

Cybercrime Training Governance Model Cybercrime Training Competency Framework

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Way to a new IT crime ecosystem

- Standard Operation Procedures and Education docs
 - ACPO Good Practice Guide For Digital Evidence (2012)
 - Council Of Europe Electronic Evidence Guide (2013)
 - ENISA Strategies for incident Response and Cyber Crisis cooperation (2016)
 - S.D. Brown <u>Investigating and Prosecuting Cyber Crime</u> (2015)
 - Ivar A. Fashing The Making of an Expert Detective (2016)
 - ISO 27037 (2015)
- Tools
 - features taxonomy from "EVIDENCE" project (2016) http://wp4.evidenceproject.eu/dft.catalogue/dftc.home.php
 - FREETOOL project (I & II)
- Career path within profiles matrix
 TCF by EC3, ECTEG, Eurojust and CEPOL (2015)
- Course packages coherent and structured
- Practitioners certification procedures
 <u>TOT project</u> Universidad Autónoma de Madrid (2016)





Universities

LEA (cyber crime training)



TCF

Training Competency Framework



Operations

- new alfa cases
- evolution of technology
- evolution of crime

TNA

Training Needs
Assessment
CEPOL

Profile based:

Hardware Software



Course

Development

(ECTEG standards)

Certifications

EU / Academic

Trainings

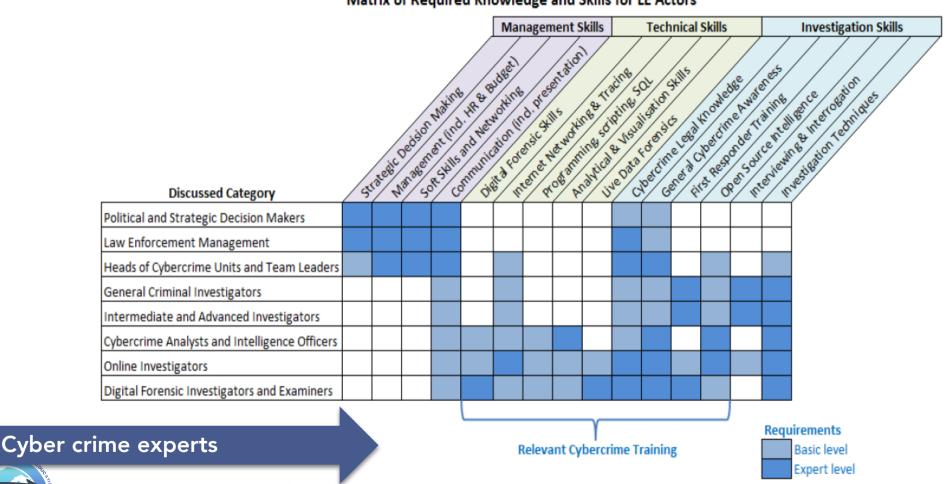
- EU level
- National level
- Commercial / Industry





Training Competency Framework

Matrix of Required Knowledge and Skills for LE Actors



irst responders

Training Competency Framework

- "Live" document : some profiles will be added :
 - First responder
 (police officer on the field without any IT specialisation)
 - Cyber Expert: (cyber attacks handling)
- High level skills and competences
 - Document is a tool available for all LEA to structure capacity building at national level
 - Detailed skills and competences will be developed in the certification process



TCF as backbone

- Helping LEA to build national career paths
- Flexible to allow own national strategy
- To be used at
 - Specialised unit creation / growth
 - Selection processes
- To be used to
 - Define training / education requirements
 - Structure curriculum
 - Setting up international joint teams



Training Needs Assessment

- Process
- Identify gaps in available courses
- No need to have "one" course to fully address a profile
- Priorities
 - Based on field needs (EUCTF Europol)
 - Based on trends identified by academic world
 - Based on available budget



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