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English – Or. English
Strasbourg, 5 July 2024

Artificial Intelligence and Education

2nd Working Conference

REGULATING THE USE OF AI SYSTEMS IN EDUCATION

DRAFT PROGRAMME

24 – 25 October 2024

Council of Europe Headquarters, Strasbourg

DRAFT PROGRAMME

Day 1 – Thursday, 24 October 2024

8.30 – 9.00	Registration
9.00 – 10.50	Goal setting and context insight statements
9.00 – 9.10	Welcome remarks <i>Welcoming remarks and outlining outcomes for the two days to guide discussion structure</i>
9.10 – 9.30	Introduction <i>A summary of the Council of Europe’s work on education, including statements of decisions already made such as the aims of education and the work to develop a legal instrument + goal setting for the day</i>
9.30 – 10.00	Context statements <i>Statements from member states and key international organisations on the importance of safeguarding innovation and practice with AI an education</i>
10.00 – 10.30	Networking <i>Answering background note questions & Introductions</i>
10.30 – 10.50	Coffee break
10.50 – 13.00	Leveraging potential benefits of AI within educational settings
10.50 – 11.20	Expert insights <i>Context setting through expert statements including brief video statements from international experts</i>
11.20 – 11.50	Plenary guided discussion <i>A plenary input discussion addressing potential benefits of AI within educational settings</i>
11.50 – 12.30	Working groups – Clarifying challenges <i>In interactive discussion groups following will be addresses:</i> <ul style="list-style-type: none">– <i>Which potential benefits of AI in educational settings need to be safeguarded?</i>– <i>How can we adequately safeguard innovation?</i>
12.30 – 13.00	Plenary summaries <i>– Discussion summaries presented and key ideas identified</i>
13.00 – 14.00	Lunch break
14.00 – 15.40	Safeguarding against potential risks and challenges of AI systems
14.00 – 14.10	Expert statement <i>Context keynote with experts</i>
14.10 – 14.40	Plenary guided discussion <i>A plenary input discussion addressing safeguarding against risks in Ai and education</i>
14.40 – 15.40	Working groups – Clarifying challenges <i>Expert Insights followed by interactive discussion groups addressing:</i> <ul style="list-style-type: none">– <i>key areas of risk which require regulatory safeguarding</i>– <i>dimensions of regulation in AI in Education (how do the different aspects of risk and benefit require different regulatory approaches)</i>– <i>identifying key components of a regulatory instrument</i>

Day 1 – Thursday, 24 October 2024

15.40 – 16.00	Coffee break
16.00 – 17.00	Identifying appropriate components of regulation of AI in education
16.00 – 16.30	Plenary summaries <i>Discussion summaries presented and key ideas identified</i>
16.30 – 16.45	Impact Effort Matrix <i>Using an impact effort matrix, key aspects and components of a regulatory instrument will be voted on</i>
16.45 – 17.00	Closing insights <i>Wrap up & Day 2 Context setting</i>

Day 2 – Friday, 25 October 2024

8.30 – 9.00	Coffee & Networking
9.00 – 10.30	Stakeholder understanding
9.00 – 9.10	Welcome remarks and goal setting for Day 2
9.10 – 9.50	Interactive debate <i>Bringing different voices to an engaged and led discussion on the topics of Day 1</i>
9.50 – 10.30	Plenary guided discussion <i>Revisiting key issues and components from Day 1. Answering Day 2 prepared questions on developing the legal instrument</i>
10.30 – 10.50	Coffee break
10.50 – 13.00	Main elements of the proposed legal instrument
10.50 – 11.10	Context keynote <i>Describing potential components of a legal instrument</i>
11.20 – 11.25	Discussion outcomes <i>High level recap of outcomes framing topics to safeguard and risks to regulate</i>
11.25 – 12.30	Working groups – Clarifying challenges <i>In interactive discussion groups following will be addresses:</i> <ul style="list-style-type: none">– Key elements of regulation– Defining elements, their scope and regulation in practice
12.30 – 13.00	Solutions in plenary <i>Sharing outcomes of the discussions in plenary and voting on key impacts and needs</i>
13.00 – 14.00	Lunch break
14.00 – 15.30	Supportive mechanisms
14.00 – 14.30	Presenting projects to support legal instrument discussions <i>Policy Toolbox</i> <i>European Reference Framework for the Evaluation of Educational Technologies</i>
14.30 – 15.00	Plenary guided discussion <i>Feedback on components, structure, and ability to support regulation implementation</i>
15.00 – 15.30	Working groups – Impact and effort discussions <i>In small groups discussing the two proposed mechanisms and informing next steps</i>
15.30 – 15.50	Coffee break
15.50 – 16.30	Closing session
15.50 – 16.15	What is still missing <i>Revisiting key component definitions, capturing any topics identified as missing, detailing next steps</i>
16.15 – 16.30	Closing keynote <i>Presenting key outcomes and next steps</i>