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Budapest, 31 October 2025

FAITH IN ACTION: ADDRESSING CLIMATE CHANGE AND STRENGTHENING DEMOCRACY THROUGH CHRISTIAN YOUTH MOVEMENTS

REPORT

OF THE STUDY SESSION HELD BY ECUMENICAL YOUTH COUNCIL IN EUROPE (EYCE) AND THE
ECUMENICAL FORUM OF EUROPEAN CHRISTIAN WOMEN (EFECW) IN CO-OPERATION WITH THE
EUROPEAN YOUTH CENTRE OF THE COUNCIL OF EUROPE

**European Youth Centre Budapest
1-5 September 2025**

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This report gives an account of various aspects of the study session. It has been produced by and is the responsibility of the educational team of the study session. It does not represent the official point of view of the Council of Europe.

Executive Summary

The study session 'Faith in Action: Addressing Climate Change and Strengthening Democracy Through Christian Youth Movements' was jointly held by the Ecumenical Youth Council in Europe (EYCE) and the Ecumenical Forum of European Christian Women (EFECW) from 1 to 5 September 2025 in the European Youth Centre in Budapest, bringing together 25 young people from 15 different countries across Europe together to discuss and work on the topics of climate activism and democracy. The whole activity has been approved, funded and supervised by the Youth Department of the Council of Europe.

The study session was held to tackle important topics of our times. Climate change is more present and is a growing danger more than ever, and our democracies are more and more in danger. Bringing these crucial topics together and tackling them as young people felt more needed than ever. The study session aimed at offering an appropriate, safe, and inclusive space to address the topics of climate activism and democracy that are of urgency.

Most participants were either members of EYCE or EFECW, and they came from very diverse religious and faith backgrounds. The study session strengthened cooperation between EYCE and EFECW and reinforced the Council of Europe's priorities on youth participation and pluralistic democracy for the people already connected to the said organisations. The main topics discussed included different theological approaches to care for creation, climate activism through tools and skills for activism, concrete examples of self-developed activism, democracy and possibilities for democratic participation, and a field trip allowing for real-life insights and practical experiences.

The highlights of the programme included case studies of theological approaches to care for creation and climate activism, inputs on a deeper understanding of democracy and democratic participation, and the role of agency and activism. Combining knowledge, faith traditions and personal experience, the Study session offered reflections on the topic and concrete actions to take home.

The Study Session produced initiatives, such as a WhatsApp community, **A Cup of Positivity**, that was created under the already existing community of EYCE. This helped get interested people on board with the initiative and to this day it continues to provide peer support and monthly reflections on climate activism.

This report includes a narrative report of the daily actions and outcomes of the study session.

Introduction

This report includes sections on the results and conclusions, an overview of the programme inputs and discussion, follow-up activities, and appendices to the programme, the list of participants, and a section on visibility.

The study session was needed due to a rising urge and demand by young people to engage with climate change and activism, as well as democratic participation. Both democracy and climate are key topics of our times that demand increased engagement and space for young people to explore the topics in appropriate ways.

The aim of the study session was to deepen youth engagement with elements of climate change and to address them through democratic and faith-driven action.

The objectives of the study session were to give the participants insights on theological approaches of climate change, to empower the participants with tools and skills for climate activism, to encourage the participants to promote eco-justice in their communities, and to enhance the participants' understanding of the interdependence of activism and democratic processes.

Originally, 30 participants were supposed to participate, but the actual number of participants dropped to 25 due to visa rejections, sickness, and private difficulties. 25 young people from 15 countries, from diverse religious backgrounds, participated in the end. This includes the team of four trainers.

Having had a team of four trainers has been a great benefit as we were able to work very effectively and efficiently together with a great spirit of peer support and teamwork. Additionally, one participant supported us during the whole duration of the study session with excellent social media posts and online coverage, allowing for insights and the sharing of knowledge. For both organisations, EYCE and EFECW, the number of clicks and viewers have risen within a short time to up to 14.000, not only increasing the visibility of the activity but also of the Council of Europe as an institution and the topics themselves.

The study session was organised together and in partnership with the Ecumenical Youth Council in Europe (EYCE) and the Ecumenical Forum of Ecumenical Christian Women (EFECW). EYCE is a strong network of young Christians from all over Europe who seek unity between Christians and are engaged in the work for justice, peace, care, and respect for creation. The Ecumenical Forum of European Christian Women is an international, faith-based, voluntary network of women from all Christian traditions from 25 European countries. Founded in Switzerland in 1982, the Forum is a member of the Conference of INGOs at the Council of Europe and is part of the Committee on 'Interreligious and interconvictional dialogue' and on 'NGOs as advocates for women's rights and gender equality'.

The topic of the study session was the intersection of climate activism and the strengthening of democracy through Christian youth movements. The main contents and issues discussed were theological approaches to climate change and how different Christian traditions view care for creation, personal experiences of climate change and climate activism, a field trip to the Aurora Community Garden/Forest and the Synod office with a presentation by the care for creation officer, a climate activism case study, a basic definition of democracy and democratic participation as well as options for participation and its interdependence with climate activism, tools and skills for activism, and activism concrete with own developed projects.

The link between the study session's theme and the Council of Europe lies in the priorities of the Council of Europe, mainly 'revitalising pluralistic democracy' and 'young people's access to rights'. The study session focused on young people's participation in democratic processes through climate activism and the right of young people to actively take part in decision making processes as well as the right to live in a sustainable world with a long-term future on this planet.

Results and Conclusions

The study session led to numerous results and conclusions that were developed throughout the days in several sessions. In one of the early sessions, where participants developed ideas and presented them, initiatives such as 'better now than later', an initiative focusing on expressing the urgency of climate action that has to take place now and not later, 'roots of love', an initiative of planting a tree for each wedding that is celebrated, and 'rooted in faith' formed first results of reflection and ideas. Further results were an informative post on 'What is torture?' and a post 'NGOs close to me', that are sustainable and work on climate activism.

In our last sessions 'Activism to go' more elaborate initiatives and projects were developed in small groups. 'No nature no future' was one of them highlighting the importance of nature and its protection as well as preservation for the future of humankind. The WhatsApp community 'A cup of positivity' was created in which the founders are sharing monthly thoughts and personal challenges with every time a new focus and perspective on climate activism. This community not only wishes to encourage individual activism but also forms a community offering peer support and hope in a time where it is easy to feel hopeless. Another result was the presentation of Ecosia as a search engine that operates in sustainable ways and is involved in reforestation worldwide, offering a good alternative to common search engines such as Google. In this context refurbished company and the concept of smart homes were presented and discussed as well. 'Nature without barriers' was another result showcasing the importance of nature and the room for it in a world where humans are cutting nature shorter and shorter. 'Green ways of thinking' is an initiative that invites us to rethink our every day life activities, our consumption, our behaviour, and our impact on the global footprint and encouraging us to develop stronger 'green ways of thinking' in which we foster a natural way of considering the environment first and adapting consumption, transportation choices etc. in ways that support the climate and planet.

The main findings and conclusions were that overall, we are all very concerned about climate change as well as the shrinking civic interest in democracy and democratic participation. By coming together, we were able to establish and share a sense of hope, agency, and choice that encourages each of us to do more for the environment while also contributing to our democratic societies. Our field trip has been particularly inspiring for this, and real initiatives have grown since we left Budapest. Some participants were able to establish new habits in their contexts such as church contexts, for example changing heating systems and times, planting more plants and trees, using reusable cups, organising further seminars and workshops on the topic etc. These are ways in which the knowledge and outcomes of the study session are multiplied in diverse home contexts.

Having had the opportunity of holding the study session allowed the organisations EYCE and EFECW to grow closer together, to collaborate, and to create new meaningful connections that will last into the future.

Our recommendation for the Council of Europe is to foster even more work in the youth context, especially on climate activism and to further develop handbooks, manuals and materials on the topic. A bigger campaign that could encourage further action and change across Europe and if possible, beyond would be desirable.

All in all, the study session was able to contribute strongly to the priorities of the Council of Europe and

enhance its work especially in the field of climate concerns and democratic participation in pluralistic and inclusive societies.

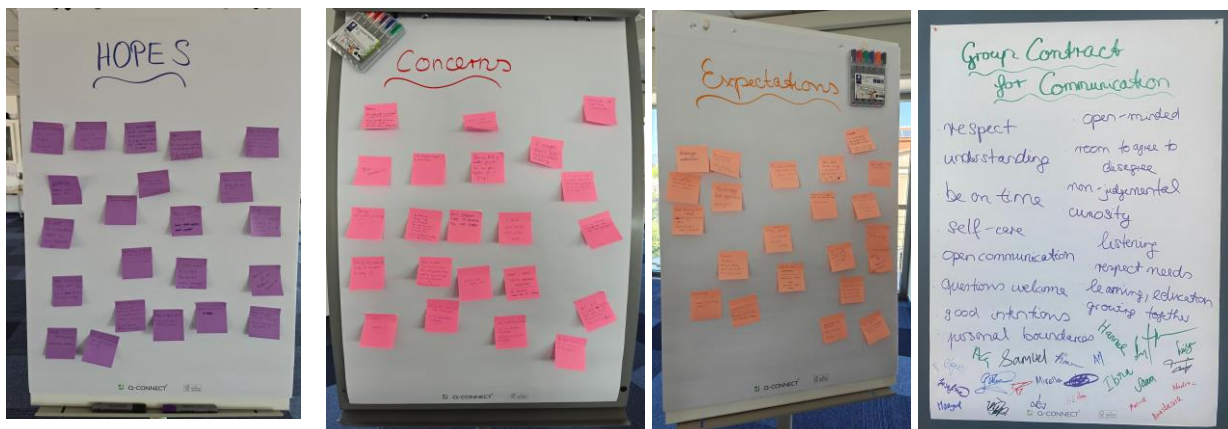
Programme Inputs and Discussions

Day One

Day one of the programme focused on allowing the participants to familiarise themselves with one another, the team of trainers, the programme for the week, the organisations hosting the session, and the objectives of the study session. As both the EYCE and the EFECW are ecumenical organisations, each day began with a prayer that rotated throughout the week, representing the denominations participating in the study session.

Following the first morning prayer, the day opened with **introductions** from the team of trainers, welcoming everyone to EYCB, and activities focused on getting to know one another and building group cohesion. These included name games, partner-introducing conversation games, a positioning game for participants to indicate their personal preferences, and a rock-scissors-paper competition.

In the second session, the group explored their **hopes, concerns, and expectations** for the week and, together, formulated a **group contract** for communication that everyone signed. We ‘parked’ our worries, fears, and challenges in our private lives, symbolically, on a cloth with a candle, to carry the weight together as a group and find the mental space individually to be fully present for the week.





We took our first group picture together at the end of the second session.

We came back after lunch to a **session leading into the topic** of the week. After an introduction to the week’s programme and a climate and activism related bingo energiser, questions related to the themes and objectives of the week were discussed in small groups. Session 3 introduced participants to the core themes of the study session, including youth participation in democracy, faith and environmental responsibility, climate inequality, and activism. Discussions revealed key insights about the difficulty of achieving meaningful local action within powerful global systems, the importance of adaptability in creating change, examples of youth-led or church-led initiatives in their own contexts, and the unequal impact of climate change on marginalized communities.

The third session was followed by an introduction of the two organisations **EYCE** and **EFECW** as well as an engagement of climate change and climate action within the diverse contexts and communities in the form of a world cafe. During this session the participants got to talk and share together on various questions, such as “How are the effects of climate change viewed in your home community?” or “What brings you hope?”.

This opened discussions among participants and allowed them to share from their various perspectives and backgrounds. The introduction of EYCE and EFECW concentrated on how the two organisations work



together but also on how you can get involved in the work. During this session participants were visibly excited to get to know the possibilities with both organisations but also with the Council of Europe.

After our daily reflection group and dinner, we held a very engaging and knowledge-expanding **pub quiz** in the disco.

Day Two

Our day two started off with our daily morning prayer and a session on **theological approaches to climate change**, giving an insight into the different Christian traditions' views on eco justice. The Christian term **Care for Creation** is the principle of caring for the natural world as both a moral and religious obligation. In care for creation environmental stewardship is an act of Christian faith and a responsibility to God. This idea involved both actively working towards a greener earth and preventing any harm.

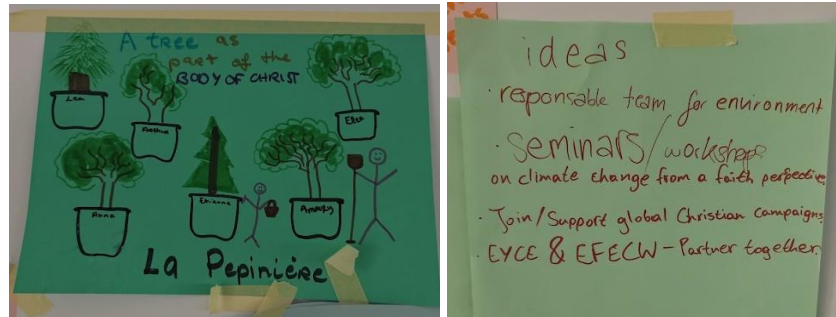
The session started with a presentation on how the indigenous Sami groups approach the topic of care for creation theologically. Harald from our planning team has expertise in Sami spirituality and theology through his background and academic studies. This input was compared to non-indigenous approaches to care for creation. With this in mind, participants were asked to talk in groups about how they themselves and their home context's view care for creation. Here not only Christian contexts or traditions were applied but also diverse other cultural and religious contexts and belief systems. After the small group discussions, results were presented in the plenum.



During the next session, we shared our **personal experiences of climate change and climate activism**. In this session we utilized the idea of "Where Do You Stand?" ([link, Compass](#)) using an agree-disagree line to open up the dialogue around statements of climate responsibility and justice.

Participants positioned themselves physically along the spectrum in response to statements such as: The most basic responsibility of any government is to protect its citizens from the effects of climate change; It's not the government's job to stop climate change – it's ours, as individuals; Extreme climate injustice is a violation of human rights; Climate goals are admirable, but in reality, most people can't afford to live sustainably; Some environmental actions are more meaningful than others; People who live sustainably often face ridicule instead of recognition; It's impossible to stop climate change entirely; We are not born climate activists, we become them when we see what's being lost. During the exercise, we stopped to evaluate and comment on the individuals' placements, then reflected together.

The session closed with a brainstorming session for upcoming projects and outcomes. Participants worked on their ideas in mixed groups. Together, they created posters for climate justice actions, and later, during this study session, some of these ideas were further developed.



In the afternoon on Tuesday, participants took a “**field trip**” to gain insight into several climate- and ecology-focused projects in Budapest. First, the trip began at the “Aurora Climate Garden.” The Aurora Climate Garden is an agroforestry project in the heart of the 8th district. Over 5 years, using only urban waste and relying on volunteer contributions, they worked to transform a gravel parking lot into a self-sufficient, self-sustaining green infrastructure. Their initiative also helps to create and maintain environmentally conscious urban communities. They organise walks and workshops in the Climate Garden for school groups, university students, civil society organisations and corporate groups.



The group was welcomed by Mark Richards, a locally based volunteer, who introduced the garden through an interactive activity that demonstrated how cities, different buildings, and materials react to heat and temperature. The activity led into a discussion about how the climate garden developed and emphasised that an essential element of community projects is understanding and adapting to the community's context. The presentation also included an in-depth discussion of permaculture and the practices the garden uses to recycle materials into the garden's ecosystem, working with the local municipality to reduce waste and save money and emissions by transporting waste outside the city for burning. The climate garden also collaborates with other local organisations, such as “Food Not Bombs,” which collects leftover food from markets to produce meals for schools and individuals in need, using viable leftovers, and then composts nonviable foods at the Aurora Climate Garden. The climate garden is entirely volunteer based, with Mark Richards discussing the difficulties of maintaining such a space when many people can only offer a few extra

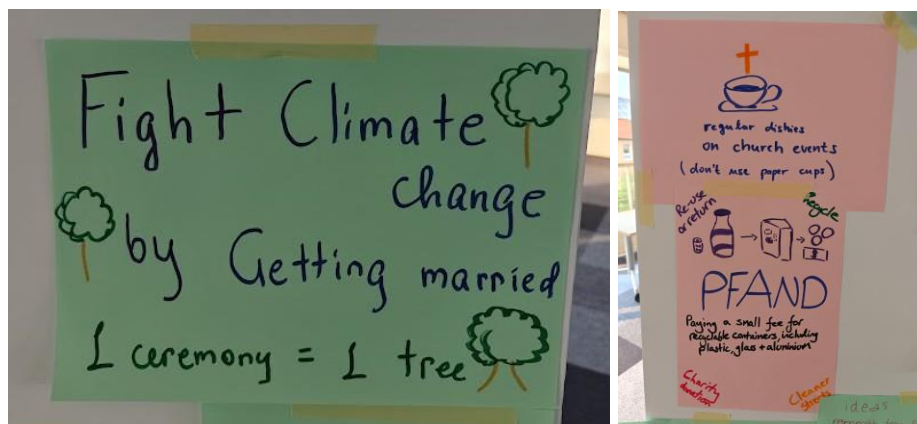
hours between their schedules. He emphasised that in such projects, it is often the dedication, drive, and motivation to make an impact, however small, that sustains such a network of volunteers. Mark Richards also provided insight into the difficulties that not-for-profit, volunteer-led organisations can face when it comes to working with municipalities and local politicians and how, with a new election cycle, you oftentimes are confronted with the reality that the agenda of a politician no longer includes what your organisation stands for, thus threatening the continuation of the operations.

At the Synod Office of the Reformed Church in Hungary, the group received a presentation on behalf of the Creation Care Working Group of the Mission Department of the Reformed Church in Hungary from Boglárka Szűcs, master lecturer of the Department of Physics and Mathematics Institute of Teacher Training, Faculty of Pedagogy of Károli Gáspár University of the Reformed Church in Hungary. This presentation began with an academic approach to the topic of climate change, ecological degradation, loss of biodiversity and other related topics.

The presentation then discussed personal motivations and experiences with environmental subjects, and more specifically, the idea of “creation care,” for example, why it is important to Christians specifically. Following this, Szűcs presented the “Green Bible,” an initiative to publish a bible with each scripture relating to ecological stewardship highlighted in green as a demonstration of just how prevalent the subject is within the Bible and how relevant it is to the work of the church. Following this, Szűcs provided several examples of how the Reformed Church in Hungary, and the university Károli Gáspár University have organised various activities to raise awareness but also to implement programs to change the behaviour of churches and their institutions. Some examples, such as the bike chain campaign, are relevant to the group because the organisation is feasible, participants came from the university, and it encourages good practice while raising awareness. Other examples included workshops, training, retreats, and policies about plastics and waste in church institutions.

Day Three

The third day started with body scan meditation allowing for a moment of increased self-awareness and mindfulness. A **case study session on climate activism**, focusing on how churches and individuals can take part in climate activism and contribute positively, followed. The facilitator provided two cases on how we as individuals and as churches can support others in their struggle to protect nature. One aspect was about being active ourselves where we see the need and one was about the church community stepping up to support the activism organised by others. Both cases were from the Norwegian context. With the two cases in mind, the participants went into small groups to talk about ideas where they see the need in their context for either their church to act or for themselves to do something that can help. The results were presented at the end.



The ninth session focused on the **interdependence of climate activism and democracy**. A word cloud of our associations linked to democracy was created, followed by an input that provided a definition of democracy and ways to participate in democracy. In this context, we also discussed the misuse of the word 'democracy' as we can find it present in state names or constitutions, while in reality, the principles of democracy are ignored and not put into practice. As a group, we discussed whether democracy is ideal and whether there are better systems. We agreed that democracy is not ideal, but that it is currently the best system we know. A discussion of the reasons for democratic systems' decline followed. The session facilitator provided an example of how climate activism, in this case, the mass protests of Fridays for Future, led to real change through its impact, namely the EU Green Deal and the European Climate Pact. The questions of why democratic participation is important and what the obstacles to youth participation are were discussed. The session closed with another word cloud of examples of successful climate activism and their discussion, leaving us with a sense of hope and agency.

Write three words that come to your mind when you think about democracy:



Do you have an example of successful climate activism/campaign/movement that led to concrete change?



The rest of the day was spent with a **free afternoon** and dinner out. Some members of the group went to visit the parliament and other parts of the town. Some went onto a boots tour.



Day Four

We marked the whole day of the fourth day, a Thursday, under the campaign *Thursdays in Black*, a global campaign initiated by the World Council of Churches to promote a world without rape and violence. Therefore, everyone dressed in black.

After our daily morning prayer, this time orthodox, we started with a **session on the Thursdays in Black campaign**. Thursdays in Black is an example of a global church-led campaign, led by the World Council of Churches. Its idea is to bring awareness of gender-based violence and the easiest way to take part in the campaign is to wear black on Thursdays. This campaign was brought onto our study session as an example of a simple yet powerful message and campaign.

One part of Thursdays in Black is a big waterfall tapestry that is made out of individual patches of fabric and made by women and others all around the world. They were sewn together to join as a big tapestry. In the study session we created a digital tapestry of individual statements and posters made out of paper.

This session sparked discussions regarding sustainable societies and benefiting from healthy environments in societies, communities and homes. The topic of gender-based violence was unfortunately familiar with some of our participants and together in discussions we were able to address them. The participants of the study session took their message and created their own pieces. They were joined digitally and also shared on social media to take a stance against gender based violence.

Post one, [click here](#). Post two, [click here](#). Post tree, [click here](#). Post four, [click here](#).



We also took a group picture for Thursdays in Black.



The following session focused on **tools and skills for activism**. Everyone was asked to do a SWOT (personal strengths, weaknesses, environmental opportunities, threats) analysis for themselves and their individual circumstances to lead into the session and increase self-awareness. An input on communication and the effective wording of messages was given. Afterwards, an input on different platforms that can be used to spread messages was provided. The participants were asked to develop sample messages related to climate activism and to develop a strategy for the spreading of the message. Hereby, the SMART objectives (specific, measurable, achievable, relevant, time-bound) were important to keep in mind. At the end, each group presented their results.



In session 13, options for activism were linked to democratic processes through a **presentation by the Youth Department** of the Council of Europe. This allowed not only for a deeper understanding of the work of the Youth Department as well as the opportunities it offers, but also for the discussion of future project ideas and an engagement with the reflection of the topics that are important to us to address in upcoming study sessions.



As the last session of the day, climate activism concrete under the title **'climate activism to go'** followed. Here first ideas for the final projects and idea developments were gathered that created the foundation for the follow up session the next day. The freely formed groups worked on several projects, some on a European level and some more locally in their home communities.

The day ended with a **Cosmopolitan night**, bringing all participants closer together again through snacks and sweets from the diverse countries, dances, songs, hobbies, and a lot of laughter.

Day Five

The fifth and last day started with the second part of the **'climate activism to go'** session. The participants got the opportunity to finish their projects and concrete ideas and to present their results in the following session. In this session, participants joined together in groups to formulate a way to turn

the learnings into a group project. Participants developed several impactful initiatives. Outcomes included projects such as “No Nature No Future” promoting environmental preservation, the WhatsApp community “A Cup of Positivity” fostering peer support in climate activism, and presentations of sustainable solutions like Ecosia, refurbished, and smart homes. Other initiatives, including “Nature Without Barriers” and “Green Ways of Thinking,” encouraged rethinking daily habits and creating more eco-conscious lifestyles.



The last session held an **evaluation and graduation**. The online evaluation by EYCB was completed by all participants and an evaluation was facilitated in a circle with the support of evaluation cards and pillows. Everyone shared how they are feeling in the moment and what they are taking away from the week. Afterwards, the certificates were given out. Everyone received a certificate with the name of another participant and handed the certificate to the person whose name was written on it. This was done in

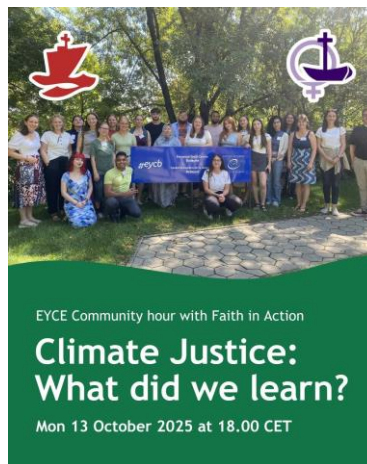
combination with kind and encouraging words. The session was closed with a candle round to gather our thoughts one last time and to finish in a complete and calm way.



The week ended with a **goodbye party** in the evening.

Follow-Up Activities

The follow-up activities include the posting of all results on social media, the reporting in newsletters and internal as well as external platforms. The monthly EYCE Community Hour was held on 13 October to the study session and entailed a reflection of the activity and its outcomes as well as a reflection for further follow-up activities and projects.



The creation of the WhatsApp group 'A cup for positivity' led to a larger community exchanging challenges and experiences of our daily climate activism monthly. A cup of positivity is continuously led by the group of participants from the Study Session who initiated this group. The community currently has around 35 members.

Additionally, the team of trainers is in the process of developing further ideas for a potential study session that could be organised and realised in the year 2027.

PROGRAMME

Sunday, 31 August 2025

- Arrival of participants
- 19:00 Dinner
- 21:00 Welcome evening

Monday, 1 September 2025

- 09:00 Morning prayer
- 09:30 Getting to know each other
- 11:00 Break
- 11:30 Setting the ground
- 13:00 Lunch
- 14:30 Introduction of the topic
- 16:00 Break
- 16:30 Introduction of organisations
- 18:00 Reflection groups
- 19:00 Dinner
- 20:00 Pub quiz night

Tuesday, 2 September 2025

- 09:00 Morning prayer
- 09:30 Theological approaches to climate change
- 11:00 Break
- 11:30 Sharing of personal experiences
- 13:00 Lunch break
- 14:00 Field trip
- 19:00 Dinner
- 20:00 Recharge night

Wednesday, 3 September 2025

- 09:00 Morning meditation
- 09:30 Case studies: Climate activism
- 11:00 Break
- 11:30 Interdependence: Climate activism and democracy
- 13:00 Lunch break
- 14:30 Free afternoon
- 19:00 Dinner out
- Free time

Thursday, 4 September 2025

- 09:00 Morning prayer
- 09:30 Thursday in Black case analysis
- 11:00 Break
- 11:30 Tools and skills for activism
- 13:00 Lunch
- 14:30 Presentation of the Youth Department of the Council of Europe

16:00 Break
16:30 Climate activism concrete
18:00 Reflection groups
19:00 Dinner
20:00 Cosmopolitan night

Friday, 5 September 2025

09:00 Morning prayer
09:30 Climate activism to go
11:00 Break
11:30 Presentation of results
13:00 Lunch
14:30 Evaluation and graduation
16:00 Networking hours
19:00 Dinner
21:00 Goodbye party

Saturday 6 September 2025

Departure of participants

LIST OF PARTICIPANTS

Albania / Albanie

Altin Guberi

Armenia / Armenie

Gyulzadyan Manana

[Ecumenical Forum of European Christian Women](#)

Torosyan Ani

Austria / Autriche

Stroh Elisabeth

[Ecumenical Youth Council in Europe](#)

Eminger Simon

[Ökumenischer Jugendrat in Österreich](#)

Kienesberger Agnes

[Ecumenical Forum of European Christian Women](#)

Czech Republic / Republique Tcheque

Kinclová Josefina

[Ecumenical Youth Council in Europe](#)

Germany / Allemagne

Machado Audria aparecida

[Ecumenical Youth Council in Europe](#)

Dörr Béla Mila

[Ecumenical Youth Council in Europe](#)

Obermüller Luisa	Ecumenical Youth Council in Europe
Schüll Lea Juliane	Ecumenical Youth Council in Europe
Hungary / Hongrie	
Dzavric Nikola	Ecumenical Youth Council in Europe
Malta / Malte	
Sava Mirella	Ecumenical Forum of European Christian Women
Poland / Pologne	
Adamczyk Anna	Polska rada ekumeniczna
Spain / Espagne	
El Mokhtar Moulay Fatma Aziza	
Abdul Ibrahim	
Switzerland / Suisse	
Charras Marysol	Ecumenical Youth Council in Europe
Ukraine / Ukraine	
Buchkovska Anastasiia	Ecumenical Forum of European Christian Women
Halas Maria	Ecumenical Forum of European Christian Women
Levytska Nadiia	Ecumenical Forum of European Christian Women
United Kingdom / Royaume-Uni	
Rigby Samuel	Churches Together in England

PREPARATORY TEAM

Educational Advisor	Nelli Gishyan	European Youth Centre Budapest, Council of Europe
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Finland	Alamäki Saara	Ecumenical Youth Council in Europe
Germany	Wehner Hannah	Ecumenical Forum of European Christian Women
Norway	Skoglund Dahler Harald	Ecumenical Youth Council in Europe

List of references

List of resources on climate change and climate activism that were shared beforehand:

- Council of Europe: Compass – Manual for human rights education with young people:
Environment: <https://www.coe.int/en/web/compass/environment>
- *Climate change - Averting catastrophe*, DW Documentary:
<https://www.youtube.com/watch?v=pEt6-iA2UE4>
- *Cape Verde: Island paradise with a dark side*, DW Documentary:
https://www.youtube.com/watch?v=4wjlZ_RKHk8
- TED Talk *The disarming case to act right now on climate change* by Greta Thunberg:
<https://www.youtube.com/watch?v=H2QxFM9y0tY>
- Documentary *NOW – If you fail we will never forgive you!* by Jim Rakete:
<https://www.youtube.com/watch?v=hZXudlejwJ8>
- Documentary *Youth Unstoppable* by Slater Jewell-Kemker:
<https://www.youtube.com/watch?v=9qB0Wiv3wbg>
- Documentary *Death by Design* by Sue Williams:
<https://www.youtube.com/watch?v=d8Y3iaBVXNQ>
- Documentary *The Seeds of Vandana Shiva* by Camilla Denton Becket & James Becket:
<https://www.youtube.com/watch?v=YEgTo8lDivs>
- Documentary *The True Cost* by Andrew Morgan:
<https://www.youtube.com/watch?v=NDx711ibD1M>
- Documentary *The Ants and the Grasshopper* by Zak Piper & Raj Patel:
<https://www.youtube.com/watch?v=6J29qHOMm8k>
- Documentary *Kinder der Klimakrise: 4 Mädchen, 3 Kontinente, 1 Mission – Der Kampf gegen Umweltkatastrophen* by Irja von Bernstorff: <https://www.youtube.com/watch?v=NXyikXPEQw>
(full movie, only available in German)
- Documentary *Plastic Fantastic* by Isa Willinger:
<https://www.youtube.com/watch?v=oTBs2IDn52A>
- Documentary *Duty of Care - The Climate Trials* by Nic Balthazar:
https://www.youtube.com/watch?v=4avELc_k528
- Documentary *Spears From All Sides* by Christopher Walker:
<https://www.youtube.com/watch?v=5cakW--apJU>
- Documentary *The Illusion of Abundance* by Erika Gonzalez Ramirez & Matthieu Lietaert:
<https://www.youtube.com/watch?v=kTAHHVtaZpM>
- Documentary *Power to the Children* by Anna Kersting:
<https://www.youtube.com/watch?v=HlnQWzuVvSE>
- Documentary *We Feed The World* by Erwin Wagenhofer:
<https://www.youtube.com/watch?v=qPNovoWxlSo>
- Documentary *Taste the Waste* by Valentin Thurn:
<https://www.youtube.com/watch?v=JCoiaGk6gXw>
- Documentary *Planet of the Humans* by Jeff Gibbs:
<https://www.youtube.com/watch?v=Zk11vl-7czE> (full documentary)
- Documentary *DESERT PHOSfate* by Mohamed Sleiman Labat:
<https://www.youtube.com/watch?v=PtgRsDGzlyw>
- Publication *Human Rights to Habitat in Western Sahara: Land, Housing, Population Transfer*,

National Resources: https://www.hlrn.org/img/publications/sausa-hic-hlrn_ws-hlrs.pdf

List of resources that were used during the study session:

- Democracy <https://www.coe.int/en/web/compass/democracy>
- Climate activism and EU policy
https://www.greendealnet.eu/sites/default/files/2023-12/GDN_Climate_activism_paper_final_Dec.23.pdf
- Thursdays in Black campaign video
https://youtu.be/kOPg2e_Ph10?si=pdOhoRn0Pqx3K2jJ
- Thursdays in Black
<https://www.oikoumene.org/what-we-do/thursdays-in-black#get-involved>
- Smart objectives
https://www.era-learn.eu/support-for-partnerships/governance-administration-legal-base/monitoring-and-evaluation-of-european-r-and-i-partnerships_the-ripe-toolkit/monitoring-and-evaluation-basics/building-the-logic-frame/objectives
- Swot analysis
https://capacity4dev.europa.eu/groups/evaluation_guidelines/info/swot-strengths-weakness-opportunities-threats_en
- Signs of hope campaign video <https://www.youtube.com/watch?v=d3sg5SYZ5-k>

Visibility

- EYCE:
<https://www.instagram.com/share/p/7XSNJdiB>
<https://www.instagram.com/share/p/BAXcV0LJe>
<https://www.instagram.com/share/p/5MMMD-Ik>
<https://www.instagram.com/share/p/uDcacKf2>
<https://www.instagram.com/share/reel/BAOkE1Se79>
<https://www.instagram.com/share/p/BAB2FwHmFV>
<https://www.instagram.com/p/DPBrGuzDHgL>
<https://www.instagram.com/p/DPTsh6Ajdun>
<https://www.instagram.com/p/DPLuJiriyaa>
<https://www.instagram.com/p/DQZ2hsQCJyX/>
<https://www.instagram.com/p/DQbhHkACF2o/>
<https://www.instagram.com/p/DQeZpHbiLI0/>
And stories
- EFECW:
<https://www.instagram.com/share/p/BADNkKAHDn>
<https://www.instagram.com/share/p/BAMKjI37oj>
https://www.instagram.com/share/p/_syfW4aFe
<https://www.instagram.com/share/p/BAciy5AHwc>
<https://www.instagram.com/share/reel/BBHq-onfiO>
<https://www.instagram.com/share/p/BAI4tm9LpD>
And stories
- CoE Youth: <https://www.instagram.com/share/p/BAJf3WRvWL>
- University in Lviv, Ukraine:
<https://lpnu.ua/news/studentky-kafedry-zmd-vzialy-uchast-u-mizhnarodnomu-treninhu-fait-action-u-budapeshti>