

CURRICULUM VITAE

Personal information	
Family name(s)	Jóhannsdóttir
First name(s)	Alda Hrönn
Nationality(ies)	Icelandic
Sex	Male ☐ Female ☒
Relevant qualifications summary ¹	Alda Hrönn Jóhannsdóttir is a Chief Legal Officer, Police Prosecutor and Deputy Commissioner of Police with 25 years' experience in criminal justice, human rights, trafficking in human beings, organised crime, migration and border management. She led Iceland's first trafficking investigation resulting in conviction, contributed to anti-trafficking legislation and policy, represented Iceland during GRETA evaluations and Europol EMPACT initiatives, advised OSCE/ODIHR on National Referral Mechanisms, and has delivered training and multinational simulation exercises on trafficking in human beings and victim-centred responses. She brings extensive expertise in international cooperation, legislative reform, victim protection and multidisciplinary approaches to combating trafficking in human beings.
Current professional activity	
Start date	September 2017
Name and address of employer	Sudurnes Police District, Iceland
Sector of activity	Leadership in law enforcement, criminal justice, prosecution, border management and public administration
Occupation or position held	Chief Legal Officer, Police Prosecutor and Deputy Commissioner of Police
Main activities and responsibilities ²	Member of the executive leadership team of Sudurnes Police District and head of the legal department. Responsible for prosecution, investigations, legal and administrative matters, legislative drafting and institutional cooperation. Specialist in border management, migration, trafficking in human beings and Schengen matters relating to Keflavik International Airport. Leads and supervises investigations into organised crime, trafficking in human beings, sexual offences and violence against vulnerable persons. Has represented the institution during GRETA evaluation visits and reviews and led preparations for GRETA and Schengen evaluation processes, including coordination, reporting and

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

	engagement with international evaluation teams and contributed to legislative and policy initiatives concerning victim protection, criminal investigations and international cooperation. Contributes to the development and implementation of national anti-trafficking policies and interagency coordination mechanisms.
Relevant previous professional activity/activities³	
Dates	October 2014 – August 2017
Name and address of employer	Metropolitan Police, Iceland
Sector of activity	Law enforcement and public administration
Occupation or position held	Deputy Commissioner of the Metropolitan Police and Chief Legal Adviser
Main activities and responsibilities	Member of the executive leadership team. Led implementation of major organisational reforms. Worked extensively on organised crime, trafficking in human beings, criminal offences related to prostitution, domestic violence, sexual offences and migration issues. Represented the institution before government authorities, municipalities and other stakeholders and contributed to policy and procedural development. Extensive experience in victim identification, victim protection and multidisciplinary cooperation involving law enforcement, social services, child protection authorities, healthcare services and civil society organisations (NGOs).
Relevant previous professional activity/activities	
Dates	October 2007 – November 2014
Name and address of employer	Sudurnes Police District, Iceland
Sector of activity	Law enforcement and prosecution
Occupation or position held	Chief Legal Officer, Police Prosecutor and Deputy Commissioner of Police
Main activities and responsibilities	Directed legal affairs and criminal investigations. Led Iceland's first and only trafficking in human beings case resulting in conviction, involving extensive international cooperation with authorities in Lithuania and Norway. The investigation required victim identification, protection and international cooperation to ensure the safety and participation of victims and witnesses. Participated in development and implementation of innovative domestic violence procedures recognised nationally and internationally which highlighted victim identification, victim protection and multidisciplinary cooperation involving law enforcement, social services, child protection authorities, healthcare services and civil society organisations. Contributed to the development and implementation of multidisciplinary victim-support mechanisms and integrated services for victims of violence and trafficking in human beings. Led and supervised prosecution work, legislative input, cooperation with ministries and international partners, and border management matters.
Relevant previous professional activity/activities	
Dates	January 2001 – December 2006
Name and address of employer	Metropolitan Police
Sector of activity	Criminal justice and public administration
Occupation or position held	Legal Officer / Police Prosecutor
Main activities and responsibilities	Conducted criminal prosecutions, directed investigations and handled a broad range of

³ Add separate entries for the most relevant professional activities, starting from the most recent.

	administrative and family law matters. Acquired extensive courtroom and prosecutorial experience and participated in criminal justice decision-making processes.
Relevant additional responsibilities⁴	
Dates	2019 - Present
Name and address of organisation/body	Europol EMPACT and Nordic Task Force
Sector of activity	Trafficking in Human Beings and Organised Crime
Position held	Icelandic Representative and Expert
Main activities and responsibilities	Represents Iceland in European expert groups and Nordic expert group on trafficking in human beings and organised crime. Participates in strategic and operational cooperation, information exchange, joint actions and policy development aimed at preventing trafficking, protecting victims and prosecuting offenders.
Relevant additional responsibilities	
Dates	2014 – Present
Name and address of organisation/body	Universities, Police Training Institutions and International Organisations
Sector of activity	Education, Training and Professional Development
Position held	Supervisor, Lecturer, Trainer and Conference Speaker
Main activities and responsibilities	Regular lecturer, trainer and supervisor in the fields of trafficking in human beings, organised crime, migration, domestic violence and criminal justice. Has supervised several graduate law students at Icelandic universities in their master's theses, including dissertations on trafficking in human beings, criminal law, migration and human rights. Serves as guest lecturer at universities and police training programmes and frequently delivers expert lectures and presentations for organisations including UNODC, OSCE, Europol, Eurojust and the Nordic Council of Ministers on trafficking in human beings, organised crime, victim protection and multidisciplinary responses.
Relevant additional responsibilities	
Dates	2023 and 2025
Name and address of organisation/body	OSCE, CBSS and International Justice Mission (IJM)
Sector of activity	Anti-Trafficking Capacity Building
Position held	Deputy Exercise Director, Trainer and Scenario Author
Main activities and responsibilities	Designed, authored and delivered multinational simulation exercises on trafficking in human beings and organised crime involving prosecutors, police, labour inspectorates, immigration authorities, social services and NGOs from several European countries. Developed comprehensive multi-day exercise scenarios and supporting materials, trained participants, and evaluated multidisciplinary responses to complex cross-border trafficking cases, including child trafficking.
Relevant additional responsibilities	
Dates	2017 – 2019
Name and address of organisation/body	OSCE Office for Democratic Institutions and Human Rights (ODIHR)
Sector of activity	Human Rights and Anti-Trafficking
Position held	Member of International Advisory Group
Main activities and responsibilities	Represented Iceland in the international advisory group supporting the development of ODIHR guidance

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

		on National Referral Mechanisms for victims of trafficking in human beings, contributing practical expertise from law enforcement, victim identification and multi-agency cooperation.			
Education / training⁵					
Dates		1996 – 2001			
Title of qualification awarded		Cand. Jur. (Master of Laws equivalent), Graduated with distinction			
Principal subjects/occupational skills covered		Law, criminal law, public law and legal practice			
Name and type of organisation		University of Iceland, Faculty of Law			
Education / training					
Dates		August 2015			
Title of qualification awarded		International Visitor Leadership Program (IVLP)			
Principal subjects/occupational skills covered		Trafficking in human beings			
Name and type of organisation		United States Department of State			
Education / training					
Dates		2021 – 2022			
Title of qualification awarded		Diploma in Positive Psychology (60 ECTS at Master's level)			
Principal subjects/occupational skills covered		Positive leadership, organisational development and leadership skills			
Name and type of organisation		University-level continuing education programme, Iceland			
Publications⁶					
Trafficking in Human Beings: Is the Development of Icelandic Legislation in Line with International Obligations? (peer-reviewed article, published 2025).					
Modern Slavery in Iceland (VR Magazine, 2017).					
The Suspect's Right of Access to Criminal Case Files (Candidate Thesis, University of Iceland, 2001).					
Young Learns, Old Teaches (Orator, 2020).					
Positive Psychology and Collective Bargaining Demands (Diploma Thesis, 2022).					
Computer skills					
Software packages ⁷		Microsoft Office (Word, Excel, PowerPoint, Outlook, Teams), legal case-management systems, national and international police and border information systems and databases.			
Other IT skills and competences ⁸		Extensive experience in digital case management, intelligence-based investigations, international law-enforcement information exchange and online training environments.			
Language skills⁹					
Mother tongue	Icelandic				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C2	C2	C2
French					

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

⁵ Add separate entries for the most relevant courses you have completed, starting from the most recent.

⁶ Please list recent relevant publications, starting from the most recent, but not more than 10.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.