



DFD-YD/ETD (2025) 105

Budapest, 21 May 2025

# **TRAINING COURSE**

on

Artificial Intelligence, Human Rights and Democracy



17 - 21 June 2025

European Youth Centre Budapest

**Draft Programme** 

#### **Monday 16 June**

#### Arrivals

21:00 Welcome evening

### **Tuesday 17 June** – Setting the stage

- 8:30 Registration on the ground floor
- 9:30 Opening of Training Course
- 10:30 Welcome to the European Youth Centre Budapest, by Marcos ANDRADE, Deputy Director, EYCB
- 11:00 Break
- 11:30 Introduction to the training, the group and the Youth Department of the Council of Europe
- 13:00 Lunch
- 14:30 The context exploring the basic terminology and definitions
- 16:00 Break
- 16:30 YAI or NAI how do young people react to AI?
- 18:00 Evening reflection
- 19:00 Dinner

#### **Wednesday 18 June** – AI and human rights

- 9:30 Introduction to Human Rights and AI
- 11:00 Break
- 11:30 Human Rights and AI, continued
- 13:00 Lunch
- 14:30 Anti-discrimination, human rights and artificial intelligence the connections
- 16:00 Break
- 16:30 The politics of AI *exploring the rationale behind technological development*
- 18:00 Evening reflection
- 19:00 Dinner

#### **Thursday 19 June** – AI and democracy

- 09:30 Democracy: all the pieces that hold it together
- 11:00 Break
- 11:30 AI and the impact on democracy
- 13:00 Lunch
- 14:00 Democracy, human rights, AI and real life

Gabor HACSI, "Human rights and technology", Lawyer at Amnesty International Hungary

FREE AFTERNOON

19:00 Dinner out in Budapest

#### Friday 20 June – Young people and decision making

- 09:00 Joining the Council of Europe hackathon on democracy
- 11:00 Break
- 11:30 A new reality for youth workers reflection on youth work practice
- 13:00 Lunch
- 14:30 AI governance an introduction to the Council of Europe Framework Convention on Artificial Intelligence
  - How youth can take part, Zia PERKO ROGELJ, CONNECT International and member of the Advisory Council on Youth in the Council of Europe (online)
- 16:00 Break
- 16:30 Imagining a future of youth participation—what does it look like?
- 18:00 Evening reflection
- 19:00 Festive dinner with participants of Council of Europe hackathon

#### **Saturday 21 June** – *Next steps and staying connected*

- 9:30 AI literacy the competences we need going forward
- 10:30 Break
- 11:00 Next steps and taking action
- 13:00 Lunch
- 14:30 Tool market Council of Europe manuals and funding opportunities

- 16:00 Break
- 16:30 Evaluation and closing
- 19:00 Farewell dinner

## **Sunday 22 June**

Departures

## Objectives of TC on Artificial Intelligence

The course aims at strengthening the capacity of youth workers to act in a youth work landscape strongly affected by developments within artificial intelligence (AI), to understand these developments through a human rights lens, and to recognise their own roles as stakeholders.

The objectives of the training course are:

- To explore the concepts and principles behind AI and related topics, and how it affects the daily life of young people;
- To create a common understanding of AI literacy, and for participants to reflect on the competences needed to act as multipliers;
- To support youth organisations and youth work providers to respond to the needs and expectations of young people regarding AI, and to meaningfully contribute to AI governance processes and discussions;
- To reflect on contemporary AI developments that impact young people and youth organisations, and to critically reflect on these through a human rights and democracy lens;
- To strengthen participants capacity and autonomy in learning and imparting AI literacy, in particular the connections with young people's access to rights and participation in democratic processes;
- To map existing frameworks and stakeholders concerned with AI regulation in Europe, including Council of Europe, and explore their relevance for young people;
- To support participants in reflecting on how to meaningfully contribute to AI
  governance processes and discussions; and plan follow-up actions relevant to their
  youth work contexts.