

CURRICULUM VITAE

All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick the box: ☐

Personal information

- Family name(s) – Ghvaladze
- First name(s) – Nana
- Nationality(ies) – Georgian
- Sex Male ☐ Female ☒

Relevant qualifications summary¹

Over the past 15 years, I have gained extensive experience in anti-trafficking policy, with a strong focus on developing legislation and policy frameworks and supporting their effective implementation. During my tenure in the Parliament of Georgia, I contributed to legislative reforms concerning the legal and social protection, assistance, and rehabilitation of child victims of trafficking. I subsequently contributed to national action plans, government reports, victim protection services, and awareness-raising initiatives. I also represented the Parliamentary Secretary of the Government of Georgia on the Inter-Agency A-TIP Coordination Council, contributing to the development of relevant policy documents.

Current professional activity

- Start date – 20.01.2026
- Name and address of employer – International Organisation for Migration (IOM), 12 Tengiz Abuladze Street, 1st Lane, Tbilisi, Georgia
- Sector of activity – Public
- Occupation or position held – National Consultant
- Main activities and responsibilities²
 - Conduct a mid-term evaluation of Georgia's Migration Strategy 2021-2030 (MS), covering five years and seven sectoral priorities, including illegal migration and counter-trafficking, and develop recommendations to strengthen international cooperation, trafficking detection and identification mechanisms, effective criminal prosecution, and prevention.
 - Assess progress achieved, identify key challenges and remaining gaps, and develop practical, evidence-based recommendations for the review and update of the MS, based on the findings of the mid-term evaluation.
 - Support Georgia's State Commission on Migration Issues (SCMI) in facilitating stakeholder consultations on the development and finalisation of the reintegration vision document, while ensuring its alignment with relevant national strategies and regulations, as well as international best practices.
 - Facilitate policy dialogue and strengthen vertical coordination between central and local levels of government, including by enhancing the participation of local self-government authorities in the planning and implementation of migration and reintegration policies.

Relevant previous professional activity(ies)³

- Dates – 05.01.2015 – 30.09.2024
- Name and address of employer – Administration of the Government of Georgia, 7 Ingorokva Street, Tbilisi, Georgia
- Sector of activity – Public
- Occupation or position held – Head of Division of International Treaties and EU Law, Department for Relations with the Parliament and the President of Georgia

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

³ Add separate entries for the most relevant professional activities, starting from the most recent.

- Main activities and responsibilities

- Represented the Parliamentary Secretary of the Government of Georgia to the inter-agency coordination councils, including the Inter-Agency A-TIP Coordination Council, contributing to the development of sector-specific strategies and action plans.
- Monitored and supervised the submission of national reports to relevant international human rights mechanisms and treaty bodies, including the UPR, CEDAW, CERD, CRC, and others.
- Conducted in-depth analytical work on compliance of Georgian legislation with EU law in the context of legal approximation and ECHR standards, including the preparation of over 30 approximation tables and more than 10 research papers per year.
- Coordinated and ensured the completion of domestic legal procedures required under Georgian legislation for the conclusion of international agreements (negotiations, signature, and entry into force).

- Dates – 15.11.2012 – 20.01.2014

- Name and address of employer – State Fund for Protection and Assistance of (Statutory) Victims of Human Trafficking, 144 Tsereteli Avenue, Tbilisi, Georgia

- Sector of activity – Public

- Occupation or position held – Chief Specialist, Legal Division, Department of Legal Support and Monitoring, Project Manager, Enhance Gender Equality in Georgia, Funded by UN Women.

- Main activities and responsibilities

- Contributed to the development of National Action Plans on Combating Trafficking in Human Beings and strategic organisational planning, conducted legislative and policy analyses to expand specialised support services for women survivors of sexual violence, particularly in conflict-affected contexts.
- Led informational meetings and participated in awareness-raising campaigns at the regional level to enhance awareness of available support services for victims of trafficking in human beings and domestic violence.
- Within the framework of the UN Women-funded project “Enhancing Gender Equality in Georgia,” prepared project reports, planned and supervised project implementation, and coordinated the establishment of a new shelter and the recruitment of its staff.
- Advised the State Fund on legal matters, drafted and reviewed critical legal documentation, and successfully represented the organisation in interactions with state authorities and private entities.

- Dates – 01.08.2012 – 22.10.2012

- Name and address of employer – Parliament of Georgia, 8 Rustaveli Avenue, Tbilisi, Georgia

- Sector of activity – Public

- Occupation or position held – Chief Specialist to the Deputy Chair of the Parliament of Georgia, Head of the Parliamentary Gender Equality Council

- Main activities and responsibilities

- Coordinated end-to-end legislative development, policy proposals and statutory amendments to the Law of Georgia on Combating Trafficking in Human Beings.
- Contributed to the formulation of National Action Plans on Gender Equality, Domestic Violence, A-TIP and the implementation of UN Security Council Resolutions on Women, Peace, and Security.
- Coordinated reporting processes for international human rights treaty bodies, driving submissions for the UPR and CEDAW mechanisms.
- Facilitated meetings and consultations with local civil society and international organisations, such as UNDP, UN Women, UNHCR, UNFPA, and the Delegation of the European Union to Georgia.

Relevant additional responsibilities⁴

- Dates – 20.01.2020 – 29.08.2025

- Name and address of organisation/body – Defence Institutional Building School, Ministry of Defence of Georgia, 20 Davit Tchonkadze Street, Tbilisi, Georgia

- Sector of activity – Public

- Position held – Trainer and Capacity Building Professional

- Main activities and responsibilities

- Trainer for Mid- and Senior-Level Civil Servants - Professional Development Programme. Delivered Core Modules: Managerial Skills, Personal and Professional Competencies. Key Focus Areas: Strategic management and planning, policy development under GoG Decree No. 629, organisational goal setting, and the application of OECD/DAC evaluation criteria.

- Dates – 20.09.2019 – 29.05.2020

- Name and address of organisation/body – UNDP Project: Promoting New Ways of Governance, Tbilisi, Georgia

- Sector of activity – Public

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

- Position held – Expert Consultant
- Main activities and responsibilities
 - Co-authoring of the handbook 'Management and Leadership in Civil Service'. Publication was prepared and published by the Civil Service Bureau, with support from UNDP, the Government of Sweden, and UK aid from the UK Government.
- Dates – 01.10.2012 – 10.11.2012
- Name and address of organisation/body – Law Library of Congress, 101 Independence Ave, SE, Washington, DC, United States
- Sector of activity – Public
- Position held – Legislative Fellows Program, LFP Fellow
- Main activities and responsibilities
 - Conducted legal research and prepared relevant research papers and publications as part of the activities of the Research Department of the Law Library of the U.S. Congress.

Education/training⁵

- Dates – 23.09.2023 – 24.10.2024
- Title of qualification awarded – Master of Laws (with Distinction, Chevening Scholarship Award, UK Government)
- Principal subjects/occupational skills covered – International Human Rights Law; Principles of International Law; Advanced Legal Research and Writing; Critiquing International Law; International Crimes; Human Rights Law Clinic (OSCE/ODIHR research project).
- Name and type of organization – University of Sussex, United Kingdom, Higher Education Institution (University).
- Dates – 10.09.2000 – 22.09.2005
- Title of qualification awarded – Equivalent to the Master's degree, Lawyer (GPA 4.0)
- Principal subjects/occupational skills covered – Covered the core areas of law, such as: Theory of State and Law, History of Law of Foreign Countries, Law Enforcement Agencies, History of Legal Doctrines, Civil Law (General Part), Constitutional Law, Administrative Law, Property Law, Intellectual Property Law, Criminal Law (General and Special Parts), etc.
- Name and type of organization – Ivane Javakhishvili State University of Tbilisi, Tbilisi, Georgia, Higher Education Institution.
- Dates – 15.12.2022 – 23.09.2023
- Title of qualification awarded – Trainer on the ECHR and its Application
- Principal subjects/occupational skills covered – Council of Europe Convention on Human Rights and Fundamental Freedoms, Case Law of the Human Rights Court
- Name and type of organization – Council of Europe Office in Georgia
- Dates – 16.06.2019 – 11.06.2020
- Title of qualification awarded – Graduate
- Principal subjects/occupational skills covered - Public Policy Analysis; Euro-Atlantic Dimension of Security; Regional Threats and Challenges; Strategy Thinking and Strategy Formulation; Middle East; Strategic Communication; Small States in International System; Energy Security; Georgian Foreign Policy; Cybersecurity and Cyberspace; Political Risk Analysis; International Finance.
- Name and type of organization – Georgian Foundation for Strategic and International Studies (Rondeli Foundation) – Independent non-profit policy research institute (think tank).
- Dates – 10.05.2018 – 14.12.2018
- Title of qualification awarded – Trainer in Management and Leadership
- Principal subjects/occupational skills covered – Communication and Leadership; Organisation; Values in Public Service; Human Resource Management; Self-Management and Resilience; Organisation Development and Change Management; Adult Teaching Methodology and Trainer Feedback.
- Name and type of organization – dbb akademie, Institute for Vocational Education and Continuing Professional Development, Germany.

⁵ Add separate entries for the most relevant courses you have completed, starting from the most recent.

Publications⁶

Ghvaladze, N. (2025). The Extradition Treaty between Georgia and the United States – A Legal Analysis and Perspectives for Implementation. *Journal of Law*, (1).

<https://jlaw.tsu.ge/index.php/JLaw/article/view/9294/10187>

Ghvaladze, N (2025) Extradition Through the Lens of Articles 3 and 6 of the European Convention on Human Rights: Challenges Facing Georgia. *Journal of Law*, (2).

<https://jlaw.tsu.ge/index.php/JLaw/article/view/10707>

Ghvaladze, N. (2012) 'Domestic Violence Criminalisation in Georgia', Research Department of the Law Library of Congress, Publication.

<https://www.loc.gov/item/global-legal-monitor/2012-11-05/georgia-criminalization-of-domestic-violence>

Ghvaladze, N. (2012) 'Georgia: Public Service Halls', Research Department of the Law Library of Congress, Publication.

<https://www.loc.gov/item/global-legal-monitor/2012-11-06/georgia-public-service-halls/>

Co-author of the handbook 'Management and Leadership in Civil Service'. See in *Georgian*:

<https://www.nplg.gov.ge/greenstone3/library/collection/momxmabreblis_archevani/document/HASH8a9473bd284757f205c3ae;jsessionid=8695E71AACCf1ADC437DA117160EF872>

Computer skills

- Software packages⁷

Google Workspace, Microsoft Office, Zoom, SPSS, NVivo

- Other IT skills and competences⁸

N/A

Language skills ⁹					
Mother tongue	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C1	C1	C1	C1	C1
French					

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

⁶ Please list recent relevant publications, starting from the most recent, but not more than 10.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.