



DFD-YD/ETD (2025) 89 rev

Strasbourg, 25 April 2025

## Study session

### “OUR VOICES: MISINFORMATION AND DEBATE IN A PLURALISTIC WORLD”

Study session organised within the [Youth for Democracy programme](#)  
in cooperation with IFM-SEI ([www.ifm-sei.org](http://www.ifm-sei.org))

European Youth Centre Strasbourg  
5 – 10 May 2025

## Draft Programme

## **Sunday, 4 May 2025**

Arrival of participants  
19:00 Dinner  
21:00 Welcome evening

## **Monday, 5 May 2025**

08:00 – 09:15 Registrations *at lobby area of the European Youth Centre*

09:30 Opening with Introduction to Study Session

with Stefano DOMINIONI, Executive Director of the European Youth Centre  
in Strasbourg

Intro of aims & objectives of the Study Session / Expectations & programme

11:00 Break

11:30 Team Building activity – *to get to know each other*

13:00 Lunch

14:30 Defining “Sources and Resources” – *to build a common understanding of the main concepts A,B,C of the study session*

16:00 Break

16:30 Misinformation & you – *to map the sources used and to understand their impact on our daily lives*

17:30 Reflection group

19:00 Dinner

21:00 Intercultural evening

## **Tuesday, 6 May 2025**

09:30 Defining Misinformation – *to understand the differences between misinformation, disinformation, post-truth and assorted concepts.*

11:00 Break

11:30 Consequences – *to gain a deeper understanding on the impact of the aforementioned concepts.*

13:00 Lunch break

14:30 Case studies – *to explore real case studies, on a local, national, and international level.*

16:00 Break

16:30 Tools and Techniques – *to identify and engage with different tools to counteract misinformation.*

17:30 Reflection group

19:00 Dinner

21:00 Sightseeing

### **Wednesday, 7 May 2025**

09:30 Fact not fiction! – *to engage with AI and gauge its reliability and trustworthiness as a source of information*

11:00 Break

11:30 Video Series I – *to lay the groundwork for a video series which will constitute one of the outputs of the study session.*

13:00 Lunch break

Free afternoon

### **Thursday, 8 May 2025**

09:30 Putting in practice – *to engage in non-formal educational activities to experience the challenges of misinformation.*

11:00 Break

11:30 Plenary and debriefing – *to discuss the issues that may have arisen during the previous activity.*

13:00 Lunch

14:30 Digital Citizenship Framework – *to equip participants with the knowledge and skills needed to become informed and responsible digital citizens*

16:00 Break

16:30 Free time

19:00 Dinner Out

21:00 Games night

**Friday, 9 May 2025**

09:30 Building a counter-narrative– *to provide participants with the tools and knowledge needed to create an effective counter-narrative.*  
with Claudio TOCCI, co-author We CAN Manual

11:00 Break

11:30 Building a counter-narrative (continued)

13:00 Lunch

14:30 Video Series II – *to work on the video series as an output of the study session.*

16:00 Break

16:30 Video Series III – *to work on the video series as an output of the study session.*

17:30 Reflection group

19:00 Dinner

21:00 Free time

**Saturday, 10 May 2025**

09:30 Video Series IV – *to finalize the video series.*

11:00 Break

11:30 Video Series V – *to finalize the video series.*

13:00 Lunch

14:30 Planning follow-up activities – *to start planning follow-up activities to be implemented by participants once they go back home.*

16:00 Break

16:30 Evaluation – *to gather feedback and evaluate the overall experience.*

17:30 Free time

19:00 Dinner

21:00 Farewell party

**Sunday, 11 May 2025**

Departure of participants

**Aim and objectives of the study session “OUR VOICES: MISINFORMATION AND DEBATE IN A PLURALISTIC WORLD”**

Aim: The aim of this study session is to train young people to critically evaluate information online and offline, and to empower them to participate in political, social, and civic debates and spaces.

**Objectives:**

1. Mapping the current situation regarding misinformation and disinformation.
2. Train young people to critically analyse information to avoid misleading content and the dissemination of harmful content.
3. Empower young people to put together effective counter-narratives and become active citizens in decision-making and democratic processes.