



DDP-YD/ETD (2023) 83 *rev.*

Budapest, 23 May 2023

TRAINING OF TRAINERS FOR YOUTH IN THE COUNCIL OF EUROPE (TRAYCE) 2023-2024

A long-term training course to support the implementation of the Council of Europe youth sector strategy 2030 by developing the competences of youth trainers and sustaining the quality of non-formal education and training activities.

TRAYCE Residential seminar I
European Youth Centre Budapest
4-11 June 2023

Draft Programme

Saturday 3 June

Arrivals

21:00 Welcome evening

Sunday 4 June – *Setting the stage*

9:30 Welcome to TRAYCE!

11:00 Break

11:30 Opening by **Antje Rothmund**, Head of Youth Department, Council of Europe
How to live and learn together during the week
Getting to know each-other

13:00 Lunch

14:30 Exploring expectations and motivations
What do we want to learn?

16:00 Break

16:30 Who is in the room?
Exploring organisations, contexts and themes

18:00 Evening reflection

19:00 Dinner

21:00 Intercultural evening: sharing stories and poems

Monday 5 June – *Non-formal education and young people*

8:30 Registration in the lobby of EYCB, ground floor

9:30 Youth today – exploring current realities

11:00 Break

11:30 Get to know the Youth Department of the Council of Europe
Rui Gomes, Head of Education and Training, Youth Department

13:00 Lunch

14:30 Non-formal education in youth work
How can NFE respond to the challenges that young people face?

16:00 Break

16:30 What is quality in NFE?
Exploring the quality standards of the Youth Department

18:00 Evening reflection

19:00 Dinner

Tuesday 6 June – The principles of human rights

09:30 Human rights and human rights education

11:00 Break

11:30 Human rights and human rights education *continued.*

13:00 Lunch

14:30 Exploring non-discrimination and inclusion online

16:00 Break

16:30 Meta-reflection on methodology used

How can non-formal education methodology support social change?

Youth Department tools for NFE/HRE

19:00 Dinner

Wednesday 7 June – Learning

09:30 How do we learn? – *exploring different learning theories*

11:00 Break

11:30 The experiential learning cycle

13:00 Lunch

FREE AFTERNOON

19:00 Dinner on the Danube

Thursday 8 June – Competences reflection

FREE MORNING

13:00 Lunch

14:30 My trainer path – *my goals and motivation for professional development*

16:00 Break

16:30 Reflection on the competence framework of TRAYCE and time for self-assessment

18:00 Evening reflection

19:00 Dinner

Friday 9 June - Competence development

09:30 Self-assessment & learning and development planning

11:00 Break

11:30 Self-assessment & learning and development planning *continued*
Meeting of mentors and mentees

13:00 Lunch

14:30 Foundations of building an educational activity
Reflecting on own training practice

16:00 Break

16:30 Foundations of building an educational activity
Objectives and programme flow

18:00 Evening reflection

19:00 Dinner

20:30 Game night

Saturday 10 June – Developing a practice activity

09:30 How to pick the right method?

11:00 Break

11:30 Sharing plans for practice activities

13:00 Lunch

14:30 Adapting educational material – how to consider the needs of the target group

16:00 Break

16:30 The art of debriefing – *what should trainers pay attention to?*

19:00 Dinner

Sunday 11 June - Next steps

09:30 Trainers' skills: dealing with challenging situations in training and education

11:00 Break

11:30 Reflection on next steps together with mentors

13:00 Lunch

14:30 Introduction to next phases: TRAYCE features and e-learning

16:00 Break

16:30 Evaluation and closing

19:00 Dinner

Monday 12 June

Departures

Objectives of TRAYCE Residential seminar 1

- Develop increased understanding of the TRAYCE features and the long-term educational journey, and encourage participants' ownership of, and commitment to, their own learning path
- Encourage a constructive and collaborative learning atmosphere that enables and supports experience sharing, peer learning and cooperation between participants
- Introduce participants to the Council of Europe (its values, mission, main programmes) and explore how to apply and address the key themes and priorities of the Council of Europe's youth sector in training processes (human rights, intercultural learning, and social inclusion)
- Explore and clarify the principles, values, quality assurance, methodological approaches and purpose of non-formal education and its role in the lives of young people and society
- Develop participants' trainer competences in designing, running, evaluating educational activities
- Support participants in understanding the content and potential of the competence framework used in the course, and provide support for participants to work on the self-assessment of their competences and develop their learning plans