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## Recommendation on History Education in Europe

*Adopted by the General Assembly on 16 October 2024*

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The Conference of International Non-Governmental Organisations of the Council of Europe:

- **Recognises** the previous work undertaken by the Council of Europe (CoE), and in particular the activities of the Steering Committee for Education (CDEDU) and the Observatory on History Teaching in Europe (OHTE), which has underlined the importance of history education in the training of responsible democratic citizens.
- **Encourages** all member States to participate in the work and activities of OHTE and calls on those member States that have not yet joined the enlarged partial agreement to do so.
- **Calls on** all member States to consider all the conclusions of the OHTE's first General Report on History Teaching in Europe.
- **Calls** on Member States to strengthen history education in primary and secondary settings, and in order to counter the current democratic backslidings, to strengthen the critical thinking of the learners and to raise their awareness of the risk of instrumentalization of history and false information by providing them with the tools they need to combat these phenomena.
- **Calls** on all those responsible for creating history curricula and on teachers to adopt a diversified and inclusive approach including the history of minorities and marginalised groups and individuals. This approach should be based on multiperspectivity, integrating the European dimension and a global perspective.
- **Welcomes** the CoE's initiative to develop a recommendation on history teaching as an essential element of education for democratic citizenship.
- **Requests** the OHTE and the CDEDU to closely involve the members of the Conference of INGOs, through its Standing Committee, in developing the aforementioned recommendation and other activities.