

Key theses

- **Context of the Issue:**
 - Approximately 2,1 million Ukrainian fled abroad and almost 400,000 students study remotely in Ukrainian schools since the start of the full-scale invasion.
- **Key Challenges for Ukrainian Students Abroad:**
 - Experiencing a double schooling burden, attending both local and Ukrainian educational systems.
 - Differences in grading and curriculum structure create academic gaps, complicating reintegration into Ukraine's education system.
 - Limited access to education in their native language negatively affects mental health and learning outcomes.
 - Educational system mismatches weaken connections with Ukraine, reducing the likelihood of return.
- **Strategic Objective: Preserving Human Capital:**
 1. **Academic Continuity:**
 - Recognition of learning outcomes achieved abroad.
 - Implementation of a grade conversion system.
 - Establishment of remote classes with a dedicated Ukrainian studies component.
 2. **Continuous Access to Ukrainian Education:**
 - Development of a structured, shortened Ukrainian studies program (language, literature, history, geography) tailored to reduce overload.
 - Provision of a state remote education platform for unified digital access to resources and assignments.
 3. **Strengthening Ukrainian Education Abroad:**
 - International Ukrainian School offering official Ukrainian diplomas for primary, basic, and secondary education.
 - Legal status recognition for weekend Ukrainian schools abroad, ensuring formal acknowledgement of learning outcomes.
- **Call to Action:**
 - Encouragement to support Ukrainian education abroad to preserve human capital and develop a resilient global generation.
 - Invitation to cooperate by filling out a dedicated form.