

CURRICULUM VITAE

Personal information	
Family name(s)	Degirmenci
First name(s)	Olgun
Nationality(ies)	Türkiye
Sex	Male ☒ Female ☐
Relevant qualifications summary ¹	I work as a professor of criminal law at TOBB University of Economics and Technology. I have long focused on the crime of human trafficking. I have authored numerous articles, conference papers, and books on the subject of human trafficking and have supervised theses in this field. I have also provided consultancy services and organized seminars regarding the crime of human trafficking for various international organizations, including the Council of Europe. Furthermore, I have developed training manuals and programs in the field of human trafficking and have personally conducted these training sessions. I strive to keep abreast of legal scholarship in this area and actively produce academic articles on the subject.
Current professional activity	
Start date	01.01.2016
Name and address of employer	TOBB University of Economics and Technology
Sector of activity	Higher Education
Occupation or position held	Criminal Law Professor
Main activities and responsibilities ²	I teach undergraduate and graduate courses on the crime of human trafficking. I have contributed to the development of my country's strategic framework for combating human trafficking in this field. For a long time, I have been providing training to law enforcement officers, members of the judiciary, and groups that are the first point of contact for victims, aiming to enhance capabilities in the fight against human trafficking. I am one of the two authors of a Council of Europe report addressing legal gaps in Türkiye's efforts to combat human trafficking. In the process, I have also made numerous training manuals available to users.

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

Relevant previous professional activity/activities³	
Dates	2023 - 2026
Name and address of employer	TOBB University of Economics and Technology
Sector of activity	Higher Education
Occupation or position held	General Secretary of University
Main activities and responsibilities	Management of the university's entire infrastructure as well as its academic and administrative staff.
Relevant previous professional activity/activities	
Dates	2016 - 2023
Name and address of employer	TOBB University of Economics and Technology
Sector of activity	Higher Education
Occupation or position held	Faculty Member of Criminal Law
Main activities and responsibilities	Planning and delivery of criminal law and related courses
Relevant previous professional activity/activities	
Dates	2007 - 2015
Name and address of employer	Türkiye Military Academy
Sector of activity	Military Higher Education
Occupation or position held	Faculty Member of Military Criminal Law
Main activities and responsibilities	Planning and delivery of military criminal law and related courses
Relevant additional responsibilities⁴	
Dates	2016 - 2023
Name and address of organisation/body	TOBB University of Economics and Technology
Sector of activity	Higher Education
Position held	Member of Clinical Research Ethics Committee
Main activities and responsibilities	Ethical and legal review of scientific research files involving human subjects
Relevant additional responsibilities	
Dates	
Name and address of organisation/body	
Sector of activity	
Position held	
Main activities and responsibilities	
Relevant additional responsibilities	
Dates	
Name and address of organisation/body	
Sector of activity	
Position held	
Main activities and responsibilities	
Education/training⁵	
Dates	1991 - 1995
Title of qualification awarded	Bachelor's Degree
Principal subjects/occupational skills covered	Undergraduate law education
Name and type of organisation	İstanbul University, Faculty of Law
Education/training	
Dates	1999 - 2002
Title of qualification awarded	Master's Degree
Principal subjects/occupational skills covered	Criminal law
Name and type of organisation	Marmara University
Education/training	
Dates	2002 - 2006
Title of qualification awarded	Ph. D.
Principal subjects/occupational skills covered	Money Laundering and related offences
Name and type of organisation	Marmara University

³ Add separate entries for the most relevant professional activities, starting from the most recent.

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

⁵ Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

Publications ⁶					
O. Değirmenci – S. Mengüç, "The Problem of Sanctions Applicable to Artificial Intelligence", The Journal of Artificial Intelligence and Human Sciences, 2 (1), 2025, 22-33.					
O. Değirmenci – İrem Şevval Akbaş, "Ecocide on the Way to Becoming an International Crime: Analysis of Arguments for and Against", TAAD, Vol. 17, No. 65, January 2026, pp. 1-34.					
O. Değirmenci – D. Durmaz, "Evaluation of Behaviors Related to Narcissistic Personality Disorder in the Context of Criminal Law", Justice Journal, 2025/2, No. 75, pp. 93 – 22.					
O. Değirmenci, "The Concept Of Hash Value And The Collision Of Hash Value As The Way To Provide Unassailability Of Digital Evidence", The Journal of Justice, 2022/2, 45 – 62.					
O. Değirmenci, "An Investigation of Triage Method in Forensic Informatics in Terms of Criminal Procedure", Ankara Social Sciences University Journal of Informatics Law, 2020/1, 47 - 79.					
O. Değirmenci, "CryptoLocker: An Analysis of a Ransomware Virus in Terms of Criminal Law", Journal of Yaşar University Faculty of Law, Vol. 1, S. 2, July 2019, 175 - 204.					
O.Değirmenci, "Crime of Human Trafficking in Comparative Law and Turkish Law", Turkish Bar Association Journal, "67", 57-95 pp, 2006.					
O.Değirmenci, "The Crime of Genocide In Comparative Law and Turkish Law in the Conduct of International Criminal Courts (TPC art. 76)", Turkish Bar Association Journal, "70", 2007, 50 – 111 pp.					
O.Değirmenci, "Victim Rights in Criminal and Criminal Procedure Law", Turkish Bar Association Journal, "77", 2008, 33 – 86 pp.					
O.Değirmenci, "Protection of the Witness in the Criminal Procedure", Turkish Bar Association Journal, "83", 2009, 73 – 122 pp.					
Computer skills					
Software packages ⁷				MS Offices	
Other IT skills and competences ⁸				Sufficient knowledge about the hardware	
Language skills ⁹					
Mother tongue	Türkçe				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	B2	C1	B2	B2	C1
French					

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

⁶ Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.