Appendix to Resolution CM/Res(2013)28 on rules on the election procedure of the members of the Group of Experts on Action against Trafficking in Human Beings (GRETA)

MODEL CURRICULUM VITAE

All the information which you provide on this CV, except for your telephone number(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick this box: ☐

Personal information	
Family name(s)	Muraszkiewicz (working name); Williamson (passport name)
First name(s)	Julia Maria
Nationality(ies)	Polish
Sex	Male ☐ Female ☐ X
Relevant qualifications summary[1]	PhD in Law (Vrije Universiteit Brussel), with a thesis on the non-punishment principle for victims of human trafficking. Over 16 years' experience across 30+ countries advising governments, NGOs and international organisations (UNODC, IOM, OSCE, European Commission) on human trafficking, including child trafficking and conflict-related exploitation. Recent Poland-focused work includes a child trafficking consultancy with Kids in Need of Defence (Project Suzir'ya) and a rapid legal assessment of Polish trafficking law for UNODC. UK Court expert under Section 45 of the UK Modern Slavery Act (33 reports written). Survivor-centred researcher with 147 survivor interviews.
Current professional activity	
Start date	January 2025
Name and address of employer	Independent consultant / sole practitioner Based in Warsaw and Amsterdam Website: https://www.juliamuraszkiewicz.com
Sector of activity	Independent research, evaluation, policy and capacity-building consultancy in human rights, anti-trafficking, child protection and humanitarian law
Occupation or position held	Independent Consultant
Main activities and responsibilities[2]	I provide research, evaluation, policy development and capacity-building services to international organisations, NGOs and governments. I do not hold any decision-making position as regards defining or implementing anti-trafficking policy in government or in any other organisation or entity, and I have no conflict of interest with the responsibilities inherent to membership of GRETA. Selected current and recent assignments: • OSCE: Consultant on use of social media in human trafficking, including delivering training across Central Asia. • UNODC: Assessed Poland's National Referral Mechanism (NRM) and the user needs of embassy and consular staff for a tool to help them identify and refer persons at risk of trafficking, for Ukrainian embassies and consulates. Developed and validated an accompanying toolkit and information sheet.

[1] Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

[2] In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

	• OSCE and RSO Bali Process: Developing guidelines on safe, ethical, and trauma-informed engagement with persons with lived experience of migration, trafficking, people smuggling, and related exploitation. • Kids in Need of Defence (KIND) – Project Suzir'ya (2025-2026): Consultant on a multidisciplinary initiative protecting Ukrainian children displaced by war, with significant focus on child trafficking risks and protection within Poland. • GI-TOC: Assessed the legal resilience of South-East Asian states to transnational organised crime involving foreign actors, with case studies in the Philippines, Malaysia, Thailand and Indonesia. • OSCE & Ministry of Social Policy, Family and Unity of Ukraine: Independent consultant supporting the establishment of a National Rapporteur on Trafficking in Human Beings, including a comparative review of National Rapporteur mechanisms across five countries. • Regional Support Office of the Bali Process: Legal assessment of 33 South-East Asian countries' compliance with international human trafficking law; strategic briefing documents and policy briefs (including on forced criminality). • IOM UK: Led research on an IOM-funded project enhancing the capacity of organisations supporting survivors of trafficking in voluntary return and reintegration. Identified barriers to effective reintegration and produced evidence-based good practice guidance to strengthen support pathways for survivors returning to their countries of origin. • War Child: Needs assessment and development of new safeguarding training. • WeProtect Global Alliance: Research on young people displaying harmful or problematic sexual behaviours, online and offline. • Tech Matters – Aselo Platform: Effectiveness and sustainability assessment of a global child-helpline platform. • UK Court Expert: 33 expert reports under Section 45 of the UK Modern Slavery Act in cases involving victims of trafficking for forced criminality. • Other: Delivered training on human trafficking to the UK Defence Academy, NGOs and the finance sector. Supported the development of NATO's 2024 policy on human trafficking.
Relevant previous professional activity/activities[3]	
Dates	September 2026 – present
Name and address of employer	Amsterdam University College (AUC), Science Park 113, 1098 XG Amsterdam, The Netherlands
Sector of activity	Higher education
Occupation or position held	Lecturer
Main activities and responsibilities	Lecturer in Law, Justice and Society.
Relevant previous professional activity/activities	
Dates	September 2019 – present (concurrent with consultancy)
Name and address of employer	University of Amsterdam – Politics, Psychology, Law and Economics (PPLE) programme,

[3] Add separate entries for the most relevant professional activities, starting from the most recent.

	Roeterseilandcampus, 1018 WB Amsterdam, The Netherlands
Sector of activity	Higher education
Occupation or position held	Lecturer
Main activities and responsibilities	• Course Lead and Lecturer for International Space Law within the PPLE programme. • Lecturer in Public International Law. • Supervision of undergraduate theses, including on legal research methodology.
Relevant previous professional activity/activities	
Dates	November 2017 – June 2025
Name and address of employer	Trilateral Research, 1 Knightsbridge Green, London SW1X 7QA, United Kingdom
Sector of activity	Research and Ethical AI Development SME
Occupation or position held	Head of Programme against Violence and Exploitation (final role; progressed from Researcher → Senior Researcher → Research Manager → Head of Programme)
Main activities and responsibilities	Led innovative research aimed at understanding and addressing critical security threats and crimes, including human trafficking, terrorism, conflict and child exploitation. Selected projects: • Honeycomb: Developed an AI tool dedicated to understanding the problem profile of trafficking in human beings. • CESIUM: Developed an AI tool for identifying children at risk of exploitation for a UK police force. • CCEM: Project for the UK Home Office on data-driven understanding of modern slavery risks in Eastern DRC. • RESTART: Supported the development of an AI tool to amplify survivors' voices and identify their real-time needs. • SOLEBAY: Project for the UK Ministry of Defence, where I led the development of a risk assessment methodology for human trafficking in conflict zones.
Relevant previous professional activity/activities	
Dates	January 2015 – 2018
Name and address of employer	Medaille Trust, Cathedral Centre, 3 Ford Street, Salford M3 6DP, United Kingdom
Sector of activity	NGO – safe house for victims of human trafficking (operating under the UK National Referral Mechanism government-funded contract)
Occupation or position held	Support Worker
Main activities and responsibilities	Provided high-quality practical and emotional support to female and male survivors of human trafficking at a safe house in Manchester. Direct frontline experience of victim identification, protection, recovery and access to services under the UK National Referral Mechanism.
Relevant additional responsibilities	
Dates	2023 – ongoing
Name and address of organisation/body	European Commission, Brussels, Belgium
Sector of activity	EU institution – research funding (Horizon Europe)
Position held	Independent Ethics Expert and Independent Proposal/Project Assessor
Main activities and responsibilities	Independent ethics expert evaluating proposed and ongoing Horizon Europe projects. Independent assessor of project proposals to combat human trafficking, evaluating feasibility, impact, ethics and innovation.

Relevant additional responsibilities	
Dates	January 2024 – 2025
Name and address of organisation/body	Social Responsibility Alliance (international multi-stakeholder initiative founded in 2017)
Sector of activity	Business and human rights / supply chain due diligence
Position held	Co-Chair
Main activities and responsibilities	Working to facilitate the collection of human and labour rights data in global supply chains, to identify human rights risks and improve the lives of those affected. Increasing uptake of resources for mapping forced labour, expanding committee membership in key countries, and engaging with UN partners.
Education/training[4]	
Dates	2013 – 2017
Title of qualification awarded	PhD (Doctor of Philosophy) in Law
Principal subjects/occupational skills covered	Thesis: 'The legal framework on non-liability for victims of human trafficking: should, and can, the European Union ask more of Member States?'
Name and type of organisation	Vrije Universiteit Brussel (VUB), Brussels, Belgium – University
Education/training	
Dates	2007 – 2008
Title of qualification awarded	LLM in International Development Law and Human Rights
Principal subjects/occupational skills covered	International development law; international human rights law; international humanitarian law
Name and type of organisation	The University of Warwick, Coventry, United Kingdom – University
Education/training	
Dates	2009 – 2010
Title of qualification awarded	Bar Vocational Course (UK professional qualification for barristers)
Principal subjects/occupational skills covered	Criminal procedure; civil procedure; advocacy; opinion writing; drafting; negotiation; ethics; conference skills
Name and type of organisation	Manchester Metropolitan University, Manchester, United Kingdom – University
Publications (selected)[5]	
Muraszkiewicz, J. & Piotrowicz, R. (2025). Trafficking, slavery and exploitation: Belarus unwittingly develops human rights law. Belarus Analytical Digest, (5). Center for Security Studies (CSS), ETH Zürich.	
Muraszkiewicz, J. (2025). We can't keep ignoring human trafficking in war. openDemocracy. https://www.opendemocracy.net/en/author/julia-muraszkiewicz/	
Muraszkiewicz, J. & Cadman, J. (2024). Leveraging Victim Voices: Unveiling True Needs Through Natural Language Processing in Trauma Narratives. Journal of Victimology and Victim Justice.	
Heys, A., Veldhuizen Ochodničanová, E. M. & Muraszkiewicz, J. (2024). Behind Battle Lines: Analysing Commanders' Decisions around Conflict-Related Sexual Violence and Exploitation and Their Penal Consequences. Journal of Human Trafficking, Enslavement and Conflict-Related Sexual Violence, 2(1).	
Muraszkiewicz, J. & Piotrowicz, R. (2024). Shedding Light on Compensation Rights for Survivors of Human Trafficking. techUK. https://www.techuk.org/resource/guest-blog-shedding-light-on-compensation-rights-for-survivors-of-human-trafficking.html	
Muraszkiewicz, J. & Piotrowicz, R. (2023). State-Sponsored Human Trafficking in Belarus: The Weaponization of Migration and Exploitation. Journal of Human Trafficking, 1-16.	
Muraszkiewicz, J., Fenton, T. & Watson, H. (2020). Human Trafficking in Conflict: Context, Causes and the Military. London: Palgrave Macmillan. [book]	
Muraszkiewicz, J. (2019). Protecting Victims of Human Trafficking from Liability: The European Approach. London: Palgrave Macmillan. [book]	

[4] Add separate entries for the most relevant courses you have completed, starting from the most recent.

[5] Please list recent relevant publications, starting from the most recent, but not more than 10.

Muraszkiewicz, J. (2019). Protecting Victims of Human Trafficking from Liability: An Evaluation of Section 45 of the Modern Slavery Act. The Journal of Criminal Law, 83(5), 394-405.	
Broad, R. & Muraszkiewicz, J. (2019). The Investigation and Prosecution of Traffickers: Challenges and Opportunities. In J. Winterdyk & J. Jones (Eds.), The Palgrave International Handbook of Human Trafficking. Palgrave Macmillan.	
Computer skills	
Software packages[6]	Microsoft Office Suite (Word, Excel, PowerPoint, Outlook); Microsoft Teams; OneDrive; macOS; Jira (project management); Confluence (team collaboration); Trello (project management); Zoom; qualitative research tools (NVivo familiarity).
Other IT skills and competences[7]	Excellent knowledge of Artificial Intelligence (AI) principles, including machine learning, neural networks and data processing. Practical experience in developing and supervising the development of Natural Language Processing (NLP) tools applied to anti-trafficking research (e.g. analysing survivor trauma narratives and modern slavery risk indicators). Familiarity with ethical, legal and social issues raised by AI in security and humanitarian contexts.

Language skills[8]

Mother tongue	Polish				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C2	C2	C2
German	B1	B1	B1	B1	B1
French	A2	A1	A1	A1	A1
Russian	A1	A1	A1	A1	A1

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

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6 Please indicate the software packages you are familiar with.

7 Please specify any other IT skills and competences.

8 Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.