The United Nations in its 2030 Agenda for Sustainable Development acknowledges the centrality of youth and their role in the path towards sustainable development: over a third of the 169 UN SDGs targets highlight the role of young people and the importance of their empowerment, participation, and well-being.

Young people represent one of the major driving forces for a global change. However, besides the official recognition of their role and main concerns, challenges remain open when it comes to the effective space young people and youth organisations actually have on what regards the implementation, the monitoring and the review of the global goals following a bottom-up approach.

Therefore, in order to guarantee youth contribution in translating policies into action and in making governments more accountable towards their commitment to the UN, it is essential to ensure more efficient and

structured mechanisms of youth participation in the decision making process.

To that end, it is important that governments, parliaments and local and regional authorities work together with young people and youth organisations, and with other sectors of the civil society, to ensure peace, justice and strong institutions.

The strategic importance of the UN SDG16 also comes from the fact that it is strictly related to two other UN SDGs particularly relevant for young people: SDG 4 on quality education and SDG 8 on decent work and economic growth.

On one side, education helps to reduce inequalities and to reach gender equality, fosters tolerance between people and contributes to more peaceful societies. On the other side, youth unemployment can lead to marginalisation and peace disruption if it is left unaddressed.

Therefore, productive employment and "decent work" for the young generations are key elements to achieving fair globalisation and poverty reduction.

This priority is in line with the youth policy of the North-South Centre and of the whole Council of Europe and represents the core element of the Network of Universities on Youth and Global Citizenship. For this reason, all the Universities of the Network throughout this new three-year cycle will continue to be a space to empower young people, to build platforms for discussion among young policy makers and to promote the respect for Human Rights by nurturing civic engagement in Europe, the neighbouring regions and beyond.

## SDG 16 - Focus 2019: Youth and Justice

The Sustainable Development Goal 16.3: “Promote the rule of law at the national and international levels and ensure equal access to justice for all” recognizes the intrinsic links between access to justice, poverty reduction and inclusive growth.

In many countries, unequal access to justice and discrimination in the judicial sector create barriers to civic and political participation, especially for traditionally marginalised populations such as young people, women and migrants. Therefore, the annual focus on “Youth and Justice” provides a unique opportunity to reflect on young people’s access to justice as an integral element for more fair and sustainable development. In fact, to provide youth with legal empowerment (the ability to understand and use the law and navigate across multiple judicial pathways) is fundamental, not only to meet their basic needs, but also an essential step for inclusive growth, enabling young people to tackle social inequalities and hold authorities accountable.



On the other hand, arbitrary detention, torture of political activists and human rights

defenders, abuse of power, corruption, bribery, segregation and gender discrimination are undermining the trust young people have towards the judicial system and related governmental institutions. Additionally, such mistrust has become reciprocal in light of the phenomenon of “criminalization of youth”, which contributes to portray children and young persons as major threats to society. This is also in light of the juvenile justice systems held by many countries, which urge to be reviewed against the requirements of the UN Convention of the Rights of the Child and of the many European human rights instruments.

In this context, to ensure public access to information, to enforce the rule of law, to strengthen institutions and ensure that they are compliant with the relevant Council of Europe Conventions - such as the Istanbul<sup>3</sup> and Lanzarote<sup>4</sup> Conventions, among others - should be concerns on the top of the agenda of all the governments, in which young people’s worries and contributions should be taken into account. In this regard, meaningful consultation with young people and youth organisations were held at different levels: the new global UN Youth Strategy and the Council of Europe Recommendation on young people’s access to rights<sup>5</sup> are the first results of a youth consultation process that has just started.

Nevertheless, the vulnerable situations in which young people often find themselves, which undermines their capacity to enjoy their

<sup>3</sup> [Council of Europe Convention on preventing and combating violence against women and domestic violence](#)

<sup>4</sup> [Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse](#)

<sup>5</sup> [Recommendation CM/Rec\(2016\)7 of the Committee of Ministers to member States on young people’s access to rights](#)

rights and to make their appeal for protection heard, especially in their transition from childhood and adulthood, is still an issue that has to be taken forward.

The Key-questions to be addressed to move forward on this path are:

- How to promote more effectively awareness of the rights that young people should be able to enjoy and about what they can do if their rights are violated?
- How can access to justice and legal empowerment be fully integrated into a global youth agenda and into inclusive growth strategies?
- How can young people target policy constraints and systemic factors that shape the circumstances in which injustice, poverty and discrimination arise?
- How can young people advocate for and work with governments towards an effective implementation of the SDG 16.3 to “ensure equal access to justice for all”?
- How could international solidarity and the growing interconnectivity of social media bring new forms of activism to promote social justice?



new answers to those questions is a fundamental exercise towards the achievement of a higher level of social justice.

Social justice remains the major driving force for youth participation since young people have an inherent understanding of fairness and equity and recognize the access to rights as a fundamental element for their personal and social development.

Therefore, in order to create broad societal changes that address the root causes of the injustices that most of the groups in vulnerable situations - especially young people - face, it is essential to explore the link between Democratic Participation, Youth Rights, Sustainable Development and Social Justice.



To jointly engage young people, youth work, youth-led organisations and youth related institutions and decision makers in looking for

## The structure and the programme of the MedUni

The MedUni 2019 will take place from the 9th (arrivals day) to the 16th (departures day) June 2019.

**During the week will be implemented 11 activities** (training course, meetings, workshops etc...) promoted by different organizations. Altogether, **the 11 activities will be gathering around 200 youth leaders, representatives of youth organizations, youth policy makers, institutional representatives and experts from various fields coming from all over Europe, the Southern Mediterranean region and beyond\***.

The MedUni will provide the space to different organisations to develop their own activities within a common pedagogical framework: the Joint Programme, which represents the thread that connects all the activities and participants of the University.

**The Joint Programme refers to specific moments that throughout the week involve all the organisations and the participants of their activities, giving to everyone the opportunity to interact, to network and to share and reflect under different perspectives around the annual common topic.** The annual theme, in fact, nurtures the Joint Programme of the University.



**The “Joint Programme” is developed by the Joint Pedagogical Team**, composed by experienced trainers having multifaceted creative competences which guarantee a pedagogical approach based on global education for a fruitful intercultural learning experience.

The educational approach of the MedUni is based upon the non-formal education methodology and largely inspired by the Global Education Guidelines<sup>6</sup>, systematized by the North-South Centre of the Council of Europe, and by Council of Europe’s Recommendation on Education for Global Interdependence and Solidarity<sup>7</sup>. The MedUni is based on the bottom up approach for the development of the youth agenda and aim at involving all the actors of the *quadrilogue* (representatives of the governments, parliaments, regional and local authorities and civil society).

<sup>6</sup> The North-South Centre of the Council of Europe (2012), Global Education Guidelines, available [here](#).

<sup>7</sup> Recommendation CM/Rec(2011)4, Committee of Ministers to member states Council of Europe, *On education for global interdependence and solidarity*, available [here](#).

## The Schedule of the MedUni 2019:

Day Time	9 June	Day 1 10 June	Day 2 11 June	Day 3 12 June	Day 4 13 June	Day 5 14 June	Day 6 15 June	16 June
09.30	Arrivals and reception	Partner activities	Partner activities	Joint session	Partner activities	Partner activities	Partner activities	Departures
11.00		Coffee break	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break	
11.30		Opening Ceremony <sup>~</sup>	Partner activities	Joint session	Partner activities	Partner activities	Partner activities	
13.00		Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
15.00		Partner activities	Partner activities*	Partner activities	Free afternoon**	Partner activities	Partner activities***	
16.30		Coffee break	Coffee break	Coffee break		Coffee break	Coffee break	
17.00		Partner activities	Networking & good practices	Partner activities		Partner activities	Final Plenary	
19.00		Free time		Free time**		Free time		
20.00		Dinner		Dinner		Dinner		
21.30		Welcome evening	Joint thematic activities	Intercultural musical evening	Joint thematic activities	Free evening	Joint thematic activities	

<sup>~</sup> Opening Ceremony at Hotel Nahrawess \* Stakeholders' meeting in parallel \*\*Blind Football (optional activity) \*\*\*Preparations for final plenary

<b>Partners activities</b>	Activities organised independently by partner organizations. Each activity takes place in an independent room following their own programme and counting on their own financial and human resources.
<b>Joint programme</b>	<p>Plenary sessions coordinated by the North-South Centre and implemented with the Joint Team, gathering all the people involved in all the activities (organizers, trainers and participants, volunteers...) around the annual theme "Youth and Justice".</p> <ul style="list-style-type: none"> <li>➤ Welcome evening: informal gathering to introduce the event and to get to know each other.</li> <li>➤ Opening ceremony: high-level event with representatives from governments, parliaments, local and regional authorities, civil society organisations and international organizations.</li> <li>➤ Joint thematic activities: non-formal education activities aiming at exploring the annual theme through collaborative playful creative methods.</li> <li>➤ Networking &amp; good practices fair: an opportunity for everyone to mingle building partnership and presenting their work related to the annual theme.</li> <li>➤ "Ubanda" musical evening: intercultural encounters through music and dance led by the MedUni band "Ubanda" that promotes the concept of "ubuntu"</li> <li>➤ Joint session: central session of the week where the annual theme is greatly explored with guests and experts from the field.</li> <li>➤ Final plenary: opportunity to share the outcomes of each partner activity and connect all of them to the annual theme.</li> <li>➤ Farewell event: informal event where all University's participants are invited to get on stage and show their artistic talent following a "glocal" approach.</li> </ul>



## Activities organized in the framework on the MedUni 2019

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### North-South Centre of the Council of Europe

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**Title of the activity:** Diaspora youth for inclusive decision making and global citizenship

**Type of activity:** Training Course

**Dates:** 10 - 15 June 2019

**Composition of the group:** 20 youth leaders coming from Diaspora organizations or working on diaspora, migration and social inclusion from all over Council of Europe member states.

### Youth Department of the Council of Europe

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**Title of the activity:** ALTERNATIVES - Countering hate speech and injustice through dialogue and human rights education

**Type of activity:** Training Workshop

**Dates:** 10 - 13 June 2019

**Composition of the group:** 18 youth leaders and youth activists of the no hate speech campaign from: Belgium, Morocco and Tunisia.

### North-South Centre of the Council of Europe

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**Title of the activity:** Broadening the space for Youth, Peace and Security

**Type of activity:** Quadrilogue seminar

**Dates:** 14 - 15 June 2019

**Composition of the group:** 15 representatives of local authorities, national parliaments and national governments + 15 youth workers from civil society organizations.

### Organization for Economic Cooperation and Development – OECD

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**Title of the activity:** Youth empowerment through local youth councils

**Type of activity:** Workshop

**Dates:** 10- 13 June 2019

**Composition of the group:** 20 young members of local youth councils from Tunisia, Morocco, Jordan, France and other Mediterranean countries.



## Catalan National Youth Council (Spain)

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**Title of the activity:** Ending sexual violence in the Mediterranean region

**Type of activity:** Training Course

**Dates:** 10- 15 june 2019

**Composition of the group:** 16 active members of the partner organizations from Italy, Slovenia, Turkey, Palestine, Spain and Tunisia.



## Model African Union (Tunisia)

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**Title of the activity:** African Commission on Human and Peoples' Rights - ACHPR Simulation

**Type of activity:** Simulation

**Dates:** 12 - 15 june 2019

**Composition of the group:** 30 young leaders from all over the african continent.



Empowered lives.  
Resilient nations.

## United Nations Development Programme (Regional Bureau for Arab States)

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**Title of the activity:** Youth Innovation for Political Participation

**Type of activity:** Social Innovation Camp

**Dates:** 10- 15 june 2019

**Composition of the group:** 30 young people from the Middle East and North Africa.



## Observatoire National de la Jeunesse & Search For Common Ground (Tunisia)

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**Title of the activity:** Training for leaders of Peace Clubs

**Type of activity:** Training Workshop

**Dates:** 10- 12 june 2019

**Composition of the group:** 23 young people active in peace education and in the prevention of violent extremism from all over Tunisia.



## Observatoire National de la Jeunesse & British Council (Tunisia)

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**Title of the activity:** The role of Youth in achieving sustainable development goals

**Type of activity:** Workshop

**Dates:** 13- 15 June 2019

**Composition of the group:** 28 youth active in the field of the promotion of the Sustainable Development Goals.



## North-South Centre of the Council of Europe & Observatoire National de la Jeunesse (Tunisia)

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**Title of the activity:** Annual Meeting of International and Regional Stakeholders

**Type of activity:** Stakeholders meeting

**Dates:** 11 June 2019

**Composition of the group:** 20 representatives of international and regional organisations working in the region in the field of youth; representatives of youth umbrella platforms, decision makers and other experts on regional international youth cooperation.



## International Centre for Sport Security - Save the Dream (Qatar)

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**Title of the activity:** Blind Football for inclusion and social justice

**Type of activity:** Workshop

**Dates:** 12- 13 June 2019 (during the free time)

**Composition of the group:** Any participant of the University willing to explore a paraolympic sport also used as tool for social inclusion.

### MedUni general coordination:

Ms Rocío Cervera, Deputy Executive Director

Mr Graziano Tullio, Youth Cooperation Programme

NSC.youthcooperation@coe.int

+351 933190906 - +216 28127061

+216 28664607

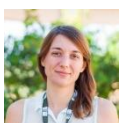
North-South Centre of the Council of Europe

Rua São Caetano, nº 32 | 1200-829 Lisboa | Portugal

www.nscentre.org

## Meduni 2019 - STAFF

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**Rocio Cervera**  
General coordinator



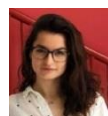
**Graziano Tullio**  
General coordinator



**Miguel Rua**  
Logistic coordinator



**Gioele Scavuzzo**  
Volunteer



**Qendresa Ibrahim**  
Volunteer



**Foued Elouni**



**Béchir Kachbouri**



**Nader Khammassi**



**Kais Farfra**



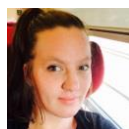
**Lotfi Hariz**



**Nouha Grine**



**Rebeca De Soigne**



**Anuschka Ruge**



**Mai El-Hakeem**



**Demir Mekic**



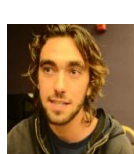
**Michele Mengucci**



**Giusi Arvonio**



**Bruno Mimoso**



**Sebastian Trevisan**



**Luca Scognamillo**



**Alin-Gabriel Gramescu**

### The General Coordination Team of the North-South Centre

The team of the North-South Centre of the Council of Europe acts as coordinator of the University managing the governance whole event and ensuring the quality of the activities: connects all the inputs of its partners, facilitates the development of the joint programme, coordinates all the different services and teams.

### The General Coordination Team of the ONJ

The ONJ team participates at the development of the programme, liaise with national representatives and local communities, manage the services with the local partners, supervise all the logistic and technical arrangements and guarantees the safety and the security of all the people involved in the event.

### The Joint Pedagogical Team

The Pedagogical Team is a dedicated team of professional trainers mastering non-formal education methodology and with multifaceted creative competences which works transversally to all the activities taking place within the university and which engage with all participants of the University developing with them the annual theme within the joint programme.

### Ubanda

Ubanda is the team of musicians which complement the work of the pedagogical team by adding the musical and artistic dimension to the event. Their contribution is essential to increase the creative aspect of the activities, to encourage sharing and bonds within the participants and with the local community.

### Media Team

The media team ensures the media coverage of the event and realize media products for visibility and dissemination purposed. Is a team composed by young media professional that interact with all the MedUni stakeholders making pictures, videos and interviews.