

MODEL CURRICULUM VITAE

All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick this box: ☐

Personal information	
Family name(s)	LUKA
First name(s)	MADERIĆ
Nationality(ies)	Croat
Sex	Male ☒ Female ☐
Relevant qualifications summary ¹	As the National Coordinator for Combating Trafficking in Human Beings, a position I held for 8 years, I worked on establishing an interdisciplinary system for combating trafficking in human beings. This anti-trafficking system was established on the basis of a victim centred approach. This system, in which NGOs also play an active and important role, received the highest marks from all relevant organizations that prepare reports on the quality of the anti-trafficking system, and in 2008 the State Department included the Republic of Croatia in its Tier 1 - a group of countries that meet all international standards in the field of combating trafficking in human beings. Also in the process of negotiations for the accession of the Republic of Croatia to the European Union as the National Coordinator for Combating Trafficking in Human Beings, I worked on the harmonization of legislation of the Republic of Croatia in the field of combating trafficking in human beings with EU legislation. As an expert, I worked in many different international projects, especially in the area of Southeastern Europe. In 2025 I became the Croatian representative on the Management Board of the Fundamental Rights Agency – FRA - independent EU body responsible for the protection and promotion of human rights. I was elected to GRETA in 2022 and I am the second vice-president of GRETA since 2024.

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

Current professional activity	
Start date	2023 - 2026
Name and address of employer	Law firm Barišić, Mađerić & Barišić
Sector of activity	Law - Private sector
Occupation or position held	Partner / Senior Lawyer
Main activities and responsibilities ²	One of my most important responsibilities as Partner/Senior Lawyer is conducting proceedings in front of the European Court of Human Rights. Because of the reason that I have been working in the private sector for 10 years as Partner/Senior Lawyer in the Law firm, I do not hold a decision-making position as regards defining and / or implementing policies in the field of action against trafficking in human beings in government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent in GRETA membership.
Relevant previous professional activity / activities ³	
Dates	2004 – 2012
Name and address of employer	Government of the Republic of Croatia, Trg sv. Marka 2, Zagreb
Sector of activity	Combating trafficking in human beings
Occupation or position held	National coordinator for combating trafficking in human beings
Main activities and responsibilities	-Managing the system of combating trafficking in human beings in the Republic of Croatia; -Coordinating all the activities of state administration bodies and non-governmental organizations in the fight against trafficking in human beings; -Drafting national strategic and operational documents and regulations in the field of combating trafficking in human beings; -Conducting trainings for various target groups on the topic of combating trafficking in human beings, conducting EU projects dealing with combating trafficking in human beings; -Conduct public campaigns to protect victims of trafficking.
Relevant previous professional activity / activities	
Dates	2004 – 2012
Name and address of employer	Government of the Republic of Croatia, Trg sv. Marka 2, Zagreb
Sector of activity	Protection and promotion of the human rights
Occupation or position held	Head of the Office for human rights of the Government of the Republic of Croatia
Main activities and responsibilities	-Management of the system for protection and promotion of human rights in the Government of the Republic of Croatia; -Development of national plans and strategies in the field of protection and promotion of human rights; -Drafting anti-discrimination legislation;

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

³ Add separate entries for the most relevant professional activities, starting from the most recent.

	-Harmonization of Croatian legislation in the field of human rights with the <i>acquis communautaire</i> in the process of negotiations of the Republic of Croatia for membership in the European Union.
Relevant additional responsibilities⁴	
Dates	2022 - 2024
Name and address of organisation/body	EU/Kosovo Justice Sector Programme (EUKOJUST)
Sector of activity	Consulting
Position held	Senior Short - Term Expert (STE)
Main activities and responsibilities	-Performing Activities for strengthening the administrative capacity of the Department of Finance and General Services of the Ministry of Justice of the Republic of Kosovo; -Preparation of an analysis of gaps in the existing organizational structure of the Department of Finance and General Services of the Ministry of Justice of the Republic of Kosovo; -Making of an analysis of the legislative framework of the Republic of Kosovo in the field of establishing administrative units in the Ministries.
Relevant additional responsibilities	
Dates	2024
Name and address of organisation/body	Council of Europe
Sector of activity	Consulting
Position held	Consultant
Main activities and responsibilities	-Strengthening anti-trafficking action in Serbia, -Drafting of a comprehensive Law on Combating Trafficking in Human Beings,
Relevant additional responsibilities	
Dates	2019 -
Name and address of organisation/body	Ministry of Justice and Administration, Ulica grada Vukovara 49, Zagreb
Sector of activity	Bar exams
Position held	Examiner on the Bar exams
Main activities and responsibilities	-Examiner in bar exams in the field of Constitutional Regulation, Organization of Judiciary and EU Law
Relevant additional responsibilities	
Dates	2025 -
Name and address of organisation/body	European Union Agency for Fundamental Rights - FRA
Sector of activity	Human rights
Position held	Member of the Management Board
Main activities and responsibilities	- Deciding on the overall strategic direction, budget oversight and operational monitoring of the agency.
Education / training⁵	
Dates	10th June 2010
Title of qualification awarded	M. Sc-master of science
Principal subjects/occupational skills covered	Postgraduate scientific studies "Strategic management" MS in strategic management
Name and type of organisation	Indiana University
Education / training	
Dates	09th October 2009
Title of qualification awarded	Expert specialist in business administration
Principal subjects/occupational skills covered	MBA

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

⁵ Add separate entries for the most relevant courses you have completed, starting from the most recent.

Name and type of organisation		International Graduate Business School for Business Administration			
Education / training					
Dates		25th August 2005			
Title of qualification awarded		Diplomacy Academy of the Ministry of Foreign Affairs and European Integration			
Principal subjects/occupational skills covered		Diplomacy			
Name and type of organisation		Ministry of Foreign Affairs and European Integration			
Publications⁶					
Institution for human rights in the Republic Croatia, Croatian Law Journal, 2012					
Suppression of trafficking in human beings, Croatian Law Journal, 2008					
Importance of human rights protection in working relations, Journal „Labour Law“, 2007					
Computer skills					
Software packages ⁷			Microsoft Office		
Other IT skills and competences ⁸					
Language skills⁹					
Mother tongue	Croatian				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C2	C2	C2
French	B1	B1	B1	B1	B1

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

⁶ Please list recent relevant publications, starting from the most recent, but not more than 10.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.