

Council of Europe Contribution to the UN Sustainable Development Goals

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



4.7 Education for sustainable development and global citizenship

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

The Education Department activities play an essential role in the promotion of the core values of the Council of Europe: democracy, human rights and the rule of law, as well as in the prevention of human rights violations, all which have a key role to play in ensuring sustainable development and sustainable lifestyles. In this context, education is increasingly seen as a defence against the rise of violence, racism, extremism, xenophobia, discrimination and intolerance. A growing awareness of Education's essential role in a sustainable future is reflected in the adoption of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education by the Organisation's 47 member states in the framework of Recommendation CM/Rec(2010)7. The Charter is an important reference point for all those dealing with citizenship and human rights education. It provides a focus and catalyst for action in the member states. It is also a way of disseminating good practice and raising standards throughout Europe and beyond.

Mapping for Council of Europe Education Activities on SDG 4.7

Standards	Data/Reports	Tools	Activities
<p>Recommendation CM/Rec(2012)13E on ensuring quality education</p> <p>Recommendation CM/Rec(2002)12 on education for democratic citizenship</p> <p>Recommendation CM/Rec(2010)7 on the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education;</p> <p>Charter on Education for Democratic Citizenship and Human Rights Education, 2010</p>			<p>2018 Education Campaign FREE TO SPEAK-SAFE TO LEARN Democratic Schools for All</p> <p>The actions promoted through this campaign will focus on strengthening safe learning environments free from any violence and fear, and the promotion of freedom of speech in schools. Campaign activities will promote democratic school governance as well as the development of key competences (values, attitudes, skills and knowledge and critical understanding) among students.</p> <p>‘Democratic and Inclusive School Culture in Operation (DISCO)- 2018/19</p> <p>This programme through open calls supports co-operation projects between EU and non-EU Member States. The projects should contribute to building democratic and inclusive societies through helping develop a culture of democracy by promoting education for democratic citizenship and human rights education in States party to the European Cultural Convention.</p>
			<p>Democratic Citizenship and Human Rights Education, Turkey, 2011-2015 EU/CoE Joint Project</p> <p>The EU-CoE Joint Project aims to</p>

			<p>increase the institutional capacity of the Ministry of National Education (MoNE) on EDC/HRE through: developing and revising legislation and curricula on EDC/HRE and redesigning existing elective course on EDC/HRE in secondary school; producing educational materials; increasing the capacity of the Ministry of National Education (MoNE) personnel and awareness on EDC/HRE of pre-school, primary school and secondary school communities (such as teachers, pupils, students, non-teaching staff, parents and community leaders) and fostering a democratic school culture from preschool to the end of the secondary education and preparing the “Democratic School Competence Framework”.</p>
	<p>Report from the closing conference: education for democratic citizenship and human rights in Eastern Partnership countries: project results and the way forward (21-22 November 2017, Tbilisi)</p>		<p>Promoting Human Rights and Democratic Citizenship Education in 6 Eastern partnership countries EU/CoE Eastern Partnership Cooperation Framework 2015-2020</p>
			<p>Fostering rapprochement through education for democracy and language learning (FRED) 2018-2020 a project to foster rapprochement through education for democracy and language learning in Kosovo*</p>
	<p>National Survey on Bullying and Violent Extremism In the Education System of Albania,2017</p>	<p>Fighting Bullying and Extremism in the Education System in Albania, 2017</p>	<p>Fighting Bullying and Extremism in the Education System in Albania - European Union – Council of Europe Horizontal Facility for the Western</p>

			Balkans and Turkey
<p>Recommendation CM/Rec(2014)5 on the importance of competences in the language(s) of schooling for equity and quality in education and for educational success</p> <p>Recommendation CM/Rec(2012)13E on ensuring quality education</p>			<p>Joint EU/CoE Programme Generation Democracy II: Strengthening Democratic Culture in Basic Education Institutions in Turkey</p> <p>The project will focus on the integration of the CoE Framework on CDC from pre-school education to the end of lower-secondary education and involves capacity building for schools and teachers through teacher training and targeted activities in pilot schools to implement a whole community approach. In addition, materials will be developed to support and facilitate the integration of CDC in daily teaching practices.</p>
	<p>Global Education in Europe to 2015 Strategy, policies, and perspectives - Outcomes and Papers of the Europe-wide Global Education Congress Maastricht, The Netherlands 15th-17th November 2002</p> <p>This report is based on the proceedings and outcomes of the Europe-wide Global Education Congress held in Maastricht the Netherlands, 15-17 November 2002. It is intended to be:</p> <p>A record of the proceedings of the Congress</p> <p>A useful resource for reflection and policy action in the pursuit of improved and increased Global Education</p>	<p>Online Training Courses</p> <p>The North-South Centre offers each year, since 2009, online training courses which cover three different dimensions of global education: human rights, intercultural dialogue and democratic citizenship. Each course takes place twice a year and lasts for four weeks. This training is designed for formal and non-formal educators, policymakers and media professionals.</p> <ul style="list-style-type: none"> • Global Education: Human Rights dimension • "Global Education - The Intercultural Dimension" 	<p>The activities of the North-South Centre Global Education programme are implemented in the framework of the iLegend programme -Intercultural Learning Exchange through Global Education, Networking and Dialogue- a joint programme between, and funded by the European Union and the Council of Europe (2016-2019). The overall objective is to strengthen global/development education in EU Member States and potential Member States, particularly where it is least established by promoting dialogue, networking strategies, capacity-building and exchange of good practices in the field of global/development education. The Action will also raise awareness</p>

	<p>agenda in Europe and further afield.</p>	<ul style="list-style-type: none"> • "Global Education - The Citizenship Dimension" Global Education Guidelines (2008, updated versions in 2010 & 2012) A pedagogical tool for educators and policy makers to understand and <p>Implement global education, and share with a wider audience concepts and approaches promoted by the North-South Centre's Global Education programme</p> <p>Global Education Week The Global Education Week is a Europe wide awareness raising event, which takes place annually in formal and non-formal educational settings across the continent. "The World is changing: what about us" is the theme of the 2018 Global Education Week.</p> <p>North-South Centre Global Education Network The North-South Centre strengthens a network of key stakeholders, at the global and European levels, with a focus on the new European Union member states</p> <p>Global Education National and Regional Seminars Global Education Seminars take place since 2009, at the regional and national levels. These events are co-</p>	<p>and understanding of global/development education issues and will disseminate best practices and expertise</p> <p>For the period 2016-2019, the European Union is partnering with the Council of Europe, through its North-South Centre, to include Global Development Education in formal education in the Balkans, Baltic, South East Europe and Mediterranean and Visegrad regions. Activities of the Global Education Programme are co-funded by the Civil Society and Local Authorities Programme of the European Union and the Council of Europe.</p>
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<p>Global Education Charter, 1997</p> <p>Maastricht Global Education Declaration, 2002</p> <p>Strategic Recommendations. Third European Congress on Global Education: Education for a Global Citizenship. Unity in Diversity</p> <p>Strategic recommendations of the Second European Congress on Global Education: Education, Interdependence and Solidarity in a Changing World. Lisbon, 27-28 September 2012</p>		<p>Network of Universities on Youth and Global Citizenship</p> <p>The Network of Universities on Youth and Global Citizenship is a platform facilitated and coordinated by the North-South Centre of the Council of Europe that gathers youth organisations, governmental institutions, international organisations, and other youth-related entities from Europe, the Southern Mediterranean and beyond.</p> <p>The Global Education and Youth Training Course for youth multipliers is an activity organised by the North-South Centre of the Council of Europe under the framework of the Network of Universities on Youth and Global Citizenship.</p> <p>Media Literacy Task Force (under the framework of the ILegend) Relying on the expertise of professional journalists this activity seeks to develop a partnership with media and journalist organisations to promote knowledge, skills and tools to report and interact on social media respecting the principles of Global Development Education.</p>	<p>North-South Centre Youth Cooperation Programme</p>
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<p>Recommendation CM/Rec(2012)13E on ensuring quality education</p> <p>Recommendation CM/Rec(2002)12 on education for democratic citizenship</p> <p>Recommendation CM/Rec(2010)7 on the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education;</p> <p>Charter on Education for Democratic Citizenship and Human Rights Education, 2010</p>		<p>Reference Framework of Competences for Democratic Culture (RFCDC)</p> <p>to be adapted for use in primary and secondary schools and higher education and vocational training institutions throughout Europe as well as national curricula and teaching programmes. Non-prescriptive guidelines and descriptors for competence for democratic culture and intercultural dialogue that national authorities and education institutions can use and adapt as they see fit.</p>	<p>Competences for Democratic Culture and Intercultural Dialogue</p> <p>Education Policy Advisors Network (EPAN)</p>
			<p>International Contact Group on citizenship and human rights education</p> <p>The International Contact Group on citizenship and human rights</p>

			<p>education was set up in 2011 with a view to ensure close co-operation among regional and international initiatives in this field.</p> <p>It brings together several international and regional organisations.</p>
	<p>Digital Citizenship Education – Multi-stakeholder consultation report, 2017</p>	<p>Digital Citizenship Education Handbook the project will produce a Digital Citizenship Education Handbook focusing on 10 digital domains during the course of 2018.</p> <p>Digital citizenship education - Volume 1: Overview and new perspectives (2017) This volume, the first in a Digital Citizenship Education series, reviews the existing academic and policy literature on digital citizenship education, highlighting definitions, actors and stakeholders, competence frameworks, practices, emerging trends and challenges. The inclusion of a wide selection of sources is intended to ensure sufficient coverage of what is an emergent topic that has yet to gain a strong foothold in either education or academic literature, but has received wider policy attention.</p>	<p>Digital Citizenship Education Project It aims at reshaping the role education plays in enabling all children to acquire the competences they need as digital citizens to participate actively and responsibly in democratic society, online as well as offline.</p> <p>The DCE Project builds on the achievements of the Council of Europe's longstanding programme on Education for Democratic Citizenship and Human Rights Education (EDC/HRE), and the initial results of the project on Competences for Democratic Culture.</p>
<p>History teaching Reference Texts Recommendation CM/Rec(2001)15 on history teaching in twenty-first-century Europe</p>	<p>The History of Women in Europe in the 20th Century – Report, 1998</p>	<p>Handbook "Teaching 20th-century European history" This comprehensive handbook on how to teach 20th century lays the groundwork for approaching themes</p>	<p>1997-2001: Project "Learning and teaching the history of the 20th century in Europe"</p>

<p>(outcome of the 1997-2001: Project "Learning and teaching the history of the 20th century in Europe" project)</p>		<p>and topics from a European perspective; for multiperspectivity - encouraging students to investigate the experience of those holding opposing and unpopular viewpoints; provides a methodology for developing research and assessment skills of historical sources, particularly the media and new technologies; promotes understanding others through role play and the teaching of sensitive and controversial issues.</p> <p>Teaching 20th Centure Women's Hisory: A Classroom Approach A teaching pack designed for use in secondary schools.</p>	
		<p>Shared histories for a Europe without dividing lines e-book The main outcome of the project are the guidelines on quality history education in Europe in the 21st century which will contribute to building democratic diverse inclusive societies through helping develop a culture of co-operation and mutual respect.</p>	<p>Educating for diversity and democracy: teaching history in contemporary Europe Phase I 2016-2017 Phase II 2018-2019 The main focus of the project "Educating for diversity and democracy: teaching history in contemporary Europe" will be on what makes for quality in history teaching and learning in a diverse educational context of the 21st century. A starting point for determining quality is that the study of history has a significant role to play in forming the socio-political identity of the future citizens of Europe. It is essential in the promotion of democratic values, the management of socio-cultural diversity and the</p>

			upholding of human rights
		<p>Three pedagogical instruments were developed for secondary school learners as well as teachers and trainers who wish to include multiple perspectives in their teaching practice:</p> <ul style="list-style-type: none"> • a publication: "Crossroads of European histories. Multiple outlooks on five key moments in the history of Europe"; • a CD-ROM containing primary and secondary sources collected by historians of all the member states of the Council of Europe; • a teachers' manual 	<p>2002-2006: Project "the European dimension in history teaching" In 2002, to help teachers implement the</p> <p>Recommendation on history teaching in twenty-first-century Europe, and in particular multiperspectivity, the Committee of Education launched a project with the aim of enriching the national approaches by stressing the European dimension in history teaching.</p>
			2006-2010: Project "The Image of the Other in history teaching"
		<p>Shared histories for a Europe without dividing lines e-book The main outcome of the project is an interactive e-book aimed at teacher trainers, teachers in training, practising teachers and their pupils.</p>	"Shared histories for a Europe without dividing lines" 2010-2014

<p>The 1954 European Cultural Convention highlights the need to study the history of each member State so as to improve mutual understanding; the Holocaust is a European heritage which has common roots in the European nations, and there is a European responsibility that should be accepted.</p> <p>In 2018, a recommendation on “Remembrance of the holocaust in the XXI century” will be developed.</p> <p>Recommendation CM/Rec(2001)15 on history teaching in twenty-first-century Europe</p> <p>Teaching Remembrance Declaration by the European Ministers of Education (18 October 2002)</p> <p>The European Ministers of Education, meeting in Strasbourg at the Council of Europe on 18 October 2002, officially launched the “Day of Holocaust Remembrance and Prevention of Crimes against Humanity” in schools”</p> <p>Recommendation CM/Rec(2008)12 on the dimension of religions and non-religious convictions within intercultural education</p>		<p>Resources concerning the three specific topics are available here: https://www.coe.int/en/web/education-and-religious-diversity/resources</p>	<p>Education Department of the Council of Europe initiatives on Education and Religious diversity – the resources includes work on 3 specific themes - religion, diversity and blasphemy by the Education Department but also by other Council of Europe entities in the field of Education on Religious Diversity.</p>
			<p>Exchanges on the religious dimension of intercultural dialogue</p> <p>The aim is to promote and strengthen the fundamental Council of Europe</p>

			<p>values - respect for human rights and furtherance of democracy and rule of law - in order to foster mutual respect and awareness, tolerance and mutual understanding within European society. The purpose of the exercise is to associate with this goal the representatives of the religions traditionally present in Europe, the representatives of non-religious convictions and the other players in civil society.</p>
		<p>Teaching material is created and distributed with a view to making it easier for teachers to prepare lessons based on the "Day of Remembrance of the Holocaust and for the Prevention of Crimes against Humanity". List of publications.</p>	<p>Passing on the Remembrance of the Holocaust and Prevention of Crimes against Humanity</p> <p>The development of a network on "education in places of Remembrance of the Holocaust and other crimes against humanity committed by the Nazis and their accomplices" will promote the use of remembrance places to strengthen and improve teaching and learning about the Holocaust.</p> <p>The project aims at improving teaching about and on the basis of the Holocaust and implementing activities in the field of history teaching, to strengthen trust and tolerance within and between countries and meet the challenges of the 21st century</p>