



DDP-YD/ETD (2022) 230

Budapest, 18 October 2022

## Study session

### “Advancing at constructing Safe Learning Space in Non-Formal Education”

Study session organised within the [Youth for Democracy programme](#) in cooperation with the Human Rights Education Youth Network ([www.hreyfn.net](http://www.hreyfn.net)) and World Organisation of Scouts Movement ([www.scout.org](http://www.scout.org))

European Youth Centre Budapest  
1-5 November 2022

## Draft programme

### Monday, 31 October 2022

Arrival of participants  
19:00 Dinner  
21:00 Welcome evening

### Tuesday, 1 November 2022

09:30 Opening of study session, icebreakers – *to get to know each other*  
Introduction to the Youth Department of the Council of Europe  
Introduction to HREYN and WOSM  
11:00 Break  
11:30 Intro of aims & objectives of the study session / Expectations & programme  
13:00 Lunch  
14:30 Ground rules – *to build a common understanding and agree on the rules for working together during the study session*  
16:00 Break  
16:30 What drives you? - *Getting to know each other better; language and definitions about safe spaces*

18:00 Reflection group  
19:00 Dinner  
21:00 Free evening

### **Wednesday, 2 November 2022**

09:30 Welcome to the EYCB, **Balint Molnar**, Deputy Director  
Mapping participants contexts, experiences and their competences – *to learn about each other's' contexts and realities, map out and reflect on the professional background of the group*

11:00 Break

11:30 *Continuation of previous session*

13:00 Lunch break

14:30 Non-formal Education and Human Rights Education – *to reflect on why the concept of safe space is needed in the contexts of NFE and HRE*

16:00 Break

16:30 Non-formal Education and Human Rights Education *continued*

18:00 Reflection group

19:00 Dinner

20:00 Sharing educational tools

### **Thursday, 3 November 2022**

09:30 Where do we stand on safe space?

11:00 Break

11:30 Problems and solutions – safe space creation through case studies

13:00 Lunch break

14:30 Trainer's competences – *what do we need?*

16:00 Break

16:30 Revealing challenges and risks endangering the safe space - *learning from the experience of invited expert/community activist - **Evdokia Romanova***

18:00 Reflection group

19:00 Dinner out in the city

Free time

### **Friday, 4 November 2022**

09:30 Exploring potential solutions to the revealed challenges to advance the construction of safe learning spaces – *with **Evdokia Romanova***

11:00 Break

11:30 *Continuation of previous session*

13:00 Lunch

14:30 What is a safe space and why do we need it? – *to explore the concept of safe space further through dialogue*

16:00 Break

16:30 *Continuation of previous session*

18:00 Reflection group

19:00 Dinner

20:00 Open space

### **Saturday, 5 November 2022**

09:30 Creating outputs – *A shared glossary of relevant terms; A reader with suggestions, guiding questions and indicators to create safe spaces in non-formal education settings; A compilation of tools on creating safe space for exchange, sharing, learning and working individually and in groups.*

11:00 Break

11:30 *Continuation of previous session*

13:00 Lunch

14:30 Planning follow-up – *future actions and collaborations to accelerate the impact of the study session*

Presentation of the European Youth Foundation

15:30 Break

16:00 Reflection, evaluation and closing

19:00 Dinner

21:00 See you soon party

### **Sunday, 6 November 2022**

Departure of participants

## **Aim and objectives of the study session “*Advancing at constructing Safe Learning Space in Non-Formal Education*”**

Aim: The aim of this study session is to increase the quality of non-formal education and human rights education in participating organisations, by raising awareness, sharing practises and increasing competencies of trainers, educators and youth workers for safe space development.

### **Objectives:**

- To gather trainers, educators, youth workers and other practitioners in non-formal learning and human rights education to discuss and have a shared understanding of safe space and related concepts in education;
- To map existing practices to create and hold safe spaces in educational settings, sharing and valuing different experiences;
- To challenge and improve the existing non-formal methods and examine their ability to ensure safe spaces;
- To identify key indicators for safe, respectful, and equal space in the group learning settings and create guidelines and recommendations for practitioners and organisations;
- To plan future actions and collaborations to further enhance safe spaces in participants’ contexts.