

CURRICULUM VITAE

Personal information	
Family name(s)	Laurits
First name(s)	Eneli
Nationality(ies)	Estonian
Sex	Female
Relevant qualifications summary ¹	As a prosecutor I have dealt with a wide range of serious and covert crimes, including human trafficking offences. I served as Estonia's liaison prosecutor for human trafficking. Alongside my practical expertise in combating THB, I am committed to maintaining a high level of theoretical knowledge. I contributed to the development of a national e-learning program on human trafficking. I also give lectures on human trafficking and, more broadly, on matters related to digital evidence. I actively participate in international cooperation projects on THB. Recently, I have taken a leading role in organizing THB-specialized tabletop exercises in Estonia.
Current professional activity	
Start date	02.05.2024
Name and address of employer	State Prosecutor's Office. Wismari 7, Tallinn, Estonia
Sector of activity	Criminal investigation
Occupation or position held	State prosecutor
Main activities and responsibilities ²	I represent the state prosecution and ensure the legality of pretrial proceedings in serious corruption and sanctions-related crimes.
Relevant previous professional activity/activities ³	
Dates	01.05.2006 – 01.05.2024
Name and address of employer	Northern District Prosecutor's Office
Sector of activity	Criminal investigation
Occupation or position held	District prosecutor
Main activities and responsibilities	Over the years, I have represented the state prosecution primarily in cases involving crimes committed via the internet—crimes against children (online grooming, CSAM crimes)—as well as drug-related crimes committed by mail and cybercrimes. A large part of my work, however, involved prosecuting

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

³ Add separate entries for the most relevant professional activities, starting from the most recent.

	human trafficking crimes and serving as the state liaison prosecutor for these cases. I also participated in the development of the national referral mechanism as a representative of the prosecutor's office.
Relevant professional activity /activities	
Dates	2015 - current
Name and address of employer	University of Tartu
Sector of activity	education
Occupation or position held	Lecturer
Main activities and responsibilities	At the University of Tartu, I teach a course as part of an international master's program that focuses on digital evidence.
Relevant professional activity /activities	
Dates	2015 - current
Name and address of employer	Tallinn University of Technology (TalTech)
Sector of activity	education
Occupation or position held	Lecturer
Main activities and responsibilities	At the TalTech University, I give lectures on digital evidence (for future lawyers and IT specialists).
Relevant professional activity /activities	
Dates	2014 - current
Name and address of employer	The Estonian Academy of Security Sciences
Sector of activity	education
Occupation or position held	Lecturer
Main activities and responsibilities	I give lectures on penal law and criminal procedure.
Relevant professional activity /activities	
Dates	08.2024-03.2025
Name and address of employer	POLIIICE project (Estonian report)
Sector of activity	
Occupation or position held	researcher
Main activities and responsibilities	As part of this Masaryk University project, I compiled a legislative overview of innovative methods used via the Internet that are relevant to Estonia.
Relevant professional activity /activities	
Dates	09.2022-10.2022
Name and address of employer	OSCE/UNODC National Train-the-Trainer Training Course on Requesting E-Evidence across Borders
Sector of activity	
Occupation or position held	Trainer /expert
Main activities and responsibilities	The aim of the two training courses was to support the national efforts of the Kyrgyz Republic and Uzbekistan to strengthen knowledge on gathering evidence in the online environment in a manner that respects human rights. The training courses were three-day seminars, and I was one of five experts.
Relevant professional activity /activities	
Dates	06.2022-11.2022
Name and address of employer	Westeros 2 (Romania, THB training)
Sector of activity	
Occupation or position held	Trainer /expert
Main activities and responsibilities	Training courses for police investigators, prosecutors, and judges, focusing on the specifics of human trafficking (technical, investigative, cooperation, etc.). The training courses were conducted as three-day seminars in cooperation with the Dutch Public Prosecutor's Office.
Relevant professional activity /activities	
Dates	2021-2023
Name and address of employer	MIEUX+ Action Mauritius III (2021-01)

Sector of activity	
Occupation or position held	Researcher / trainer / expert
Main activities and responsibilities	I worked as an expert on human trafficking in the preparation of a report assessing Mauritius' capacity and training needs in the fight against human trafficking. We developed training materials and conducted train-the-trainer courses in cooperation with a Danish expert.
Relevant additional responsibilities⁴	
Dates	2023 - current
Name and address of organisation/body	US-EUROPEAN CRYPTOCURRENCY working-group
Sector of activity	
Position held	Estonian member
Main activities and responsibilities	I am a representative of the Estonian Prosecutor's Office in the working group. The working group shares best practices regarding the tracing of cryptocurrency assets and the documentation of evidence.
Relevant additional responsibilities	
Dates	2021 - current
Name and address of organisation/body	Member of training council for prosecutors
Sector of activity	
Position held	
Main activities and responsibilities	The Training Council is responsible for identifying the training needs of prosecutors and establishing an annual training plan.
Education / training⁵	
Dates	2000-2005
Title of qualification awarded	Baccalaureus artium (law)
Principal subjects/occupational skills covered	
Name and type of organisation	University of Tartu
Education / training	
Dates	2008-2011
Title of qualification awarded	Applied higher education
Principal subjects/occupational skills covered	
Name and type of organisation	Information systems analyst
Education / training	
Dates	2010 - current
Title of qualification awarded	
Principal subjects/occupational skills covered	PhD studies
Name and type of organisation	University of Tartu
Publications⁶	
2025 - Digital Evidence and The Cooperation of Service Providers in EU Criminal Investigations. Estonia. Kasper, A, Laurits E. Digital Evidence and The Cooperation of Service Providers in EU Criminal Investigations. Estonia. In: Franssen, V; Tosza, S. (Ed.). Cambridge Handbook of Digital Evidence in Criminal Matters.	
2023 - Protection of the Right to Privacy in States' Unilateral Access to Extraterritorially Located Data in Criminal Investigations. Eneli Laurits. Juridica International.	
2020 - Regulating the Unregulatable: An Estonian Perspective on the CLOUD Act and the E Evidence Proposal. Eneli Laurits. Juridica International.	
2016 - Criminal procedure and digital evidence in Estonia. Eneli Laurits. Criminal procedure and digital evidence in Estonia. In: Whittle, Steven; Mason, Stephen; Harave, Narayana; Caffin, Lindsey (Ed.). Digital Evidence and Electronic Signature Law Review (113–120). DOI: 10.14296/deeslr.v13i0.2301.	

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

⁵ Add separate entries for the most relevant courses you have completed, starting from the most recent.

⁶ Please list recent relevant publications, starting from the most recent, but not more than 10.

2016 - Challenges in Collecting Digital Evidence: A Legal Perspective.
 Eneli Laurits. Kasper, A; Laurits, E. (2016). Challenges in Collecting Digital Evidence: A Legal Perspective. In: Kerikmäe, T; Rull, A. (Ed.). The Future of Law and eTechnologies (195–233). Springer International Publishing. DOI: 10.1007/978-3-319-26896-5.

Presentations

Presentations at the Academy of European Law (ERA) seminars

- Computer forensics in Criminal Proceedings, 25.03-26.03.2019, Vilnius. Title of the presentation: Computer forensics and electronic evidence in court: experiences in Estonia.
- Obtaining E-Evidence when Investigating and Prosecuting Crimes. 10.05-11.05.2021, online. Title of the presentation: Capturing evidence from the internet and the specificities of dark web investigations.
- Preventing Child Sexual Abuse. 21.10-22.10.2021, Tallinn. Title of the presentation: Prosecuting child sexual abuse material cases: experiences in Estonia.
- Obtaining E-Evidence when Investigating and Prosecuting Crimes, 07.02-08.02.2022, Thessaloniki. Title of the presentation: Capturing evidence from the internet and the specificities of dark web investigations.
- Post-Covid Challenges in Criminal Justice, 16.05-17.05.2023, Lisbon. Title of the presentation: Dark web and open source.
- DIGITALISATION AND ARTIFICIAL INTELLIGENCE IN CRIMINAL JUSTICE. Internet basics, e-evidence, videoconferencing and AI, 20-21.02.2025, Bucharest. Title of the presentation: Cross-border access to data and admissibility of evidence.
- DIGITALISATION AND ARTIFICIAL INTELLIGENCE IN CRIMINAL JUSTICE. Online investigations and internet searches in times of AI, 07-08.05.2026, Tallinn. Title of the presentation: Cross-border access to data and open-source digital evidence.

Other relevant presentations

- Americas Regional Forum for international cooperation on cybercrime and electronic evidence, Council of Europe, 7.11-9.11.2022.
 - Speaker at workshop: Capacity building: Judicial training. International Conference on Promoting the role of women in preventing, investigating and prosecuting cybercrime, 10.11-11.11.2022. Council of Europe.
- Presentation at thematic workshop: It's a man's world? Promoting women in technical domains.
- OSCE Kick-off presentation at expert roundtable on using new and emerging technologies for crime investigations, 11 & 12 March 2025. Expert presentation and participation in the roundtable.

Computer skills

Software packages ⁷	Microsoft Office (Word, Excel, PowerPoint, Outlook), Google Workspace (Docs, Sheets, Drive, Gmail), web browsers, video-conferencing tools such as Microsoft Teams and Zoom, and common file-sharing and communication platforms.
Other IT skills and competences ⁸	

Language skills⁹

Mother tongue	Estonian				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C1	C1	C1
Russian	B2	B2	B1	B1	B1

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.