

# **REPORT**

# HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

DATA AND INFORMATION FOR 2015-2022

Council of Europe

DG Human Rights and Rule of Law

Department for Implementation of Human Rights, Justice and Legal Co-operation Standards

Justice and Human Rights Training Division

HELP Programme

COUNCIL OF EUROPE

2023

# **REPORT**

# HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

DATA AND INFORMATION FOR 2015-2022

HELP Programme

2023

Council of Europe

The **HELP Report** was developed by the Council of Europe Justice and Human Rights Training Division.

The reproduction of extracts (up to 500 words) is authorised, except for commercial purposes as long as the integrity of the text is preserved, the excerpt is not used out of context, does not provide incomplete information or does not otherwise mislead the reader as to the nature, scope or content of the text. The source text must always be acknowledged as follows "© Council of Europe, year of the publication".

All correspondence concerning this publication should be addressed to the Justice and Human Rights Training Division, Department for Implementation of Human Rights, Justice and Legal Co-operation Standards, Directorate General Human Rights and Rule of Law (DGI-Help-Programme@coe.int).

Layout and cover design: HELP Secretariat

© Council of Europe, May 2023

# Table of Contents

The Council of Europe HELP Programme	1
Executive summary	1
HELP's Mandate	1
HELP's Pillars	2
Justice and Human Rights Training Division, within the CoE DG Human Rights and Rule of Law	3
The HELP Report	4
HELP IN 2022 – Some highlights	5
1. DEVELOPMENT AND UPDATE OF HELP COURSES	7
2. IMPLEMENTATION OF HELP TUTORED COURSES	9
HELP Certified Tutors	9
National Versions of HELP Courses	10
Implementation of HELP Tutored Courses	10
Evaluation and Certification	12
3. HELP SELF-LEARNING COURSES	14
PRIORITY TOPICS AND RELEVANT HELP COURSES	17
Priority Topics Related to the European Convention on Human Rights	17
Priority Topics Related to Other Key CoE Conventions	21
CONCLUSIONS	24
STATISTICS (by December 2022)	25
Number of HELP Users by Country	25
Data by HELP Course	26
HELP Tutored Courses Launched by Country	62
Anney	75

# The Council of Europe HELP Programme

## **Executive summary**

The Council of Europe Programme on Human Rights Education for Legal Professionals (HELP) main objective is to enhance the capacity of current and future judges, prosecutors and lawyers in all 46 Council of Europe Member States and beyond, to apply European human rights standards in their daily work. This is done through the HELP online courses that cover a wide range of human rights and rule of law-related topics. National Justice Training Institutions (JTI) and Bar Associations (BA) are part of the pan-European HELP Network and can adapt courses to their national needs and audiences. By applying the HELP methodology, JTI and BA increase their institutional capacities to train legal professionals in the application of human rights standards at national level.

Legal professionals are at the forefront of human rights protection and must know the European human rights standards to apply them effectively. They deserve **high-quality training**, which the Council of Europe (CoE) HELP Programme provides.

HELP online courses are **developed with CoE** (including ECtHR) in-house expertise and cover various human rights-related topics. Apart from the European Convention on Human Rights (ECHR) and the case-law of the European Court of Human Rights (ECtHR), HELP covers other instruments such as the European Social Charter (ESC) or CoE Conventions in key areas like data protection, violence against women, trafficking, cybercrime, bioethics, etc. HELP courses also cover the European Union (EU) legal system where applicable, by including the EU Charter of Fundamental Rights and relevant EU law and jurisprudence of the Court of Justice of the EU (CJEU). HELP courses are often integrated as a training component in the CoE cooperation work.

The main institutional and financial partner of the HELP Programme is the European Union. HELP collaborates closely with the EU Fundamental Rights Agency (FRA). Other relevant partners are the EJTN, the CCBE, and for specific topics, UNHCR and OSCE ODIHR.

HELP online courses are freely accessible, visual and practical and lead to certification. They enable legal professionals to better protect human rights at national level and keep up to date with the ever-evolving European standards and case-law of the European courts. They can be tailored to the different needs of countries, institutions, and professionals. Other professionals are increasingly interested in accessing HELP courses such as court staff, prison or probation officers, health practitioners, ombudspersons or non-governmental human rights organisations. University students (mainly law students) are also a natural target audience for HELP's online courses.

When contextualised to the national legislation and practice, HELP courses contribute to address training needs identified by various CoE monitoring mechanisms, including the execution of ECtHR judgments. They also contribute to achieving the objectives set in the EU Judicial Training strategy.

### HELP's Mandate

The mandate of the Council of Europe HELP Programme stems from <u>Recommendation (2004)4 of the Committee of Ministers of the Council of Europe on the European Convention on Human Rights in university education and professional training</u>. Thus, both the initial and continuous training of judges, prosecutors and lawyers, as well as the university education for students, related to the European Convention on

Human Rights, are part of HELP's mandate.

HELP's role was reinforced with the 2010 Interlaken Declaration and the 2012 Brighton Declaration adopted at the respective High-Level Conferences on the Future of the European Court of Human Rights, as well as the 2015 Brussels Declaration following the High-Level Conference on the "Implementation of the European Convention on Human Rights, our shared responsibility."

In October 2019, the Committee of Ministers of the Council of Europe adopted the new *Recommendation* (2019)5 on the system of the European Convention on Human Rights in university education and professional training. This Recommendation substantiated HELP's mandate and recognised HELP's contribution including its courses in raising awareness and knowledge on the Convention. The Recommendation encouraged member States to use the HELP courses and the HELP Methodology.

In March 2023, the Committee of Ministers decided that there is a need to deepen knowledge on Social Rights in member States and instructed the Governmental Committee of the European Social Charter and the European Code of Social Security (GC) to prepare a recommendation on the promotion of **education and training** on the Council of Europe social rights framework and on the role which the CoE Programme on Human Rights Education for Legal Professionals (HELP) might play in this connection.

### HELP's Pillars

HELP has three components, as follows:



The **HELP Network**<sup>1</sup> which is the only European Network of national Justice Training Institutions for judges, prosecutors (JTIs) and Bar Associations for lawyers (BAs) in the 46 CoE Member States (and beyond). Its main partners are EU, EJTN, CCBE, UNHCR.

The representatives of JTIs in the HELP Network are the so-called HELP Focal Points and the representatives of the BAs are called HELP Info Points. HELP Focal and Info Points work together during the HELP Network meetings (e.g. <u>HELP Annual Network Conference</u>, HELP in the EU Conference) to assess training needs and to discuss the development of appropriate training materials. They also act as contact persons between the HELP Secretariat and the JTIs or the BAs. They liaise regularly with their JTIs/BAs and the HELP Secretariat to coordinate the launching of HELP courses for judges, prosecutors and lawyers in

<sup>1</sup> More information on the HELP Network and its members can be found here: <a href="https://www.coe.int/en/web/help/help-network">https://www.coe.int/en/web/help/help-network</a>

their respective countries and they deliver public presentations on the HELP Programme and its courses within their respective countries.

The HELP human rights free online courses are available on the HELP e-learning platform<sup>2</sup>. HELP courses (initially developed in English) have the potential to be translated into national languages, adapted to the national legal orders, and rolled out with selected categories of legal professionals.



Thus, HELP courses can be taken in two distinct formats:

- self-learning (free access on the HELP platform) or
- tutored in groups organised in co-operation with JTIs (National Justice Training Institutions)/BAs (Bar Associations) or universities.
- A human rights training methodology for legal and other professionals and university students. The HELP methodology and its use of e-learning takes into account the heavy time pressure faced by legal professionals in their daily work. Its added value is that courses are drafted on a tailor-made basis, meeting learners' specific training needs and individual learning pace. In short, this allows flexibility for participants. The use of e-learning also constitutes a cost-effective way to reach as many legal professionals as possible across as many member states as possible.

# Justice and Human Rights Training Division, within the CoE DG Human Rights and Rule of Law

In the second half of 2021, a reorganisation of the Directorate resulted in the new Department "Implementation of Human Rights, Justice and Legal Co-operation standards". The new Department comprises the European Commission for the Efficiency of Justice (CEPEJ), the Justice and Human Rights Training Division, the Cooperation Programmes Division and the Transversal Challenges and Multilateral Projects Task Force.

The Justice and Human Rights Training Division of the Council of Europe is in charge of the HELP Programme and includes the HELP Secretariat, responsible for the harmonisation of methodology in all activities involving the use of HELP courses, including the training of HELP tutors. It ensures the functioning of the HELP Network through regular contacts with Focal points (for judges and prosecutors) and Info points (for lawyers) in the partner institutions, while supporting the development of online learning courses and regular updates of materials available on the HELP platform. All HELP materials are online, free to use and accessible to all those who create an account on the HELP platform. If an JTI or a BA wishes to launch an online course on any of the available topics, the HELP Secretariat provides support in the organisation of the course, as well as the training materials and the learning environment. In addition, the HELP Secretariat ensures synergies and cooperation with international organisations also involved in human rights training, relevant partners at international level and other international training providers, Council of Europe monitoring and standard-setting entities, etc. (UN agencies, OHCHR, OSCE, ODIHR, FRA, EJTN, CCBE, etc.). The main objective of the HELP training is to develop and implement courses taking into account the needs of the beneficiaries and the existing circumstances. Therefore, the HELP methodology

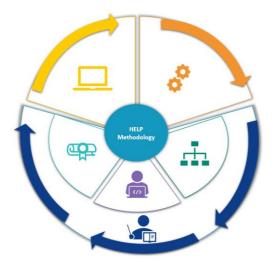
may sometimes be implemented in a flexible way, adapted to specific conditions.

# The HELP Report

The present report will follow the work of HELP along the line of the HELP Methodology, with highlights and information related to its 3 main stages, namely:

- Development and update of HELP courses
- Implementation of HELP tutored courses
- HELP self-learning courses





It will also address the priority topics in terms of training of legal and justice professionals and present relevant data<sup>3</sup> concerning the HELP activities and results by the end of December 2022.

<sup>&</sup>lt;sup>3</sup> Minor inconsistencies in the data presented throughout the report may occur due to the different dates the data was collected.

# HELP IN 2022 - Some highlights

Human rights and judicial training are essential to ensure -and promote- respect for Rule of Law (RoL). Training of legal professionals on Rule of Law is also fundamental to judicial independence. However, to be effective and appealing, training on the Rule of Law (otherwise perceived as too abstract) has to be designed on concrete topics, which are closer to the daily work of justice professionals (ethics, anticorruption, freedom of expression, etc.). Moreover, training activities should be adapted to each national context. This is the approach followed by the Council of Europe and its Human Rights Education for Legal Professionals (HELP) Programme that supports justice training institutions and legal professionals apply European Human Rights standards at national level.

The implementation of CoE HELP courses contribute to the objectives set in the <u>Council of Europe</u> <u>Committee of Ministers Recommendation CM/Rec(2019)5 on the system of the European Convention on Human Rights in university education and professional training and the <u>EU Judicial Training strategy (2021-2024)</u> as well as to meeting the training needs identified by various Council of Europe monitoring mechanisms, including the Execution Department with regard to the execution of the judgments of the European Court of Human Rights (ECtHR). As most HELP courses cover both the Council of Europe (CoE) and EU legal systems, it helps legal professionals acquire skills and knowledge in a coherent way with regards to CoE/EU standards. Hence, the HELP Programme contributes to a better protection of human rights and RoL in EU MS. In this regard, a new HELP course on the ECHR-EU Charter Interplay</u> will be ready in 2023. It is developed with EU funding and in cooperation with the EC and FRA, aimed at training legal professionals on the relation between the two systems and the practical application of European standards at national level.

The CoE HELP Catalogue contains 45 online courses on various human rights related topics, including in direct link with the RoL. By December 2022, there were over 139,000 enrolments in the self-learning courses by the 113,000 users, out of which over 27,000 have already completed courses (obtaining electronic certificates). This corresponds to approximately 19% of those enrolled as self-learners and is a high percentage considering that HELP courses are increasingly used as a knowledge repository by professionals who do not necessarily need to complete the course but need the right and concise information for their daily work.

Even through difficult circumstances (Covid pandemic, war in Ukraine), thanks to the support to the <u>CoE HELP Programme</u> from the JTI and BA and partners, the <u>Council of Europe remains the top provider of online judicial training on human rights in Europe</u>, contributing to the implementation of Human Rights standards in Europe. Operationally, the CoE HELP Programme is contributing to the implementation of the Council of Europe Plan of Action on Strengthening Judicial Independence and Impartiality. It also contributes to implementing the European Judicial Training Strategy 2021-2024.

The number of users of the Human Rights Education for Legal Professionals (HELP) Programme of the Council of Europe grew in 2022, adding over 20,000 new users to its platform (with a total of 113,000 users by the end of the year). The top users of HELP courses in the reporting period came from Türkiye, France, Italy, Spain, Ukraine, Russia, Greece, UK, Romania, and Poland.

Legal professionals improved their capacities and skills after successfully completing HELP courses previously contextualised to national realities in cooperation with judiciary schools and bar associations. Some of the most demanded courses by HELP users and national JTIs and BAs during the previous years continued to be: Introduction to the ECHR and the ECtHR, European Social Charter, Asylum (developed

with UNHCR), Ethics for judges, prosecutors and lawyers, Violence against Women and Domestic Violence, Child-friendly Justice, Combatting Trafficking into Human Beings, International Cooperation on Criminal Matters, Procedural Safeguards in Criminal Proceedings and Victim's Rights, CPT standards, Bioethics, Radicalisation Prevention, Hate crime (developed with OSCE ODIHR), Data Protection, Freedom of Expression.

The constant support from the **European Union** for the development of most courses and their national contextualisation was crucial. EU funding made possible the **HELP projects in the EU**, or HELP components in the joint EU-CoE Horizontal Facility for Turkey and the **Western Balkans** (funded as of 2023 by the HRTF), the **South Mediterranean** Programme and **Central Asia**. Many of the courses were developed with representatives from HELP's partners: European Judicial Training Network (EJTN), Council of Bar and Law Societies (CCBE), FRA, UNHCR, etc.

To address the outbreak of the war in Ukraine, the Council of Europe HELP programme, in coordination with the CCBE, set up asylum/migration HELP eDesks for lawyers in several European countries supporting those fleeing to find refuge in neighbouring countries or onwards in other CoE MS. By December 2022, the eDesks has been used by over 1500 lawyers in Europe. Specific activities have also been carried out under a dedicated HELP project for Ukraine (HELP users from Ukraine have increased from 4,500 to 6,400 by December 2022).

ASYLUM/MODATION INTO POLICE
NECTOR OF THE PROTESTION
NECTOR OF THE PROT

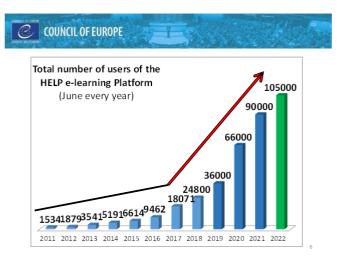
As Justice and Human Rights Training Division, we also provide guidance to projects with JTIs as main partners such as the DG-Reform funded (via TPI) project "Promotion of the rule of law and fundamental rights through high-quality online trainings in the Croatian judiciary".

Work with law faculties continued though it remains on a very ad hoc basis.

New challenges are ahead in 2023, with, i.e. planned courses on Artificial Intelligence, Transition to Adulthood in the context of migration but also one on International Humanitarian Law and Human Rights, as well as the update of several already existent courses.

More than **170 Council of Europe HELP courses were launched in 2022**, many virtually because of Covid-19 restrictions with a gradual return to hybrid or in face-to-face sessions. By the end of 2022, there were **45 HELP courses** with **almost 500 national versions** already available online –in English or other European languages- on the CoE <u>HELP e-learning platform</u>.

The number of HELP users continued to grow, with the CoE HELP e-learning platform hosting **113,000** accounts by the end of 2022. By the time of publishing this report (May 2023) there were 126000 users.





# 1. DEVELOPMENT AND UPDATE OF HELP COURSES

The relevant steps for the **development of a new HELP course** include the selection of the course topic, the selection of course authors and the team that will contribute to its drafting, and the various stages of the course building, with several Working Group meetings held at regular intervals over a period of approximatively 12 months. The **update of an existing HELP course** follows the same main steps and takes approximately the same amount of time and effort, especially if both content and visual design are being substantially updated.

The HELP model course is **developed in English** and is made available in the HELP platform (which is based on Moodle).

HELP courses provide high quality training on international and European human rights standards and good practices. They are interactive, visual and practical. They contain useful material on the international and European legal framework and jurisprudence (e.g. case-law of the ECtHR and the CJEU), case-studies, practical tips for professionals and useful explanations on how to invoke or implement human rights principles and standards.



The course material, which is produced by the consultants, is transformed into an online learning format which is called SCORM. HELP courses are composed of several modules and apart from their text, they contain interactive materials that enable learners to deepen, improve and check their knowledge and skills. The total **length of a HELP course** ranges from 6 to 13 hours.



The HELP catalogue now contains <u>45 online courses</u> on various topics related to human rights and rule of law. They are all available on the <u>Coe Help e-learning platform</u>.

### 2022 HIGHLIGHTS

In 2022, the Council of Europe developed new HELP courses: on Cybercrime and electronic evidence, Violence against women for law enforcement, Reasoning of Judgments and Human Rights, and Human Rights in the Armed Forces, with the respective CoE services and the Registry of the European Court of Human Rights. A course on Corruption Prevention jointly developed by the Economic Crime Cooperation Division and HELP was also published. Additionally, the HELP course on Human Rights in Sports was updated.

Currently, various HELP courses are being updated and will be ready in 2023: Child-friendly justice, Combatting Trafficking on Human Beings, Prohibition of Ill-treatment (with a new module on PIT during armed conflict) and Transitional Justice. A new module on LGBTI persons and asylum procedures is also in the making.

Substantive work has been done in the development of two crucial HELP courses that will be ready in 2023:

- Quality of Justice: the work of **CEPEJ**
- The **Interplay between** the European Convention on Human Rights (**ECHR**) and the EU Charter on Fundamental Rights (**EU Charter**) under the renewed EU-CoE "HELP in the EU" project.

For other HELP courses, new formats have been made available to better suit the currents needs of legal professionals. The first module of the HELP course on Fight against Racism, Xenophobia, Homophobia and Transphobia is now also proposed in audiobook format, so busy legal professionals can follow it in situations where it is not possible for them to follow the standard module.



# 2. IMPLEMENTATION OF HELP TUTORED COURSES



In contrast to self-learning courses, which can be taken individually, tutored courses are delivered to selected groups and are organised in co-operation with JTls (National Training Institutions)/BAs (Bar Associations) or universities. There are three stages applied to tutored courses, namely:

- development of the national version,
- course launch and implementation, and
- course evaluation.

National HELP tutors play a key role in all three stages.

When launched in **tutored format**, HELP courses are usually proposed in a **timeframe of 2-4 months**, with about two weeks dedicated to each module at a pace of **1-2 hours of learning time per week**. This does not include additional readings, but all compulsory materials and assignments.

### **HELP Certified Tutors**

National HELP tutors are key actors in the process of implementing a HELP course for groups of legal professionals in collaboration with JTIs and BAs as well as for students at universities. Tutors **prepare** the national adaptation of the course and have a primary role in the course **implementation** and its evaluation.

A professional designated by ther national institution can become CoE HELP certified tutor upon successful completion of a HELP Training of Trainers (ToT) session, which is organised by the HELP Secretariat. ToT sessions equip future HELP tutors with technical skills to implement a HELP tutored course on the HELP e-learning platform in line with the HELP Training Methodology.

Participants in HELP ToTs are **selected jointly with the HELP Network members**, namely by the JTIs for judges and prosecutors and Bar Associations, based on their professional expertise, preferably as staff or regular trainers with their JTIs/BAs. Successful participants in the ToTs are certified by the HELP Programme and are added to a **pool of HELP certified tutors** in their respective countries, which is available on the HELP website.

By the end of 2022, HELP carried out 87 ToT sessions following which 1106 persons became HELP Certified Tutors.

Year	2012-15	2016	2017	2018	2019	2020	2021	2022
ToT sessions	6	2	11	10	7	13	21	17

### 2022 HIGHLIGHTS

In 2022, the HELP Secretariat organised 17 ToT sessions, in person or online, following which 162 justice professionals from several countries obtained their HELP Tutor Certificates. Several sessions have been held at national or regional level under various projects implemented by the CoE, alongside sessions organised in Strasbourg for international groups. National ToT sessions were organised in or for Tunisia (4), Türkiye (3), Morrocco (2), Croatia (1), Serbia (1), Ukraine (1). Regional ToTs were organised for the Western Balkans (1), Eastern Partnership (1), Central Asia (1), EU (2). A specific ToT session was

organised in cooperation with the ECtHR Registry, for lawyers or seconded officials ending their functions and wishing to become HELP certified tutors.

Several **tutorials and step by step instructions** have been updated/developed to support the tutors in their work managing the course pages they are in charge of. The tutorials have been circulated to all HELP certified tutors and are as of end 2022 put at the disposal of each tutor on the course page once they start preparing the national adaptation.

### National Versions of HELP Courses

Each **national version of a HELP course** is developed on a specific and restricted course virtual space/page in the HELP platform, opened by the HELP Secretariat. This **course page** will contain:

- □ the **online course** translated in the national language, i.e. the literal translation of a HELP online model course into the national language (in SCORM package format) and
- the **national adaptation** added by the national tutor, i.e. additional materials and resources related to the national legal order and practice (for example national laws and case law, articles, videos, practical exercises, etc.).

The national version of a HELP course can be used either for tutored training for a particular national group of professionals, or for self-learning once the national version has already been piloted in a country and is transferred to the (open) self-learning section of the platform. There may be either a **single national version** of a HELP course or **different ones**, aimed at different justice professionals. Thus, for example, there may be a national version for prosecutors, judges, lawyers and another one for prison officers within the same country.

By the end of 2022, there were **484 translations of HELP courses** and over **450 national adaptations of HELP courses** that have already been carried out throughout the Council of Europe member States and beyond. Many of these have been replicated and are also available on the HELP platform in self-learning format.

### 2022 HIGHLIGHTS

In 2022, at least 150 new HELP course translations were published on the Council of Europe HELP elearning platform and many national adaptations have been also replicated to become available in self-learning format.

# Implementation of HELP Tutored Courses



The scope of the HELP Programme covers national courses, i.e. courses to be implemented for a group selected by an JTI/BA (National Training Institution/Bar Association), as well as multinational and multiprofessional courses.

The implementation of HELP courses consists of two phases. The first phase is the course launch, which

is by definition the first event involving the HELP Secretariat, the national tutor, the representative from the JTI/BA, and the participants in the course.

The aim is to introduce participants to the HELP Programme and to provide them with all the relevant information about the course. This launch event is thus of great importance. It is usually held in person/face to face, but it can also be held online. The second phase is the **delivery of the training**. This stage is carried out entirely online. It is the most substantive phase for the participants, where they have the opportunity to use the interactive training material under the guidance of the tutor and to deepen their knowledge and skills.

HELP tutored courses are launched in cooperation with JTIs/BAs, at national or regional level, under various cooperation programmes of the CoE or at the initiative of the national partners. More and more HELP tutored courses are 'internalised' by the national partners, including the launch event and tutoring as part of the initial or continuous training for judges, prosecutors and lawyers.

By the end of 2022, **828 HELP tutored courses** have been launched, with **40,974 participants enrolled** and an average **76% success rate** of completion, amounting to approximately **622,804 face-to-face and e-learning hours**.

	HELP tutored courses launched	Enrolled participants	Average success rate
Legal professionals	764	31370	76%
(Law) students	64	9604	67%

In addition, and following a first launch of HELP courses in tutored format, some JTIs/BAs use pre-set restricted course pages based on the national adaptation made for the tutored courses, on which legal professionals can enrol and complete the courses, obtaining electronic certificates recognised at national level (through CPD or training points). This is the case for the Italian Bar Council, that had by the end of 2022, 16 such pages for various HELP courses, with **8,472 Italian lawyers** enrolled and **3,523 certified**, totalling approximately **31,707 e-learning hours**<sup>4</sup>.

Several JTIs/BAs have integrated HELP courses either in their initial or continuous training curricula and implement them regularly on their own e-learning platforms, such as the Portuguese Centre for Judicial Studies or the Spanish Judiciary School<sup>5</sup>.

### 2022 HIGHLIGHTS

In 2022, there were **164 HELP course launches** in 23 CoE members states and beyond, with **9,223 legal professionals** enrolled in the tutored courses and an average **success rate of completion of 73%**, amounting to approximately **134,655 face-to-face and e-learning hours**.

At the same time, 29 HELP courses were launched for law students, with 6,568 enrolled and a success rate of 55%, amounting to approximately 24,048 e-learning hours.

After 2 years in which face-to-face meetings have been severely disrupted due to the COVID 19

<sup>&</sup>lt;sup>4</sup> These numbers are counted in the self-learning figures and detailed in the Statistics part related to Data by HELP Courses

<sup>&</sup>lt;sup>5</sup> The statistics related to the number of enrolled and certified participants in HELP courses run on the JTIs/BAs own e-learning platforms are not reflected in the present Report. Other JTIs/BAs may use similar systems, the examples are illustrative.

pandemic, 2022 allowed for a resumption of presential launches. Conditions for the organisation of these events proved more difficult than before 2020, with less or disrupted travel options and a certain reluctance from participants to travel. This was successfully mitigated through the hybrid format offered for HELP launches, with most participants attending the presential events and some joining online. In general participants, tutors and national partners alike confirmed the importance of the presential meetings, with networking and exchanges facilitating the interaction online for the course implementations following the launch event.

However, the resumption of presential events meant more effort and budget allocated, allowing for less launches to be supported than in previous (pandemic affected) years. However, the flexible HELP Methodology allowed for more HELP course launches in 2022 than in 2019 (pre-COVID) and more participants attending. This was also possible due to the lessons learnt during the COVID pandemic and the optimisation of resources, scaling up efforts and adapting the format and methodology in order to allow for a wider, and more effective implementation of HELP courses without compromising on the thoroughness and quality of the training.

Year	HELP courses launched	Participants	Success rate
2019	91	3141	82%
2020	148	6386	80%
2021	265	11576	73%
2022	193	15791	70%

# **Evaluation and Certification**



As a minimum requirement for certification in HELP tutored courses, participants have to complete the online course (the modules in SCORM format) and pass the test/assignment given by the tutors. Sometimes tutors also add in the evaluation criteria the reply to case studies and, more rarely, participation to the forum exchanges.



Upon completion of the online course, participants evaluate the short-term impact of the course. In addition, the national tutor submits a report on the implementation and results of the course, based on the HELP template (which is provided) to the HELP Secretariat (and the national partners). The report includes the list of successful participants, evaluation of the course implementation, as well as identification of any challenges or problems that arose during the course, ways to improve the results and future needs.

On the basis of the list provided by the national tutor, the HELP Secretariat prepares **certificates** for those who have successfully completed the course. The HELP Certificate is normally issued jointly by the CoE and the JTI/BA.



### 2022 HIGHLIGHTS

A new **online tutor report** has been put in place and is currently being piloted, allowing for an easier centralisation of data for tutored courses.

The **certification** process has gradually shifted from paper based to digital certificates and as of 2023, a new way of automated certificates for successful participants will be piloted. This will simplify the process, reduce delays for issuing the certificates following the completion of the tutored courses and better respond to the substantial increase of the number of tutored courses (going from some 80-90/year before the pandemic to over 150 since then).

# 3. HELP SELF-LEARNING COURSES



All HELP courses are available on the <u>Coe Help e-leaning platform</u>, i.e. a platform based on Moodle, user friendly and accessible free of charge. The platform includes model HELP courses (in English), as well as translated HELP courses (in various languages) on a vast variety of topics.



The HELP platform also includes **replicas of national versions of HELP courses** that have already been implemented in a country and are transferred to the self-learning section. The national versions consist of the translated HELP course together with additional materials prepared by national tutor in the context of the national legal system. In this case, the course no longer benefits from interaction with a tutor or other participants. The main difference between "self-learning" and "tutored" courses is that in the former there is **no national tutor** moderating, **no start, end date or imposed timeline** for completion, and there is **no certificate issued together with the national partner** (JTI/BA). Any learner can go through the course at their own pace and use only self-assessment tools.

Participants that completed self-learning courses on the HELP platform can generate 'Statements of Accomplishment' directly from the platform. These can be generated only if all the online modules (SCORM packages) of the respective course are completed and a minimum amount of time has been spent on the course.

HELP courses are accessible to all users that have an account on the HELP e-learning platform. In order to **create an account**,



it is necessary to go to the <u>CoE HELP e-learning platform</u>, click "*Log in*" and then click "*Create New Account*" under the "Log in" button. Then, choose a username and password and fill in the boxes with personal data. When this is done, click "*Create my new account*" at the bottom of the page. An email will be sent to the given email address in order to activate the account.

Once the account is activated, the user is ready to start accessing the HELP courses. To do so, the user will have to enrol in the course of his/her interest. To access a specific course, (s)he should click on the language icon (the language in which the user wishes to do the course) and will then be asked to login by using his/her name and password. Once logged in, the user has access to the self-learning course page and can start going through the modules of the course. All the courses in which a user is enrolled can be found by clicking the 'My Courses' button (in the upper right-hand corner of the screen).

Courses are divided into sections (modules) and usually there is a separate SCORM per module. It is very easy to navigate through the SCORMs. The user just needs to click on the arrows to go forward or backward and (s)he can also search for a specific section through the index. As the user advances through the SCORM, the system will record his/her progress and will mark 'complete' when (s)he finishes the SCORM. The user can then proceed to the next course module (SCORM package).

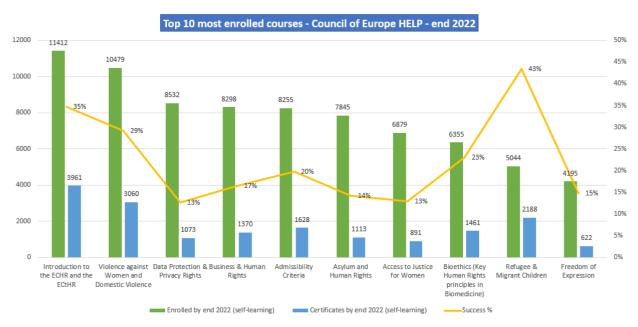
Completion tracking is saved automatically, allowing users to start and stop at any time, by just closing the course window.

The HELP e-learning platform hosts **45 online courses** on various human rights related topics, with over **530 language versions**. They are all accessible freely, are self-paced and those who complete them can generate their electronic Statement of Accomplishment.

By December 2022, there were a total of **139,808 enrolments in these courses**, with **27,540 generated Statements of Accomplishment**, amounting to approximately **247,860 e-learning hours**.

As access and navigation though the courses are completely open, legal professionals tend to come back to courses previously completed in order to retrieve practical information needed for their work. Thus, HELP courses are not only **learning tools**, but are also widely used as **working tools** by legal professionals.

Following the launch of HELP courses in tutored format, some JTIs/BAs use restricted virtual spaces/course pages ('accredited courses' in the HELP e-learning platform) based on the national adaptation made for the tutored courses, on which legal professionals can enrol and complete the courses, obtaining electronic certificates recognised at national level (through CPD or training points). This is the case for the Italian Bar Council, that had by the end of 2022, 16 such pages for various HELP courses, with **8,472 Italian lawyers** enrolled and **3,523 certified**, totalling **31,707 e-learning hours**<sup>6</sup>. Other BAs recognise certificates issued directly in the self-learning courses completed on the HELP e-learning platform, such as the Belgium Bar Association<sup>7</sup>.



<sup>&</sup>lt;sup>6</sup> These numbers are counted in the total numbers related to self-learning and in the graphics presented in this section. They can be found separately in the Statistics section related to Data by HELP courses.

<sup>&</sup>lt;sup>7</sup> These numbers are not presented separately but are counted in the data related to self-learning. Other JTIs/BAs may use similar systems, the examples are illustrative.

Council of Europe						
Human Rights Education for Legal Professionals (HELP) Programme						
Council of Europe HELP online Enrolled by end 2000 Certificates by end						
course	(self-learning)	2022 (self-learning	Success %			
Introduction to the ECHR and the	11412	3961	35%			
Violence against Women and	10479	3060	29%			
Data Protection & Privacy Rights	8532	1073	13%			
Business & Human Rights	8298	1370	17%			
Admissibility Criteria	8255	1628	20%			
Asylum and Human Rights	7845	1113	14%			
Access to Justice for Women	6879	891	13%			
Bioethics (Key Human Rights	0055	1401	200/			
principles in Biomedicine)	6355	1461	23%			
Refugee & Migrant Children	5044	2188	43%			
Freedom of Expression	4195	622	15%			
Family Law and Human Rights	4050	712	18%			
Combatting Trafficking in Human	3881	250	6%			
Procedural Safeguards in Criminal						
Matters and Victim's Rights	3774	312	8%			
Labour Rights and Human Rights	3731	557	15%			
Anti-Discrimination	3174	164	5%			
Child Friendly Justice	3096	298	10%			
International Cooperation in Criminal	2865	578	20%			
Fight Against Racism, Xenophobia,						
Homophobia and Transphobia	2694	339	13%			
Hate Crime & Hate Speech	2676	482	18%			
Alternative Measure to Detention	2343	179	8%			
Ethics for Judges, Prosecutors and Lawyers		681	30%			
The Environment and Human Rights	2190	557	25%			
Judicial Reasoning and Human Rights	2079	137	7%			
Radicalisation Prevention	2075	521	25%			
CPT Standards	2048	185	9%			
Human Rights in Sports	1863	357	19%			
Violence against Women and Domestic	1591	777	49%			
Property Rights	1489	44	43/s 3%			
Alternatives to Immigration Detention	1375	260	3/s 19%			
Cubercrime and Electronic Evidence	1244	266	21%			
Managing Foreign National Prisoners	1244	245	21/6			
Rights of Persons with Disabilities	1116	245 194	17%			
Transitional Justice and Human Rights	1018	194	14%			
	1003	253	25%			
Internally Displaced Persons	923	253	25% 15%			
Rights to Liberty and Security	923					
Children's Right Key Chall_1020	888	391 94	44%			
Prohibition of III-Treatment			11%			
Pre-Trial Investigation and the ECHR	856	139	16%			
Introduction to corruption prevention	831	208	25%			
Human Rights in Armed Forces	729	228	31%			
Protection and Safety of Journalists	655	74	11%			
Pharmaceutical crime and the MEDICRIME	651		22%			
Right to Respect of Private Life and Family	636	54	8%			
Rights to the Integrity of the Person	390	47	12%			
Introduction to the European Social Charter	347	172	50%			
TOTAL	139808	27540	19%			

### 2022 HIGHLIGHTS

The CoE HELP e-learning platform has been made more user friendly and adjusted for an easier access to information about the online courses, before having to log in or enrol in the course pages. This way users can directly see the length of each course, have access to the course briefs (which include background information about the course, as well as their structure) and short course videos.

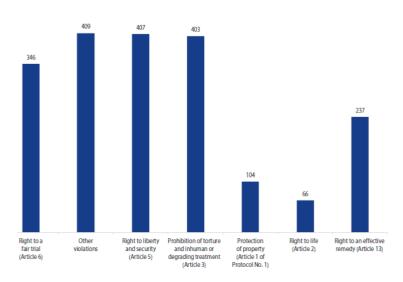
A virtual space / page containing tutorials on how to access and navigate the HELP online courses, as well as for other information related to the CoE HELP Programme has been made available on the main page of the e-learning platform

# PRIORITY TOPICS AND RELEVANT HELP COURSES

# Priority Topics Related to the European Convention on Human Rights

Priority topics based on the number of ECHR violations by subject matter in judgments delivered by the ECtHR (source: ECtHR Annual Report 2022)

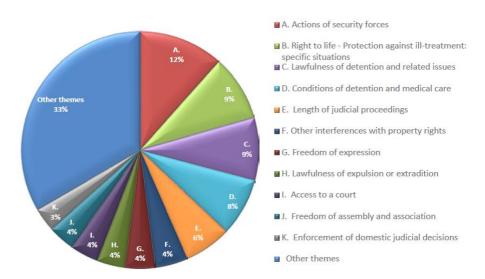
#### **VIOLATIONS BY SUBJECT MATTER**



Priority topics based on the number of leading cases under enhanced supervision before the Committee of Ministers (source: <u>Department for the Execution of Judgments (DEI) Report 2022</u>)

### E.5. Main themes of leading cases under enhanced supervision<sup>24</sup>

### 2022

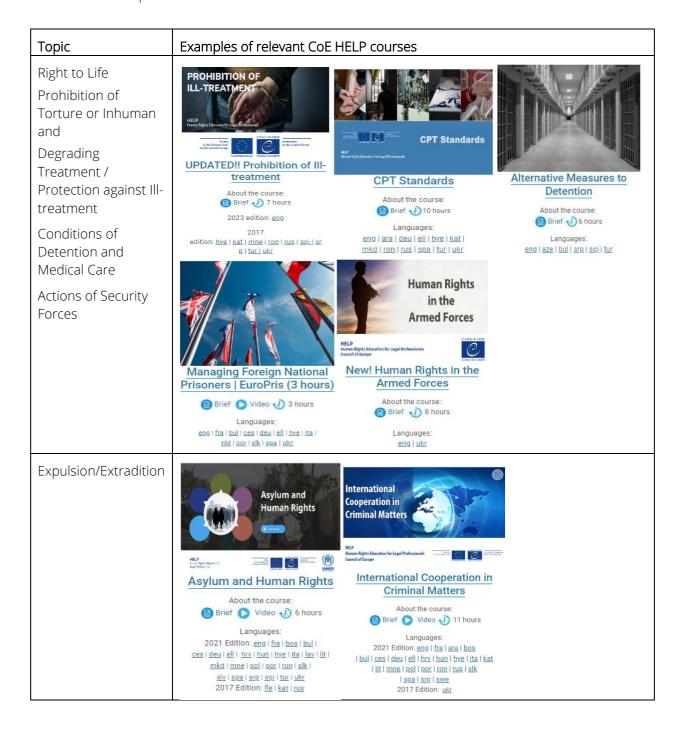


Several CoE HELP courses address the training needs for ensuring a better application of human rights standards in the priority topics identified in the ECtHR and DEJ Annual Reports. Since many of these topics are recurrent ones and have been a priority for the past years, the CoE HELP courses have been developed with these issues in mind and in close cooperation with the ECtHR Registry, as well as with the

Department for the Execution of the ECtHR Judgments. They are proposed for translation and launching in countries where training on these aspects is most needed.

JTIs and BAs can take up the relevant HELP courses and use them for large scale or systematic training of legal professionals on these topics, in order to comply with the measures needing implementation for the <u>effective execution of ECtHR judgments</u> in order to <u>resolve especially persistent</u>, structural or complex problems at national level.

In this regard, the HELP team has developed a tool for identifying the training needs by topic and by country having in mind the situation before the ECtHR and the Committee of Ministers with regards to the execution of ECtHR judgments. The tool serves for a more targeted coordination in-house and for a more focused cooperation with the national stakeholders.



Right to Liberty and Security

Lawfulness of Detention and Related Issues



Right to a Fair Trial Length of Judicial proceedings

Access to Court

Enforcement of Domestic Judicial Decisions

Effective remedy





# <u>Priority Topics Related to Other Key CoE Conventions</u>

HELP has developed several online courses based on some key CoE Conventions in order offer a **concrete solution to national JTIs and BAs**, but also relevant training providers, for training legal and justice professionals on the topic. These **courses** can be **efficiently used** for **responding to recommendations for specific training**, done under the various CoE monitoring mechanisms.

The HELP courses have been **developed in close cooperation with the CoE** services working on these thematics and include, aside from the core information related to the specific instruments, the relevant ECtHR case-law as well as references to the EU framework and case-law of the CIEU.





### CoE Convention on Cybercrime

(the CoE Budapest Convention)



CoE Conventions on <u>Anti-Doping</u>, on <u>Manipulation of Sports Competitions</u> (Macolin Convention) and on <u>Safety, Security and Service at sports events</u>

(the CoE Sports Conventions)



# CoE Criminal and Civil Law Conventions on Corruption

(the CoE Anti-corruption Conventions)



# **CONCLUSIONS**

The HELP methodology and courses are systematically used in Council of Europe capacity-building activities related to CoE and EU standards on human rights and rule of law, organised in beneficiary countries, including within the framework of several cooperation programmes. This methodology takes into account the heavy time pressure imposed on legal professionals in their daily work and their particular needs.

All CoE HELP courses are available in **self-learning format** on the CoE HELP e-learning platform which is freely accessible. They can be used by legal and justice professionals individually. The HELP platform includes model HELP courses (in English), as well as translated HELP courses (in various languages) on a vast variety of topics. It also includes national versions of HELP courses that have already been implemented in a country and are transferred to the self-learning section. Self-learning courses (mostly covering CoE and EU legal systems) are available free of cost and accessible any time, and lead to certification upon completion.

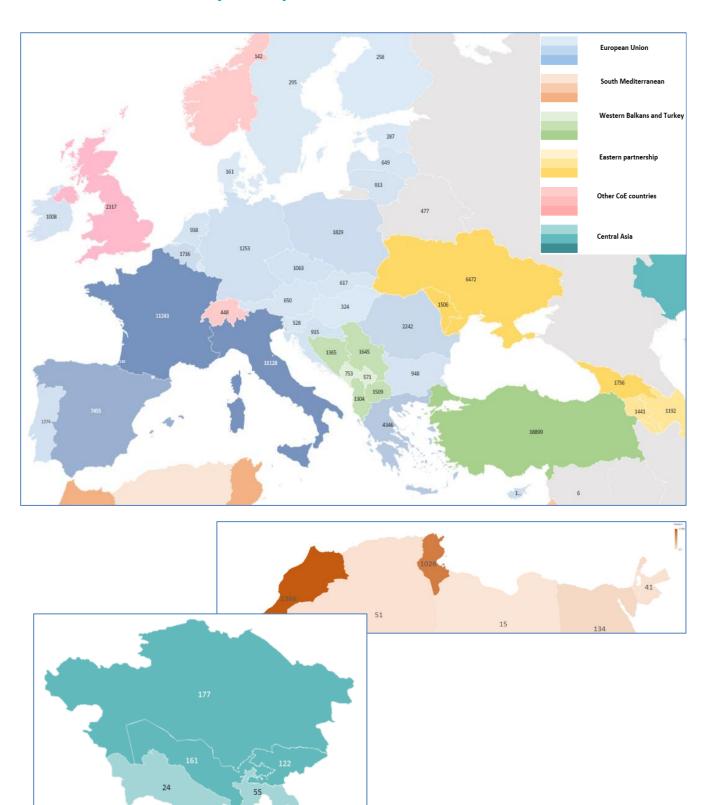
Training legal professionals at large is of major importance in order to promote and effectively implement human rights standards at national level. According to the subsidiarity principle, national authorities have the primary responsibility for the effective protection of human rights. The whole **CoE HELP Programme** is based on this aspect of subsidiarity and constitutes a significant component of the credibility of the **European human rights protection system**. The HELP Methodology is an important tool for Member States to "encourage the use of the most appropriate learning and training methods, taking into account the national context and the specific needs and expectations of the targeted public" (Recommendation CM/Rec (2019)5 of the Committee of Ministers to member States on the system of the European Convention on Human Rights in university education and professional training).



When contextualised to the national legislation and practice, HELP courses contribute to address training needs identified by various Council of Europe monitoring mechanisms, including the execution of ECtHR judgments. They also contribute to achieving the objectives set in the <u>EU Judicial Training strategy</u>.

# STATISTICS (by December 2022)

# Number of HELP Users by Country



# Data by HELP Course



Developed jointly with the **Gender Equality** <u>Division</u>, under the <u>Partnership for Good</u> Governance project "Strengthening Access to Justice for Women Victims of Violence in the 6 EaP Countries".

# ACCESS TO JUSTICE FOR WOMEN

Published: November 2018 (P) Approximately 10 hours



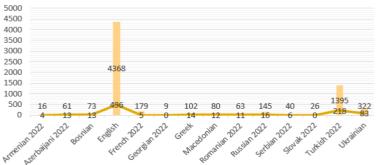
### Modules:

- 1) Introduction to the concept of access to justice
- 2) International and European legal framework
- 3) Discrimination on the grounds of sex and gender
- 4) Avoiding gender stereotyping
- 5) Practical guidance to improve women's access to justice
- 6) Gender sensitive approach to the practice of law

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

TOTAL	2022
891	444
13,23%	15,10%
8910	4440
	6879 891 13,23%



### Tutored

Launches	Enrolled	Success rate
	T	(avg)
18	541	74,22%

Country	▼	Course		Enrolled	₩	Success rate	₩
Regional		Access to Justice for Women	I	24		46%	
International		Access to Justice for Women		25		56%	
Nth Macedonia (2	2)	Access to Justice for Women		103		81%	
Armenia (2)		Access to Justice for Women		29		86%	
Azerbaijan (2)		Access to Justice for Women		59		69%	
Georgia (3)		Access to Justice for Women		48		100%	
Moldova (3)		Access to Justice for Women		114		78%	
Ukraine (3)		Access to Justice for Women		106		82%	
Kosovo*		Access to Justice for Women		33		70%	



# Admissibility Criteria for Applications Submitted to THE ECTHR

Last updated: March 2019



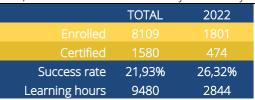
(1) Approximately 6 hours

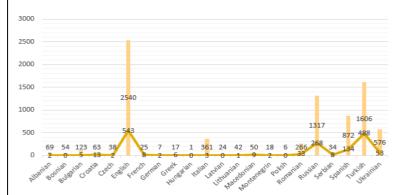
### Modules:

- 1) Introduction
- 2) Grounds for inadmissibility: incompatibility, anonymity, substantially the same, abuse of rights
- 3) Grounds for inadmissibility: non-exhaustion, six-month rule, no significant disadvantage
- 4) Grounds for inadmissibility: manifestly ill-founded

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	146	48	32,87%

### Tutored

Launches	Enrolled	Success rate
	Т	(avg)
31	1473	69,61%

Country	Course	<b>Enrolled ▼</b>	Success rate
Croatia (2)	Admissibility criteria	83	76%
Italy	Admissibility criteria	60	
Lithuania	Admissibility criteria	21	81%
Spain (2)	Admissibility criteria	43	72%
UK (2)	Admissibility criteria	24	100%
Albania	Admissibility criteria	25	36%
Nth Macedonia (2)	Admissibility criteria	103	77%
Montenegro (4)	Admissibility criteria	78	27%
Serbia	Admissibility criteria	27	70%
Regional	Admissibility criteria	36	58%
Moldova (3)	Admissibility criteria	85	51%
Ukraine	Admissibility criteria	24	100%
Ukraine (2)	Admissibility criteria	27	100%
Türkiye (8)	Admissibility criteria	837	57%



# ALTERNATIVE MEASURES TO DETENTION AND COMMUNITY **SANCTIONS**

Last updated: March 2017



(I) Approximately 6 hours (more with the module on female offenders)

#### Modules:

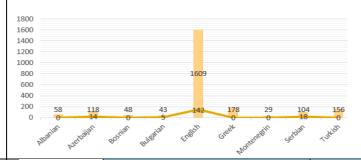
- 1) Introduction
- 2) Substantive rights
- 3) Procedural rights
- 4) Non-custodial alternatives
- 5) Implementation
- 6) Community involvement
- 7) Electronic monitoring

The course includes also a separate part on Alternative measures to detention for female offenders (produced jointly with UNODC)

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
		586
Certified	179	58
Success rate	8,39%	9,90%
Learning hours	1074	348



Launches

### Tutored

			Lancard Control	
		8	227	80,18%
Country	₩	Course 🕎	Enrolled <b>▼</b>	Success rate ▼
Serbia (2)		Alternative measures to detention	51	45%
Armenia		Alternative measures to detention	16	100%

**Enrolled** 

Country =	Course <b>→</b> ▼	Enrolled <b>v</b>	Success rate
Serbia (2) Alternative measures to detention		51	45%
Armenia	Alternative measures to detention	16	100%
Moldova	Alternative measures to detention	native measures to detention 30	
Türkiye (4) Alternative measures to detention		130	82%



Produced jointly by the Independent Human Rights Bodies Division and the HELP Programme of the CoE, alongside the UN High Commissioner for Refugees (UNHCR). Developed under the Council of Europe Action Plan on Protecting Refugee and Migrant Children in Europe (2017-2019), with the support of the Office of the Special Representative of the Secretary General on Migration and Refugees (SRSG)

# **ALTERNATIVES TO IMMIGRATION DETENTION**

Published: 2020



Approximately 7 hours

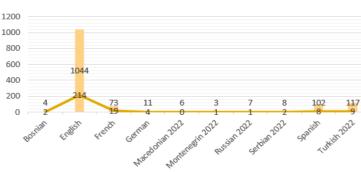
### Modules:

- 1) Introductory Module
- 2) Legal and Practical Basics
- 3) Legal Framework
- 4) What Possible Types of Alternatives?
- 5) How to make Alternatives effective

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled		
Certified	260	84
Success rate	18,45%	16,73%
Learning hours	1820	588



#### Tutored

	Launches	Enrolled	Success rate (avg)
	2	183	45,90%
Country	Course <b>→</b> ▼	Enrolled ▼	Success rate
Türkiye (2)	Alternatives to immigration detention	183	46%



The modules related to the discrimination against Roma and the SOGI communities were developed in cooperation with the Council of Europe Sexual Orientation and Gender Identity (SOGI) Unit and the Special Representative of the Secretary General for Roma issues.

### **ANTI-DISCRIMINATION**

Last updated: 2018



Approximately 8 hours

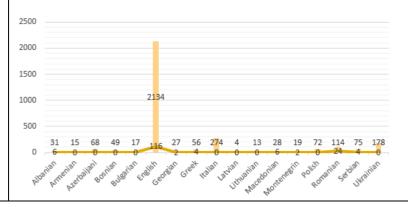
### Modules:

- 1) Discrimination and the ECHR Article 14
- 2) Discrimination based on race, colour, language, national or social origin, association with a national minority, property, or birth
- 3) Discrimination against Roma
- 4) Discrimination on grounds of sexual orientation and gender identity
- 5) Discrimination of persons with disabilities

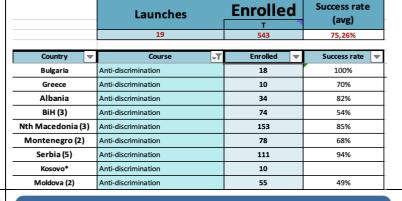
### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
		776
Certified	164	32
Success rate	4,81%	4,12%
Learning hours	984	192



#### Tutored





Updated in 2021 under the EU-CoE "HELP in the EU II" project, in cooperation with the UNHCR Office in Strasbourg and relevant CoE services, namely the Council of Europe Office of the <u>SGSR</u> on migration and refugees and the Independent Human Rights Bodies Division as well the Registry of the ECtHR.

### **ASYLUM AND HUMAN RIGHTS**

Last updated: 2021



( Approximately 6 hours

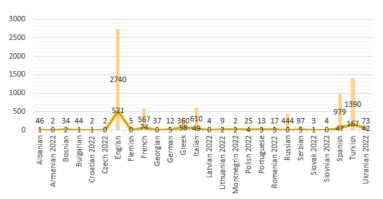
### Modules:

- 1) Introduction
- 2) Non-refoulement, the right to life and prohibition of illtreatment
- 3) Detention and Reception
- 4) The right to family life and asylum
- 5) Effective remedy

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark vellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

Self-learning	TOTAL	2022
		1687
Certified	988	406
Success rate	17,02%	24,07%
Learning hours	5928	2436



Accredited courses (self-learning)

Enrolled	Certified	Success rate
324	125	38,58%
-		

Success rate

#### Tutored

	Launches	Lillolled	(avg)	
		Т	(avg)	
	50	5431	64,72%	
Country	Course 🕎	Enrolled 🔻	Success rate 🔻	
Bulgaria (3)	Asylum and Human Rights	105	79%	
Greece (3)	Asylum and Human Rights	92	78%	
Italy (2)	Asylum and Human Rights	77	61%	
Ireland	Asylum and Human Rights	35	43%	
Lithuania	Asylum and Human Rights	32	81%	
Portugal	Asylum and Human Rights	47	68%	
Spain (3)	Asylum and Human Rights	119	55%	
Regional (2)	Asylum and Human Rights	112	36%	
Albania	Asylum and Human Rights	20		
BiH (2)	Asylum and Human Rights	29	31%	
Nth Macedonia (3)	Asylum and Human Rights	112	75%	
Montenegro	Asylum and Human Rights	28	61%	
Serbia (3)	Asylum and Human Rights	77	81%	
Kosovo* (3)	Asylum and Human Rights	79	73%	
Armenia	Asylum and Human Rights	21	100%	
Türkiye (19)	Asylum and Human Rights	4430	58%	
Poland	Asylum and Human Rights	16	56%	



*Initially developed in 2016, the course was* updated under the project "Online Platform" for Business and Human Rights", implemented by the HELP Programme in cooperation with the CoE Steering Committee for Human Rights (CDDH), funded by the Dutch and German authorities.

## **BUSINESS AND HUMAN RIGHTS**

Last updated: 2021



( Approximately 6 hours

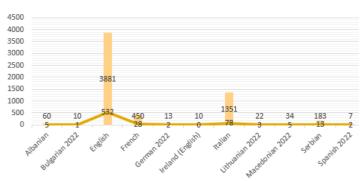
### Modules:

- 1) Overview of Business and Human Rights
- 2) Preventing Harm State duties to protect and prevent
- 3) Preventing Harm Business responsibility to respect
- 4) Defending rights and remedying harm

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	6021	1138
Certified	669	276
Success rate	16,15%	24,25%
Learning hours	4014	1656



Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	2277	701	30,78%

#### Tutored

	Launches	Enrolled	Success rate (avg)
	6	236	76,56%
Country ▼ Course ▼▼		Enrolled <b>▼</b>	Success rate
France	Business and Human Rights	6	100%
Italy	Business and Human Rights	39	100%
Ireland	Business and Human Rights	24	42%
Albania	Business and Human Rights	42	
Serbia Business and Human Rights		23	70%
Nth Macedonia (2)	Nth Macedonia (2) Business and Human Rights		72%



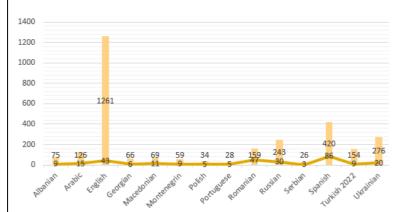
Developed jointly with the Children's Rights Division of the Council of Europe.

### CHILD—FRIENDLY JUSTICE AND CHILDREN'S RIGHTS

- 1) Introduction
- 2) Child-friendly justice
- 3) Non-judicial proceedings
- 4) General elements
- 5) Interaction with children in the judicial system main challenges
- 6) Interdisciplinarity
- 7) Deprivation of liberty
- 8) Violence against children
- 9) Migration and asylum

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

TOTAL	2022
3096	764
298	82
10,00%	10,73%
3576	984
	3096 298 10,00%



Fnrolled

#### Tutored

	Launches	Ellionea	(avg)	
		Т	(avg)	
	44	2779	74,41%	
Country	Course 🕎	Enrolled 🔻	Success rate	
Bulgaria	Child-friendly Justice	21	95%	
Poland (2)	Child-friendly Justice	72	96%	
Portugal (2)	Child-friendly Justice	67	82%	
Spain	Child-friendly Justice	27	70%	
Romania	Child-friendly Justice	29	72%	
Albania (3)	Child-friendly Justice	89	72%	
BiH	Child-friendly Justice	7	14%	
Nth Macedonia (7)	Child-friendly Justice	331	58%	
Montenegro	Child-friendly Justice	57	100%	
Belarus	Child-friendly Justice	23	96%	
Georgia	Child-friendly Justice	21	95%	
Georgia	Child-friendly Justice	23	74%	
Moldova (4)	Child-friendly Justice	159	65%	
Ukraine (2)	Child-friendly Justice	82	73%	
Russia (2)	Child-friendly Justice	51	69%	
Türkiye (10)	Child-friendly Justice	1488	43%	
Morocco	Child-friendly Justice	43	93%	
Albania (2)	Child-friendly Justice	69	78%	
Nth Macedonia	Child-friendly Justice	83	71%	



Developed as part of the HELP course on Family Law and Human Rights, under the EU-CoE "HELP in the EU" project
\*For the tutored format, the module is included in the HELP course on Family

Law. For data on tutored courses, see the

CHILDREN'S RIGHTS — KEY CHALLENGES

Published: 2019 Approximately 2 hours Modules:

- 1) Introduction
- 2) Protection of children from sexual exploitation and sexual abuse
- 3) The rights of the child in the digital environment

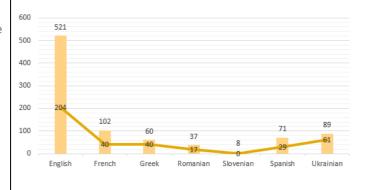
### Self learning

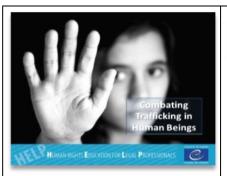
\*Graphic: number of enrolled and certified users per language.

relevant part in the table.

- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	888	805
Certified	391	369
Success rate	36,17%	45,84%
Learning hours	738	738





Developed in close cooperation with the GRETA Secretariat of the Council of Europe.

### **COMBATING TRAFFICKING IN HUMAN BEINGS**

Published: 2017; Partly updated in 2021 (1) Approximately 13 hours Modules:

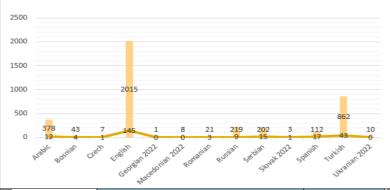


- Introduction and legal framework 1)
- Definitions and legal concepts 2)
- 3) Identification of victims of human trafficking
- Assistance for victims of human trafficking 4)
- 5) The non-punishment principle
- Investigation, prosecution and victims' rights 6)
- 7) Sentencing
- Compensation for victims of human trafficking
- Return and repatriation
- 10) Trafficking in human beings for the purpose of labour exploitation

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	3881	880
Certified	250	92
Success rate	7,86%	10,45%
Learning hours	3250	1196



Launches	Enrolled	Success rate
	Т	(avg)
31	1025	78,50%

Country	Course	Enrolled 🔻	Success rate
Czechia	Combating Trafficking in Human	23	74%
Slovakia	Combating Trafficking in Human	58	60%
Spain (2)	Combating Trafficking in Human	38	82%
Romania	Combating Trafficking in Human	41	85%
BiH (4)	Combating Trafficking in Human	97	65%
Nth Macedonia (5)	Combating Trafficking in Human	162	78%
Montenegro	Combating Trafficking in Human 49		100%
Serbia (2)	Combating Trafficking in Human	70	76%
Georgia	Combating Trafficking in Human	22	100%
Russia (4)	Combating Trafficking in Human	103	83%
Türkiye (4)	Combating Trafficking in Human	205	77%
Tunisia	Combating Trafficking in Human	41	73%
Morocco (3)	Combating Trafficking in Human	91	62%
Serbia	Combating Trafficking in Human	25	84%



Developed in close cooperation with the CPT's Secretariat and with the support of the Project "Strengthening the application of the European Convention on Human Rights in Georgia", under the EU/CoE Partnership for Good Governance.

### **CPT STANDARDS**

Published: September 2019 Modules:



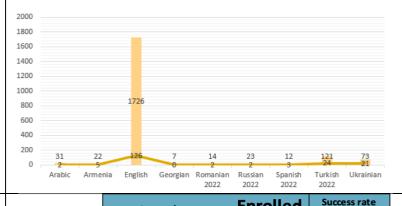
Approximately 8 hours

- 1) Introduction
- 2) Law enforcement
- 3) Prisons and other penal institutions
- 4) Immigration
- 5) Psychiatric establishments
- 6) Social care

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2029	442
Certified	185	70
Success rate	11,54%	15,84%
Learning hours	1850	700



### Tutored

<b>↓</b> T	368  Enrolled ▼	59,02%  Success rate  ▼
-₹		Success rate ▼
₹1		Success rate 🔻
	47	81%
	29	86%
	105	26%
	150	29%
	37	73%
		105 150

Launches

**Enrolled** 



Developed jointly with the <u>Cybercrime</u> <u>Programme Office</u>, with support of the <u>Cybercrime@Octopus</u> and the follow-up <u>Octopus projects</u>, funded by voluntary contributions. Joint CoE / EU projects <u>GLACY+</u> and <u>CyberEAST</u> supported as well the development of this course.

### CYBERCRIME AND ELECTRONIC EVIDENCE

Published: 2022 Modules:



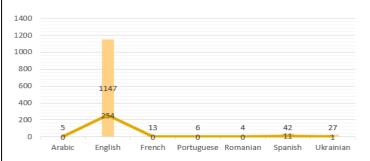
(1) Approximately 10 hours

- 1. Introduction to computers, networks and cybercrime
- 2. Introduction to the Budapest Convention on Cybercrime
- 3. Substantive provisions of the Budapest Convention
- 4. Electronic evidence and the Budapest Convention procedural provisions
- 5. International cooperation provisions of the Budapest Convention
- 6. Cybercrime in practice and Human Rights
- 7. The Second Additional Protocol to the Budapest Convention

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1244	1244
Certified	266	266
Success rate	21,38%	21,38%
Learning hours	2660	2660



#### **Tutored**

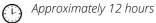
The first launch of the course was organised in 2023.



Developed under the EU funded project 'HELP in the 28', in close cooperation with the <u>Data Protection Unit</u> of the Council of Europe.

### DATA PROTECTION AND PRIVACY RIGHTS

Updated: June 2019 A Modules:



- I. Basic knowledge about the right to privacy and data protection:
  - 1. Legal framework
  - 2. Key concepts
  - 3. Key principles
- II. Topical Areas:
  - 4. Health data
  - 5. Media
  - 6. E-communications & marketing
  - 7. New technologies
  - 8. Workplace

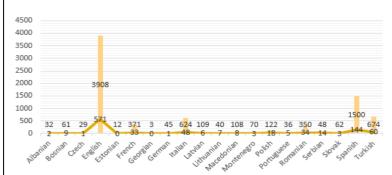
### III. Enforcement:

- 9. Administrative, criminal and civil remedies
- 10. International data flows

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	8204	1937
Certified	967	355
Success rate	12,61%	18,33%
Learning hours	11604	4260



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	328	106	32,31%

#### Tutored

	Launches	Enrolled	(avg)
	40	1505	68,55%
Country	Course	Enrolled 🔻	Success rate 🔻
Austria	Data protection and privacy rights	30	67%
Czechia	Data protection and privacy rights	30	83%
Cyprus	Data protection and privacy rights	54	89%
Estonia	Data protection and privacy rights	13	77%
France (5)	Data protection and privacy rights	147	66%
Italy	Data protection and privacy rights	33	94%
Latvia	Data protection and privacy rights	27	74%
Lithuania (4)	Data protection and privacy rights	150	81%
Luxembourg	Data protection and privacy rights	33	61%
Poland (2)	Data protection and privacy rights	50	36%
Portugal	Data protection and privacy rights	23	91%
Slovakia (2)	Data protection and privacy rights	84	76%
Spain (4)	Data protection and privacy rights	115	75%
Romania (3)	Data protection and privacy rights	158	70%
BiH	Data protection and privacy rights	36	56%
Nth Macedonia (2)	Data protection and privacy rights	115	79%
Montenegro	Data protection and privacy rights	41	98%
Regional	Data protection and privacy rights	29	41%
Georgia (2)	Data protection and privacy rights	40	98%
Moldova	Data protection and privacy rights	53	45%
San Marino	Data protection and privacy rights	24	54%
Türkiye	Data protection and privacy rights	164	35%
International	Data protection and privacy rights	28	32%
Albania	Data protection and privacy rights	28	68%



Developed by the CoE HELP Programme under the EU-CoE "HELP in the EU II" project, in cooperation with Secretariats of the Venice Commission, the CEPEJ, the CCJE, the CCPE, Registry of the European Court of Human Rights, Representatives of the EITN and the CCBE.

### Ethics for Judges, Prosecutors and Lawyers

Published: 2021 Modules:



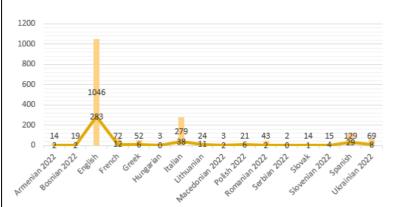
Approximately 9 hours

- 1) Introduction
  - 2) International and European Framework
- 3) Ethics for Judges
- 4) Ethics for Prosecutors
- 5) Ethics for Lawyers

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1805	1041
Certified	406	169
Success rate	23,63%	16,23%
Learning hours	3654	1521



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	477	275	57,65%

#### Tutored

		Launches	Enrolled	Success rate (avg)
		23	762	69,08%
			•	
Country	~	Course -T	Enrolled <b>▼</b>	Success rate ▼
Greece (2)		Ethics for JPL	92	64%
Italy (4)		Ethics for IDI	150	69%

Country	Course →▼	Enrolled <b>▼</b>	Success rate 🔻
Greece (2)	Ethics for JPL	92	64%
Italy (4)	Ethics for JPL	150	69%
Lithuania	Ethics for JPL	41	85%
Slovakia	Ethics for JPL	40	38%
Slovenia	Ethics for JPL	39	82%
Spain (4)	Ethics for JPL	84	66%
Romania	Ethics for JPL	27	89%
Regional (4)	Ethics for JPL	107	64%
BiH	Ethics for JPL	13	54%
Armenia	Ethics for JPL	24	96%
Moldova (2)	Ethics for JPL	120	43%
Serbia	Ethics for JPL	25	80%



Jointly financed by the EU-CoE "HELP in the EU" project and the EU-CoE Horizontal Facility Action "Strengthening the Human Rights Ombudsman to fight discrimination", in cooperation with the **Council of Europe** Children's Rights Division.

### FAMILY LAW AND HUMAN RIGHTS

Published: 2019



(i) Approximately 9 hours

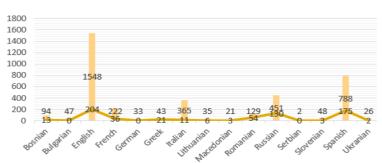
### Modules:

- 1. Introduction
  - Rights Related to Couples
  - Relationship between Children and their Parents and Other Relatives
  - 4. International Child Abduction
  - Children's Rights: Key Challenges

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	3852	743
Certified	658	151
Success rate	18,32%	20,32%
Learning hours	5922	1359



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	198	54	27,27%

**Enrolled** 

#### Tutored

	Eddiffiles	Т	(avg)
	17	549	76,95%
Country	Course	Enrolled 🔻	Success rate 🔻
Finland	Family Law and Human Rights	12	75%
Greece	Family Law and Human Rights	37	76%
Lithuania (2)	Family Law and Human Rights	79	86%
Slovenia (2)	Family Law and Human Rights	55	75%
Spain (2)	Family Law and Human Rights	73	78%
Regional	Family Law and Human Rights	39	72%
BiH	Family Law and Human Rights	31	77%
Nth Macedonia (2)	Family Law and Human Rights	97	77%
Moldova	Family Law and Human Rights	30	33%
Ukraine	Family Law and Human Rights	45	87%
Türkiye (2)	Family Law and Human Rights	27	100%
Serbia	Family Law and Human Rights	24	88%



Developed under the EU funded project 'HELP in the 28', updated under the EU funded 'HELP in the EU II'

### FIGHT AGAINST RACISM, XENOPHOBIA, HOMOPHOBIA AND **TRANSPHOBIA**

Last updated: April 2021 Modules:

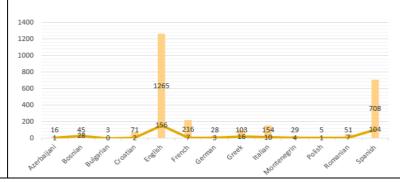


(L) Approximately 7 hours

- 1) Introduction
- Legal framework
- Racism and Xenophobia
- Homophobia and Transphobia

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2694	460
Certified	339	127
Success rate	18,55%	27,61%
Learning hours	2373	889



**Enrolled** 

#### Tutored

	Launthes		(ava)	
		Т	(avg)	
	25	707	77,23%	
Country	Course -T	Enrolled <b>v</b>	Success rate ▼	
Austria	Fight against racism, xenophobia,	31	45%	
Bulgaria	Fight against racism, xenophobia,	27	93%	
Croatia (3)	Fight against racism, xenophobia,	72	79%	
France (2)	Fight against racism, xenophobia,	51	94%	
Greece (3)	Fight against racism, xenophobia,	89	84%	
Italy	Fight against racism, xenophobia,	30	97%	
Poland	Fight against racism, xenophobia,	20	70%	
Spain (4)	Fight against racism, xenophobia,	99	80%	
Romania (3)	Fight against racism, xenophobia,	63	57%	
Regional (2)	Fight against racism, xenophobia,	101	59%	
ВіН	Fight against racism, xenophobia,	11	73%	
Montenegro	Fight against racism, xenophobia,	38	100%	
Nth Macedonia (2)	Fight against racism, xenophobia,	75	73%	



Developed in cooperation with the EU-CoE Joint Project on Strengthening the Capacity of Turkish Judiciary on Freedom of Expression. Updated under the action on "Freedom of Expression and Freedom of the Media in South-East Europe (JUFREX)", implemented under the EU/CoE Joint Programme "Horizontal Facility for the Western Balkans and Turkey II (2019-22)".

### **FREEDOM OF EXPRESSION**

Updated: June 2020 Modules:



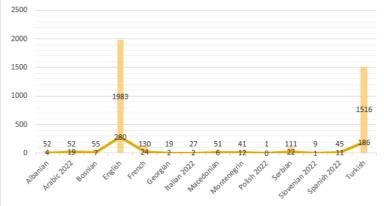
(I) Approximately 9 hours

- 1) Introduction and key principles
- Types of speech protected under Article 10. Privacy and defamation
- 3) Media regulation. Freedom of Expression online. Freedom of Expression and elections. Protection of sources. Information received in confidence
- 4) Access to information. Freedom of Expression and protest. Freedom of Expression and administration of justice. Freedom of Expression in the workplace. Freedom of Expression and religion

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	4092	676
Certified	576	165
Success rate	18,22%	24,41%
Learning hours	5184	1485



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	103	46	44,66%

#### Tutored

	T	(avg)
19	711	70,19%
Course <b>→</b> ▼	Enrolled <b>v</b>	Success rate
Freedom of Expression	36	97%
Freedom of Expression	45	80%
Freedom of Expression	80	73%
Freedom of Expression	21	76%
Freedom of Expression	46	59%
Freedom of Expression	16	
Freedom of Expression	32	63%
Freedom of Expression	32	69%
Freedom of Expression	363	63%
Freedom of Expression	40	53%
	Course  Freedom of Expression  Freedom of Expression	Course → Enrolled ▼ Freedom of Expression 36 Freedom of Expression 45 Freedom of Expression 80 Freedom of Expression 21 Freedom of Expression 46 Freedom of Expression 16 Freedom of Expression 32 Freedom of Expression 32 Freedom of Expression 32 Freedom of Expression 363

Launches



The module on Hate Crime was developed jointly with the OSCE Office of Democratic Institutions and Human Rights (ODIHR).

### HATE CRIME AND HATE SPEECH

Last updated: 2020 ( ) Approximately 5 hours (Hate Crime); 3 hours (Hate Speech)

**Enrolled** 

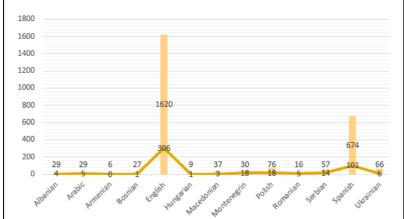
### Modules:

- 1. Hate crime and hate speech Introduction
- 2. Hate crime concepts
- 3. Hate crime international framework Hate crime stage through the criminal justice system
- Hate speech

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2676	506
Certified	482	179
Success rate	24,67%	35,38%
Learning hours	3856	1432



	Launches	<b>Enrolled</b>	Success rate
		T	(avg)
	11	280	79,76%

Country	₩	Course	ΨT	Enrolled	$\overline{}$	Success rate	₹
BiH		Hate crime and hate speech		21		100%	
Nth Macedonia		Hate crime and hate speech		22			
Montenegro (2)		Hate crime and hate speech		22			
Kosovo*	Kosovo* Hate crime and hate speech			42			
Armenia	Hate Speech		16		75%		
Georgia	Georgia Hate crime and hate speech			75			
Moldova	Hate Crime		28		64%		
Ukraine		Hate Speech					
Morocco (2)		Hate crime and hate speech		54			





Developed within the framework of the Project "Human Rights and Women in the <u>Armed Forces of Armenia-Phase II</u>" by using the <u>HELP methodology</u>.

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

### **HUMAN RIGHTS IN THE ARMED FORCES**

Published: 2022

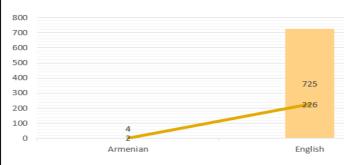


Approximately 8 hours

Modules:

- 1. Induction and terms
- 2. Legal Framework
- 3. Dignity
- 4. Freedoms and Liberties
- 5. Economic and Social Rights
- 6. Justice and Remedies
- 7. Examinations and/or Effective Investigations
- 8. Equality and Non-discrimination

	TOTAL	2022
Enrolled	729	729
Certified	228	228
Success rate	31,28%	31,28%
Learning hours	2280	2280





Developed jointly with the CoE Children's Rights and Sport Values Department of the Council of Europe, with the collaboration of MGIMO University.

### **HUMAN RIGHTS IN SPORT**

Modules:



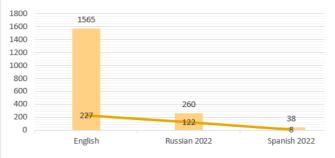
1. Introduction

- 2. Sports arbitration and litigation Fair trial (Art. 6 of European Convention on Human Rights - the ECHR)
- 3. Privacy (Art. 8 of the ECHR)
- 4. Life and security (Art. 2, 3 and 4 of the ECHR)
- 5. Liberty, Freedom of Expression and Assembly (Art. 5, 10 and 11 of the ECHR)
- 6. Prohibition of discrimination
- 7. Anti-doping and human rights
- 8. Sports manipulation and human rights
- Safety and security of sport events and human rights.

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1863	
Certified	357	187
Success rate	22,91%	32,64%
Learning hours	2856	1496



### Tutored

The first launch of the course took place in 2022 in Slovakia. Data is pending.



Developed under the Council of Europe Project 'Strengthening the Human Rights Protection of Internally Displaced Persons in Ukraine.'

### **INTERNAL DISPLACEMENT**

Published: June 2018 Modules:



Approximately 8 hours

- 1. Introduction
- 2. Overview and Key Concepts
- 3. International and European Legal Framework
- 4. Protection of Property and Home under ECHR
- 5. Other Frequently Invoked ECHR rights
- 6. Protection of Social Rights

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1003	163
Certified	253	48
Success rate	26,93%	29,45%
Learning hours	2024	384



		Launches	<b>Enrolled</b>	Success rate
			T	(avg)
		12	317	85,17%
Country	₩	Course -T	Enrolled 🔻	Success rate 🔻
Ukraine (12)		Internal Displacement	317	85%



Initially developed in 2017 and updated in 2021 under the EU-CoE "HELP in the EU II" project involving relevant CoE services: Mutual Legal Assistance Unit; Penological Co-operation, Medicrime and Trafficking of Organs Unit; and Criminal Law Cooperation Unit, as well as from the Registry of the ECtHR

### **INTERNATIONAL COOPERATION IN CRIMINAL MATTERS**

Last updated: August 2021 Modules:

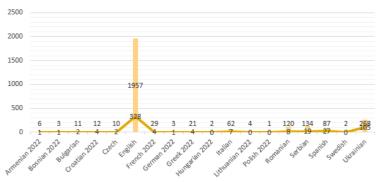
( ) Approximately 11 hours

- 1. Introduction
- 2. Extradition and Surrender
- 3. Mutual Legal Assistance
- 4. Transfer of Sentenced Persons
- 5. Transfer of Proceedings, International Validity of Criminal Judgments and Supervision of Offenders
- 6. Seizure and confiscation of Proceeds of Crime

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2732	666
Certified	513	151
Success rate	20,10%	22,67%
Learning hours	5643	1661



#### Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	133	65	48,87%

Launches

**Enrolled** 

Success rate

### Tutored

	16	422	70,54%	
Country	Course	Enrolled 🔻	Success rate	
Bulgaria	International Cooperation in Criminal	26	81%	
Czechia	International Cooperation in Criminal	42	76%	
Italy	International Cooperation in Criminal	35	89%	
Montenegro	International Cooperation in Criminal	26	85%	
Serbia (5)	International Cooperation in Criminal	124	96%	
Georgia (2)	International Cooperation in Criminal	51	27%	
Moldova	International Cooperation in Criminal	28	79%	
Ukraine	International Cooperation in Criminal			
Türkiye (2)	International Cooperation in Criminal	59	90%	
BiH	International Cooperation in Criminal	31	13%	



Developed in close cooperation with the Registry of the ECtHR and the Department

### INTRODUCTION TO THE EUROPEAN CONVENTION ON HUMAN RIGHTS AND THE EUROPEAN COURT OF HUMAN RIGHTS

Last updated: March 2020 Modules:



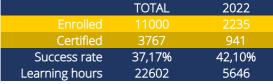
( ) Approximately 6 hours

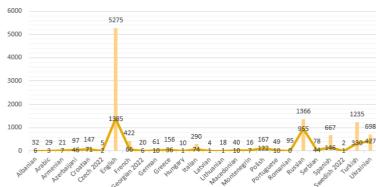
for the Execution of Judgments of the ECtHR. The 2020 version was partly produced with the financial support of the EU and the CoE through the action "Strengthening the effective legal remedies to human rights violations in Serbia", implemented under the EU/CoE "Horizontal Facility for the Western Balkans and Turkey II".

- 1. Introduction to the European Convention on Human Rights
- 2. Introduction to the European Court of Human Rights
- 3. Execution of the Judgments of the European Court of Human Rights

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





### Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	412	194	47,08%

Launches

**Enrolled** 

(avg)

			The second secon	
	102		11110	80,06%
Country	Course	ΨŢ	Enrolled 🔻	Success rate 🔻
Czechia	Introduction to ECHR and ECtHR	Ī	30	73%
Croatia (4)	Introduction to ECHR and ECtHR		145	87%
Greece (6)	Introduction to ECHR and ECtHR		226	87%
Italy (2)	Introduction to ECHR and ECtHR		527	100%
Ireland	Introduction to ECHR and ECtHR		23	49%
Latvia	Introduction to ECHR and ECtHR		38	74%
Lithuania (4)	Introduction to ECHR and ECtHR		156	83%
Poland	Introduction to ECHR and ECtHR		21	86%
Spain (3)	Introduction to ECHR and ECtHR		89	73%
Romania (2)	Introduction to ECHR and ECtHR		148	70%
BiH (5)	Introduction to ECHR and ECtHR		117	64%
Nth Macedonia (5)	Introduction to ECHR and ECtHR		265	78%
Serbia (3)	Introduction to ECHR and ECtHR		86	98%
Kosovo*	Introduction to ECHR and ECtHR		28	
Azerbaijan (7)	Introduction to ECHR and ECtHR		262	48%
Belarus	Introduction to ECHR and ECtHR		40	88%
Georgia	Introduction to ECHR and ECtHR		18	61%
Moldova	Introduction to ECHR and ECtHR		24	100%
Ukraine (2)	Introduction to ECHR and ECtHR		49	96%
Russia (8)	Introduction to ECHR and ECtHR		250	85%
Türkiye (40)	Introduction to ECHR and ECtHR		8399	74%
Montenegro	Introduction to ECHR and ECtHR		48	90%
Nth Macedonia	Introduction to ECHR and ECtHR		97	100%
Serbia	Introduction to ECHR and ECtHR		24	79%



Developed in close cooperation with the Secretariat of the European Social Charter and with financial support of the EU under the EU-CoE "HELP in the EU II" project, as part of the curricula of the updated HELP Labour Rights course.

\*For the tutored format, the module is included in the HELP course on Labour Rights. For data on tutored courses, see the relevant part in the table.

### INTRODUCTION TO THE EUROPEAN SOCIAL CHARTER

Published: August 2021 Modules:



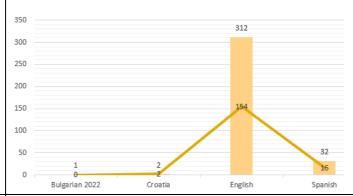
(i) Approximately 50 minutes

- 1. The European Social Charter (ESC) and the European Committee on Social Rights (ECSR)
- 2. Characteristics of the ESC
- 3. Interpretation of the ESC
- 4. Rights in the ESC
- 5. Monitoring of the ESC
- 6. Impact on lational law

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	347	212
Certified	172	118
Success rate	47,83%	55,66%
Learning hours	172	118



## JUDICIAL **REASONING AND HUMAN RIGHTS**

Updated under the joint European Union/Council of Europe Action 'Strengthening the effective legal remedies to human rights violations in Serbia', jointly with the Council of Europe HELP Programme.

### **JUDICIAL REASONING AND HUMAN RIGHTS**

Last updated: 2022 Modules:



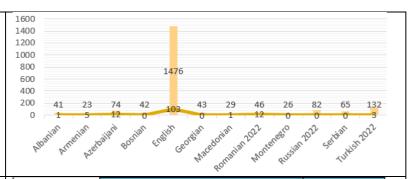
( ) Approximately 8 hours

- 1. Introduction
- Judicial reasoning and fair trial
- Judicial reasoning in criminal proceedings Pre-trial stage
- Judicial reasoning in criminal proceedings Trial, Appeal and Enforcement of Judgments
- Judicial reasoning in non-criminal proceedings General Principles
- Judicial reasoning in non-criminal proceedings Thematic Issues I
- Judicial reasoning in non-criminal proceedings Thematic Issues II

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course

٠			
		TOTAL	2022
	Enrolled	2079	1864
	Certified	137	129
	Success rate	5,32%	6,92%
l	Learning hours	1096	1032
ı			

and generated their electronic Statement of Accomplishment)



#### Tutored

		Launches		Enrolled	Success rate (avg)
		26		707	75,48%
Country	~	Course	Ţ	Enrolled <b>v</b>	Success rate
Finland		Judicial Reasoning and Human Righ	s	10	70%
Albania (2)		Judicial Reasoning and Human Righ	:s	50	74%
BiH		Judicial Reasoning and Human Righ	:s	31	39%
Nth Macedonia		Judicial Reasoning and Human Righ	:s	34	85%
Armenia (3)		Judicial Reasoning and Human Righ	:s	40	93%
Azerbaijan		Judicial Reasoning and Human Righ	:s	23	74%
Georgia (3)		Judicial Reasoning and Human Righ	:s	68	91%
Moldova		Judicial Reasoning and Human Righ	:s	52	67%
Ukraine		Judicial Reasoning and Human Righ	:s	18	61%
Russia (5)		Judicial Reasoning and Human Righ	:s	137	77%
Türkiye (5)		Judicial Reasoning and Human Righ	:s	158	78%
Serbia (2)		Judicial Reasoning and Human Righ	:S	86	97%



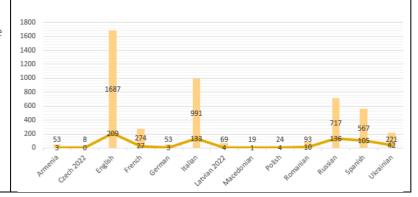
Developed jointly with the <u>Bioethics Unit</u> of the Council of Europe.

### KEY HUMAN RIGHTS PRINCIPLES IN BIOMEDICINE

- 1) Introduction
  - 2) Free and Informed Consent
  - 3) Medical Confidentiality and Protection of Health -Related Data
  - 4) Protection of the Embryo and Procreation
  - 5) End of Life
  - 6) Genetic Testing
  - 7) Biomedical Research
  - 8) Transplantation of Human Organs and Tissues

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	4776	1056
Certified	677	269
Success rate	18,22%	25,47%
Learning hours	5416	2152



**Enrolled** 

Accredited courses (self-learning)			
Partner En	Enrolled	Certified	Success rate
Italian Bar Council (CNF) 15	1579	784	49,65%

#### **Tutored**

	Launtines		(avg)	
		Т	(avg)	
	44	1141	67,88%	
Country	Course	Enrolled 🔻	Success rate 🔻	
Greece	Bioethics	29	66%	
Italy (5)	Bioethics	179	73%	
Latvia	Bioethics	29	72%	
Poland	Bioethics	33	73%	
Portugal	Bioethics	15	67%	
Spain (2)	Bioethics	45	73%	
Regional	Bioethics	60	82%	
Nth Macedonia (4)	Bioethics	146	71%	
Armenia (20)	Bioethics	326	65%	
Belarus	Bioethics	24	88%	
Moldova	Bioethics	80	71%	
Ukraine (6)	Bioethics	175	14%	



Initially developed under the EU funded project 'HELP in the 28', it was updated under the EU-CoE "HELP in the EU II" project involving relevant CoE services: Secretariat of the European Social Charter, Secretariat of the Council of Europe Convention on Action against Trafficking in Human Beings, as well as from the Registry of the ECtHR.

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

### LABOUR RIGHTS AS HUMAN RIGHTS

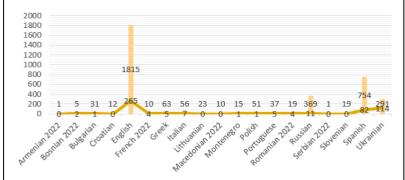
Last updated: July 2021 Modules:



(L) Approximately 13 hours

- 1. Introduction (including a module on the European Social Charter, also available as a separate **course**)
- 2. Right to work and employment relationship
- 3. Working time and rest periods
- 4. Fair remuneration and protection of wages
- 5. Termination of employment
- 6. Equality and non-discrimination
- 7. Collective labour rights
- 8. Occupational safety and health
- 9. Trafficking in human beings for the purpose of labour exploitation

	TOTAL	2022
Enrolled	3582	689
Certified	502	77
Success rate	12,93%	11,18%
Learning hours	6526	1001



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	149	55	36,91%

**Enrolled** 

#### Tutored

		Т	(avg)
	30	954	74,92%
Country	Course	Enrolled 🔻	Success rate 🔻
Bulgaria (3)	Labour rights as Human Rights	84	87%
Croatia	Labour rights as Human Rights	36	61%
Greece (2)	Labour rights as Human Rights	59	86%
Italy	Labour rights as Human Rights	35	
Lithuania (3)	Labour rights as Human Rights	126	85%
Poland (2)	Labour rights as Human Rights	60	35%
Portugal (4)	Labour rights as Human Rights	91	58%
Slovenia	Labour rights as Human Rights	31	97%
Spain (2)	Labour rights as Human Rights	42	64%
BiH (2)	Labour rights as Human Rights	48	60%
Nth Macedonia (3)	Labour rights as Human Rights	161	78%
Montenegro	Labour rights as Human Rights	45	87%
Georgia	Labour rights as Human Rights		
Ukraine	Labour rights as Human Rights	25	100%
Russia	Labour rights as Human Rights	28	
Regional	Labour rights as Human Rights	53	
Ukraine	Labour rights as Human Rights	30	

Launches



Developed in cooperation with the **European** Organisation of Prison and Correctional Services (EUROPRIS)

\*For the tutored format, the module is included in the HELP course on Radicalisation Prevention. For data on tutored courses, see the relevant part in the table.

### Managing Foreign Prisoners (EuroPris)

Published: March 2019 Modules:



Approximately 3 hours

- 1. Introduction
- 2. Effective communication for foreign prisoners
- 3. Prison regime improvement
- 4. Contact with the outside world
- 5. Resettlement and rehabilitation issues
- 6. Staff matters
- 7. Final test



Developed jointly with the Secretariat to the Committee of Parties to the MEDICRIME Convention.

### PHARMACEUTICAL CRIME AND THE MEDICRIME CONVENTION

Developed: 2015 Modules:

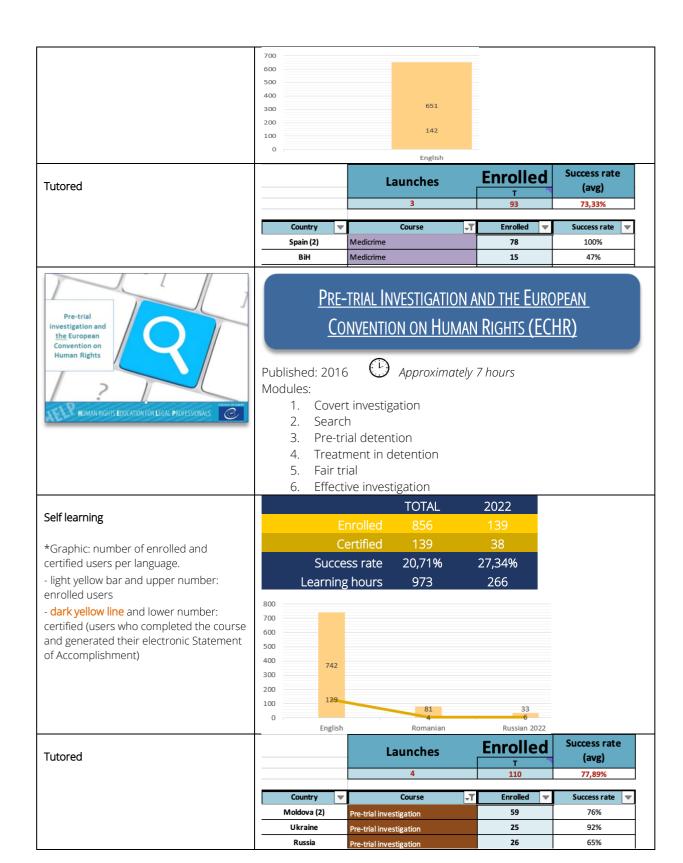


(1) Approximately 6 hours

- 1) What is pharmaceutical crime?
- 2) Offences under the MEDICRIME Convention
- 3) Investigating a pharmaceutical crime
- 4) International cooperation

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	651	
Certified	142	50
Success rate	25,67%	32,89%
Learning hours	852	300





Developed under the EU funded project 'HELP in the EU'

### PROCEDURAL SAFEGUARDS IN CRIMINAL PROCEEDINGS AND **VICTIMS' RIGHTS**

Published: August 2019 Modules:

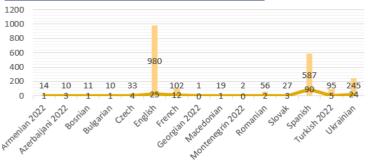
(1) Approximately 11 hours

- 1. Introduction
- 2. General Aspects of a Fair Trial
- Specific Rights/Procedural Safeguards I The Presumption of 3.
- Specific Rights/Procedural Safeguards II 4.
- Specific Rights/Procedural Safeguards III 5.
- Victims' Rights 6.

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2192	610
Certified	172	32
Success rate	7,05%	5,25%
Learning hours	1892	352



Launches	<b>Enrolled</b>	Success rate
	T	(avg)
31	1130	71,70%

Country	Course	Enrolled -	Success rate 🔻
Bulgaria	Procedural Safeguards in Criminal	24	83%
Czechia (2)	Procedural Safeguards in Criminal	87	74%
Croatia (2)	Procedural Safeguards in Criminal	67	55%
Cyprus	Procedural Safeguards in Criminal	141	67%
Greece	Procedural Safeguards in Criminal	33	79%
Hungary	Procedural Safeguards in Criminal	30	87%
Slovakia	Procedural Safeguards in Criminal	35	86%
Slovenia	Procedural Safeguards in Criminal	33	64%
Spain (2)	Procedural Safeguards in Criminal	78	68%
Romania (2)	Procedural Safeguards in Criminal	31	65%
Regional	Procedural Safeguards in Criminal	14	79%
Nth Macedonia (3)	Procedural Safeguards in Criminal	162	74%
Montenegro (2)	Procedural Safeguards in Criminal	66	88%
Armenia (2)	Procedural Safeguards in Criminal	75	43%
Azerbaijan	Procedural Safeguards in Criminal	23	52%
Georgia (2)	Procedural Safeguards in Criminal	49	98%
Moldova (2)	Procedural Safeguards in Criminal	81	53%
Türkiye (4)	Procedural Safeguards in Criminal	101	78%









Developed in cooperation with the project "Strengthening the implementation of European human rights standards in Ukraine" of the Joint EU/CoE
Programme Partnership for Good
Governance

\*By the time of publication of this report, the updated version was published (in February 2023). The cover picture and the structure reflect the new version of the course.

### **PROHIBITION OF ILL-TREATMENT**

Published: August 2017 – Updated in February 2023 with financial support of the EU and the CoE. The content has been restructured and enriched with a new module on prohibition of ill-treatment in times of conflict.



Approximately 6 hours

#### Modules:

- 1. Legal framework and concepts
- **2.** Effective (procedural) response to ill-treatment and combating impunity
- 3. Ill-treatment in places of deprivation of liberty
- 4. Use of force as a means of restraint
- 5. Ill-treatment beyond coercive context
- 6. Interrelation with other rights
- 7. Who does what?
- 8. III-treatment during armed conflict.

**Self learning** (data refers to the previous 2017 version of the course)

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	863	298
Certified	94	41
Success rate	11,57%	13,76%
Learning hours	564	246



Launches	<b>Enrolled</b>	Success rate
	Т	(avg)
14	483	83,52%

Country	Course	Enrolled 🔻	Success rate 🔻
Kosovo*	Prohibition of Ill-treatment	14	100%
Armenia (2)	Prohibition of Ill-treatment	38	92%
Georgia	Prohibition of Ill-treatment	63	97%
Moldova (2)	Prohibition of Ill-treatment	74	78%
Ukraine (2)	Prohibition of Ill-treatment	62	92%
Ukraine	Prohibition of Ill-treatment	26	100%
Russia (3)	Prohibition of Ill-treatment	59	80%
Türkiye (2)	Prohibition of Ill-treatment	147	29%



Developed in the framework of the project "Reinforcing the capacities of the judiciary to apply European Human Rights Standards at the national level in Bosnia and Herzegovina", funded by the Kingdom of Norway.

# PROPERTY RIGHTS AND THE EUROPEAN CONVENTION ON HUMAN RIGHTS (ECHR)

Published: 2016



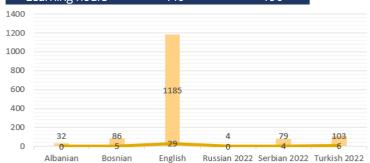
Approximately 10 hours

- Modules:
  - Introduction
     Legal framework and scope
  - 3. The three rules
  - 4. Permissible restrictions and proportionality
  - 5. Specific areas of interest
  - 6. Interaction between Art. 1 of Protocol No. 1 and other ECHR Articles
  - 7. Compensation and restitution

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1489	414
Certified	44	19
Success rate	3,46%	4,59%
Learning hours	440	190



#### Tutored

Launches	<b>Enrolled</b>	Success rate
	T	(avg)
16	531	60,38%
==	551	00,0070

Country	Course	Enrolled 🔻	Success rate 🔻
Albania	Property rights	16	69%
BiH (3)	Property rights	42	33%
Nth Macedonia (3)	Property rights	145	68%
Montenegro	Property rights	43	100%
Serbia (2)	Property rights	54	69%
Kosovo* (2)	Property rights	55	65%
Moldova	Property rights	18	
Türkiye (3)	Property rights	158	19%



Developed under the action on "Freedom of Expression and Freedom of the Media in South-East Europe (JUFREX)", implemented under the EU/CoE Joint Programme "Horizontal Facility for the Western Balkans and Turkey II (2019-22)".

### PROTECTION AND SAFETY OF JOURNALISTS

Published: July 2020 Modules:



Approximately 10 hours

- 1. Key standards and principles
- 2. Threats against journalism (threats against journalists, effects of the threats, response to the threats)
- 3. Legal frameworks and mechanisms and tools
- 4. Physical and psychological integrity of journalists
- 5. Journalism in action (newsgathering; publication; journalism on trial; law enforcement and journalists)

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

		TOTAL	2022	
	Enrolled	655	182	
	Certified	74	15	
	Success rate	10,36%	8,24%	
	Learning hours	740	150	
600				
500				
400				
300	53	1		
200	33			
100	9 16 56	6	10 31	6
0	1 1	0	5 9	2
	Danian Osnian English	donian	gin artian	2022

#### Tutored

Launches	<b>Enrolled</b>	Success rate
	T	(avg)
4	61	73,74%

Country	•	Course	4	Enrolled	•	Success rate	•
BiH	BiH Protection and safety of journalists						
Serbia (2)		Protection and safety of journalists		26		85%	
Nth Macedonia		Protection and safety of journalists		35		63%	



Developed under the EU funded Project 'HELP Radicalisation Prevention'.

### **RADICALISATION PREVENTION**

Published: March 2019 Modules:



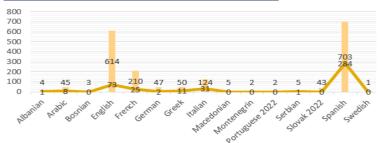
Approximately 15 hours

- 1. Introduction
- 2. The International and European legal framework
- 3. Generic module for judges and prosecutors on issues related to the criminal process
- 4. Specific module for judges and prosecutors: gathering and use of evidence in counter-terrorism cases
- 5. Generic module for prison and probation staff
- 6. Specific module for prison staff
- 7. Specific module for probation staff
- 8. Foreign Prisoners (developed by EuroPris) also accessible publicly on a separate <u>page</u>

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1858	253
Certified	436	38
Success rate	19,91%	15,02%
Learning hours	5450	475



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	188	85	45,21%

#### Tutored

	Launches	Enrolled	Success rate (avg)
		T	(uvg)
	30	877	79,16%
_	0		

Country	~	Course	Ψ,	Enrolled	₩	Success rate	~
Austria (3)		Radicalisation Prevention		87		97%	
Belgium (2)		Radicalisation Prevention		96		73%	
Czechia		Radicalisation Prevention		43		91%	
Germany		Radicalisation Prevention		32		94%	
Greece		Radicalisation Prevention		30		90%	
Italy (2)		Radicalisation Prevention		50		76%	
Slovakia		Radicalisation Prevention		42		100%	
Spain (6)		Radicalisation Prevention		212		77%	
Regional (3)		Radicalisation Prevention		52		56%	
Albania		Radicalisation Prevention		25		88%	
BiH (2)		Radicalisation Prevention		34		88%	
Nth Macedonia		Radicalisation Prevention		23		78%	
Montenegro		Radicalisation Prevention		16		94%	
Serbia		Radicalisation Prevention		26		50%	
Kosovo*		Radicalisation Prevention		25		80%	
Morocco (3)		Radicalisation Prevention		84		36%	



Developed in cooperation with the Council of Europe (CoE) Office of <u>SRSG</u> on Migration and Refugees, the Children's Rights Division of the CoE and the UNHCR.

### REFUGEE AND MIGRANT CHILDREN

Published: September 2018 Modules:



Approximately 10 hours

- 1. Introduction to the legal framework
- 2. Child-friendly procedures
- 3. Alternatives to detention
- 4. Family reunification
- 5. Social rights and integration
- 6. Guardianship
- 7. Age assessment

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	3668	571
Certified	550	118
Success rate	17,31%	20,67%
Learning hours	5500	1180



Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	1376	665	48,33%

Launches	<b>Enrolled</b>	Success rate
	T	(avg)
26	1403	60,24%

Country	~	Course	Enrolled 🔻	Success rate 🔻
France		Refugee and Migrant Children	33	48%
Greece (2)		Refugee and Migrant Children	57	75%
Italy (2)		Refugee and Migrant Children	63	86%
Spain (2)		Refugee and Migrant Children	69	64%
UK		Refugee and Migrant Children	18	11%
Regional		Refugee and Migrant Children	143	69%
Türkiye (16)		Refugee and Migrant Children	1005	68%
Poland		Refugee and Migrant Children	15	



### RIGHT TO LIBERTY AND SECURITY

Published: 2016



( Approximately 8 hours

Modules:

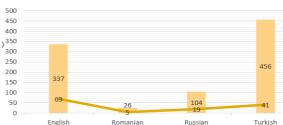
- 1. Introduction
- 2. Scope of application of Article 5 and lawfulness
- 3. Justifications in Article 5

Case study

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	923	288
Certified	134	47
Success rate	15,01%	16,32%
Learning hours	1072	376



#### Tutored

			Т	(avg)
		15	440	68,91%
		13		
Country	~	Course	Enrolled 🔻	Success rate 🔻
Moldova (2)		Right to Liberty and Security	62	58%
Ukraine (2)		Right to Liberty and Security	27	
Russia (9)		Right to Liberty and Security	217	95%
Türkiye (2)		Right to Liberty and Security	134	54%



Developed under the EU funded Project 'HELP in the 28', jointly with the Council of Europe Bioethics Unit

### RIGHT TO THE INTEGRITY OF THE PERSON (Bioethics)

Last updated: March 2017 Modules:



Approximately 10 hours

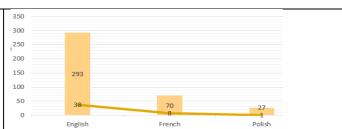
Enrolle

Success rate

- 1. Right to the Integrity of the Person (RIOP) in general
- 2. RIOP in the specific fields of medicine and biology:
  - Principle of free and informed consent
  - Prohibition of eugenics
  - Prohibition of human reproductive cloning
  - Prohibition of financial gain

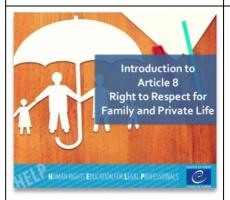
- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

TOTAL	2022
390	103
47	10
11,30%	9,71%
470	100
	390 47 11,30%



#### Tutored

		Launches	Г	Enrolled	Success rate (avg)
		2	_	42	45,65%
Country	~	Course	r	Enrolled 🔻	Success rate 🔻
France		Integrity of the Person - Bioethics	Ī	17	35%
Poland		Integrity of the Person - Bioethics		25	56%



# RIGHT TO RESPECT FOR PRIVATE AND FAMILY LIFE (Introduction to Article 8 of the ECHR)

Published: 2016



Approximately 10 hours

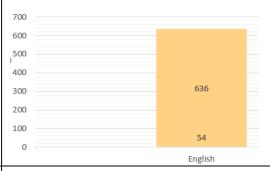
Modules:

- 1. Introduction
- 2. Key concepts
- 3. Admissibility and scope
- 4. Merits
- 5. Limitations
- 6. States' obligations
- 7. Relation to other ECHR Articles
- 8. Redress

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	636	102
Certified	54	11
Success rate	9,42%	10,78%
Learning hours	540	110





Developed jointly with ACCESS – the Advocacy Centre on CoE Standards. Updated in 2021 under the EU-CoE 'HELP in the EU II' Project.

### RIGHTS OF PERSONS WITH DISABILITIES

Last updated: 2021 Modules:



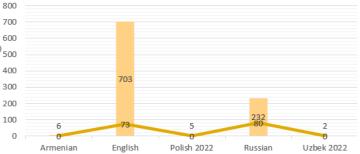
Approximately 8 hours

- 1. Introductory module
  - 2. Non-discrimination and intersectionality
  - 3. Legal capacity
  - 4. Accessibility
  - 5. Social rights

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	948	
Certified	153	18
Success rate	14,27%	11,46%
Learning hours	1836	216



Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	168	41	24,40%

#### Tutored

		Launches		<b>Enrolle</b>	d	Success rate	
				Т		(avg)	
		2		71		84,30%	
Country	~	Course	₹	Enrolled	~	Success rate	~
Poland		Rights of persons with disabilities		37		89%	
Clauania		Dights of Domans with Dischilities		24		709/	



### **THE ENVIRONMENT AND HUMAN RIGHTS**

Published: April 2021 Modules



Approximately 6 hours



- 2) Key concepts
- 3) The human rights-based approach to environmental protection
- 4) Green human rights in regional human rights systems
- 5) Environmental degradation and corporate accountability

Developed under the Project "Online Platform for Business and Human Rights", implemented by the HELP programme in cooperation with the CoE Steering Committee for Human Rights (CDDH), funded by the Dutch and German authorities.

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	2041	612
Certified	504	157
Success rate	41,80%	25,65%
Learning hours	3024	942



Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	149	53	35,57%



### TRANSITIONAL JUSTICE AND HUMAN RIGHTS

Published: 2016 Modules:



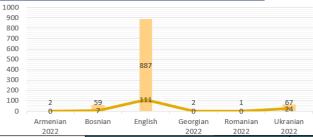
Approximately 14 hours

- 1. Introduction
  - 2. Basics of Transitional Justice
  - 3. Basics of International Crime
  - 4. Investigation and Prosecution
  - 5. Legality
  - 6. Fair Trail Guarantees
  - 7. Witnesses and Victims
  - 8. Victims' Rights

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1018	330
Certified	142	77
Success rate	16,39%	23,33%
Learning hours	1704	924



#### Tutored

Lauliciles		(0.40)	
	Т	(avg)	
2	66	65,96%	
Course	Enrolled 🔻	Success rate 🔻	
BiH (2) Transitional Justice		66%	
Transitional Justice	19		
	Course	T 2 66  Course  ▼▼ Enrolled ▼  Transitional Justice 47	



Developed in close cooperation with the Gender Equality Division of the Council of Europe.

### **VIOLENCE AGAINST WOMEN AND DOMESTIC VIOLENCE**

Published: November 2017 Modules:

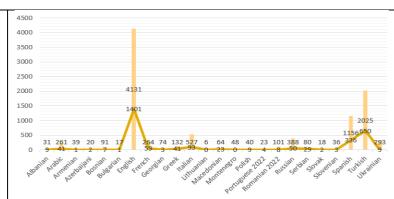


Approximately 12 hours

- 1. Understanding violence against women and domestic violence
  - 2. International and European Legal Framework
  - 3. Overcoming barriers / access to Justice
  - 4. Criminal Justice Response I Investigation and pre-trial
  - 5. Criminal Justice Response II Trial and sentencing
  - 6. Civil Justice Response
  - 7. Alternative Dispute Resolution

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	9865	2449
Certified	2781	525
Success rate	25,93%	21,44%
Learning hours	33372	6300



Accredited courses (self-learning)

Partner	Enrolled	Certified	Success rate
Italian Bar Council (CNF)	614	279	45,44%

Launches

**Enrolled** 

Success rate

### Tutored

2		2959	70,48%	
		•		
Country	Course	Enrolled 🔻	Success rate 🔻	
Bulgaria	Violence against Women and DV	49	90%	
Croatia	Violence against Women and DV	32	53%	
Finland	Violence against Women and DV	14	79%	
Italy (6)	Violence against Women and DV	216	64%	
Latvia	Violence against Women and DV	36	78%	
Lithuania	Violence against Women and DV	39	87%	
Poland	Violence against Women and DV	40	70%	
Portugal (2)	Violence against Women and DV	278	31%	
Slovenia	Violence against Women and DV	34	59%	
Spain (3)	Violence against Women and DV	97	77%	
Romania	Violence against Women and DV	12	92%	
Regional	Violence against Women and DV	25	92%	
BiH	Violence against Women and DV	44	75%	
Nth Macedonia (4)	Violence against Women and DV	191	80%	
Montenegro (3)	Violence against Women and DV	100	39%	
Kosovo* (5)	Violence against Women and DV	148	78%	
Armenia (4)	Violence against Women and DV	101	80%	
Azerbaijan	Violence against Women and DV	20	60%	
Georgia (5)	Violence against Women and DV	82	94%	
Ukraine	Violence against Women and DV	29		
Russia	Violence against Women and DV	34	88%	
Türkiye (8)	Violence against Women and DV	765	71%	
Tunisia (3)	Violence against Women and DV	115	69%	
Morocco (6)	Violence against Women and DV	181	54%	
Moldova	Violence against Women and DV	132	30%	
Morocco (2)	Violence against Women and DV	100		



Developed in close cooperation with the Gender Equality Division and the Violence against Women Division of the CoE.

### VIOLENCE AGAINST WOMEN AND DOMESTIC VIOLENCE FOR **LAW ENFORCEMENT**

Published: January 2022 Modules:



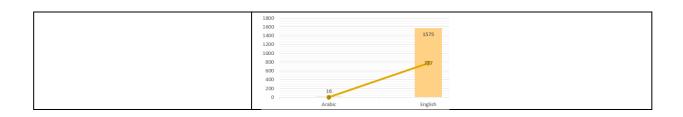
Violence against Women and DV

Approximately 6 hours

- 1. Introduction
- Understanding VaW and DV
- Effective Law Enforcement responses in addressing VaW and DV 3.
  - Assessing Risk of VaW and DV

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2022
Enrolled	1591	1203
Certified	777	678
Success rate	40,94%	56,36%
Learning hours	4662	4068



## HELP Tutored Courses Launched by Country

Albania		Launches	Enrolled	Success rate (avg)
		13	444	69,55%
	Country -T	Course	Enrolled 🔻	Success rate 🔻
	Albania	Admissibility criteria	25	36%
	Albania	Property rights	16	69%
	Albania (2)	Judicial Reasoning and Human Rights	50	74%
	Albania	Anti-discrimination	34	82%
	Albania	Asylum and Human Rights	20	
	Albania	Business and Human Rights	42	
	Albania	Radicalisation Prevention	25	88%
	Albania (2)	Freedom of Expression	46	59%
	Albania (2)	Child-friendly Justice	69	78%
	Albania	Data protection and privacy rights	28	68%
<b>A</b> l	Albuma	Data protection and privacy rights	20	3070
Andorra				
Armenia		Launches	<b>Enrolled</b>	Success rate
		Launtiles	Т	(avg)
		30	733	82,79%
	Country	Course	For all and	C
	Country	Course	Enrolled 🔻	Success rate
	Armenia	Asylum and Human Rights	21	100%
_	Armenia (20)	Bioethics	326	65%
	Armenia	Alternative measures to detention	16	100%
	Armenia (2)	Procedural Safeguards in Criminal	75	43%
	Armenia	Hate Speech	16	75%
	Armenia (2)	Access to Justice for Women	29	86%
	Armenia	Ethics for JPL	24	96%
	Armenia (2)	CPT Standards	47	81%
Austria		Launches	Enrolled	Success rate (avg)
			T	40.4404
		3	148	69,46%
	Country <sub>¬</sub> T	Course	Enrolled 🔻	Success rate 🔻
	Austria	Fight against racism, xenophobia,	31	45%
	Austria	Data protection and privacy rights	30	67%
	Austria (3)	Radicalisation Prevention	87	97%
Azorballan	7.000.00(0)			
Azerbaijan		Launches	<b>Enrolled</b>	Success rate
			T	(avg)
		13	387	60,81%
	Country	Course	Envalled —	Suggest water
	Country		Enrolled 🔻	Success rate
	Azerbaijan (7)	Introduction to ECHR and ECtHR	262	48%
	Azerbaijan	Violence against Women and DV	20	60%
	Azerbaijan (2)	Access to Justice for Women	59	69%
	Azerbaijan	Procedural Safeguards in Criminal	23	52%
	Azerbaijan	Judicial Reasoning and Human Rights	23	74%

Belarus		Launches	Enrolled	Success rate
			T	(avg)
		1	40	87,50%
	Country	Course	Enrolled 🔻	Success rate
	Belarus	Introduction to ECHR and ECtHR	40	88%
Rolgium	Delaras	THE COURT TO ECTIVATIVE ECTIV		
Belgium		Launches	Enrolled	Success rate (avg)
		2	96	72,92%
		Course	F	
	Country			Success rate
	Belgium (2)	Radicalisation Prevention	96	73%
Bosnia and Herzegovina		Launches	Enrolled	Success rate (avg)
		36	757	55,95%
	Car	Course	Empalle d	Successive 1
	Country	Course	Enrolled 🔻	Success rate
	BiH (2)	Transitional Justice	47	66%
	BiH	Judicial Reasoning and Human Rights	31	39%
	BiH (3)	Property rights	42	33%
	BiH (3)	Anti-discrimination	74	54%
	ВіН	Child-friendly Justice	7	14%
	ВіН	Fight against racism, xenophobia,	11	73%
	BiH (4)	Combating Trafficking in Human	97	65%
	BiH (5)	Introduction to ECHR and ECtHR	117	64%
	BiH (2)	Asylum and Human Rights	29	31%
	ВіН	Family Law and Human Rights	31	77%
	ВіН	Freedom of Expression	16	
	BiH (2)	Labour rights as Human Rights	48	60%
	ВіН	Medicrime	15	47%
	ВіН	Ethics for JPL	13	54%
	ВіН	Protection and safety of journalists		
	BiH	Data protection and privacy rights	36	56%
	BiH	Violence against Women and DV	44	75%
	BiH	Hate crime and hate speech	21	100%
	BiH (2)	Radicalisation Prevention	34	88%
	BiH	Environment and Human Rights	13	54%
	BiH	International Cooperation in Criminal	31	13%
Bulgaria	<u> </u>	Launches	Enrolled	Success rate
			Т	(avg)
		12	354	88,46%
	Country <sub>¬</sub> T	Course	Enrolled 🔻	Success rate
		Asylum and Human Rights	105	79%
	Bulgaria (3)			
	Bulgaria (3)	Labour rights as Human Rights  Procedural Safeguards in Criminal	84	87%
	Bulgaria		24	83%
	Bulgaria	Child-friendly Justice	21	95%
	Bulgaria	Fight against racism, xenophobia,	27	93%
	Bulgaria	Anti-discrimination	18	100%
	Bulgaria	International Cooperation in Criminal	26	81%
	Bulgaria	Violence against Women and DV	49	90%

Croatia			Launches		Enrolled		Success rate (avg)
			13		435		68,57%
	Country	Ţ	Course	_	Enrolled 🔻		Success rate
	Croatia (3)		Fight against racism, xenophobia,	Ť	72		79%
	Croatia (4)		ntroduction to ECHR and ECtHR		145	H	87%
	Croatia (2)	-	Admissibility criteria		83	H	76%
	Croatia	_	Violence against Women and DV		32	H	53%
	Croatia (2)		Procedural Safeguards in Criminal		67	H	55%
	Croatia	ı	abour rights as Human Rights		36	H	61%
Cyprus			Launches		Enrolled	k	Success rate (avg)
		1	2		195		77,78%
	Country	·T	Course	▼	Enrolled	~	Success rate
	Cyprus	_	Data protection and privacy rights		54		89%
	Cyprus		Procedural Safeguards in Criminal		141		67%
Czechia			Launches		Enrolled	k	Success rate (avg)
			8		300		77,77%
						_	
	Country	<b>.</b> T	Course	V	Enrolled	▼	Success rate
	Czechia	_	Data protection and privacy rights	S	30		83%
	Czechia	_	Combating Trafficking in Human		23		74%
	Czechia (2)		Procedural Safeguards in Crimina	_	87		74%
	Czechia		Radicalisation Prevention		43		91%
	Czechia	_	Introduction to ECHR and ECtHR		30		73%
	Czechia	_	International Cooperation in Crim		42		76%
	Czechia		Violence against Women and DV		45		73%
Denmark							
Estonia			Launches		Enrolled	d	Success rate (avg)
			1		13		76,92%
		_	Course				
		-Τ	Course		Enrolled	~	Success rate
	Estonia	_	Data protection and privacy right	S	13		77%
Finland			Launches		Enrolled	k	Success rate (avg)
			3		36		74,52%
		.₹	Course	~		▼	Success rate 🔻
	Finland	_	Violence against Women and DV		14		79%
	Finland	_	Family Law and Human Rights		12	_	75%
	Finland		Judicial Reasoning and Human Rig	ghts	10		70%

France		Launches	Enrolled	Success rate (avg)
		10	254	68,78%
	Country		Enrolled <b>▼</b>	Success rate
	France (5)	Data protection and privacy rights	147	66%
	France	Bioethics	17	35%
	France (2)	Fight against racism, xenophobia,	51	94%
	France	Business and Human Rights	6	100%
	France	Refugee and Migrant Children	33	48%
Georgia		Launches	Enrolled	Success rate (avg)
		26	634	86,25%
	Country			Success rate 🔻
	Georgia (5)	Violence against Women and DV	82	94%
	Georgia	Combating Trafficking in Human	22	100%
	Georgia	Child-friendly Justice	21	95%
	Georgia (3)	Access to Justice for Women	48	100%
	Georgia	Prohibition of Ill-treatment	63	97%
	Georgia (2)	Data protection and privacy rights	40	98%
	Georgia (3)	Judicial Reasoning and Human Rights	68	91%
	Georgia	CPT Standards	29	86%
	Georgia (2)	International Cooperation in Criminal	51	27%
	Georgia	Skills based	45	100%
	Georgia	Introduction to ECHR and ECtHR	18	61%
	Georgia	Child-friendly Justice	23	74%
	Georgia	Hate crime and hate speech	75	
	Georgia (2)	Procedural Safeguards in Criminal	49	98%
	Georgia	Labour rights as Human Rights		
Germany		Launches	Enrolled	Success rate (avg)
		1	32	93,75%
		Carren		•
	Country		Enrolled 🔻	Success rate
	Germany	Radicalisation Prevention	32	94%

Greece		Launches	Enrolled	Success rate (avg)
		23	754	77,79%
	Country	Course	Enrolled 🔻	Success rate
	Greece (3)	Asylum and Human Rights	92	78%
	Greece (2)	Labour rights as Human Rights	59	86%
	Greece (3)	Fight against racism, xenophobia,	89	84%
	Greece	Bioethics	29	66%
	Greece (6)	Introduction to ECHR and ECtHR	226	87%
	Greece (2)	Refugee and Migrant Children	57	75%
	Greece (2)	Radicalisation Prevention	30	90%
	Greece		37	76%
		Family Law and Human Rights Procedural Safeguards in Criminal		
	Greece		33	79%
	Greece (2)	Ethics for JPL	92	64%
	Greece	Anti-discrimination	10	70%
Hungary		Launches	Enrolled	Success rate
		Laurienes	Т	(avg)
		1	30	86,67%
	Country _T	Course 🔻	Enrolled 🔻	Success rate
	Hungary	Procedural Safeguards in Criminal	30	87%
Landara d	- Hullgal y	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	30	8770
Iceland				
Ireland		Launches	Enrolled	Success rate
			Т	(avg)
		3	82	44,51%
	Country _T	Course	Enrolled 🔻	Success rate
	Ireland			· · · · · · · · · · · · · · · · · · ·
		Rusiness and Human Rights		42%
		Business and Human Rights  Asylum and Human Rights	24 35	42%
	Ireland	Asylum and Human Rights	35	43%
lka h			35 23	43% 49%
Italy	Ireland	Asylum and Human Rights Introduction to ECHR and ECtHR	35	43% 49% Success rate
ltaly	Ireland	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches	35 23 Enrolled	43% 49% Success rate (avg)
ltaly	Ireland	Asylum and Human Rights Introduction to ECHR and ECtHR	35 23 Enrolled	43% 49% Success rate
ltaly	Ireland Ireland	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31	35 23 Enrolled	43% 49%  Success rate (avg)
Italy	Ireland Ireland	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31	35 23 <b>Enrolled</b> T 1542	43% 49% Success rate (avg) 76,26%
Italy	Ireland Ireland Country	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course	35 23  Enrolled  T 1542  Enrolled	43% 49%  Success rate (avg) 76,26%  Success rate
ltaly	Ireland Ireland Country	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights	35 23  Enrolled  T 1542  Enrolled  33	43% 49%  Success rate (avg) 76,26%  Success rate  94%
ltaly	Ireland Ireland  Country Italy Italy	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia,	35 23 Enrolled  T 1542  Enrolled  33 30	43% 49%  Success rate (avg) 76,26%  Success rate 94% 97%
Italy	Country Italy Italy Italy (2)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children	35 23 Enrolled T 1542 Enrolled 33 30 63	43% 49%  Success rate (avg) 76,26%  Success rate 94% 97% 86%
ltaly	Country Italy Italy Italy (2)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention	35 23  Enrolled  T 1542  Enrolled  33 30 63 50	43% 49%  Success rate (avg) 76,26%  Success rate 94% 97% 86% 76%
Italy	Country Italy Italy Italy Italy (2) Italy (2)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100%
ltaly	Country Italy Italy Italy (2) Italy (2) Italy (2) Italy (6)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100% 64%
ltaly	Ireland Ireland  Country Italy Italy Italy (2) Italy (2) Italy (2) Italy (6) Italy (5)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179	43% 49%  Success rate (avg) 76,26%  Success rate 94% 97% 86% 76% 100% 64% 73%
ltaly	Ireland Ireland  Country Italy Italy Italy (2) Italy (2) Italy (2) Italy (6) Italy (5)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics International Cooperation in Criminal	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179 35	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100% 64% 73% 89%
Italy	Country Italy Italy Italy (2) Italy (2) Italy (6) Italy (5) Italy Italy (2)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics International Cooperation in Criminal Asylum and Human Rights	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179 35 77	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100% 64% 73% 89%
ltaly	Ireland Ireland  Country Italy Italy Italy (2) Italy (2) Italy (2) Italy (6) Italy (5) Italy Italy Italy	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics International Cooperation in Criminal Asylum and Human Rights Admissibility criteria	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179 35 77 60	43% 49%  Success rate (avg) 76,26%  Success rate 94% 97% 86% 76% 100% 64% 73% 89% 61%
Italy	Ireland Ireland  Country Italy Italy Italy (2) Italy (2) Italy (6) Italy (5) Italy Italy (2) Italy (10) Italy (10) Italy (10) Italy Italy (10) Italy Italy (10) Italy Italy (10)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics International Cooperation in Criminal Asylum and Human Rights Admissibility criteria Ethics for JPL	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179 35 77 60 150	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100% 64% 73% 89% 61%
Italy	Ireland Ireland  Country Italy Italy Italy (2) Italy (2) Italy (6) Italy (5) Italy Italy (2) Italy (4) Italy (4)	Asylum and Human Rights Introduction to ECHR and ECtHR  Launches  31  Course  Data protection and privacy rights Fight against racism, xenophobia, Refugee and Migrant Children Radicalisation Prevention Introduction to ECHR and ECtHR Violence against Women and DV Bioethics International Cooperation in Criminal Asylum and Human Rights Admissibility criteria Ethics for JPL Business and Human Rights	35 23  Enrolled  T 1542  Enrolled  33 30 63 50 527 216 179 35 77 60 150 39	43% 49%  Success rate (avg) 76,26%  Success rate  94% 97% 86% 76% 100% 64% 73% 89% 61%

Kosovo*		Launches	Enrolled	Success rate (avg)
		16	T 434	,
		10	434	77,71%
	Country -T	Course	Enrolled <b>v</b>	Success rate 🔻
	Kosovo*	Hate crime and hate speech	42	
	Kosovo* (5)	Violence against Women and DV	148	78%
	Kosovo*	Prohibition of Ill-treatment	14	100%
	Kosovo*	Introduction to ECHR and ECtHR	28	
	Kosovo* (2)	Property rights	55	65%
	Kosovo*	Radicalisation Prevention	25	80%
	Kosovo*	Anti-discrimination	10	
	Kosovo* (3)	Asylum and Human Rights	79	73%
	Kosovo*	Access to Justice for Women	33	70%
Latvia		Launches	Enrolled	Success rate (avg)
		4	130	74,49%
		-	130	74,4370
	Country -T	Course	Enrolled 🔻	Success rate 🔻
	Latvia	Data protection and privacy rights	27	74%
	Latvia	Bioethics	29	72%
	Latvia	Introduction to ECHR and ECtHR	38	74%
	Latvia	Violence against Women and DV	36	78%
Lichtenstein				
Lithuania		Launches	Enrolled	Success rate (avg)
		17	T	
		17	644	83,80%
	Country _T	Course	Enrolled 🔻	Success rate 🔻
	Lithuania (4)	Data protection and privacy rights	150	81%
	Lithuania (3)	Labour rights as Human Rights	126	85%
	Lithuania (4)	Introduction to ECHR and ECtHR	156	83%
	Lithuania	Admissibility criteria	21	81%
	Lithuania (2)	Family Law and Human Rights	79	86%
	Lithuania	Violence against Women and DV	39	87%
	Lithuania	Ethics for JPL	41	85%
	Lithuania	Asylum and Human Rights	32	81%
Luxembourg		Launches	Enrolled	Success rate (avg)
		1	33	60,61%
	Country		Enrolled 🔻	Success rate 🔻
	Luxembourg	Data protection and privacy rights	33	61%
Malta				

Moldova		Launches	Enrolled	Success rate (avg)
		35	1432	60,24%
	Country	Course	Enrolled 🔻	Success rate 🔻
	Moldova (2)	Right to Liberty and Security	62	58%
	Moldova	International Cooperation in Criminal	28	79%
	Moldova (4)	Child-friendly Justice	159	65%
	Moldova (2)	Anti-discrimination	55	49%
	Moldova	Alternative measures to detention	30	93%
	Moldova	Family Law and Human Rights	30	33%
	Moldova (2)	Prohibition of Ill-treatment	74	78%
	Moldova	Introduction to ECHR and ECtHR	24	100%
	Moldova	Bioethics	80	71%
	Moldova (2)	Pre-trial investigation	59	76%
	Moldova	Hate Crime	28	64%
	Moldova (3)	Access to Justice for Women	114	78%
	Moldova (2)	Ethics for JPL	120	43%
	Moldova	Environment and Human Rights	43	44%
	Moldova (2)	CPT Standards	105	26%
	Moldova (2)	Procedural Safeguards in Criminal	81	53%
	Moldova	Judicial Reasoning and Human Rights	52	67%
	Moldova (3)	Admissibility criteria	85	51%
		, tarrisoname, orteona		52,0
	Moldova	Property rights	18	
	Moldova	Property rights  Data protection and privacy rights	18 53	45%
	Moldova	Data protection and privacy rights	53	45% 30%
Monaco				45% 30%
	Moldova	Data protection and privacy rights	53 132	30%
	Moldova	Data protection and privacy rights	53	30% Success rate
Monaco Montenegro	Moldova	Data protection and privacy rights Violence against Women and DV  Launches	53 132  Enrolled	Success rate (avg)
	Moldova	Data protection and privacy rights Violence against Women and DV	53 132	30% Success rate
	Moldova	Data protection and privacy rights Violence against Women and DV  Launches	53 132  Enrolled	Success rate (avg)
	Moldova Moldova	Data protection and privacy rights Violence against Women and DV  Launches	53 132  Enrolled T 780	Success rate (avg) 81,57%
	Moldova  Moldova  Country	Data protection and privacy rights Violence against Women and DV  Launches 24  Course	53 132  Enrolled T 780  Enrolled	Success rate (avg) 81,57% Success rate
	Moldova  Moldova  Country  Montenegro (4)	Data protection and privacy rights Violence against Women and DV  Launches  24  Course	Enrolled T 780  Enrolled 78	Success rate (avg) 81,57%  Success rate 27%
	Moldova  Moldova  Country  Montenegro (4)  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal	53 132  Enrolled  T 780  Enrolled  78 26	30%  Success rate (avg) 81,57%  Success rate  27% 85%
	Moldova  Moldova  Country  Montenegro (4)  Montenegro  Montenegro (2)	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination	53 132  Enrolled  T 780  Enrolled  78 26 78	30%  Success rate (avg) 81,57%  Success rate  27% 85%
	Country Montenegro (4) Montenegro (2) Montenegro (2)	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech	53 132  Enrolled  T 780  Enrolled  78 26 78 22	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%
	Country Montenegro (4) Montenegro Montenegro (2) Montenegro (2) Montenegro	Data protection and privacy rights Violence against Women and DV  Launches 24  Course Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41	30%  Success rate (avg) 81,57%  Success rate  27% 85% 68%
	Country Montenegro (4) Montenegro Montenegro (2) Montenegro (2) Montenegro Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100%
	Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100% 100%
	Moldova  Moldova  Moldova  Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43 45	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100% 100% 87%
	Country Montenegro (4) Montenegro (2) Montenegro (2) Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights Combating Trafficking in Human	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43 45 49	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100% 100% 87% 100%
	Moldova  Moldova  Moldova  Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights Combating Trafficking in Human Procedural Safeguards in Criminal	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43 45 49 66	30%  Success rate (avg) 81,57%  Success rate  27% 85% 68%  98% 100% 100% 100% 87% 100% 88%
	Moldova  Moldova  Moldova  Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights Combating Trafficking in Human Procedural Safeguards in Criminal Environment and Human Rights	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43 45 49 66 45	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100% 100% 87% 100% 88% 89%
	Moldova  Moldova  Moldova  Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights Combating Trafficking in Human Procedural Safeguards in Criminal Environment and Human Rights Violence against Women and DV	53 132  Enrolled  T 780  78 26 78 22 41 57 43 45 49 66 45 100	30%  Success rate (avg) 81,57%  Success rate 27% 85% 68%  98% 100% 100% 87% 100% 88% 89% 39%
	Moldova  Moldova  Moldova  Country  Montenegro (4)  Montenegro (2)  Montenegro (2)  Montenegro	Data protection and privacy rights Violence against Women and DV  Launches  24  Course  Admissibility criteria International Cooperation in Criminal Anti-discrimination Hate crime and hate speech Data protection and privacy rights Child-friendly Justice Property rights Labour rights as Human Rights Combating Trafficking in Human Procedural Safeguards in Criminal Environment and Human Rights Violence against Women and DV Radicalisation Prevention	53 132  Enrolled  T 780  Enrolled  78 26 78 22 41 57 43 45 49 66 45 100 16	30%  Success rate (avg) 81,57%  Success rate  27% 85% 68%  98% 100% 100% 87% 100% 88% 89% 39% 94%

Morocco		Launches	<b>Enrolled</b>	Success rate
		Launenes	T	(avg)
		18	593	59,27%
	Country _T	Course	Enrolled •	Success rate 🔻
	Morocco (3)	Combating Trafficking in Human	91	62%
	Morocco (6)	Violence against Women and DV	181	54%
	Morocco	Child-friendly Justice	43	93%
	Morocco (3)	Radicalisation Prevention	84	36%
	Morocco (2)	Hate crime and hate speech	54	
	Morocco	Freedom of Expression	40	53%
	Morocco (2)	Violence against Women and DV	100	
Netherlands		•	•	•
North Macedonia		Launches	Enrolled	Success rate
		Luariones	Т	(avg)
		64	2923	76,24%
	Country -T	Course	Enrolled <b>v</b>	Success rate
	Nth Macedonia	Hate crime and hate speech	22	
	Nth Macedonia (3)	Asylum and Human Rights	112	75%
	Nth Macedonia	Judicial Reasoning and Human	34	85%
	Nth Macedonia (3)	Property rights	145	68%
	Nth Macedonia (5)	Combating Trafficking in Human	162	78%
	Nth Macedonia (3)	Procedural Safeguards in Criminal	162	74%
	Nth Macedonia (5)	Introduction to ECHR and ECtHR	265	78%
	Nth Macedonia (7)	Child-friendly Justice	331	58%
	Nth Macedonia (4)	Bioethics	146	71%
	Nth Macedonia (3)	Anti-discrimination	153	85%
	Nth Macedonia (4)	Violence against Women and DV	191	80%
	Nth Macedonia (2)	Data protection and privacy rights	115	79%
	Nth Macedonia (2)	Admissibility criteria	103	77%
	Nth Macedonia (2) Nth Macedonia (2)	Access to Justice for Women Family Law and Human Rights	103 97	77%
	Nth Macedonia (3)	Labour rights as Human Rights	161	78%
	Nth Macedonia	Environment and Human Rights	42	79%
	Nth Macedonia	Environment and Human Rights	42	74%
	Nth Macedonia	Freedom of Expression	32	63%
	Nth Macedonia	Radicalisation Prevention	23	78%
	Nth Macedonia	Trafficking for the purpose of labour	23	70%
	Nth Macedonia	Protection and safety of journalists	35	63%
	Nth Macedonia	Environment and Human Rights	30	100%
	Nth Macedonia (2)	Business and Human Rights	102	72%
	Nth Macedonia	Introduction to ECHR and ECtHR	97	100%
	Nth Macedonia	CPT Standards	37	73%
	Nth Massdania (2)	Fight against racism, xenophobia,	75	73%
	Nth Macedonia (2)	- Ig. is a games reason, nemopriosis,		

Poland			Launches		Enrol	led	Success
					Т		rate
			14		429		74,59%
	Country <sub>3</sub>		Course		Enrolle	od _	Success rat -
			grity person -bioethics	*	25	eu 🔻	56%
	Poland		ence against Women and DV		40		70%
	-		our rights as Human Rights		79		70%
	Poland	Bioe	thics		33		73%
	Poland (2)	_	a protection and privacy rights		50		70%
	Poland (2)		d-friendly Justice		72		83%
	Poland Poland		oduction to ECHR and ECtHR		21 36		86%
	Poland		dom of Expression t against racism, xenophobia,		30		97%
	Poland		ophobia, transphobia		20		70%
	Poland		ts of persons with disabilities		37		89%
	Poland	Asyl	um and Human Rights		16		56%
Portugal			Launches	Eni	rolled		ess rate avg)
			11		521	66	5,28%
	Country	ΨŢ	Course	F	nrolled 🔻	Ç	ess rate
		ΨI		E			
	Portugal (4)		Labour rights as Human Rights		91		58%
	Portugal		Bioethics		15		67%
	Portugal (2)		Child-friendly Justice		67		82%
	Portugal (2)		Violence against Women and DV		278	1	31%
	Portugal		Data protection and privacy rights		23	9	91%
	Portugal		Asylum and Human Rights		47	(	68%
Romania			Launches	Eni	rolled		ess rate avg)
			15		T 530		5,04%
			23		550	/:	5,0476
	Country	ΨŢ	Course	E	nrolled 🔻	Succ	ess rate 🔻
	Romania (3)		Data protection and privacy rights		158	-	70%
	Romania (3)		Fight against racism, xenophobia,		63		57%
	Romania		Child-friendly Justice		29	-	72%
	Romania		Combating Trafficking in Human		41		85%
	Romania (2)		Procedural Safeguards in Criminal		31		65%
	Romania (2)		Introduction to ECHR and ECtHR		148		70%
	Romania (2)				12		
			Violence against Women and DV				92%
	Romania		Freedom of Expression		21		76%
	Romania		Ethics for JPL		27		89%
Russia			Launches	En	rolled	Suc	ccess rate
			Lauricites		T	7	(avg)
			34		905		80,36%
	Country	₽T			Enrolled	Sı	uccess rate
l l	Russia (4)		Combating Trafficking in Human		103		83%
l l			Violence against Women and DV		34		88%
	Russia						
			Introduction to ECHR and ECtHR		250		85%
	Russia		-		250 51		85% 69%
	Russia Russia (8)		Introduction to ECHR and ECtHR Child-friendly Justice				
	Russia Russia (8) Russia (2)		Introduction to ECHR and ECtHR Child-friendly Justice Labour rights as Human Rights		51 28		69%
	Russia Russia (8) Russia (2) Russia Russia (3)		Introduction to ECHR and ECtHR Child-friendly Justice Labour rights as Human Rights Prohibition of Ill-treatment		51 28 59		80%
	Russia Russia (8) Russia (2) Russia Russia (3) Russia (9)		Introduction to ECHR and ECtHR Child-friendly Justice Labour rights as Human Rights Prohibition of Ill-treatment Right to Liberty and Security		51 28 59 217		80% 95%
	Russia Russia (8) Russia (2) Russia Russia (3)		Introduction to ECHR and ECtHR Child-friendly Justice Labour rights as Human Rights Prohibition of Ill-treatment		51 28 59		80%

San Marino		Launches	Enrolled	Success rate (avg)
		1	24	54,17%
	Country <sub>-</sub> T	Course	Enrolled 🔻	Success rate
	San Marino	Data protection and privacy rights	24	54%
Serbia		Launches	Enrolled	Success rate (avg)
		7	949	77,65%
	Country <sub>+</sub> T	Course	Enrolled 🔻	Success rate
	Serbia	Combating Trafficking in Human	25	84%
	Serbia	Child-friendly Justice	37	70%
	Serbia	Introduction to ECHR and ECtHR	24	79%
	Serbia	Family Law and Human Rights	24	88%
	Serbia	Ethics for JPL	25	80%
	Serbia (2)	Judicial Reasoning and Human Rights	86	97%
Slovakia		Launches	Enrolled	Success rate (avg)
		6	259	71,95%
	Country _T	Course	Enrolled 🔻	Success rate 🔻
	Slovakia (2)	Data protection and privacy rights	84	76%
	Slovakia	Procedural Safeguards in Criminal	35	86%
	Slovakia	Combating Trafficking in Human	58	60%
	Slovakia	Ethics for JPL	40	38%
	Slovakia	Radicalisation Prevention	42	100%
Slovenia		Launches	Enrolled	Success rate (avg)
		0	271	76,46%
		9		
	Country			Success rate
	Slovenia	Labour rights as Human Rights	31	97%
	Slovenia Slovenia (2)	Violence against Women and DV  Family Law and Human Rights	34 55	59% 75%
	Slovenia (2)	Freedom of Expression	45	80%
	Slovenia (2)	Procedural Safeguards in Criminal	33	64%
	Slovenia	Ethics for JPL	39	82%
	Slovenia	Rights of Persons with Disabilities	34	79%
	Jiovenia	rights of Fersons with Disabilities	34	13/0

Spain		Launches	Enrolled	Success rate (avg)
		48	1388	73,32%
	Country	Course	Enrolled 🔻	Success rate 🔻
	Spain (2)	Medicrime	78	100%
	Spain (4)	Fight against racism, xenophobia,	99	80%
	Spain (4)	Data protection and privacy rights	115	75%
	Spain (3)	Asylum and Human Rights	119	55%
	Spain (2)	Admissibility criteria	43	72%
	Spain (3)	Introduction to ECHR and ECtHR	89	73%
	Spain (2)	Refugee and Migrant Children	69	64%
	Spain (2)	Bioethics	45	73%
	Spain (6)	Radicalisation Prevention	212	77%
	Spain (2)	Procedural Safeguards in Criminal	78	68%
	Spain (2)	Labour rights as Human Rights	42	64%
	Spain (3)	Violence against Women and DV	97	77%
	Spain	Child-friendly Justice	27	70%
	Spain (2)	Combating Trafficking in Human	38	82%
	Spain (2)	Family Law and Human Rights	73	78%
	Spain (4)	Ethics for JPL	84	66%
	Spain (2)	Freedom of Expression	80	73%
Sweden			-	
Switzerland				
Tunisia		Launches	Enrolled	Success rate
			T	(avg)
		4	156	70,93%
	Country T	Course	Enrolled 🔻	Success rate
		*		
	Tunisia (3)	Violence against Women and DV	115	69%
	Tunisia	Combating Trafficking in Human	41	73%

Türkiye		Launches	Enrolled	Success rate (avg)
		134	19198	65,62%
	Country	Course	Enrolled 🔻	Success rate
	Country (10)			
	Türkiye (19)	Asylum and Human Rights	4430	58%
	Türkiye (16)	Refugee and Migrant Children	1005	68%
	Türkiye (40)	Introduction to ECHR and ECtHR	8399	74%
	Türkiye (6)	Freedom of Expression	363	63%
	Türkiye (8)	Violence against Women and DV	765	71%
	Türkiye (5)	Judicial Reasoning and Human Rights	158	78%
	Türkiye (4)	Alternative measures to detention	130	82%
	Türkiye (4)	Procedural Safeguards in Criminal	101	78%
	Türkiye (2)	Family Law and Human Rights	27	100%
	Türkiye (2)	International Cooperation in Criminal	59	90%
	Türkiye (8)	Admissibility criteria	837	57%
	Türkiye (3)	Property rights	158	19%
	Türkiye (2)	Right to Liberty and Security	134	54%
	Türkiye (2)	Prohibition of Ill-treatment	147	29%
	Türkiye (4)	Combating Trafficking in Human	205	77%
	Türkiye (10)	Child-friendly Justice	1488	43%
	Türkiye (2)	Alternatives to immigration detention	183	46%
	Türkiye	Women's Access to Justice	41	90%
	Türkiye	Women's Access to Justice	92	92%
	Türkiye	Women's Access to Justice	77	86%
	Türkiye	Women's Access to Justice	85	91%
	Türkiye (2)	CPT Standards	150	29%
	Türkiye	Data protection and privacy rights	164	35%
UK			Enrolled	Success rate
		Launches	Enrolled	(avg)
		2	42	55,56%
			76	55,5575
	Country	Course	Enrolled 🔻	Success rate 🔻
	UK	Refugee and Migrant Children	18	11%
	UK (2)	Admissibility criteria	24	100%

Ukraine		Launches	Enrolled	Success rate (avg)
		44	1087	83,02%
	Country <sub>+</sub> T	Course	Enrolled <b>v</b>	Success rate
	Ukraine	Violence against Women and DV	29	
	Ukraine (2)	Child-friendly Justice	82	73%
	Ukraine (2)	Prohibition of Ill-treatment	62	92%
	Ukraine (2)	Right to Liberty and Security	27	
	Ukraine	Prohibition of Ill-treatment	26	100%
	Ukraine	International Cooperation in Criminal		
	Ukraine	Admissibility criteria	24	100%
	Ukraine (2)	Admissibility criteria	27	100%
	Ukraine (2)	Introduction to ECHR and ECtHR	49	96%
	Ukraine (3)	Access to Justice for Women	106	82%
	Ukraine (6)	Bioethics	175	14%
	Ukraine	Labour rights as Human Rights	25	100%
	Ukraine (12)	Internal Displacement	317	85%
	Ukraine	Judicial Reasoning and Human Rights	18	61%
	Ukraine (3)	Antidiscrimination and Hate Crime	20	80%
	Ukraine	Family Law and Human Rights	45	87%
	Ukraine	Pre-trial investigation	25	92%
	Ukraine	Hate Speech		

Labour rights as Human Rights

Ukraine

30

### **Annex**

### 1. Table - how HELP works

Activity		Timeline (months)
Development of HELP model course (English)	4 working groups	1-12

Development of the national version	Translation into national language	12-15
	Adaptation to national legal system and context by HELP tutor on the HELP course page	
Launch and implementation	Preparation and selection of participants by national partner	12-15
	Launch (face-to-face event)	15
	Online education	15-18
Evaluation and certification	List of successful participants and Tutor report	18

Self-learning	Model course and translations added to the self-learning	As of
	part of HELP e-learning platform	M12/15

Lead – HELP-CoE Lead – National Partners (JTIs/BAs)

### **2.** HELP basic concepts



### Model HELP online course

This is the core HELP online course on the topic (like a textbook on a particular subject). It is developed in English, centrally by the HELP Secretariat of the Council of Europe (CoE) with participation of colleagues from various relevant CoE entities, including lawyers from the European Court of Human Rights and experts in the topic (CoE consultants). The model HELP course can exist in many languages, but its content in all languages is identical (as a literal translation of a textbook). It is available in the HELP online platform for all its users for self-learning. It may be modified only by the HELP Secretariat or authorised HELP consultants in coordination with the HELP Secretariat. They are built in SCORM format (see below).



### Module of a HELP online course

A section of a HELP course is like a chapter in a textbook. Modules can be taken as part of a full HELP course (e.g. the HELP course on Data Protection and Privacy Rights) or individually (e.g. the module on media within the HELP course on Data Protection and Privacy Rights).



#### **Translation**

A literal translation of the model HELP course into a national language. It is usually provided for by the HELP Secretariat, and the national tutor may be asked to proofread it (without adding or deleting information from the model HELP course).



### National version of a HELP online course

It is composed of two parts:

- The literal **translation** of a HELP online model course (SCORM) into the national language
- Additional materials related to the national legal order and practice (e.g. national laws and case law, news articles, videos). There may be either a single national version of a HELP course or different ones aimed at different justice professionals (e.g. a version for prosecutors, judges, lawyers and another one for prison officers).



### ← SCORM

Online format in which HELP courses are built (both model course and the translations). SCORM stands for "Sharable Content Object Reference Model". The SCORM format presents the course content in an interactive way. Just as figures are better presented in Excel sheets and text in Word format, elearning is better delivered in SCORM format.



### HELP e-learning Platform

The Council of Europe e-learning platform for online courses for legal professionals. It is as user friendly as Facebook or WhatsApp. HELP online courses are accessible in the HELP online platform: <a href="https://help.elearning.ext.coe.int/">https://help.elearning.ext.coe.int/</a>

It is based on Moodle.



### HELP trainer / tutor

Expert specialising in a particular topic who successfully attended HELP training-of-trainers (ToT) and is familiar with the HELP online platform and its functionality.



### ToT (Training of Trainers)

Special trainings offered by HELP Secretariat to teach the basics of the HELP Methodology and HELP online platform functionality.

The Council of Europe Programme for Human Rights Education for Legal Professionals (HELP) is the main education programme of the Council of Europe (CoE).

The HELP Programme supports the Council of Europe member states in implementing the European human rights standards at the national level. This is done by enhancing the capacity of legal and, where relevant, other professionals, to apply European human rights standards in their daily work.

The HELP Programme develops and implements online courses in various human rights related topics, aimed at enhancing both the knowledge and skills of justice professionals. Apart from the European Convention on Human Rights (ECHR) and the case-law of the European Court of Human Rights (ECtHR), HELP courses cover other CoE instruments and, as of 2015, systematically integrate the European Union (EU) legal system and the case-law of the Court of Justice of the EU (CJEU).

Take a few moments to familiarise yourself with the HELP website and explore the available HELP online courses.

https://help.elearning.ext.coe.int/

- www.coe.int/help
- www.facebook.com/coehelp
- @CoEHumanRights; @CoE\_RuleofLaw

Share and communicate by using: #CoEHELP

www.coe.int

The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

