

Council of Europe Contribution to the UN Sustainable Development Goals

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



4.4 Relevant skills for decent work

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

In its work to contribute to substantially increasing the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship, the Council of Europe's Education Department has organised activities on foreign language acquisition and developed standards and tools in this area. Plurilingual competences enable people to be better prepared for employment, for further study, as well as to participate fully as citizens.

Mapping for Council of Europe Education Activities on SDG 4.4

Standards	Data / Reports	Tools	Activities
Recommendation CM/Rec(2008)7 on the use of the Council of Europe's Common European Framework of Reference for Languages (CEFR) and the promotion of plurilingualism	The European Language Portfolio: an impact study (2009)	Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR), 2001 CEFR Companion Volume with New Descriptors (2018) European Language Portfolio, 2001	Projects of the European Centre for Modern Languages (ECML) . The Council of Europe's current work in language education enriches the ELP in a number of ways, especially as regards plurilingual and intercultural education. Language learning as a tool to foster social competences and competences for democratic citizenship, inclusivity,

			valuing diversity are of key importance in the above projects. Plurilingual competences are empowering for all learners – they are better prepared for employment, for further study, for effective additional language learning and for citizenship.
--	--	--	---