



DDP-YD/ETD (2023) 108 rev

Strasbourg, 10 May 2023



LEARNING EQUALITY,
LIVING DIGNITY.

ASSERTING CITIZENSHIP AND HUMAN RIGHTS EDUCATION TODAY

A Consultative Meeting to follow-up on the 2022 Turin Forum on Citizenship
and Human Rights Education and the 3rd review of the
Council of Europe EDC/HRE Charter

Organised by the Youth Department in cooperation with the
Education Department of the Council of Europe

23-24 May 2023
European Youth Centre, Strasbourg

DRAFT
Programme
List of Participants

PROGRAMME

Monday, 22 May

Arrivals

Tuesday, 23 May

- 09:30 Opening, presentations and introductions to the meeting
- 10:00 *The Reykjavik Summit, citizenship and human rights education and the role of young people*, exchange with Matjaž Gruden, Director of Democratic Participation, Council of Europe
- 10:30 Programme and working methods the meeting
- 10:45 *Break*
- 11:15 *Recalling the conclusions and recommendations of 3rd review of the Charter*, by Barbara Santibañez, consultant with the Youth and Education departments
- 11:40 *The proposals of the Turin Forum for the future of EDC/HRE*, introduction by Felisa Tibbits (Human Rights Education Associates), rapporteur of the forum
- 12:00 Working groups on the current context for EDC/HRE of Youth and Education programmes
In parallel: Evaluation with the partners of the Turin Forum
- 13:00 *Lunch Break*
- 14:30 Feedback from the working groups
- 14:50 *State of play and review of the Reference Framework of Competences for Democratic Culture (RFCDC)*, by Sarah Keating, Education Department of the Council of Europe
- 15:15 Identifying common objectives and priorities for stakeholders in citizenship and human rights education – in working groups
- 17:30 Presentation and discussion of the conclusions of the working groups
- 18:15 Reception
Dinner (self-organised by participants, in Strasbourg).

Wednesday, 24 May

- 09:30 Priorities for citizenship and human rights education in the programme of other organisations:
- Kate Moriarty, Amnesty International
 - Ingrid Aspelung, European Wergeland Centre
 - Elena Ippoliti, Office of the UN High Commissioner for Human Rights (online input)
- 10:00 EDC/HRE in the future of the programmes Youth for Democracy and Education for Democracy, with:
- Konstanze Schönfeld and Marialuisa Silvestrini, Joint Council on Youth
 - Natia Natsvlishvili, European Steering Committee on Education
 - Anca-Ruxandra Pandea; project Democracy Here | Democracy Now!; Gordana Berjan, European Youth Foundation
- 10:40 Working groups on designing a roadmap for asserting citizenship and human rights education in the next five years, including:

- Updating and developing educational resources
- Provision and quality of capacity-building activities at European and national levels
- Advocacy strategies at national level in formal and non-formal education sectors
- National indicators and benchmarks to assess progress on EDC/HRE
- Co-operation between the formal and non-formal education sectors
- Integrating the digital dimension in citizenship and human rights education
- ...

13:00 Lunch Break

15:00 Presentation and discussion of the proposals for the road map

16:00 Break

16:30 Upcoming opportunities and meeting points for the road map

17:00 Evaluation and closing of the meeting

Departures | Dinner (self-organised by participants, in Strasbourg).

Thursday, 25 May

More departures.

PARTICIPANTS

ALESSANDRO IENZI	Raíces Teatro
ALJA KOVACIC	Youth Centre Brezice, Slovenia
BARBARA SANTIBAÑEZ	Consultant
DUMAN YUNUS	International Youth Activities Center Association (IYACA), Turkey
DZHAFER SAATCHA	Amnesty International Bulgaria
ELENA CENTEMERO	Ministry of Education and Merit, National Technical Scientific Committee for the Implementation of Civic Education in Schools (Italy)
EMILIA ASTORE	Amnesty International Italy
ELENA IPPOLITI	Office of the United Nations High Commissioner for Human Rights (online)
FELISA TIBBITS	Consultant, Human Rights Education Associates
FRANCESCA CESAROTTI	Amnesty International Italy
GUBAZ KOBERIDZE	Advisory Council on Youth (No Hate Speech Network)
INGRID ASPELUNG	The European Wergeland Centre
JANA ZARKOVIC	Youth Initiative for Human Rights, Serbia
KATE MORIARTY	Amnesty International
KNYAZ SAROYAN	Yeghvard Youth Ecological NGO, Armenia
KONSTANZE SCHÖNFELD	Advisory Council on Youth (World Esperanto Youth Organisation)
MARIALUISA SILVESTRINI	European Steering Committee on Youth (Presidency of the Council of Ministers, Department for Youth Policies and the Universal Civic Service, Italy)
NANA PIRTSKHALAISHVILI	Initiative for Civil Society (Georgia)
NATALIA CHARDYMOVA	Rapporteur (independent expert)
NATIA NATSVLISHVILI	European Steering Committee on Education (CDEDU)
NEDA OJDANIC	Ministry of Sports and Youth of Montenegro
NELLI GISHYAN	Youth Alliance for Networking Educational NGO
NIKA BAKHSOLIANI	Human Rights Education Youth Network
OLGA DONETS	Donetsk Youth Debate Centre
PAULINA DREGVAITE	Lithuanian Centre for Human Rights
PERVANA MAMMADOVA	FemACT Azerbaijan Women Fund
RAMON MARTINEZ	DARE Network
REGINA AKELYAN	Ministry of Education, Science, Culture and Sports of Republic of Armenia
RITA PATRICIO	Amnesty International
STEFANIA ZAMPARELLI	REDU (Rete Educare ai Diritti Umani), Italy

Council of Europe secretariat

SARAH KEATING, Head of Division, Education Department

SALVADOR SALA, Education Department

GORDANA BERJAN, European Youth Foundation

SULKHAN CHARGEISHVILI, Educational advisor, Youth Department

AGATA STAJER, Educational advisor, Youth Department

ANCA-RUXANDRA PANDEA, Project officer, Youth Department

ANNA ARANZHII, Programme officer, Youth Department

MAJA MICIC-LAZOVIC, Project Officer, Youth Department

PATRICK NORLAIN, Programme Assistant, Youth Department

CONCEPT NOTE

Education plays a key role in the promotion of the core values of the Council of Europe: democracy, human rights, and the rule of law, as well as in the prevention of human rights violations. The [Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education](#), adopted by the Committee of Ministers in 2010, stresses the complementary role of the formal and non-formal education actors in promoting education for democratic citizenship and human rights education (EDC/HRE). The Charter asks member states frame their policies, legislation and practice with the aim to *provide every person within their territory with the opportunity of education for democratic citizenship and human rights education*.

The purpose and principles of the Charter have lately been translated into the Reference Framework of Competences for Democratic Culture (RFCDC), an important tool that was designed to help the educational institutions in implementation of the Charter. The RFCDC provides a systematic approach to designing the teaching, learning and assessment of competences for democratic culture, and introducing them into education systems in ways that are coherent, comprehensive, and transparent.

The Council of Europe youth sector has remained committed to provide the platform for youth organisations and networks to develop EDC / HRE with young people, mainly through its Human Rights Education Youth Programme. The programme has focused on key resources for capacity-building and advocacy, chiefly Compass and Compasito, manuals on human rights education with young people and with children, respectively. They are complemented by a programme of Compass national training courses, study sessions and related activities at the European Youth Centres. The recently adopted [Youth Sector Strategy 2030](#) confirmed the central role of human rights education as a part of the priority of supporting young people's access to rights, namely by

increasing capacity building and resources for youth organisations and other relevant stakeholders to provide human rights education and advocate access to rights.

The Council of Europe has conducted **reviews** of the implementation of charter in member states to support its implementation, encourage evaluation of national strategies and policies in member states as well as supporting cooperation among national stakeholders, from both governmental and non-governmental sectors. The reviews allow also for an updating of the trends, challenges and innovations in policy and practice of human rights education.

[The third and the latest review cycle](#) of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education started in November 2021 and finalised at the Forum on the present and future of citizenship and human rights education in Europe", which was held in Turin, Italy, on April 11-13, 2022. The Review considered the extent to which the issues identified and recommendations from the last review cycle (2016) have been addressed. Three main aims guided the review process:

- further strengthening the Charter implementation;
- supporting the development of strategic goals for the next five years, and
- facilitating the development of national indicators/benchmarks/priorities that can allow assessing progress achieved and guiding further action at national and international level.

As a direct contribution to the Review process, [The Forum on the Present and Future of Citizenship and Human Rights Education in Europe with Young People](#) (the Forum / Turin Forum) took place in Turin, Italy from 11 to 13 April 2022. The Forum was organised to share the initial results of the 2022 Review of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education (EDC/HRE) and to use this as a basis for critical reflection, sharing and planning to strengthen EDC/HRE.

Over 300 stakeholders and partners from a variety of sectors and from all member states took part in the event, both in-person and online. Participants included representatives of public authorities in charge of education and youth, National Human Rights Institutions, international institutions, education institutions, education professionals, including youth workers and trainers, as well as representatives of civil society and media from 45 countries of the Council of Europe and beyond.

The participants confirmed the conclusions of the Review and shared perspectives on how EDC/HRE had been strengthened since the last review, as well as ongoing challenges. The motto of the Forum was to “share, create and advocate”, and stakeholders in EDC/HRE in youth work, non-formal and formal learning shared their observations and experiences. Key results of the working groups and speaker presentations are contained in the General Report of the Forum.

Participants also made recommendations for strategic action to be undertaken by the Council of Europe, inter-governmental organisations, member states (including actors such as schools and higher education institutions) and civil society organisations in strengthening EDC/HRE. The participants’ recommendations have been organised in five thematic priorities:

1. EDC/HRE curriculum policy;
2. Localisation of EDC/HRE practices;
3. EDC/HRE in the initial and in-service training of teachers and youth workers;
4. EDC/HRE and the whole school approach;
5. EDC/HRE in the non-formal education and youth sectors; EDC/HRE with disadvantaged groups and in contexts of crisis.

The Consultative meeting

The Council of Europe is organising the Consultative Meeting Evaluation and Follow-up to the 2022 Turin Forum on Citizenship and Human Rights Education to take stock of the results of the Review of and the Turin Forum. The meeting will discuss the results and conclusions of the Review of the Charter and the Forum and based on this will contribute to proposals for a roadmap for Council of Europe’s work in the field of human rights education and education for democratic citizenship.

The meeting takes place in a social and political context that is possibly less favourable than before and dominated by the ongoing armed aggress of the Russian Federation against Ukraine, the climate crisis and growing levels of inequalities which undermine the foundations of democratic societies. To quote the participants of the Turin forum:

Practitioners and learners need to be supported and guaranteed the freedom to define and address the most burning issues within their communities, rather than authorities cherry-picking the most comfortable and appealing topics for them. These harsh realities, as well as emerging opportunities, galvanize and raise our voices in support of human rights and EDC/HRE. If there were setbacks and impediments previously, now we have to strongly assert our values.

It is also in this context that the [4th Summit of the Council of Europe](#) will be held in Reykjavik on 16 and 17 May. The summit presents itself as a “historic opportunity for the Council of Europe to refocus its mission, in the light of new threats to democracy and human rights, and to support Ukraine”. The summit should reflect and address the challenges above-mentioned and assign an important role to citizenship and human rights, and to the agency of young people. The

consultative meeting is thus an opportunity to take into account the outcomes of the summit in relation to EDC/HRE.

Objectives of the consultative meeting:

- To reflect and analyse the results, conclusions and recommendations of the 3rd Review process of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and of the [Forum on the Present and Future of Citizenship and Human Rights Education in Europe with Young People](#) while taking into account the results of the 4th Summit of the Council of Europe;
- To make proposals for follow-up for the Council of Europe's work in the field of EDC/HRE for next 5 years and connect them to priorities and programme of the Youth and Education departments of the Council of Europe;
- To discuss ways to renew the Human Rights Education Youth Programme, as one of the ways to further action at national and international level to improve the provision and quality of citizenship human rights education in member states.

The meeting should result, among others, in the proposal to the Joint Council on Youth of a roadmap to implement the conclusion of the 3rd review of the Charter through the Youth for Democracy programme and in similar proposals to the programme of the Education Department of the Council of Europe.